

2023 AACP Alumni Survey UNC Eshelman School of Pharmacy – Comparison Summary Report

Peer institutions included in this comparison (n=6): The Ohio State University; The University of Arizona; The University of Kansas; The University of Texas at Austin; University of Illinois-Chicago; University of Wisconsin-Madison

Peer institutions not included in this comparison (n=6): University of California-San Francisco; University of Florida; University of Kentucky; University of Michigan-Ann Arbor; University of Minnesota; University of Washington-Seattle

2018 UNC: Response Rate: 22.12% (total number of responses: 144/651) – includes c/o 2013-2017 graduates 2023 UNC: Response Rate: 12.20% (total number of responses: 66/543) – includes c/o 2019-2022 graduates

Peer Schools (n=6): Response Rate: 11.48% (total number of responses: 307/2,674) *All Schools (n=78):* Response Rate: 7.63% (total number of responses: 2,022/26,514)

Development/Communication

	2018 UNC	2023 UNC	Peers	National
1. The college/school communicates effectively with alumni about	80.6%	81.8%	80.4%	81.8%
college/school activities.				
2. The current Dean is providing leadership in pharmacy.	57.6%	66.7%	66.5%	66.9%
3. The current Dean encourages alumni to stay involved.	52.8%	63.7%	65.8%	62.2%

When I was a student...

	2018 UNC	2023 UNC	Peers	National
4. The faculty displayed respect for their colleagues and students.	97.9%	87.8%	91.9%	92.9%
5. Faculty, administrators and staff served as positive role models for students.	97.9%	89.4%	93.2%	93.4%
6. I knew what the program outcomes were.	96.6%	83.3%	90.8%	93.1%
7. The curriculum provided opportunities to engage in active learning (e.g.,	99.3%	96.9%	97.1%	95.5%
laboratories, recitations, student portfolios, problem-based learning).				
8. I was encouraged to assume responsibility for my own learning.	97.9%	97.0%	97.8%	96.9%
9. I was academically prepared to enter my advanced pharmacy practice	97.3%	87.8%	93.1%	91.4%
experiences.				
10. The curriculum prepared me to enter my first pharmacy job.	93.0%	81.9%	84.1%	86.2%
11. Information was made available to me about additional educational	92.3%	90.9%	88.2%	89.6%
opportunities (e.g. residencies, fellowships, graduate school).				
12. Elective didactic courses permitted exploration of and/or advanced study	93.0%	89.4%	89.5%	88.9%
in areas of professional interest.				
13. My pharmacy practice experiences were of high quality.	98.6%	94.0%	92.8%	91.2%

Curriculum

	2018 UNC	2023 UNC	Peers	National
Domain 1: Foundational Knowledge				
14. Apply knowledge from the foundational pharmaceutical and biomedical	97.2%	90.9%	92.8%	93.4%
sciences to the provision of patient care.				
15. Apply knowledge from the clinical sciences to the provision of patient care.	98.7%	90.9%	95.1%	94.7%
16. Evaluate scientific literature.	98.6%	92.4%	92.8%	91.7%
Domain 2: Essentials for Practice				
17. Provide medication expertise as part of patient-centered care.	98.6%	93.9%	94.8%	95.4%
18. Optimize the safety and efficacy of medication use systems (e.g.,	95.1%	86.4%	91.9%	93.1%
dispensing, administration, effects monitoring) to manage patient healthcare				
needs.				
19. Design strategies to manage chronic disease and improve health and wellness.	98.0%	92.4%	93.8%	94.4%
20. Assess the health needs of a given patient population.	95.2%	89.4%	91.6%	93.2%
21. Provide patient-centered care based on evidence-based best practices.	97.2%	92.4%	95.1%	95.6%
Domain 3: Approach to Practice and Care	'			
22. Design, implement and evaluate viable solutions to patient care problems.	97.2%	91.0%	93.4%	93.9%
23. Use effective strategies to educate patients, healthcare professionals and	97.9%	90.9%	92.8%	95.0%
caregivers to improve patient care.				
24. Advocate for the patient's best interest.	93.0%	90.9%	92.5%	93.9%
25. Engage as a member of an interprofessional healthcare team.	95.9%	93.9%	91.5%	94.0%
26. Identify cultural disparities in healthcare.	82.0%	75.8%	87.3%	89.6%
27. Recognize and address cultural disparities in access to and delivery of healthcare.	81.2%	78.8%	85.7%	88.8%
28. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups and organizations.	97.9%	90.9%	93.8%	94.7%
Domain 4: Personal and Professional Development				
29. Examine and reflect on how my behavior and choices affect my personal	93.7%	90.9%	90.6%	92.0%
and professional growth.				
30. Accept responsibility for creating and achieving shared goals.	95.8%	90.9%	93.2%	93.9%
31. Develop new ideas and approaches to practice.	95.9%	84.9%	83.0%	87.3%
32. Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers and society.	98.6%	93.9%	94.5%	95.8%

General Impressions

	2018 UNC	2023 UNC	Peers	National
33. If I were starting my education over today, I would choose pharmacy as a	79.2%	65.1%	59.6%	64.9%
career.				
34. If I were starting my education over today, I would choose the same	93.0%	81.9%	84.0%	79.4%
college/school of pharmacy.				
35. I received a high quality pharmacy education.	99.4%	89.4%	92.5%	89.9%

	2018 UNC	2023 UNC	Peers	Nationa
37. Year of Graduation:				
2022		24.2%	21.2%	30.8%
2021		21.2%	26.4%	24.6%
2020		22.7%	27.0%	22.3%
2019		31.8%	9.8%	10.9%
2018		0.0%	15.6%	11.5%
38. Please check the option below that best describes the learning environmen	t in which you	were enrolled	i:	
Main campus	91.7%	89.4%	87.6%	90.10%
Distance/Satellite Branch campus (enter city, state)	8.3%	10.6%	12.4%	8.90%
Web-based program	0.0%	0.0%	0.0%	1.00%
38(a). Did you apply for governmental (state or federal) student loan repayme	nt programs?			
Yes		57.6%	61.2%	64.5%
No		42.4%	38.8%	35.5%
38(b). Did you receive governmental (state or federal) student loan repayment	programs?			
Yes		51.5%	54.7%	57.1%
No		48.5%	45.3%	42.9%
39. In addition to receiving your Pharm.D. degree, have you completed or are	you currently	pursuing any t	ype of	
postgraduate education/training?	J .		7 1	
Yes	56.9%	68.2%	48.9%	41.1%
No	43.1%	31.8%	51.1%	58.9%
40. If the answer to Question #39 above is "Yes"; please check all that apply				
Masters please specify type:	19.5%	3.0%	8.5%	8.0%
Other Professional Doctorate (JD, M.D., D.D.S.)	0.0%	0.0%	0.7%	0.6%
Ph.D.	3.7%	0.0%	2.9%	1.1%
Residency in Pharmacy Practice (any type)	68.3%	56.1%	34.9%	29.6%
Specialty Residency (e.g., Drug Information, Pediatric, Primary care)	30.5%	30.3%	15.3%	9.8%
Fellowship	23.2%	9.1%	5.2%	4.0%
Other please specify type:	7.3%	0.0%	2.0%	2.2%
41. What is your level of involvement with the school or college?				
None	29.2%	40.9%	33.2%	34.7%
Minimal	43.8%	48.5%	40.7%	40.0%
Moderate	18.8%	9.1%	17.3%	18.1%
Heavy	8.3%	1.5%	8.8%	7.2%
42. To what extent are you employed in pharmacy? (Check all that apply) ^a				
Parttime	6.9%	3.0%	8.5%	9.0%
Full time (35 hrs and above)	81.9%	89.4%	80.1%	84.4%
Not currently practicing	6.9%	1.5%	6.2%	5.7%
No longer in pharmacy profession	0.7%	3.0%	3.3%	1.5%
Student (post graduate education/training)	9.7%	7.6%	9.4%	6.3%
43. In which state are you primarily practicing?				
North Carolina	56.6%	34.4%	0.7%	4.4%
44. In what type of setting are you primarily practicing or employed? ^a				
Chain community pharmacy	21.5%	4.5%	19.2%	29.9%
Independent community pharmacy	4.2%	6.1%	6.8%	9.5%
Hospital	37.5%	50.0%	39.7%	38.1%
Clinic-based pharmacy	13.9%	19.7%	13.0%	11.8%
Consultant	2.8%	4.5%	3.3%	2.6%
Home care	0.0%	0.0%	1.0%	0.5%
Nursing home/Longterm care facility	1.4%	3.0%	1.6%	2.1%
Academia	9.0%	1.5%	5.5%	4.5%
Association management	0.0%	0.0%	0.0%	0.2%
Pharmaceutical industry	12.5%	15.2%	7.8%	5.7%
Managed care	2.8%	3.0%	3.3%	2.9%
Government or regulatory agency	2.1%	4.5%	2.3%	3.9%

All items measured on a four-point Likert scale ranging from (1) Strongly Disagree to (4) Strongly Agree unless noted.

"Unable to comment" was an answer choice and has been excluded from analyses.

Frequency counts for "Strongly Agree" and "Agree" responses from UNC, peer institutions, and all participating Schools of Pharmacy are reported. Page 3 of 4



	2018 UNC	2023 UNC	Peers	National
Other Pharmacy Related Field please specify:	4.9%	9.1%	11.4%	7.0%
Non-Pharmacy related field please specify:	0.0%	3.0%	0.0%	0.6%
Not currently employed	2.8%	0.0%	3.6%	3.2%
45. In which pharmacy organizations are you currently a member? (Check all that				
APhA	27.1%	19.7%	22.5%	29.4%
ASHP	36.8%	25.8%	25.7%	25.1%
AMCP	2.8%	3.0%	5.2%	2.2%
AACP	8.3%	0.0%	1.0%	1.6%
ACCP	21.5%	16.7%	10.1%	7.5%
ASCP	1.4%	0.0%	0.0%	0.8%
NCPA	5.6%	3.0%	2.6%	2.9%
State Pharmacy Association	38.9%	21.2%	16.9%	20.5%
Other please specify:	11.1%	27.3%	12.4%	10.2%
None	33.3%	40.9%	44.0%	42.7%
46. In the pharmacy organization with which you are most engaged, how would y				42.770
Minimal (occasionally attend meetings)	64.6%	64.1%	70.9%	74.5%
Moderate (regularly attend meetings, occasionally serve on committees)	17.7%	23.1%	20.3%	17.1%
Heavy (regularly serve on committees and/or serve as an officer)	17.7%	12.8%	8.7%	8.4%
47. Are you currently serving, or have you served in the past as a preceptor for an		1	0.770	0.470
Yes	50.7%	65.2%	51.5%	41.7%
No	49.3%			
	49.3%	34.8%	48.5%	58.3%
49. Are you of Hispanic, Latino, or Spanish origin?	T	01.50/	0.4.10/	95.60/
No, not of Hispanic, Latino, or Spanish origin		81.5%	84.1%	85.6%
Yes, Mexican, Mexican American, Chicano		0.0%	6.6%	3.6%
Yes, Puerto Rican		4.6%	0.3%	1.9%
Yes, Cuban		0.0%	0.3%	0.7%
Yes, another Hispanic, Latino, or Spanish Origin		1.5%	1.3%	2.1%
Prefer not to disclose		12.3%	7.3%	6.2%
50. I identify as (check all that apply) ^a			ı	
American Indian or Alaska Native		0.0%	0.7%	1.0%
Asian		15.2%	25.1%	21.5%
Black or African American		6.1%	4.9%	8.4%
Middle Eastern or North African		3.0%	4.6%	3.7%
Native Hawaiian or Other Pacific Islander		0.0%	0.7%	0.3%
White		57.6%	54.4%	56.7%
Other not listed above		3.0%	2.0%	1.8%
Prefer not to disclose		12.1%	8.1%	7.5%
51. When you were a student, did you identify as a first-generation student?				
Yes, neither of my parents completed a college/university degree		9.2%	35.1%	33.4%
No		81.5%	59.9%	62.3%
Prefer not to disclose		9.2%	5.0%	4.3%
52. Which is the language you know best?				
English		92.3%	90.4%	89.9%
Other		3.1%	6.0%	6.5%
Prefer not to disclose		4.6%	3.7%	3.6%
53. How would you describe your English Language Proficiency?				
Native		89.2%	76.7%	76.4%
Advanced		4.6%	17.6%	17.9%
Intermediate		0.0%	1.0%	2.1%
Beginner		0.0%	0.0%	0.0%
Prefer not to disclose		6.2%	4.7%	3.6%
A TOTAL HOLE TO MIDOLOGE		0.270	1.7/0	J.070

^aCheck all that apply item; percent reported may exceed 100.0%.