# Student Evaluation of Course and Instructor Effectiveness Summary Report Fall 2022 – Summer 2023 Results by Semester

# PREFACE

The School's <u>Policy and Procedures on Student Evaluation of Course and Instructor Effectiveness</u> states that the Office of Organizational Effectiveness, Planning, and Assessment (OE), using established criteria, will review all student course evaluation results to determine whether any courses or instructors warrant further review or are worthy of recognition (*Appendix A and B*). Note revisions to the instrument and policy & procedures were implemented starting Spring 2023 after endorsement from stakeholders.

This report presents a summary of the *Fall 2022, Spring 2023, and Summer 2023* student course evaluation results that met the School's established review criteria. The following tables specify the number of courses and instructors evaluated, the number and percentage of courses and instructors *warranting further review*; and the number and percentage of courses and instructors *worthy of recognition*.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

Table of Contents	Page
2022 – 2023 Overview	2
Fall 2022 Student Course Evaluations Summary Report	
Overview	4
PharmD Program	5
PhD Program	10
MS Program	12
Table 2 and Appendix A prior to revision of instrument and policy & procedures	13
Spring 2023 Student Course Evaluations Summary Report	
Overview	15
PharmD Program	17
PhD Program	24
MS Program	26
Summer 2023 Student Course Evaluations Summary Report	
Overview	29
PharmD Program	30
Appendix A: Instrument for Student Evaluation of Course and Educator Effectiveness	32
Appendix B: Assessment Criteria for Student Evaluation of Course and Educator Effectiveness	33

# 2022 – 2023 OVERVIEW

2022 – 2023 Overall Response Rates							
Fall 2022 Spring 2023 Summer 2023							
School	43.3%	36.5%	50.0%				
PharmD Program	41.5%	35.8%	50.0%				
PhD Program	62.5%	50.6%	n/a				
MS Program	51.5%	33.1%	n/a				

2022 – 2023 Summary of <i>Courses:</i> Fall 2022, Spring 2023, and Summer 2023							
COURSES	Courses Evaluated	Warrant Fur	ther Review	Worthy of Recognition			
COURSES	#	#	%	#	%		
PharmD Program	70	0	0.0%	39	55.7%		
Required	33	0	0.0%	9	27.3%		
Elective	37	0	0.0%	30	81.1%		
PhD Program	27	1	3.7%	5	18.5%		
Required	27	1	3.7%	5	18.5%		
Elective	0	0	0.0%	0	0.0%		
MS Program	17	0	0.0%	3	17.6%		
Required	17	0	0.0%	3	17.6%		
Elective	0	0	0.0%	0	0.0%		

2022 – 2023 Summary of Instructors: Fall 2022, Spring 2023, and Summer 2023							
INSTRUCTORS	<i>Instructors</i> Evaluated <sup>*,†</sup>	Warrant Fur	ther Review <sup>‡</sup>	Worthy of Recognition <sup>¶</sup>			
INSTRUCTORS	#	#	%	#	%		
PharmD Program	161	0	0.0%	130	80.7%		
Required	99	0	0.0%	79	79.8%		
Elective	80	0	0.0%	65	81.3%		
Both (Req + Elec)	18	0	0.0%	14	77.8%		
PhD Program	59	1	1.7%	32	54.2%		
Required	59	1	1.7%	32	54.2%		
Elective	0	0	0.0%	0	0.0%		
Both (Req + Elec)	0	0	0.0%	0	0.0%		
MS Program	23	0	0 0.0%		56.5%		
Required	23	0	0.0%	13	56.5%		
Elective	0	0	0.0%	0	0.0%		
Both (Req + Elec)	0	0	0.0%	0	0.0%		

\*Course Directors identify instructors to be evaluated. There is no minimum number of contact hours required to be evaluated.

<sup>†</sup>If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.

- <sup>‡</sup>If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.
- <sup>1</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>5</sup>Academic description identifies PharmD year and MS program type ("Res" for residential and "Olo" for online only).

# Fall 2022 Student Evaluation of Course and Instructor Effectiveness Summary Report

# PREFACE

The School's <u>Policy and Procedures on Student Evaluation of Course and Instructor Effectiveness</u> states that the Office of Organizational Effectiveness, Planning, and Assessment (OE), using established criteria, will review all student course evaluation results to determine whether any courses or instructors warrant further review or are worthy of recognition (*Table 2 and Appendix A*).

This report presents a summary of the *Fall 2022* student course evaluation results that met the School's established review criteria. The following tables specify the number of courses and instructors evaluated, the number and percentage of courses and instructors *warranting further review*; and the number and percentage of courses and instructors *worthy of recognition*.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

\*Course Directors identify instructors to be evaluated. There is no minimum number of contact hours required to be evaluated. \*If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type. \*If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type. \*If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type. \*Academic description identifies PharmD year and MS program type ("Res" for residential and "Olo" for online only). #Type "Req" indicates a required course and "Elec" indicates an elective course.

# **OVERVIEW**

Fall 2022 Overall Response Rates				
School 43.3%				
PharmD Program	41.5%			
PhD Program	62.5%			
MS Program	51.5%			

Fall 2022 Courses							
COURSES	Courses Evaluated	Warrant Fu	rther Review	Worthy of	Recognition		
COURSES	#	#	%	#	%		
PharmD Program	30	0	0.0%	12	40.0%		
Required	17	0	0.0%	1	5.9%		
Elective	13	0	0.0%	11	84.6%		
PhD Program	15	1	6.7%	4	26.7%		
Required	15	1	6.7%	4	26.7%		
Elective	0	0	0.0%	0	0.0%		
MS Program	8	0	0 0.0%		12.5%		
Required	8	0	0.0%	1	12.5%		
Elective	0	0	0.0%	0	0.0%		

Fall 2022 Instructors							
INSTRUCTORS	<i>Instructors</i> Evaluated <sup>*,†</sup>	Warrant Fu	rther Review <sup>‡</sup>	Worthy of Recognition <sup>1</sup>			
	#	#	%	#	%		
PharmD Program	82	0	0.0%	67	81.7%		
Required	60	0	0.0%	45	75.0%		
Elective	30	0	0.0%	29	96.7%		
Both (Req + Elec)	8	0	0.0%	7	87.5%		
PhD Program	34	1	2.9%	18	52.9%		
Required	34	1	2.9%	18	52.9%		
Elective	0	0	0.0%	0	0.0%		
Both (Req + Elec)	0	0	0.0%	0	0.0%		
MS Program	10	0	0.0%	1	0.0%		
Required	10	0	0.0%	1	10.0%		
Elective	0	0	0.0%	0	0.0%		
Both (Req + Elec)	0	0	0.0%	0	0.0%		

<sup>\*</sup>Course Directors identify instructors to be evaluated. There is no minimum number of contact hours required to be evaluated.

<sup>†</sup>If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.

- <sup>†</sup>If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.
- <sup>¶</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>&</sup>lt;sup>§</sup>Academic description identifies PharmD year and MS program type ("Res" for residential and "Olo" for online only).

# PharmD PROGRAM

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Fall 2022 Courses						
COURSES	Courses Evaluated Warrant Further Review Wo		Worthy	of Recognition		
COURSES	#	#	%	#	%	
PharmD Program	30	0	0.0%	12	40.0%	
Required	17	0	0.0%	1	5.9%	
Elective	13	0	0.0%	11	84.6%	

	Fall 2022 PharmD Program - Courses: Warrant Further Review							
Nº	Aca Descr <sup>§</sup>	Course №	Title	Type <sup>∥</sup>	Course Director	Response Rate		
	No PharmD program courses met criteria of warranting further review.							

	Fall 2022 PharmD Program - Courses: Worthy of Recognition							
Nº	Aca Des cr <sup>§</sup>	Course №	Title	Type <sup>II</sup>	Course Director	Response Rate		
1	PY2	PHCY 630	PHARMACOTHERAPY: APPLIED	Req	Harris, Suzanne	34.8% (n=49/141)		
2	PY2	PHCY 841	RURAL PHARMACY HEALTH 1	Elec	Kiser, Stephanie	100.0% (n=3/3)		
3	PY2	PHCY 851	FOUND AMBULATORY CARE	Elec	Scott, Mollie	60.0% (n=3/5)		
4	PY3	PHCY 725	RESEARCH & SCHOLAR IN PHARM II	Elec	Ozawa, Sachiko	50.0% (n=17/34)		
5	PY3	PHCY 802	RADIOPHARMACY 2	Elec	Smith, H. Eric	37.5% (n=3/8)		
6	PY3	PHCY 812	PEDIATRIC PHARMACOTHERAPY	Elec	Beck, Shawna, and Echols, Carmen	21.4% (n=3/14)		
7	PY3	PHCY 824	SOLID ORGAN TRANSPLANTATION	Elec	Chandran, Mary, and Dupuis, Robert	50.0% (n=7/14)		
8	PY3	PHCY 832	INNOVATIONS IN COMMUNITY PHCY	Elec	Marciniak, Macary	62.5% (n=5/8)		
9	PY3	PHCY 833	ADV CARDIOVAS PHARM	Elec	Rodgers, Jo Ellen	82.4% (n=14/17)		
10	PY3	PHCY 836	SUBSTANCE USE DISORDERS	Elec	Caron, Olivia	59.1% (n=13/22)		
11	PY3	PHCY 843	RURAL PHARMACY HEALTH 3	Elec	Kiser, Stephanie	100.0% (n=4/4)		
12	PY3	PHCY 853	AM CARE PHARMACY SERVICES 2	Elec	Scott, Mollie	100.0% (n=6/6)		

<sup>†</sup>If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>\*</sup>Course Directors identify instructors to be evaluated. There is no minimum number of contact hours required to be evaluated.

<sup>&</sup>lt;sup>†</sup>If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.

<sup>&</sup>lt;sup>¶</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type. <sup>§</sup>Academic description identifies PharmD year and MS program type ("Res" for residential and "Olo" for online only).

<sup>&</sup>lt;sup>I</sup>Type "Req" indicates a required course and "Elec" indicates an elective course.

Fall 2022 Instructors							
INSTRUCTORS	INSTRUCTORS Instructors Evaluated <sup>*,†</sup> Warrant Further Review <sup>‡</sup>		Worthy of	f Recognition <sup>¶</sup>			
	#	#	%	#	%		
PharmD Program	82	0	0.00%	67	81.7%		
Required	60	0	0.00%	45	75.0%		
Elective	30	0	0.00%	29	96.7%		
Both (Req + Elec)	8	0	0.00%	7	87.5%		

	Fall 2022 PharmD Program - Instructors: Warrant Further Review							
Nº	Aca Descr <sup>§</sup>	Instructor	Course №	Title	Туре∥	Response Rate		
	No PharmD program instructors met criteria of warranting further review.							

		Fall 2022 P	harmD Pro	gram - Instructors: Worthy of Recogr	nition	
Nº	Aca Descr§	Instructor	Course Nº	Title	Type <sup>∥</sup>	Response Rate
1	PY1	Anksorus, Heidi	PHCY 500	PHARMACY BRIDGING COURSE	Req	82.5% (n=113/137)
2	PY1	Bowers, Albert	PHCY 500	PHARMACY BRIDGING COURSE	Req	82.5% (n=113/137)
3	PY1	Hathaway, Nathaniel	PHCY 500	PHARMACY BRIDGING COURSE	Req	82.5% (n=113/137)
4	PY1	James, Lindsey	PHCY 500	PHARMACY BRIDGING COURSE	Req	82.5% (n=113/137)
5	PY1	Lee, Andrew	PHCY 500	PHARMACY BRIDGING COURSE	Req	82.5% (n=113/137)
6	PY1	McGinty, Robert	PHCY 500	PHARMACY BRIDGING COURSE	Req	82.5% (n=113/137)
7	PY1	McLaughlin, Jacqueline	PHCY 500	PHARMACY BRIDGING COURSE	Req	82.5% (n=113/137)
8	PY1	Persky, Adam	PHCY 500	PHARMACY BRIDGING COURSE	Req	82.5% (n=113/137)
9	PY1	Savage, Amanda	PHCY 500	PHARMACY BRIDGING COURSE	Req	82.5% (n=113/137)
10	PY1	Zeeman, Jackie	PHCY 500	PHARMACY BRIDGING COURSE	Req	82.5% (n=113/137)
11	PY1	McClurg, Mary	PHCY 501	ON BECOMING A PHARMACIST	Req	59.9% (n=82/137)
12	PY1	Roller, Jessica	PHCY 501	ON BECOMING A PHARMACIST	Req	59.9% (n=82/137)
13	PY1	White, Carla	PHCY 501	ON BECOMING A PHARMACIST	Req	59.9% (n=82/137)
14	PY1	Harris, Suzanne	PHCY 502	PATHOPHYS HUMAN DISEASE	Req	31.4% (n=43/137)
15	PY1	Rhoney-Metzger, Denise	PHCY 502	PATHOPHYS HUMAN DISEASE	Req	31.4% (n=43/137)
16	PY1	Rodgers, Jo Ellen	PHCY 502	PATHOPHYS HUMAN DISEASE	Req	31.4% (n=43/137)
17	PY1	Sturpe, Deborah	PHCY 502	PATHOPHYS HUMAN DISEASE	Req	31.4% (n=43/137)
18	PY1	Williams, Dennis	PHCY 502	PATHOPHYS HUMAN DISEASE	Req	31.4% (n=43/137)
19	PY1	Jarstfer, Michael	PHCY 503	MOLEC FOUND DRUG ACTION	Req	40.0% (n=56/140)

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		Fall 2022 P	harmD Pro	gram - Instructors: Worthy of Recogr	nition	
Nº	Aca Descr <sup>§</sup>	Instructor	Course Nº	Title	Type <sup>∥</sup>	Response Rate
20	PY1	Singleton, Scott	PHCY 503	MOLEC FOUND DRUG ACTION	Req	40.0% (n=56/140)
21	PY1	Kinlaw, Alan	<b>PHCY 504</b>	EVIDENCE-BASED PRACTICE	Req	31.4% (n=43/137)
22	PY1	Maxwell, Erin	PHCY 504	EVIDENCE-BASED PRACTICE	Req	31.4% (n=43/137)
23	PY1	Thorpe, Carolyn	PHCY 504	EVIDENCE-BASED PRACTICE	Req	31.4% (n=43/137)
24	PY1	Thorpe, Joshua	PHCY 504	EVIDENCE-BASED PRACTICE	Req	31.4% (n=43/137)
25	PY1	Anksorus, Heidi	PHCY 508	PHARMACEUTICAL CALCULATIONS	Req	33.6% (n=46/137)
26	PY1	Savage, Amanda	PHCY 508	PHARMACEUTICAL CALCULATIONS	Req	33.6% (n=46/137)
27	PY1	Marciniak, Macary	PHCY 509	IMMUNIZATION & MED ADMIN TRAIN	Req	53.3% (n=73/137)
	5)/4		51101/500	IMMUNIZATION & MED ADMIN	-	
	PY1	Williams, Dennis	PHCY 509		Req	53.3% (n=73/137)
29	PY1	Fenton, Owen	PHCY 512		Req	31.4% (n=43/137)
30	PY1	Shrewsbury, Robert	PHCY 513	PHARM COMPOUNDING I:NONSTERILE	Req	32.8% (n=45/137)
31	PY2	Anksorus, Heidi	PHCY 601	PATIENT CARE LAB	Req	32.6% (n=46/141)
32	PY2	Easter, Jon	PHCY 609	US HEALTHCARE SYSTEM	Req	36.2% (n=51/141)
33	PY2	Scott, Mollie	PHCY 609	US HEALTHCARE SYSTEM	Req	36.2% (n=51/141)
34	PY2	Crona, Daniel	PHCY 611	APPLIED CLINICAL PHARMACOLOGY	Req	34.8% (n=49/141)
35	PY2	Gonzalez, Daniel	PHCY 611	APPLIED CLINICAL PHARMACOLOGY	Req	34.8% (n=49/141)
36	PY2	Harris, Suzanne	PHCY 611		Req	34.8% (n=49/141)
37	PY2	Ptachcinski, Jon	PHCY 611		Req	34.8% (n=49/141)
38	PY2	Rodgers, Jo Ellen	PHCY 611	APPLIED CLINICAL PHARMACOLOGY	Req	34.8% (n=49/141)
39	PY2	Scott, Mollie	PHCY 611	APPLIED CLINICAL PHARMACOLOGY	Req	34.8% (n=49/141)
40	PY2	Sturpe, Deborah	PHCY 611		Req	34.8% (n=49/141)
41		Williams, Dennis	PHCY 611	APPLIED CLINICAL PHARMACOLOGY	Req	34.8% (n=49/141)
42	PY2	Hitch, Bill	PHCY 617	PATIENT CARE EXPERIENCE	Req	48.9% (n=69/141)
43	PY2	Kiser, Stephanie	PHCY 617	PATIENT CARE EXPERIENCE	Req	48.9% (n=69/141)
44	PY2	Rodgers, Phil	PHCY 617	PATIENT CARE EXPERIENCE	Req	48.9% (n=69/141)
45	PY2	Scott, Mollie	PHCY 617	PATIENT CARE EXPERIENCE	Req	48.9% (n=69/141)
46	PY2	Shilliday, Betsy	PHCY 617	PATIENT CARE EXPERIENCE	Req	48.9% (n=69/141)

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<sup>†</sup>If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.

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		Fall 2022 P	harmD Pro	gram - Instructors: Worthy of Recogr	ition	
N⁰	Aca Descr <sup>§</sup>	Instructor	Course Nº	Title	Type <sup>∥</sup>	Response Rate
47	PY2	Walgos, Kyra	PHCY 617	PATIENT CARE EXPERIENCE	Req	48.9% (n=69/141)
48	PY2	White, Carla	PHCY 617	PATIENT CARE EXPERIENCE	Req	48.9% (n=69/141)
49	PY2	Williams, Charlene	PHCY 617	PATIENT CARE EXPERIENCE	Req	48.9% (n=69/141)
50	PY2	Fuller, Kathryn	PHCY 630	PHARMACOTHERAPY: APPLIED	Req	34.8% (n=49/141)
51	PY2	Harris, Suzanne	PHCY 630	PHARMACOTHERAPY: APPLIED	Req	34.8% (n=49/141)
52	PY2	Marx, Ashley	PHCY 630	PHARMACOTHERAPY: APPLIED	Req	34.8% (n=49/141)
53	PY2	Scott, Mollie	PHCY 630	PHARMACOTHERAPY: APPLIED	Req	34.8% (n=49/141)
54	PY2	Williams, Dennis	PHCY 630	PHARMACOTHERAPY: APPLIED	Req	34.8% (n=49/141)
55	PY2	Kiser, Stephanie	PHCY 841	RURAL PHARMACY HEALTH 1	Elec	100.0% (n=3/3)
56	PY2	Savage, Amanda	PHCY 841	RURAL PHARMACY HEALTH 1	Elec	100.0% (n=3/3)
57	PY2	Pattabiraman, Roshni	PHCY 851	FOUND AMBULATORY CARE	Elec	60.0% (n=3/5)
58	PY2	Scott, Mollie	PHCY 851	FOUND AMBULATORY CARE	Elec	60.0% (n=3/5)
59	PY2	Wells, Casey	PHCY 851	FOUND AMBULATORY CARE	Elec	60.0% (n=3/5)
60	PY3	Clarke, Megan	PHCY 732		Req	42.0% (n=50/119)
61	PY3	Grandy, Rebecca	PHCY 732		Req	42.0% (n=50/119)
62	PY3	Harris, Suzanne	PHCY 732		Req	42.0% (n=50/119)
63	PY3	Marx, Ashley	PHCY 732	INTEGRATED PHARMACOTHERAPY	Req	42.0% (n=50/119)
64		Rodgers, Jo Ellen	PHCY 732	INTEGRATED PHARMACOTHERAPY	Req	42.0% (n=50/119)
65		Rodgers, Phil	PHCY 732	INTEGRATED PHARMACOTHERAPY	Req	42.0% (n=50/119)
66	PY3	Sanders, Kimberly	PHCY 732	INTEGRATED PHARMACOTHERAPY	Req	42.0% (n=50/119)
67	PY3	Williams, Dennis	PHCY 732		Req	42.0% (n=50/119)
68	PY3	Woodall, Tasha	PHCY 732	INTEGRATED PHARMACOTHERAPY	Req	42.0% (n=50/119)
69	PY3	Kiser, Stephanie	PHCY 737	LEADERSHIP AND PROF DEV II	Req	45.4% (n=54/119)
70	PY3	Marciniak, Macary	PHCY 737	LEADERSHIP AND PROF DEV II	Req	45.4% (n=54/119)
71	PY3	Zeeman, Jackie	PHCY 737	LEADERSHIP AND PROF DEV II	Req	45.4% (n=54/119)
72		McLaughlin, Jacqueline	PHCY 725		Elec	50.0% (n=17/34)
73	PY3	Ozawa, Sachiko	PHCY 725	RESEARCH & SCHOLAR IN PHARM II	Elec	50.0% (n=17/34)

\*Course Directors identify instructors to be evaluated. There is no minimum number of contact hours required to be evaluated.

<sup>†</sup>If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.

<sup>†</sup>If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>¶</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>§</sup>Academic description identifies PharmD year and MS program type ("Res" for residential and "Olo" for online only).

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2022 - 2023 Student Evaluation of Course and Instructor Effectiveness Summary Report Prepared by the Office of Organizational Effectiveness, Planning, and Assessment (OE)

	Fall 2022 PharmD Program - Instructors: Worthy of Recognition							
Nº	Aca Descr <sup>§</sup>	Instructor	Course Nº	Title	Туре∥	Response Rate		
74	PY3	Smith, H.	PHCY 802	RADIOPHARMACY 2	Elec	37.5% (n=3/8)		
		Bouchard,						
75		Jeanette	PHCY 811		Elec	38.5% (n=30/78)		
76	PY3	Ivey, Alyson	PHCY 811		Elec	38.5% (n=30/78)		
77	PY3	Marx, Ashley	PHCY 811	INFECTIOUS DISEASES	Elec	38.5% (n=30/78)		
78	PY3	Nowicki, Diana	PHCY 811	INFECTIOUS DISEASES	Elec	38.5% (n=30/78)		
79	PY3	Perhac, Angela	PHCY 811	INFECTIOUS DISEASES	Elec	38.5% (n=30/78)		
80	PY3	Wilson, William	PHCY 811	INFECTIOUS DISEASES	Elec	38.5% (n=30/78)		
81	PY3	Beck, Shawna	PHCY 812	PEDIATRIC PHARMACOTHERAPY	Elec	25.0% (n=2/8)		
82	PY3	Echols, Carmen	PHCY 812	PEDIATRIC PHARMACOTHERAPY	Elec	16.7% (n=1/6)		
83	PY3	Chandran, Mary	PHCY 824	SOLID ORGAN TRANSPLANTATION	Elec	50.0% (n=7/14)		
84	PY3	Chargualaf, Laura	PHCY 824	SOLID ORGAN TRANSPLANTATION	Elec	40.0% (n=4/10)		
85	PY3	Doligalski, Christina	PHCY 824	SOLID ORGAN TRANSPLANTATION	Elec	50.0% (n=7/14)		
86		Harris, Matt		SOLID ORGAN TRANSPLANTATION	Elec	40.0% (n=4/10)		
87	PY3	Hollis, Ian		SOLID ORGAN TRANSPLANTATION	Elec	40.0% (n=4/10)		
88	PY3	Rikard, Rachel		SOLID ORGAN TRANSPLANTATION	Elec	40.0% (n=4/10)		
89	PY3	Szempruch, Kristen	PHCY 824		Elec	50.0% (n=7/14)		
89	FIJ	Szempruch, Kristen	FIICT 024	INNOVATIONS IN COMMUNITY	LIEC	50.0% (11=7/14)		
90	PY3	Marciniak, Macary	PHCY 832		Elec	62.5% (n=5/8)		
91	PY3	Clarke, Megan	PHCY 833	ADV CARDIOVAS PHARM	Elec	82.4% (n=14/17)		
92	PY3	Hollis, Ian	PHCY 833	ADV CARDIOVAS PHARM	Elec	82.4% (n=14/17)		
93	PY3	Calandra, Julia	PHCY 836	SUBSTANCE USE DISORDERS	Elec	59.1% (n=13/22)		
94	PY3	Caron, Olivia	PHCY 836	SUBSTANCE USE DISORDERS	Elec	59.1% (n=13/22)		
95	PY3	Wiltshire, Timothy	PHCY 837	PHARMACOGENETICS	Elec	52.6% (n=10/19)		
96	PY3	Gilmer, Benjamin	PHCY 843	RURAL PHARMACY HEALTH 3	Elec	100.0% (n=4/4)		
97	PY3	Kiser, Stephanie	PHCY 843	RURAL PHARMACY HEALTH 3	Elec	100.0% (n=4/4)		
98	PY3	Calandra, Julia	PHCY 853	AM CARE PHARMACY SERVICES 2	Elec	100.0% (n=6/6)		
99	PY3	Scott, Mollie	PHCY 853	AM CARE PHARMACY SERVICES 2	Elec	100.0% (n=6/6)		
100	PY4	Marciniak, Macary	PHCY 898	LEADING CHANGE IN HEALTHCARE	Req	23.2% (n=36/155)		
101		Masterson, Jordan	PHCY 898	LEADING CHANGE IN HEALTHCARE	Req	23.2% (n=36/155)		
101		Persky, Adam	PHCY 898	LEADING CHANGE IN HEALTHCARE	Req	23.2% (n=36/155)		

\*Course Directors identify instructors to be evaluated. There is no minimum number of contact hours required to be evaluated.

<sup>†</sup>If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.

- <sup>†</sup>If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.
- <sup>1</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>&</sup>lt;sup>§</sup>Academic description identifies PharmD year and MS program type ("Res" for residential and "Olo" for online only).

<sup>&</sup>quot;Type "Req" indicates a required course and "Elec" indicates an elective course.

# PhD PROGRAM

	Fall 2022 Courses							
COURSES	Courses Evaluated	Warrant Furt	her Review	Worthy of	ny of Recognition			
COURSES	#	# %		#	%			
PhD Program	15	1	6.7%	4	26.7%			
Required	Required 15 1		6.7%	4	26.7%			
Elective	0	0	0.0%					

	Fall 2022 PhD Program - Courses: Warrant Further Review							
NՉ	Course № Title Type <sup>II</sup> Course Director Response Rate							
1		Removed for confidentialit	y		100.0% (n=7/7)			

	Fall 2022 PhD Program - Courses: Worthy of Recognition							
NՉ	Course № Title Type <sup>II</sup> Course Director Response Rate							
1	CBMC 807	ORGANIC AND MEDC CHEM	Req	Aube, Jeffrey	100.0% (n=13/13)			
2	DPET 833	EXP DESIGN CLINICAL RES	Req	Lee, Craig	100.0% (n=5/5)			
3	DPMP 864	ADVAN DRUG DEL	Req	Huang, Leaf	91.7% (n=11/12)			
4	DPOP 806	PHARM POLICY	Req	Thomas, Kathleen	80.0% (n=4/5)			

Fall 2022 Instructors							
INSTRUCTORS	Instructors Evaluated <sup>*,†</sup> Warrant Further Review <sup>‡</sup> Worthy of F		<sup>t</sup> Warrant Further Review <sup>‡</sup>		Recognition <sup>®</sup>		
	#	#	%	#	%		
PhD Program	34	1	2.9%	18	52.9%		
Required	34	1	2.9%	18	52.9%		
Elective	Elective 0 0 0.0%		0	0.0%			
Both (Req + Elec)	0	0	0.0%	0	0.0%		

\*Course Directors identify instructors to be evaluated. There is no minimum number of contact hours required to be evaluated. \*If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type. \*If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type. \*If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type. \*Academic description identifies PharmD year and MS program type ("Res" for residential and "Olo" for online only). #Type "Req" indicates a required course and "Elec" indicates an elective course.

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2022 - 2023 Student Evaluation of Course and Instructor Effectiveness Summary Report Prepared by the Office of Organizational Effectiveness, Planning, and Assessment (OE)

	Fall 2022 PhD Program - Instructors: Warrant Further Review						
NՉ	☑         Instructor         Course №         Title         Type <sup>II</sup> Response Rate						
1	1     Removed for confidentiality     Req     100.0% (n=7/7)						

	Fall 2022 PhD Program - Instructors: Worthy of Recognition						
NՉ	Instructor	Course №	Title	Туре∥	Response Rate		
1	Armaly, Ahlam	CBMC 807	ORGANIC AND MEDC CHEM	Req	100.0% (n=13/13)		
2	Aube, Jeffrey	CBMC 807	ORGANIC AND MEDC CHEM	Req	100.0% (n=13/13)		
3	Crona, Daniel	DPET 833	EXP DESIGN CLINICAL RES	Req	100.0% (n=5/5)		
4	Gonzalez, Daniel	DPET 833	EXP DESIGN CLINICAL RES	Req	100.0% (n=5/5)		
5	Lee, Craig	DPET 833	EXP DESIGN CLINICAL RES	Req	100.0% (n=5/5)		
6	Bai, Wubin	DPMP 864	ADVAN DRUG DEL	Req	91.7% (n=11/12)		
7	Fenton, Owen	DPMP 864	ADVAN DRUG DEL	Req	91.7% (n=11/12)		
8	Heavey, Mairead	DPMP 864	ADVAN DRUG DEL	Req	91.7% (n=11/12)		
9	Hingtgen, Shawn	DPMP 864	ADVAN DRUG DEL	Req	91.7% (n=11/12)		
10	Huang, Leaf	DPMP 864	ADVAN DRUG DEL	Req	91.7% (n=11/12)		
11	Lai, Samuel	DPMP 864	ADVAN DRUG DEL	Req	91.7% (n=11/12)		
12	Perry, Jillian	DPMP 864	ADVAN DRUG DEL	Req	91.7% (n=11/12)		
13	Thomas, Kathleen	DPOP 806	PHARM POLICY	Req	80.0% (n=4/5)		
14	Jarstfer, Michael	PHRS 801	CROSS-DISCIPLINARY TRAINING	Req	76.5% (n=13/17)		
15	Watkins, Paul	PHRS 899-002	DIVISION SEMINAR	Req	63.2% (n=12/19)		
16	Carpenter, Delesha	PHRS 899-003	DIVISION SEMINAR	Req	100.0% (n=8/8)		
17	Elston Lafata, Jennifer	PHRS 899-003	DIVISION SEMINAR	Req	100.0% (n=8/8)		
18	Seyerle, Amanda	PHRS 899-003	DIVISION SEMINAR	Req	100.0% (n=8/8)		

\*Course Directors identify instructors to be evaluated. There is no minimum number of contact hours required to be evaluated. \*If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type. \*If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type. \*If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type. \*Academic description identifies PharmD year and MS program type ("Res" for residential and "Olo" for online only). #Type "Req" indicates a required course and "Elec" indicates an elective course.



# MS PROGRAM

	Fall 2022 Courses							
COURSES	Courses Evaluated	Warrant Fur	ther Review	Worthy of Recognition				
COURSES	#	# %		#	%			
MS Program	8	0	0.0%	1	12.5%			
Required	I 8 0 0.0%		1	12.5%				
Elective	0	0	0.0%	0	0.0%			

	Fall 2022 MS Program - <i>Courses</i> : Warrant Further Review								
Nº	Aca Descr§Course №TitleTypeIICourse DirectorResponse Rate								
	No MS program courses met criteria of warranting further review.								

	Fall 2022 MS Program - Courses: Worthy of Recognition								
NՉ	NºAca Descr§Course №TitleTypeIICourse DirectorResponse Rate								
1	Online	PHRS 899	DIVISION SEMINAR	Req	Vest, Tyler	80.0% (n=16/20)			

Fall 2022 Instructors							
INSTRUCTORS	<i>Instructors</i> Evaluated <sup>*,†</sup>	Warrant Fur	ther Review <sup>‡</sup>	Worthy of Recognition <sup>1</sup>			
	#	#	%	#	%		
MS Program	10	0	0.00%	1	0.00%		
Required	10	0	0.00%	1	10.00%		
Elective	0	0	0.00%	0	0.00%		
Both (Req + Elec)	0	0	0.00%	0	0.00%		

	Fall 2022 MS Program - Instructors: Warrant Further Review								
N⁰	Aca Descr§InstructorCourse №TitleTypeIIResponse Rate								
	No MS program courses met criteria of warranting further review.								

	Fall 2022 MS Program - Instructors: Worthy of Recognition								
Nº	Aca Descr§InstructorCourse №TitleTypeIIResponse Rate								
1	Online	Vest, Tyler	PHRS 899-965	DIVISION SEMINAR	Req	80.0% (n=16/20)			

\*Course Directors identify instructors to be evaluated. There is no minimum number of contact hours required to be evaluated.

<sup>†</sup>If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.

- \*If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.
- <sup>1</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>§</sup>Academic description identifies PharmD year and MS program type ("Res" for residential and "Olo" for online only).

#### Table 2: Course Evaluation Review Criteria

The Office of Organizational Effectiveness, Planning, and Assessment reviews all professional and graduate course evaluation results (including electives) using the below criteria:

#### Course

#### A. Courses Warranting Further Review

- 1. Median rating of <3 on 3 or more questions; **OR**,
- 2. Median rating of <3 for "overall rating of course" question

#### B. Courses Worthy of Recognition

- 1. Median rating  $\geq$  4.5 on 4 or more questions; **AND**,
- 2. Median rating  $\geq$  4.5 for "overall rating of course" question

#### Instructor

- C. Instructors Warranting Further Review
  - 1. Median rating of <3 for " Overall, the instructor was an effective teacher." question

#### D. Instructors Worthy of Recognition

1. Median rating  $\geq$  4.5 for " Overall, the instructor was an effective teacher." question

Custom Questions: Custom questions will not be included in OE's review of course evaluation results.

#### Graduate Program:

• In order for graduate courses/instructors to be identified as "warranting further review" or "worthy of recognition", student response rates on course evaluations must be approximately 80% for courses with 10 or fewer students, and approximately 60% for courses with 11 or more students.

# Appendix A: Course Evaluation Instrument – UNC Eshelman School of Pharmacy<sup>1</sup>

<u>A. Course Cha</u>	<u>racteristics</u>		1:		2:	3:	4:	5	5:	Not	
			Nev	er	Rarely	Sometimes	Usua	lly A	Always	Appli	cable
The course wa	is well organized.										
The in-class ac	tivities/exercises contributed to my learning										
The assessme	nts were clearly connected to the course out	comes.									
This course ch	allenged me to think deeply about the subject	ct matter.									
Communicatio	on and feedback from the course instructor(s	) were									
timely.											
Diversity and	Inclusion in the Learning Environment <sup>2</sup>		1:		2:	3:	4:	5	5:	Not	
			Nev	er	Rarely	Sometimes	Usua	lly A	٩lways	Appli	cable
The course co	ntent related to cultural diversity enhanced r	ny									
learning exper	ience.										
I was treated	with respect.										
		1: Poor	2	: Fa	ir 🗄	3: Good	4: Ver	y Goo	d 5	5: Excelle	nt
Please indicate	e your overall rating of this course.										
Open ended:	Please comment on the strengths of the co	ourse.			1		1		I		
	In this course, what helped you learn? was	motivatio	nal? v	was	valued/	useful?					
	Please comment on what would have mad	e the coui	se a b	ette	er learni	ng experience	e for yo	u.			
	In this course, what hindered your learning	g? was der	notiva	tin	g? was n	ot valued/use	eful?				
			_	_				_			
<u>B. Instructor C</u>	<u>Characteristics for [Name of Instructor]<sup>3</sup></u>		ongly			3: Neither		4:		trongly	Not
		Disag	ree	U	isagree	Disagree/A	gree	Agre	e Agr	ee	Applicable
	actively engages me in learning in the										
classroom.											
Overall, the in	structor was an effective teacher.										

Open ended: Please provide any feedback about instructor [Name of Instructor]<sup>1</sup>

C. Small-Group Facilitator Characteristics for [Name of Facilitator] <sup>4</sup>	1: Very Ineffective	2: Ineffective	3: Somewhat Effective	4: Effective	5: Very Effective	Not Applicable
The facilitator challenged the team's thinking in helpful, productive ways						
The facilitator helped the team improve our team's creative thinking skills						
The facilitator helped the team improve our team's clinical decision-making process						
The facilitator helped me improve my own clinical decision- making process						
The facilitator helped me become a more effective, efficient self-directed learner						

Open ended: Please provide any feedback about facilitator [Name of Facilitator]<sup>2</sup>

#### D. Course-specific custom questions (if applicable)

<sup>1</sup> Instrument updated as needed with input and endorsement of the School's curriculum and assessment committees.

<sup>2</sup> Diversity and Inclusion questions added beginning Spring 2021.

<sup>3</sup> Instructor questions repeat for each individual instructor listed by the course director in the setup survey.

<sup>4</sup> Student selects their facilitator(s), and facilitator questions repeat for each facilitator selected. Facilitator questions appear only for courses with facilitators. The list of facilitators is provided by the course director in the setup survey.

# Spring 2023 Student Evaluation of Course and Instructor Effectiveness Summary Report

# PREFACE

The School's <u>Policy and Procedures on Student Evaluation of Course and Instructor Effectiveness</u> states that the Office of Organizational Effectiveness, Planning, and Assessment (OE), using established criteria, will review all student course evaluation results to determine whether any courses or instructors warrant further review or are worthy of recognition (*Appendix A and B*).

This report presents a summary of the *Spring 2023* student course evaluation results that met the School's established review criteria. The following tables specify the number of courses and instructors evaluated, the number and percentage of courses and instructors *warranting further review*; and the number and percentage of courses and instructors *worthy of recognition*.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

# **RESPONSE RATE OVERVIEW**

Spring 2023 Overall Response Rates				
School	36.5%			
PharmD Program	35.8%			
PhD Program	50.6%			
MS Program	33.1%			

# **OVERVIEW OF COURSES**

	Spring 2023 Courses								
COURSES	Courses Evaluated	Warrant Fur	ther Review	Worthy of Recognition					
COURSES	#	#	%	#	%				
PharmD Program	38	0	0.0%	26	68.4%				
Required	15	0	0.0%	7	46.7%				
Elective	23	0	0.0%	19	82.6%				
PhD Program	12	0	0.0%	1	8.3%				
Required	12	0	0.0%	1	8.3%				
Elective	0	0	0.0%	0	0.0%				
MS Program	9	0	0.0%	2	22.2%				
Required	8	0	0.0%	2	22.2%				
Elective	0	0	0.0%	0	0.0%				

\*Course Directors identify educators to be evaluated (i.e., instructors, facilitators). No minimum number of contact hours are required to be evaluated. \*If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.

<sup>\*</sup>If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>1</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>§</sup>Academic description identifies PharmD year and distinguishes between the Residential (Res) and Online MS programs.

# **OVERVIEW OF EDUCATORS**

Spring 2023 Instructors								
INSTRUCTORS	<i>Instructors</i> Evaluated <sup>*,†</sup>	Warrant Fur	ther Review <sup>‡</sup>	Worthy of Recognition <sup>1</sup>				
INSTRUCTORS	#	#	%	#	%			
PharmD Program	69	0	0.0%	60	87.0%			
Required	38	0	0.0%	33	86.8%			
Elective	41	0	0.0%	34	82.9%			
Both (Req + Elec)	10	0	0.0%	7	70.0%			
PhD Program	25	0	0.0%	14	56.0%			
Required	25	0	0.0%	14	56.0%			
Elective	0	0	0.0%	0	0.0%			
Both (Req + Elec)	0	0	0.0%	0	0.0%			
MS Program	13	0	0.0%	12	92.3%			
Required	13	0	0.0%	12	92.3%			
Elective	0	0	0.0%	0	0.0%			
Both (Req + Elec)	0	0	0.0%	0	0.0%			

Spring 2023 Facilitators							
FACILITATORS	<i>Facilitators</i> Evaluated <sup>*,†</sup>	Warrant Fur	ther Review <sup>‡</sup>	Worthy of Recognition <sup>1</sup>			
FACILITATORS	#	#	%	#	%		
PharmD Program	19	0	0.0%	14	73.7%		
Required	19	0	0.0%	14	73.7%		
Elective	0	0	0.0%	0	0.0%		
Both (Req + Elec)	0	0	0.0%	0	0.0%		

\*Course Directors identify educators to be evaluated (i.e., instructors, facilitators). No minimum number of contact hours are required to be evaluated. †If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type. ‡If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type. ¶If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type. §Academic description identifies PharmD year and distinguishes between the Residential (Res) and Online MS programs.

# PharmD PROGRAM

Spring 2023 Courses								
COURSES	Courses Evaluated	Warrant Fur	ther Review	Worthy of Recognition				
COURSES	#	# %		#	%			
PharmD Program	38	0	0.0%	26	68.4%			
Required	15	0	0.0%	7	46.7%			
Elective	23	0	0.0%	19	82.6%			

	Spring 2023 PharmD Program - Courses: Warrant Further Review								
Nº	Aca Descr <sup>§</sup>	Course №	Title	Course Director	Type <sup>∥</sup>	Response Rate			
	No PharmD program courses met criteria of warranting further review.								

		Sp	ring 2023 PharmD Program - Co	urses: Worthy of Recogr	nition	
Nº	Aca Descr <sup>§</sup>	Course №	Title	Course Director	Type II	Response Rate
1	PY1	PHCY 511	FOUND PHARMACOKINETICS	Persky, Adam	Req	28.7% (n=39/136)
2	PY1	PHCY 514	PHARMACEUTICS II	Singleton, Scott	Req	28.7% (n=39/136)
3	PY1	PHCY 515L	COMPOUNDING II: STERILE	Shrewsbury, Robert	Req	27.2% (n=37/136)
4	PY1	PHCY 516	FOUND PATIENT CARE	Fuller, Kathryn	Req	26.5% (n=35/132)
5	PY1	PHCY 519	SELF-CARE & NONPRESCRIPT MEDS	Marciniak, Macary	Req	27.3% (n=36/132)
6	PY1	PHCY 529	PHARMACOTHERAPY: FOUNDATIONS	Rodgers, Jo Ellen	Req	28.0% (n=37/132)
7	PY2	PHCY 801	RADIOPHARMACY 1	Smith, Eric	Elec	44.4% (n=4/9)
8	PY2	PHCY 804	TRAVEL MEDICINE CARE	Sauls, Amy	Elec	57.7% (n=15/26)
9	PY2	PHCY 810	SCIENCE OF PHARM COMPOUNDING	Shrewsbury, Robert	Elec	60.0% (n=3/5)
10	PY2	PHCY 814	DISASTER PREPAREDNESS	Shepherd, Greene	Elec	31.8% (n=7/22)
11	PY2	PHCY 817	THE DRUG DEVELOPMENT PROCESS	Singleton, Scott and Androski, Lindsay	Elec	45.7% (n=21/46)
12	PY2	PHCY 842	RURAL PHARMACY HEALTH 2	Kiser, Stephanie	Elec	100.0% (n=3/3)
13	PY2	PHCY 852	AMBULATORY CARE SERVICES I	Scott, Mollie	Elec	80.0% (n=4/5)
14	PY3	PHCY 722	PHARMACY LAW	Campbell, Jay	Req	37.8% (n=45/119)
15	PY3	PHCY 822	HEM/ONC	Cipriani, Amber	Elec	22.2% (n=8/36)
16	PY3	PHCY 608I	DIABETES MELL MGMT	Rodgers, Philip	Elec	38.5% (n=10/26)
17	PY3	PHCY 726	RESEARCH & SCHOLAR IN PHAR III	Dumond, Julie and Morbitzer, Kathryn	Elec	32.4% (n=11/34)
18	PY3	PHCY 803	RADIOPHARMACY 3	Smith, Eric	Elec	75.0% (n=6/8)

\*Course Directors identify educators to be evaluated (i.e., instructors, facilitators). No minimum number of contact hours are required to be evaluated. †If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.

\*If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>1</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>§</sup>Academic description identifies PharmD year and distinguishes between the Residential (Res) and Online MS programs.

**DUNC** 

2022 - 2023 Student Evaluation of Course and Instructor Effectiveness Summary Report Prepared by the Office of Organizational Effectiveness, Planning, and Assessment (OE)

	Spring 2023 PharmD Program - Courses: Worthy of Recognition								
Nº	Aca Descr <sup>§</sup>	Course №	Title	Course Director	Type 『	Response Rate			
19	PY3	PHCY 807	VET PHARMACY	Sorah, Emily	Elec	22.2% (n=2/9)			
20	PY3	PHCY 808	CRITICAL CARE	Campbell-Bright, Stacy and Murray, Brian	Elec	51.3% (n=20/39)			
21	PY3	PHCY 823	INTERNAT CLINICAL CLASSROOM	Williams, Dennis	Elec	70.0% (n=7/10)			
22	PY3	PHCY 840	HEALTH POLICY AND MANAGED CARE	Easter, Jon	Elec	50.0% (n=3/6)			
23	PY3	PHCY 844	RURAL PHARMACY HEALTH 4	Kiser, Stephanie	Elec	75.0% (n=3/4)			
24	PY3	PHCY 846	PSYCH PHARMACOTHERAPY	Harris, Suzanne	Elec	30.8% (n=8/26)			
25	PY3	PHCY 847	BUS OF HEALTH CARE	Eckel, Stephen	Elec	100.0% (n=2/2)			
26	PY3	PHCY 854	AM CARE CAPSTONE	Scott, Mollie	Elec	100.0% (n=6/6)			

\*Course Directors identify educators to be evaluated (i.e., instructors, facilitators). No minimum number of contact hours are required to be evaluated. †If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type. ‡If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type. ¶If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type. §Academic description identifies PharmD year and distinguishes between the Residential (Res) and Online MS programs. ¶Type "Req" indicates a required course and "Elec" indicates an elective course. **DUNC** 

Spring 2023 Instructors							
INSTRUCTORS	<i>Instructors</i> Evaluated <sup>*,†</sup>	Warrant Fur	ther Review <sup>‡</sup>	Worthy of Recognition <sup>1</sup>			
INSTRUCTORS	#	#	%	#	%		
PharmD Program	69	0	0.00%	60	87.0%		
Required	38	0	0.0%	33	86.8%		
Elective	41	0	0.0%	34	82.9%		
Both (Req + Elec)	10	0	0.00%	7	70.0%		

	Spring 2023 PharmD Program - Instructors: Warrant Further Review								
N₽	Aca Descr <sup>§</sup> Instructor     Course №     Title     Type <sup>  </sup> Response Rate								
	No PharmD program instructors met criteria of warranting further review.								

		Spring 2023 P	harmD Progra	am - Instructors: Worthy of Reco	ognition	
N₽	Aca Descr <sup>§</sup>	Instructor	Course №	Title	Type <sup>∥</sup>	Response Rate
				PHARMACEUTICAL		
1	PY1	Anksorus, Heidi	PHCY 508	CALCULATIONS	Req	20.8% (n=5/24)
				FOUND CLINICAL		
2	PY1	Bouchard, Jeanette	PHCY 510	PHARMACOLOGY	Req	31.9% (n=43/135)
				FOUND CLINICAL		
3	PY1	Cipriani, Amber	PHCY 510	PHARMACOLOGY	Req	31.9% (n=43/135)
				FOUND CLINICAL		
4	PY1	Frick, Amber	PHCY 510	PHARMACOLOGY	Req	31.9% (n=43/135)
				FOUND CLINICAL		
5	PY1	Jackson, Klarissa	PHCY 510	PHARMACOLOGY	Req	31.9% (n=43/135)
				FOUND CLINICAL		
6	PY1	Rodgers, Jo Ellen	PHCY 510	PHARMACOLOGY	Req	31.9% (n=43/135)
				FOUND CLINICAL		
7	PY1	Rodgers, Phil	PHCY 510	PHARMACOLOGY	Req	31.9% (n=43/135)
				FOUND CLINICAL		
8	PY1	Shepherd, Greene	PHCY 510	PHARMACOLOGY	Req	31.9% (n=43/135)
				FOUND CLINICAL		
9	PY1	Sturpe, Deborah	PHCY 510	PHARMACOLOGY	Req	31.9% (n=43/135)
10	PY1	Persky, Adam	PHCY 511	FOUND PHARMACOKINETICS	Req	28.7% (n=39/136)
11	PY1	Ainslie, Kristy	PHCY 514	PHARMACEUTICS II	Req	28.7% (n=39/136)
12	PY1	Hingtgen, Shawn	PHCY 514	PHARMACEUTICS II	Req	28.7% (n=39/136)
13	PY1	Lai, Samuel	PHCY 514	PHARMACEUTICS II	Req	28.7% (n=39/136)
14	PY1	Nguyen, Juliane	PHCY 514	PHARMACEUTICS II	Req	28.7% (n=39/136)
15	PY1	Singleton, Scott	PHCY 514	PHARMACEUTICS II	Req	28.7% (n=39/136)
16	PY1	Shrewsbury, Robert	PHCY 515L	COMPOUNDING II: STERILE	Req	27.2% (n=37/136)

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<sup>1</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>§</sup>Academic description identifies PharmD year and distinguishes between the Residential (Res) and Online MS programs.

**DUNC** 

2022 - 2023 Student Evaluation of Course and Instructor Effectiveness Summary Report Prepared by the Office of Organizational Effectiveness, Planning, and Assessment (OE)

		Spring 2023 P	harmD Progra	am - Instructors: Worthy of Reco	gnition	
Nº	Aca Descr <sup>§</sup>	Instructor	Course №	Title	Type <sup>II</sup>	Response Rate
17	PY1	Anksorus, Heidi	PHCY 516	FOUND PATIENT CARE	Req	26.5% (n=35/132)
18	PY1	Fuller, Kathryn	PHCY 516	FOUND PATIENT CARE	Req	26.5% (n=35/132)
				SELF-CARE & NONPRESCRIPT		
19	PY1	Marciniak, Macary	PHCY 519	MEDS	Req	27.3% (n=36/132)
				PHARMACOTHERAPY:		
20	PY1	Barkes, Jordan	PHCY 529	FOUNDATIONS	Req	28.0% (n=37/132)
				PHARMACOTHERAPY:		
21	PY1	Rodgers, Jo Ellen	PHCY 529	FOUNDATIONS	Req	28.0% (n=37/132)
				PHARMACOTHERAPY:		
22	PY1	Tungate, Shelby	PHCY 529	FOUNDATIONS	Req	28.0% (n=37/132)
	-			BUSINESS OF HEALTHCARE:	_	
23	PY2	Eckel, Stephen	PHCY 619	PHARM	Req	41.8% (n=59/141)
24	DVO	Mulus de Demons		PHARMACOTHERAPY:	Dee	50 40( / 74 / 44)
24	PY2	Muluneh, Benyam	PHCY 631		Req	50.4% (n=71/141)
25	PY2	Sturna Daharah		PHARMACOTHERAPY:	Bog	EO 40(1) = 71(141)
		Sturpe, Deborah	PHCY 631		Req	50.4% (n=71/141)
26	PY2	Cox, Wendy	PHCY 636	LEADERSHIP AND PROF DEV I	Req	44.0% (n=62/141)
27	PY2	Kiser, Stephanie	PHCY 636	LEADERSHIP AND PROF DEV I	Req	46.7% (n=35/75)
28	PY2	Marciniak, Macary	PHCY 636	LEADERSHIP AND PROF DEV I	Req	46.7% (n=35/75)
29	PY2	Savage, Scott	PHCY 636	LEADERSHIP AND PROF DEV I	Req	44.0% (n=62/141)
30	PY2	Williams, Charlene	PHCY 636	LEADERSHIP AND PROF DEV I	Req	46.7% (n=35/75)
				RESEARCH & SCHOLAR IN		
31	PY2	Carlson, Rebecca	PHCY 624	PHARM I	Elec	45.2% (n=19/42)
				RESEARCH & SCHOLAR IN		
32	PY2	Kinlaw, Alan	PHCY 624	PHARM I	Elec	38.1% (n=8/21)
33	PY2	Smith, Eric	PHCY 801	RADIOPHARMACY 1	Elec	44.4% (n=4/9)
34	PY2	Sauls, Amy	PHCY 804	TRAVEL MEDICINE CARE	Elec	57.7% (n=15/26)
				SCIENCE OF PHARM		
35	PY2	Shrewsbury, Robert	PHCY 810	COMPOUNDING	Elec	60.0% (n=3/5)
36	PY2	Shepherd, John	PHCY 813	CLINICAL TOXICOLOGY	Elec	48.4% (n=15/31)
37	PY2	Shepherd, John	PHCY 814	DISASTER PREPAREDNESS	Elec	31.8% (n=7/22)
38	PY2	Tropsha, Alexander	PHCY 815	DATA SCIENCE IN PHARMACY	Elec	45.0% (n=9/20)
		· ·		THE DRUG DEVELOPMENT		
39	PY2	Androski, Lindsay	PHCY 817	PROCESS	Elec	45.7% (n=21/46)
				THE DRUG DEVELOPMENT		
40	PY2	Singleton, Scott	PHCY 817			45.7% (n=21/46)
41	PY2	Kiser, Stephanie	PHCY 842	RURAL PHARMACY HEALTH 2	Elec	100.0% (n=3/3)
				AMBULATORY CARE		
42	PY2	Scott, Mollie	PHCY 852	SERVICES I	Elec	80.0% (n=4/5)

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\*If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>¶</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>§</sup>Academic description identifies PharmD year and distinguishes between the Residential (Res) and Online MS programs.

 ${}^{I\!\!I} \mbox{Type}$  "Req" indicates a required course and "Elec" indicates an elective course.

**DUNC** 

		Spring 2023 P	harmD Progra	am - Instructors: Worthy of Reco	ognition	
N⁰	Aca Descr <sup>§</sup>	Instructor	Course №	Title	Type <sup>∥</sup>	Response Rate
43	PY3	Koval, Pete	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
44	PY3	Rodgers, Phil	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
45	PY3	Scott, Mollie	PHCY 718	PATIENT CARE EXPERIENCE II Req		37.0% (n=44/119)
46	PY3	Sleath, Betsy	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
47	PY3	White, Carla	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
48	PY3	Williams, Charlene	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
49	PY3	Campbell, Jay	PHCY 722	PHARMACY LAW	Req	37.8% (n=45/119)
50	PY3	Vick, Ellen	PHCY 722	PHARMACY LAW	Req	37.8% (n=45/119)
51	PY3	Cipriani, Amber	PHCY 733	INTEGRATED PHARMACOTHERAPY III	Req	35.3% (n=42/119)
52	PY3	Marx, Ashley	PHCY 733	INTEGRATED PHARMACOTHERAPY III	Req	35.3% (n=42/119)
53	PY3	Wilson, William	PHCY 733	INTEGRATED PHARMACOTHERAPY III	Req	35.3% (n=42/119)
54	PY3	Cipriani, Amber	PHCY 822	HEM/ONC	Elec	22.2% (n=8/36)
55	PY3	Dumond, Julie	PHCY 726	RESEARCH & SCHOLAR IN PHAR III	Elec	32.4% (n=11/34)
56	PY3	Elston Lafata, Jennifer	PHCY 726	RESEARCH & SCHOLAR IN PHAR III	Elec	32.4% (n=11/34)
57	PY3	McLaughlin, Jacqueline	PHCY 726	RESEARCH & SCHOLAR IN PHAR III	Elec	32.4% (n=11/34)
58	PY3	Morbitzer, Kathryn	PHCY 726	RESEARCH & SCHOLAR IN PHAR III	Elec	32.4% (n=11/34)
59	PY3	Jamieson, Kelly	PHCY 800	GERIATRIC PHAR PRAC	Elec	75.0% (n=12/16)
60	PY3	Tang, Angela	PHCY 800	GERIATRIC PHAR PRAC	Elec	75.0% (n=12/16)
61	PY3	Woodall, Tasha	PHCY 800	GERIATRIC PHAR PRAC	Elec	75.0% (n=12/16)
62	PY3	Smith, Eric	PHCY 803	RADIOPHARMACY 3	Elec	75.0% (n=6/8)
63	PY3	Sorah, Emily	PHCY 807	VET PHARMACY	Elec	22.2% (n=2/9)
64	PY3	Campbell-Bright, Stacy	PHCY 808	CRITICAL CARE	Elec	51.3% (n=20/39)
65	PY3	, Murray, Brian	PHCY 808	CRITICAL CARE	Elec	51.3% (n=20/39)
66	PY3	Williams, Dennis	PHCY 823	INTERNAT CLINICAL CLASSROOM	Elec	70.0% (n=7/10)
67	PY3	Easter, Jon	PHCY 840	HEALTH POLICY AND MANAGED CARE	Elec	50.0% (n=3/6)
68	PY3	Hiller, Debbie	PHCY 840			50.0% (n=3/6)
69	PY3	O'Hara, Brenden	PHCY 840	HEALTH POLICY AND MANAGED CARE	Elec	50.0% (n=3/6)

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\*If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>¶</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

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**DUNC** 

2022 - 2023 Student Evaluation of Course and Instructor Effectiveness Summary Report Prepared by the Office of Organizational Effectiveness, Planning, and Assessment (OE)

		Spring 2023 P	harmD Progra	am - Instructors: Worthy of Reco	gnition	
Nº	Aca Descr <sup>§</sup>	Instructor	Course №	Title	Type <sup>∥</sup>	Response Rate
				HEALTH POLICY AND		
70	PY3	Swanson, Ryan	PHCY 840	MANAGED CARE	Elec	50.0% (n=3/6)
				HEALTH POLICY AND		
71	PY3	Urick, Ben	PHCY 840	MANAGED CARE	Elec	50.0% (n=3/6)
72	PY3	Kiser, Stephanie	PHCY 844	RURAL PHARMACY HEALTH 4	Elec	75.0% (n=3/4)
73	PY3	Frick, Amber	PHCY 846	PSYCH PHARMACOTHERAPY	Elec	30.8% (n=8/26)
74	PY3	Harris, Suzanne	PHCY 846	PSYCH PHARMACOTHERAPY	Elec	30.8% (n=8/26)
75	PY3	Kennedy, Lindsey	PHCY 846	PSYCH PHARMACOTHERAPY	Elec	30.8% (n=8/26)
76	PY3	Mitchell, Joseph	PHCY 846	PSYCH PHARMACOTHERAPY	Elec	30.8% (n=8/26)
77	PY3	Tillman, Frank	PHCY 846	PSYCH PHARMACOTHERAPY	Elec	30.8% (n=8/26)
78	PY3	Eckel, Stephen	PHCY 847	BUS OF HEALTH CARE	Elec	100.0% (n=2/2)
79	PY3	Scott, Mollie	PHCY 854	AM CARE CAPSTONE	Elec	100.0% (n=6/6)

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Spring 2023 Facilitators						
FACILITATORS	<i>Facilitators</i> Evaluated <sup>*,†</sup>	Warrant Fur	ther Review <sup>‡</sup>	Worthy of Recognition <sup>1</sup>		
FACILITATORS	#	#	%	#	%	
PharmD Program	19	0	0	14	73.7%	
Required	19	0	0	14	73.7%	
Elective	0	0	0	0	0.0%	
Both (Req + Elec)         0         0         0		0	0	0.0%		

	Spring 2023 PharmD Program - Facilitators: Warrant Further Review							
N₽	Aca Descr <sup>§</sup> Facilitator     Course N⁰     Title     Type <sup>∥</sup> Response Rate							
	No PharmD program facilitators met criteria of warranting further review.							

		Spring 2023 Ph	narmD Progra	m - Facilitators: Worthy of Reco	ognition	
N₽	Aca Descr <sup>§</sup>	Facilitator	Course №	Title	Туре∥	Response Rate
				PHARMACOTHERAPY:		
1	PY2	Corbett, Amanda	PHCY 631	INTEGRATED I	Req	50.4% (n=71/141)
				PHARMACOTHERAPY:		
2	PY2	Dupuis, Robert	PHCY 631	INTEGRATED I	Req	50.4% (n=71/141)
				PHARMACOTHERAPY:		
3	PY2	Rodgers, Jo Ellen	PHCY 631	INTEGRATED I	Req	50.4% (n=71/141)
				PHARMACOTHERAPY:		
4	PY2	Williams, Dennis	PHCY 631	INTEGRATED I	Req	50.4% (n=71/141)
5	PY3	Anksorus, Heidi	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
6	PY3	Calandra, Julia	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
7	PY3	Fuller, Kathryn	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
8	PY3	Ives, Timothy	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
9	PY3	Matys, Samantha	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
10	PY3	McKnight, Roxanne	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
11	PY3	Rodgers, Phil	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
12	PY3	Steedman, Sarah	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
13	PY3	White, Carla	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)
14	PY3	Zeeman, Jackie	PHCY 718	PATIENT CARE EXPERIENCE II	Req	37.0% (n=44/119)

<sup>\*</sup>Course Directors identify educators to be evaluated (i.e., instructors, facilitators). No minimum number of contact hours are required to be evaluated. †If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.

<sup>\*</sup>If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>&</sup>lt;sup>1</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>&</sup>lt;sup>§</sup>Academic description identifies PharmD year and distinguishes between the Residential (Res) and Online MS programs.



# PhD PROGRAM

Spring 2023 Courses							
COURCES	Courses Evaluated	Warrant Fur	ther Review	Worthy of Recognition			
COURSES	#	#	%	#	%		
PhD Program	12	0	0.0%	1	8.3%		
Required	12	0	0.0%	1	8.3%		
Elective	0	0	0.0%	0	0.0%		

	Spring 2023 PhD Program - Courses: Warrant Further Review						
N⁰	№         Course №         Title         Course Director         Type <sup>II</sup> Response Rate						
	No PhD program courses met criteria of warranting further review.						

	Spring 2023 PhD Program - Courses: Worthy of Recognition							
N⁰	Nº Course № Title		Course Director	Туре∥	Response Rate			
1	PHRS 899-002	DIVISION SEMINAR - DPET	Watkins, Paul	Req	56.3% (n=9/16)			

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Spring 2023 Instructors							
INSTRUCTORS	Instructors Evaluated <sup>*,†</sup> Warrant Further Review <sup>‡</sup> Wo		Warrant Further Review <sup>‡</sup>		lecognition <sup>¶</sup>		
INSTRUCTORS	#	#	%	#	%		
PhD Program	25	0	0.0%	14	56.0%		
Required	Required 25		0.0%	14	56.0%		
Elective	0	0	0.0%	0	0.0%		
Both (Req + Elec)	0	0	0.0%	0	0.0%		

	Spring 2023 PhD Program - Instructors: Warrant Further Review							
NՉ	№         Instructor         Course №         Title         Type <sup>II</sup> Response Rate							
	No PhD program instructors met criteria of warranting further review.							

	Spring 2023 PhD Program - Instructors: Worthy of Recognition							
N⁰	Instructor	Course №	Title		Response Rate			
1	Hathaway, Nathaniel	CBMC 804A-001	BIOCHEM FOUND OF CHEM BIO	Req	77.8% (n=7/9)			
2	McGinty, Robert	CBMC 804A-001	BIOCHEM FOUND OF CHEM BIO	Req	77.8% (n=7/9)			
3	McGinty, Robert	CBMC 804B-001	FOUND CHEM BIO JOURNAL CLUB	Req	100.0% (n=6/6)			
4	Ainslie, Kristy	DPMP 738-001	NANOMEDICINE	Req	77.8% (n=7/9)			
5	Bachelder, Eric	DPMP 738-001	NANOMEDICINE	Req	77.8% (n=7/9)			
6	Fenton, Owen	DPMP 738-001	NANOMEDICINE	Req	77.8% (n=7/9)			
7	Hingtgen, Shawn	DPMP 738-001	NANOMEDICINE	Req	77.8% (n=7/9)			
8	Huang, Leaf	DPMP 738-001	NANOMEDICINE	Req	77.8% (n=7/9)			
9	Lai, Samuel	DPMP 738-001	NANOMEDICINE	Req	77.8% (n=7/9)			
10	Nguyen, Juliane	DPMP 738-001	NANOMEDICINE	Req	77.8% (n=7/9)			
11	Schoenfisch, Mark	DPMP 738-001	NANOMEDICINE	Req	77.8% (n=7/9)			
12	Fenton, Owen	DPMP 863-001	ADVANCED PHARMACEUTICS II	Req	80.0% (n=4/5)			
13	Nguyen, Juliane	DPMP 863-001	ADVANCED PHARMACEUTICS II	Req	80.0% (n=4/5)			
14	Ramsey, Jacob	DPMP 863-001	ADVANCED PHARMACEUTICS II	Req	80.0% (n=4/5)			
15	Froney, Merrill	PHRS 802-001	DRUG DEV AND PROF DEV	Req	57.9% (n=11/19)			
16	Jarstfer, Michael	PHRS 802-001	DRUG DEV AND PROF DEV	Req	57.9% (n=11/19)			
17	Watkins, Paul	PHRS 899-002	DIVISION SEMINAR - DPET	Req	62.5% (n=10/16)			

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<sup>†</sup>If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>1</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>§</sup>Academic description identifies PharmD year and distinguishes between the Residential (Res) and Online MS programs.



# MS PROGRAM

Spring 2023 Courses								
COURSES	Courses Evaluated	Warrant Fur	ther Review	Worthy of Recognition				
COURSES	#	#	%	#	%			
MS Program	9	0	0.0%	2	22.2%			
Required	8	0	0.0%	2	22.2%			
Elective	0	0	0.0%	0	0.0%			

	Spring 2023 MS Program - Courses: Warrant Further Review							
NՉ	NºAca Descr <sup>§</sup> Course №TitleCourse DirectorType <sup>  </sup> Response Rate							
	No MS program courses met criteria of warranting further review.							

	Spring 2023 MS Program - Courses: Worthy of Recognition									
NՉ	NºAca Descr <sup>§</sup> Course №Title		Course Director	Type <sup>  </sup>	Response Rate					
1	Online	PACE 820-965	H-S PHARMACY LEADERSHIP	Eckel, Stephen	Req	61.5% (n=8/13)				
2	Online	PHRS 899-965	DIVISION SEMINAR	Vest, Tyler	Req	57.1% (n=12/21)				

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Spring 2023 Instructors								
INSTRUCTORS	<i>Instructors</i> Evaluated <sup>*,†</sup>	Warrant Fur	ther Review <sup>‡</sup>	Worthy of Recognition <sup>1</sup>				
INSTRUCTORS	#	#	%	#	%			
MS Program	13	0	0.0%	12	92.3%			
Required	13	0	0.0%	12	92.3%			
Elective	0	0	0.0%	0	0.00%			
Both (Req + Elec)	0	0	0.0%	0	0.00%			

	Spring 2023 MS Program - Instructors: Warrant Further Review							
NՉ	Aca Descr <sup>§</sup>	Instructor	Course №	Title	Type <sup>∥</sup>	Response Rate		
	No MS program instructors met criteria of warranting further review.							

	Spring 2023 MS Program - Instructors: Worthy of Recognition						
N⁰	Aca Descr <sup>§</sup>	Instructor	Course №	Title	Type <sup>  </sup>	Response Rate	
1	Online	Eckel, Stephen	PACE 820-965	H-S PHARMACY LEADERSHIP	Req	61.5% (n=8/13)	
2	Online	Granko, Robert	PACE 820-965	H-S PHARMACY LEADERSHIP	Req	61.5% (n=8/13)	
3	Online	Moss, Adam	PACE 820-965	H-S PHARMACY LEADERSHIP	Req	61.5% (n=8/13)	
4	Online	Vest, Mary-Haston	PACE 820-965	H-S PHARMACY LEADERSHIP	Req	61.5% (n=8/13)	
5	Online	Vest, Tyler	PACE 820-965	H-S PHARMACY LEADERSHIP	Req	61.5% (n=8/13)	
6	Online	Morbitzer, Kathryn	PACE 825-965	FOUND PRACT HS PHARMACY	Req	54.5% (n=6/11)	
7	Online	Petrovskis, Kriss	PACE 825-965	FOUND PRACT HS PHARMACY	Req	54.5% (n=6/11)	
8	Online	Petrovskis, Mary	PACE 825-965	FOUND PRACT HS PHARMACY	Req	54.5% (n=6/11)	
9	Online	Roberts, Patricia	PACE 825-965	FOUND PRACT HS PHARMACY	Req	54.5% (n=6/11)	
10	Online	Rogers, Jacalyn	PACE 825-965	FOUND PRACT HS PHARMACY	Req	54.5% (n=6/11)	
11	Online	Bush, Paul	PACE 832-965	FINANCIAL MANAGEMENT	Req	71.4% (n=5/7)	
12	Online	Rhea, Gene	PACE 832-965	FINANCIAL MANAGEMENT	Req	71.4% (n=5/7)	
13	Online	Vest, Tyler	PHRS 899-965	DIVISION SEMINAR	Req	61.9% (n=13/21)	

\*Course Directors identify educators to be evaluated (i.e., instructors, facilitators). No minimum number of contact hours are required to be evaluated. †If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.

\*If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>1</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>5</sup>Academic description identifies PharmD year and distinguishes between the Residential (Res) and Online MS programs.

# Summer 2023 Student Evaluation of Course and Instructor Effectiveness Summary Report

# PREFACE

The School's <u>Policy and Procedures on Student Evaluation of Course and Instructor Effectiveness</u> states that the Office of Organizational Effectiveness, Planning, and Assessment (OE), using established criteria, will review all student course evaluation results to determine whether any courses or instructors warrant further review or are worthy of recognition (*Appendix A*).

This report presents a summary of the *Summer 2023* student course evaluation results that met the School's established review criteria. The following tables specify the number of courses and instructors evaluated, the number and percentage of courses and instructors *warranting further review*; and the number and percentage of courses and instructors *worthy of recognition*.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.



# **OVERVIEW**

Summer 2023 Overall Response Rates			
School 50.0%			
PharmD Program	50.0%		
PhD Program	n/a		
MS Program	n/a		

Summer 2023 Courses									
COURSES	Courses Evaluated	Warrant Fur	ther Review	Worthy of Recognition					
00011525	#	#	%	#	%				
PharmD Program	2	0	0.0%	1	50.0%				
Required	1	0	0.0%	1	50.0%				
Elective	1	0	0.0%	0	0.0%				
PhD Program	0	0	0.0%	0	0.0%				
Required	0	0	0.0%	0	0.0%				
Elective	0	0	0.0%	0	0.0%				
MS Program	0	0	0.0%	0	0.0%				
Required	0	0	0.0%	0	0.0%				
Elective	0	0	0.0%	0	0.0%				

Summer 2023 Instructors									
INSTRUCTORS	<i>Instructors</i> Evaluated <sup>*,†</sup>	Warrant Fur	ther Review <sup>‡</sup>	Worthy of Recognition <sup>1</sup>					
in sincerons	#	# %		#	%				
PharmD Program	10	0	0.0%	3	30.0%				
Required	1	0	0.0%	1	100.0%				
Elective	9	0	0.0%	2	22.2%				
Both (Req + Elec)	0	0	0.0%	0	0.0%				
PhD Program	0	0	0.0%	0	0.0%				
Required	0	0	0.0%	0	0.0%				
Elective	0	0	0.0%	0	0.0%				
Both (Req + Elec)	0	0	0.0%	0	0.0%				
MS Program	0	0	0.0%	0	0.0%				
Required	0	0	0.0%	0	0.0%				
Elective	0	0	0.0%	0	0.0%				
Both (Req + Elec)	0	0	0.0%	0	0.0%				

<sup>\*</sup>Course Directors identify educators to be evaluated (i.e., instructors, facilitators). No minimum number of contact hours are required to be evaluated. <sup>†</sup>If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.

<sup>\*</sup>If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>&</sup>lt;sup>1</sup>If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.

<sup>&</sup>lt;sup>§</sup>Academic description identifies PharmD year and distinguishes between the Residential (Res) and Online MS programs.

# PharmD PROGRAM

Summer 2023 Courses									
COURSES	Courses Evaluated	Warrant Fur	Recognition						
COURSES	#	#	%	#	%				
PharmD Program	2	0	0.0%	1	50.0%				
Required	1	0	0.0%	1	50.0%				
Elective	1	0	0.0%	0	0.0%				

	Summer 2023 PharmD Program - Courses: Warrant Further Review								
Nº	Aca Descr <sup>§</sup>	Course Nº	Title	Туре∥	Course Director	Response Rate			
		No	PharmD program courses met criteria of	warrant	ing further review.				

	Summer 2023 PharmD Program - <i>Courses</i> : Worthy of Recognition								
N⁰	Aca Descr <sup>§</sup>	Course №	Title	Course Director	Type 『	Response Rate			
1	PY1	PHCY 512	PHARMACEUTICS DRUG DELIVERY I	Singleton, Scott	Req	100.0% (n=2/2)			

\*Course Directors identify educators to be evaluated (i.e., instructors, facilitators). No minimum number of contact hours are required to be evaluated.
\*If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.
\*If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.
\*If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.
\*Academic description identifies PharmD year and distinguishes between the Residential (Res) and Online MS programs.
"Type "Req" indicates a required course and "Elec" indicates an elective course.



Summer 2023 Instructors									
INSTRUCTORS	<i>Instructors</i> Evaluated <sup>*,†</sup>	Warrant Fur	Warrant Further Review <sup>‡</sup> Worthy of						
mornocrons	#	# %		#	%				
PharmD Program	10	0	0.00%	3	30.0%				
Required	1	0	0.00%	1	100.0%				
Elective	9	0	0.00%	2	22.2%				
Both (Req + Elec)	0	0	0.00%	0	0.0%				

	Summer 2023 PharmD Program - Instructors: Warrant Further Review									
Nº	Aca Descr <sup>§</sup>	Instructor	Course №	Title	Type <sup>∥</sup>	Response Rate				
	No PharmD program instructors met criteria of warranting further review.									

	Summer 2023 PharmD Program - Instructors: Worthy of Recognition									
Nº	Aca Descr <sup>§</sup>	Instructor	Course №			Response Rate				
				PHARMACEUTICS DRUG						
1	PY1	Singleton, Scott	PHCY 512	DELIVERY I	Req	100.0% (n=2/2)				
2	PY2	Merritt, Sarah	PHCY 850	PHARMACY INTERNSHIP	Elec	42.9% (n=4/16)				
3	PY2	Olson, Steph	PHCY 850	PHARMACY INTERNSHIP	Elec	42.9% (n=4/16)				

\*Course Directors identify educators to be evaluated (i.e., instructors, facilitators). No minimum number of contact hours are required to be evaluated.
\*If an instructor was evaluated in more than one course in a degree program, s/he is only counted once per course type.
\*If an instructor met "warrants further review" criteria more than once in a degree program, s/he is only counted once per course type.
\*If an instructor met "worthy of recognition" criteria more than once in a degree program, s/he is only counted once per course type.
\*Academic description identifies PharmD year and distinguishes between the Residential (Res) and Online MS programs.
"Type "Req" indicates a required course and "Elec" indicates an elective course.

#### Appendix A: Instrument for Student Evaluation of Course and Educator Effectiveness<sup>1</sup>

A. Course Characteristics	1: Strongly Disagree	2: Disagree	3: Neither Disagree/Agree	4: Agree	5: Strongly Agree	Not Applicable
The course was organized.						
The activities/exercises contributed to my learning.						
The assessments were connected to the course outcomes.						
This course challenged me to think deeply about the subject matter.						
Communication and feedback helped me gauge my performance in the course.						
The course content related to cultural diversity enhanced my learning experience. <sup>2</sup>						

		0	5: Strongly	Not
Disagree Disagree	sagree Disagree/Agree		Agree	Applicable

Please discuss the reasons for your overall rating of this course.

#### 5: Strongly B. Instructor Characteristics for [Name of Instructor]<sup>3</sup> 1: Strongly 2: 3: Neither 4: Agree Not Disagree Disagree Disagree/Agree Applicable Agree The instructor used teaching methods that helped me better understand the subject matter. The instructor's communication strategies were effective. I was treated with respect.<sup>2</sup> 3: Neither Overall, the instructor was an effective teacher. 1: Strongly 2: 4: Agree 5: Strongly Not Disagree Disagree Disagree/Agree Agree Applicable

Please discuss the reasons for your overall rating of instructor: [Name of Instructor]

C. Small-Group Facilitator Characteristics for [Name of Facilitator] <sup>4</sup>	1: Strongly Disagree	2: Disagree	3: Neither Disagree/Agree	4: Agree	5: Strongly Agree	Not Applicable
The facilitator guided our group discussion to facilitate learning.						
The facilitator's communication strategies were effective. I was treated with respect. <sup>2</sup>						
Overall, the facilitator was an effective teacher.	1: Strongly Disagree	2: Disagree	3: Neither Disagree/Agree	4: Agree	5: Strongly Agree	Not Applicable
Please discuss the reasons for your overall rating of facilita	ator: [Name	of Facilita	atorl			

#### D. Course-specific custom questions curated by the Course Director (if applicable)

<sup>1</sup> Instrument updated as needed with input and endorsement of the UNC Eshelman School of Pharmacy's curriculum and assessment committees.

<sup>&</sup>lt;sup>2</sup> Diversity, Equity, and Inclusion (DEI) items added Spring 2021, transitioned to course and educator characteristics Spring 2023.

<sup>&</sup>lt;sup>3</sup> Instructor questions repeat for each person listed by the course director.

<sup>&</sup>lt;sup>4</sup> Student selects their facilitator(s), and questions repeat for each selected. Questions appear only for courses with facilitators, who are listed by the course director.

Endorsed by the School's curriculum and assessment committees 03-21-2012; Revised 01-07-2014, 12-16-2022

## Appendix B: Assessment Criteria for Student Evaluation of Course and Educator Effectiveness

The Office of Organizational Effectiveness, Planning, and Assessment evaluates results from student evaluation of course and educator effectiveness using the following criteria:

#### Course

#### E. Courses Warranting Further Review

- 3. Median rating of <3 on  $\geq3$  course characteristics items, **OR**
- 4. Median rating of <3 on "Overall, this course was excellent."

## F. Courses Worthy of Recognition

- 3. Median rating ≥4.5 on ≥4 course characteristics items, AND
- 4. Median rating ≥4.5 on "Overall, this course was excellent."

#### Instructor

## **G.** Instructors Warranting Further Review

- 2. Median rating of <3 on ≥1 instructor characteristics items, **OR**
- 3. Median rating of <3 on "Overall, the instructor was an effective teacher."

## H. Instructors Worthy of Recognition

- 2. Median rating of  $\geq$ 4.5 on  $\geq$ 2 instructor characteristics items, **AND**
- 3. Median rating ≥4.5 on "Overall, the instructor was an effective teacher."

#### Facilitator

- I. Facilitators Warranting Further Review
  - 4. Median rating of <3 on  $\ge 1$  facilitator characteristics items, **OR**
  - 5. Median rating of <3 on "Overall, the facilitator was an effective teacher."

## J. Facilitators Worthy of Recognition

- 4. Median rating of  $\geq$ 4.5 on  $\geq$ 2 facilitator characteristics items, **AND**
- 5. Median rating ≥4.5 on "Overall, the facilitator was an effective teacher."

**Custom Questions:** Custom questions will not be included in OE's evaluation of results.

## **Response Rate Thresholds**

- Graduate Program: For graduate courses and educators to be identified as "worthy of recognition,"
  - $\circ$  courses with ≤10 students must have response rates ≥60%
  - $\circ$  courses with ≥11 students must have response rates ≥50%