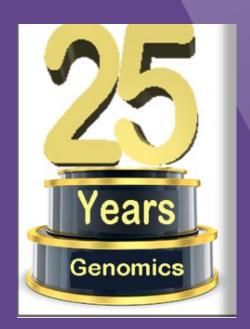
Feinberg School of Medicine



Public Health Genomics Applications: 25th Anniversary Celebration!

February 9, 2023

Debra Duquette, MS, CGC
Northwestern University
Graduate Program in Genetic
Counseling
Debra.Duquette@northwestern.edu

Thank you to Public Health Genomics Pioneers & Greats!

In Honor of All of You who made 25 Years of Public Health Genomics Possible

Every Cause Needs a Champion: Jean Chabut as a Public Health Genomics Pioneer

November 13, 2014 by Muin J Khoury and Scott Bowen, Office of Public Health Genomics, Centers for Disease Control and Prevention

Cham-pi-on noun \'cham-pe-an\'. someone who fights or speaks publicly in support of a person, belief, cause, etc.



Jean Ellen Chabut 1942-2014

Michigan Department of Community Health

"Think Genomics, Act Local"



Kristin Peterson Oehlke, MS, CGC 1959-2018 Minnesota Department of Health

A Public Health Genomics Pioneer

March 18, 2020 by Scott Bowen, Muin J Khoury, Office of Genomics and Precision Public Health, Centers for Disease Control and Prevention with Sharon Kardia and Stephen Modell, University of Michigan



Toby Citrin, JD
University of Michigan, Deceased 2020,
Center for Public Health & Community Genomics

Public Health Genomics Applications: Lessons Learned

Engage Multiple Sectors & Partners

 Consider Taplin et al, Multilevel Interventions in Cancer Control

✓ Strategic Planning to Create Shared Goals & Objectives

- Healthy People
- State Plans (e.g. Comprehensive Cancer Control Plans)
- Community Engagement

Utilize Core Public Health Functions

· Data to Action!

√ Focus on Improving Health Inequities

 Disparities to genomics services exist among racial and ethnic minority groups, rural communities, uninsured or underinsured people, and those with lower education and income

- Sustainability & Expansion of Networks, Members & Activities
- ➤ Flexibility & Innovate with Changing Genomics

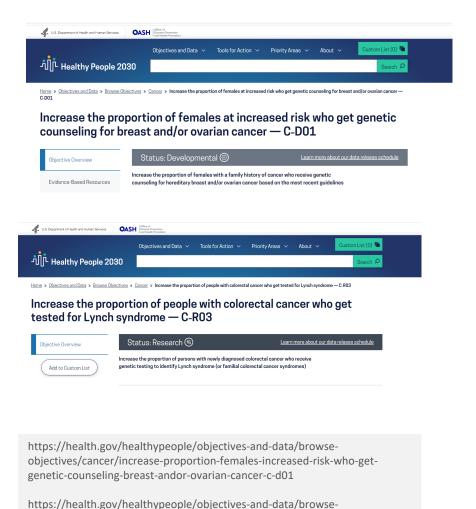
 Landscape
- Leverage Public Awareness and Provider Education Opportunities
- Implementation from Local/State Level to National/International Level
- ➤ Achieve Public Health Genomics Goals & Objectives



Today's Examples:

- Lynch Syndrome Screening Network
- Cancer Registries
- Prevention of Sudden Cardiac Death of the Young

Public Health Genomics Priorities: Healthy People (HP) 2020 and 2030 Cancer Genomics Objectives

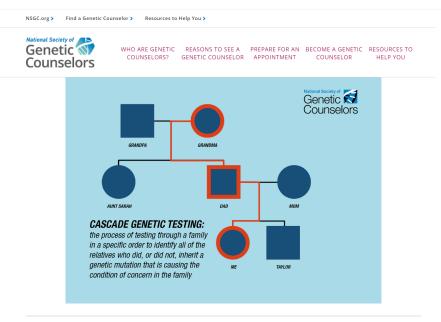


- HP 2020 marks first time for genomics objectives; likely to be included in HP2030
 - Must have strong evidence-base for population health impact
 - Must be measurable (national data source)
 and attainable
- Increase the proportion of females at increased risk who get genetic counseling for breast and/or ovarian cancer
- Increase the proportion of people with colorectal cancer who get tested for Lynch syndrome
- Estimated that up to 2 million in US have one of these conditions and vast majority are undiagnosed!

tested-lynch-syndrome-c-r03

objectives/cancer/increase-proportion-people-colorectal-cancer-who-get-

Importance of Access to Genetic Counseling & Effective Cascade Genetic Testing to Public Health Genomics

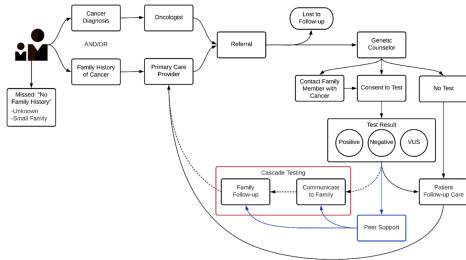


Amy Sturm, MS, CGC, LGC, is a cardiovascular genetics expert and a Past-President for the National Society of Genetic Counselors and a Professor and the Director of Cardiovascular Genomic Counseling at the Geisinger Health System Genomic Medicine Institute.

https://www.aboutgeneticcounselors.org/Resources-to-Help-You/Post/the-power-of-cascade-testing-and-how-genetic-counselors-can-help

Fig. 1

From: Improving our model of cascade testing for hereditary cancer risk by leveraging patient peer support: a concept report

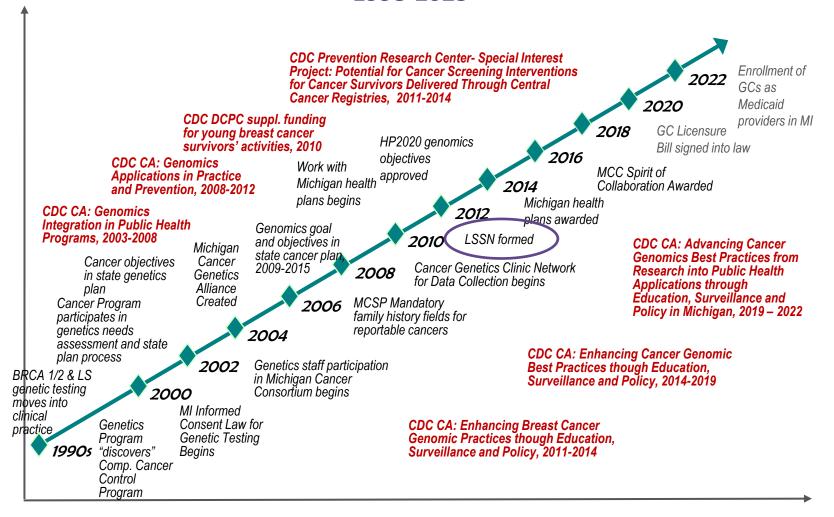


Adapted from Helzlsouer (2018). The red box highlights the process of cascade testing, dashed lines indicate breakdowns in cascade testing. The proposed role of peer support is indicated in blue. VUS = variant of uncertain significance

Process of genetic counseling and testing.

https://hccpjournal.biomedcentral.com/articles/10.1186/s13053-021-00198-7/figures/1

Key Milestones: Michigan Department of Health & Human Services (MDHHS) Cancer Genomics Program, 1998-2023



Collaborating on HP2020/2030 Lynch Syndrome Objective: Lynch Syndrome Screening Network (LSSN), 2011-2023



LSSN Vision:

 To reduce the cancer burden associated with Lynch Syndrome for patients and their families

LSSN Mission:

- To promote universal tumor screening (UTS) of all individuals with newly diagnosed colorectal and endometrial cancers
- To facilitate the ability of institutions to implement appropriate screening by sharing resources, protocols and data through network collaboration
- To investigate universal screening for other Lynch Syndrome related malignancies



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Implementing universal cancer screening programs can help sustain genomic medicine programs

Alanna Kulchak Rahm*.¹, Cecelia Bellcross², Deborah Cragun³, Debra Duquette⁴, Heather Hampel⁵ & Brandie Heald⁶

*Cusmorm: Resource Institute; Censinger; USD IX Auditerity Ave., Dalmine; PR 1762Z, USA.
*Emony University School of Medicine; Department of Human Genetics, 1465; Cittlen Road, Suite 310, Atlanta, GA 30322, USA
*USF Genetic Counseling Program, College of Public Health, University of South Florida, Interdisciplinary Research Building, 3720
Spectrum Brids, Julia 904, Tampas, 183612, USA.

Suite 630, Chicago, It. 60611, USA
*Division of Human Genetics, Department of Internal Medicine & Comprehensive Cancer Center, The Ohio State University, 2012

Kenny Road, Room 257, Columbus, OH 43221, USA
*Sanford R Weiss, MD, Center for Hereditary Colorectal Neoplasia, Cleveland Clinic, 9500 Euclid Ave., Cleveland, OH 44195, U

"we discuss how implementing evidence-based universal cancer screening programs, such as universal Lynch syndrome (LS) screening and other programs, can sustain current genomic medicine programs and pave the way for future genomic screening programs, and that they must remain an integral and necessary part of the evolving landscape of genomic medicine."

- Promote institutional implementation of universal screening for Lynch syndrome since 2011
- Funding from multiple agencies for specific activities- THANK YOU!
 - Created with funding from CDC
 - Conference support from NCI and CGA
 - Pilot database from CGA
 - IMPULSS (implementation toolkit) from Cancer Moonshot
 - SPRINTS (strategic planning) from PCORI
 - In-kind support from MDHHS, Northwestern GPGC, LSSN Board of Directors & Members

LSSN Membership, Network Benefits & Impact of Data

Membership by institution

- Up to 95 leading cancer institutions, public health agencies, & others
- No cost to join
- Resources to support, track and promote
 Lynch syndrome screening
 - Website with multiple resources to assist institutions to implement Lynch syndrome screening
 - IMPULSS Toolkit coming soon!
 - Join us for a webinar on March 22nd
 - Active listserv
 - Research and networking opportunities
- LSSN members provide relevant institutional data on Membership Application and Renewal
 - 85% of LSSN institutional members screen all colorectal cancers; 53% screen endometrial cancers
 - Number of tumors screened for Lynch syndrome increased significantly
 - IHC most common initial screen across LSSN institutions in 2020

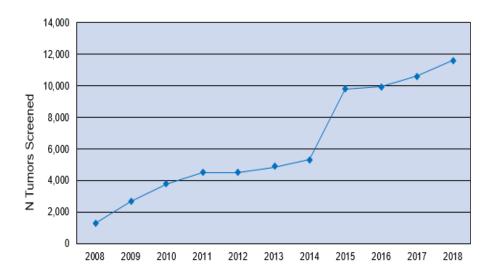
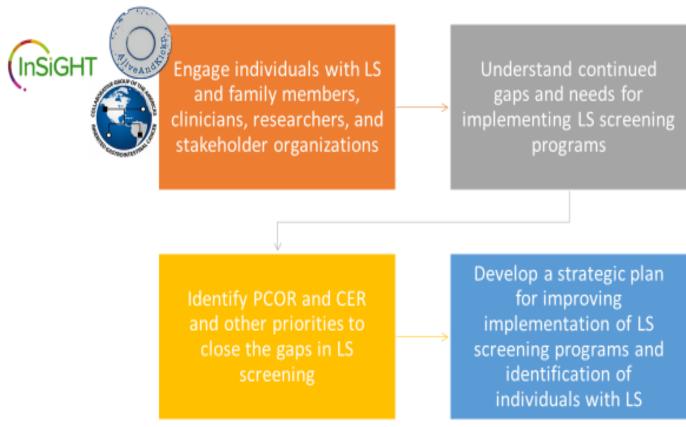


Figure 2: Number of LS Cancers Screened

http://www.lynchscreening.net/



SPRINTS Project - Stakeholders Working Together for Strategic Planning Retreats in Tumor Screening



PCOR = Patient Centered Outcomes Research CER = Comparative Effectiveness Research





Resulting Strategic Priorities

Please join us on March 22nd to learn more



Facilitate identification of all individuals with LS



Facilitate cascade testing of at-risk individuals



Encourage and facilitate use of registries to improve medical care and patient outcomes

Additional Cross-Cutting Needs for Patients

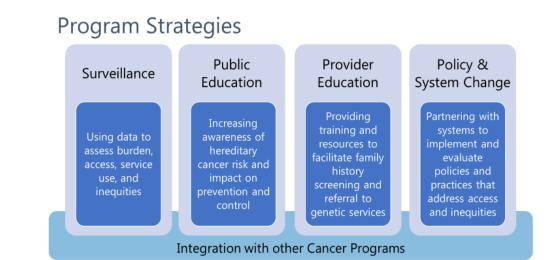
Education, understanding, and facilitation of insurance coverage for screening colonoscopy Comparative effectiveness research on screening intervals and start/stop based on age or genotype

Research in LS patients on alternate screening tests, effective treatments, and cancer vaccines

Existing Public Health Genomics Data: Cancer Registries & CDC Cancer Genomics State Grantees

Surveillance Goal:

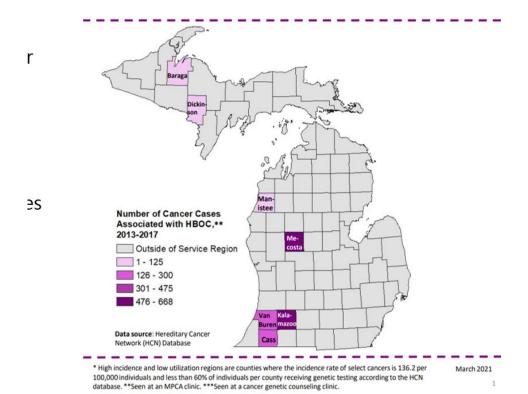
- Improve data on hereditary cancer burden and utilization of cancer genetic services
- Surveillance requirements:
 - Analyze cancer registry data
 - Add questions to the state BRFSS
 - Use, expand or develop other data sources
 - Develop data reports and disseminate
- > Surveillance accomplishments:
 - ✓ Identified geographic differences in cancer incidence, availability of cancer genetic services, and use of genetic counseling and testing
 - ✓ Identified racial/ethnic disparities in cancer incidence and use of genetic counseling and testing
 - Engaged with communities with inequities and created targeted educational materials and other activities with community partners





Thank you to Marie Kumerow, MPH

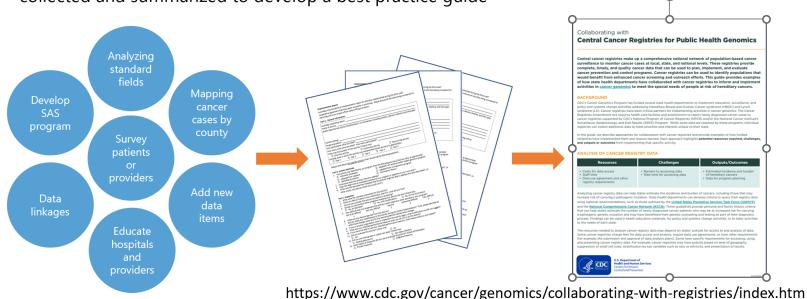
Michigan Example: Utilize Cancer Registry to Identify & Address Cancer Genomics Inequities



- Utilized cancer registry data from 2013-2017 to identify cancers associated with HBOC to:
 - Identify 7 rural counties with high incidence of cancers associated with HBOC and low usage of cancer genetic services.
 - Create targeted radio ads and provider trainings to those counties.
 - Develop partnerships with provider organizations to create opportunities for more sustainable change

New CDC Resource: Best Practice Guide for Utilizing Central Cancer Registries for Public Health Genomics

The cancer registry has been used in a multitude of ways, from which implementation data was collected and summarized to develop a best practice guide



Cancer Plan for Michigan, 2021-2030: **Cancer Registry, Disparities & Public Health Genomics**



EARLY DETECTION: TRIPLE NEGATIVE BREAST CANCER



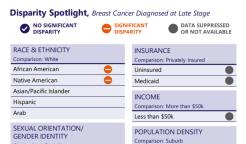
OBIECTIVE TWO

By 2030, reduce the percent of **Triple Negative** breast cancer diagnosed at a late stage in African

Americans.

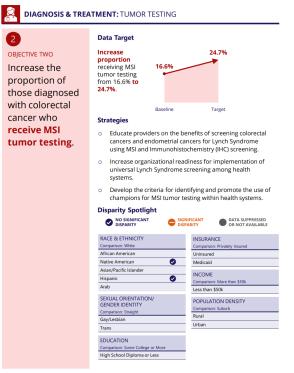
Data Target Reduce late 34.5% stage diagnoses from 45.9% to 34.5% Baseline Strategies o Increase the number of Triple Negative breast cancers

- that are sent for genetic counseling and testing.
- Increase cascade screening
- Improve patient education on how to inform family members of their diagnosis and need for genetic counseling and testing as appropriate.

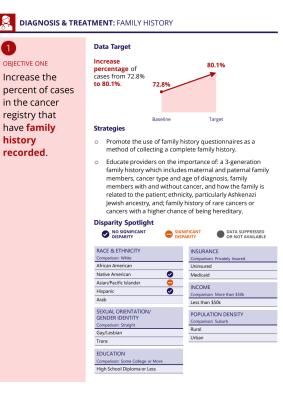


Rural

Urban









Gay/Lesbian

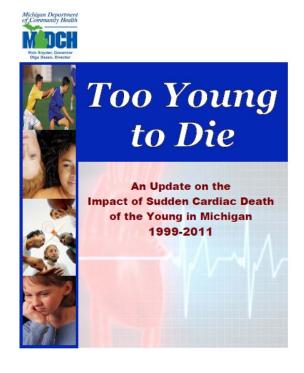
EDUCATION

Comparison: Some College or More

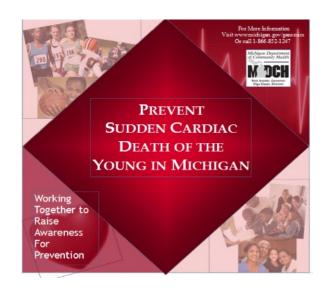
High School Diploma or Less

https://www.michigan.gov/mdhhs/-/media/Project/Websites/mdhhs/Folder4/Folder33/Folder3/Folder133/Folder2/Folder233/Folder1/Folder333/Cancer Feinberg School of Medic PlanFinal.pdf?rev=fdfeb5afef0a4bc8b5735176e9e14a46&hash=00838ED3D3B44A4611974DFFC3A3DEA2

Michigan Sudden Cardiac Death of the Young (SCDY) Surveillance and Prevention, 2004-2023



www.michigan.gov/scdy



Aim: Prevention of SCDY (1-39 years of age) in Michigan through early detection of individuals at risk, treatment of those with predisposing conditions, & intervention for victims experiencing sudden cardiac arrest

Created with initial funds from CDC cooperative agreement, 2003-2008; since 2008, in-kind support from MDHHS and multiple partners; support for MI HeartSafe Schools from MHSAA, Kimberly Anne Gillary Foundation, Wes Leonard Heart Foundation, Thomas Smith Memorial Foundation and others

Importance of Data to Identify Priorities: MDHHS SCDY Mortality Records Review

Table 1 Sudden cardiac deaths (SCDs)* of Michigan residents aged 1 - 39 years, 1999 - 2009

	aged 1 - 39 years, 1999 - 20	nale 955 30.5 te 1,961 62.6 ck 1,089 34.7								
	_	Number	Percent							
Total		3,134								
Sex										
	Male	2,179	69.5							
	Female	955	30.5							
Race										
	White	1,961	62.6							
	Black	1,089	34.7							
	Other	84	2.7							
Age										
	1-4 years	91	2.9							
	5-9 years	45	1.4							
	10-14 years	64	2.0							
	15-19 years	137	4.4							
	20-24 years	213	6.8							
	25-29 years	380	12.1							
	30-34 years	716	22.8							
	35-39 years	1,488	47.5							
Place	of death									
	Home	1,339	42.7							
	Nursing home, extended care	28	0.9							
	Hospital: emergency room / outpatient	1,462	46.6							
	Ambulance	34	1.1							
	Other / unknown	271	8.6							
Autop	sy									
	Yes	2,474	78.9							
	No	658	21.0							
*	Unknown	2	0.1							

^{*} Includes decedents who died out of the hospital, or in an emergency department, or were dead on arrival to an emergency department, and had one of the identified ICD-10 codes reported as the underlying cause of death on the death certificate

Case Definition:

- Aged 1-39
- Death occurred out of the hospital or in the emergency room
- Michigan resident
- Death occurred in Michigan
- Underlying cause of death cardiac-related, congenital cardiac malformations, or illdefined/unexplained

Age-Adjusted Mortality Rates:

Statewide: 5.5 per 100,000

White Males: 6.1 per 100,000

Black Males: 16.5 per 100,000

White Females: 2.4 per 100,000

Black Females: 8.3 per 100,000

Michigan SCDY Expert Mortality **Review Panel**

- Confirm the cause of death or suggest an alternative cause
- Describe the factors that may have contributed to the death
- Identify possible risk to family members
- Suggest recommendations for prevention of future deaths

DOL 10 1007/s10900-010-9273-2

ORIGINAL PAPER

Sudden Cardiac Death of the Young in Michigan: Development and Implementation of a Novel Mortality Review System

Siddharth Mukerji · Beth Hanna · Debra Duquette · Janice Bach · Kenneth Rosenman

© Springer Science+Business Media, ILC 2010

Abstract Advances in screening, detection and treatment make Sudden Cardiac Death of the Young (SCDY) a potentially preventable condition. Since hereditary causes account for many deaths, identification of an affected individual has implications for immediate relatives; who should receive targeted screening with the aim of preventing SCDY. To develop a mortality review process for SCDY and to identify potential unmet needs for family-based, medical system and public health interventions. The Michigan Department of Community Health and Michigan State University developed a system for investigating SCDY. Review of medical records and next-of-kin (NOK) interviews were conducted. A deidentified summary of each case was presented to an expert panel. The panel identified factors that contributed to the death and possible actions to prevent future deaths. If the case was deemed to have a likely heritable cause, for evaluation of immediate family members. Twentythree deaths aged 1-39 years between 2006 and 2008, were selected for review. Sixteen NOK were interviewed. Several primary and secondary prevention measures were identified, including enhanced pre-participation sports

screening; provider education; public awareness of risk factors, symptoms, emergency response training for coaches and the general public; and creation and dissemination of emergency response and medical examiner protocols. Seventeen NOK were notified of the potential heritable cause. Investigation of these deaths has led to identification of individual, family, public and provider needs and motivated policy makers to initiate changes to prevent future SCDY.

Keywords Arrhythmia · Cardiomyopathy · Genetics · Sport's physical · Sudden cardiac death · Surveillance

Sudden cardiac death (SCD) is a catastrophic event that NOK were notified of a possible increased risk and need affects all age groups. Commonly recognized definitions include an "unexpected natural death from a cardiac cause within a short time period, generally <1 h from the onset of symptoms in a person without any apparent prior fatal condition;" [1] or "an unexpected sudden death due to cardiac cause and occurring out of hospital or in the emergency department [2]". For epidemiological studies. the latter definition is typically preferred. It is estimated that between 400,000 and 460,000 individuals die from SCD each year in the United States [2]. The number and rate of SCD markedly increase with age, and are higher among men and among individuals of lower socioeconomic status [2]. Sudden cardiac death is a devastating event especially when it occurs in the young. SCD of the young (SCDY), variably defined as SCD in those less than 30, 35 or 40, occurs less frequently but has an enormous impact on the family and community, often generating attention from the media and the public [2, 3]

S. Mukerji Department of Medicine, Michigan State University, East Lansing, MI, USA

B. Hanna · K. Rosenman (☑)

Department of Medicine, Division of Environmental & Occupational Medicine, Michigan State University, 117 West Fee Hall, East Lansing, MI 48824, USA e-mail: rosenman@msu.edu

D. Duquette · J. Bach Michigan Department of Community Health, Lansing, MI, USA

Published online: 27 April 2010

Journal of Community Health. April 27, 2010.

Michigan Case Study

Clinical and Family History

- African American teenage male
- Student, basketball player
- Symptoms 4 months "skipped beats and fluttering" especially while playing basketball; dizzy when rising from chair; tired all the time; legs hurt all the time; he thought these symptoms meant he was out of shape so he would practice harder
- Private health insurance coverage
- Family History mother had "stroke" as teen; maternal uncle had heart attack at 40 years old
- Sports physical 4.5 months prior
- Never referred to cardiologist or specialist
- Weight 82nd percentile

Day of Death

- Playing basketball, collapsed
- No CPR prior to EMS, police were needed to allow EMS access
- Locked AED at site, coach had no training on AED
- No pulse/not breathing

Autopsy

- Hypertrophic cardiomyopathy
- Toxicology negative for alcohol, illicit drugs
- Family members not made aware of genetic implications

Expert Panel Case Findings & Recommendations

Patient-related factors

- Education when to seek medical care
- Family history and screening

Physician-related factors

- Quality of pro
- Awareness o cardiology re
- Education or

System-relate

- CPR training
- If AED preser
- Update Mich sports screer 2004/2010 n

- Case Findings → Action Steps
- → Implementation of Actions by Partners/Champions:

Led to accomplishment of each of these recommendations

netics or

schools

ipation en and

- Mechanism for family contact, including assuring autopsy report reaches primary care provider
- Storage of biologic specimen/DNA

Michigan SCDY and Mortality Review Leads to Policy & Institutional Changes: MHSAA Pre-Participation Sports Screening & Michigan MI HEARTSafe Schools

Student Name:					Date of Birt	th:			_
ichigan high school athletic association Doctor:	Docto	or's Phone	1		Date of Exa	am:			
- GENERAL QUESTIONS	Y	N	- MEDICAL QU	JESTIONS	_			Υ	ä
Has a door ever denied or restricted your participation in the for any real	ason?	Do you	cough, wheeze or	have difficulty breathing	during or after exe	rcise?		г	1
o you have any ongoing medical conditions? If so, please identify beau				haler or taken asthma m				Т	i
□ Asthma □ Anemia □ Diabetes □ Infections □ Other:				mily who has asthma?					1
Have you ever spent the night in the hospital or have you ever had surgery?		_	. , ,	missing a kidney, eye, to	esticle (males) sole	een or any othe	er organ?	\vdash	1
- HEART HEALTH QUESTIONS ABOUT YOU	V			a painful bulge or hemia			i organi.	Н	+
Have you ever passed out or nearly passed out DURING or AFTER exercise?		Have you had infectious mononucleosis (mono) within the last month?					Н	-	
lave you ever had discomfort, pain, tightness, or pressure in your chest during exerc	ise?			pressure sores or other s				Н	-
Does your heart ever race or skip beats (irregular beats) during exercise?				MRSA skin infection?	and problems:			\vdash	-
has a doctor ever told you that you have any heart problems? Check all that apply:				ave headaches or get frequent muscle cramps when exercising?				Н	-
☐ High blood pressure ☐ Heart murmur ☐ Heart infection ☐ High cholestr						aigr		\vdash	-
	BLOI			while exercising in the h				Н	
☐ Kawasaki disease ☐ Other:				ur family have sickle cell				⊢	_
las a doctor ordered a test for your heart? (example, ECG/EKG, echocardiogram)				ms with your eyes or vision	on or any eye injuri	es?		H	
Do you get lightheaded or feel more short of breath than expected during exercise?			Do you wear glasses or contact lenses?						_
Do you have a history of seizure disorder or had an unexplained seizure?			Do you wear protective eyewear such as goggles or a face shield?					\vdash	_
Do you get more tired or short of breath more quickly than your friends during exercis	e?	Immunization History: Are you missing any recommended vaccines?				_	_		
- HEART HEALTH QUESTIONS ABOUT YOUR FAMILY	Y		Do you have any allergies?						
las anyone in your family had unexplained fainting, unexplained seizures or near dro				d injury or concussion?					
Does anyone in your family have a heart problem, pacemaker or implanted defibrillate	or?	Do you	have any concern	s that you would like to d	iscuss with a docto	x?			
Has any family member or relative died of heart problems or had an unexpected or un death before age 50 (including drowning, unexplained car accident or sudden infant de	eath syndrome)?	Have y memor	Have you ever received a blow to the head that caused confusion, prolonged headache or memory problems?						
Does anyone in your family have hypertrophic cardiomyopathy, Marfan syndrome, and right ventricular cardiomyopathy, long QT syndrome, short QT syndrome, Brugada sy catecholaminergic polymorphic ventricular tachycardia?	rhythmogenic androme or	Have y after be	Have you ever had numbness, tingling, weakness or inability to move your arms or legs after being hit or falling?						
- BONE AND JOINT QUESTIONS	Y		ou ever had an eat						
lave you ser had an injury to a bone, muscle, ligament or tendon that caused you to make		Do you worry about your weight?						_	
lave you ever have broken or fractured bones, dislocated joints areas fracture			Are you trying to or has anyone recommended that you gain or lose weight?						
lave you ever had an injury that required x-rays, MRI, CT scan, injections, therapy, a brace,	a cast or crutches?		Are you on a special diet or do you avoid certain types of foods?						
Do you regularly use a brace, orthotics or other assistive device?		- FEMALES ONLY (Optional)					Υ		
Do you have a bone, muscle or joint injury that bothers you?			Have you ever had a menstrual period? How old were you when you had your first menstrual period?						
Do any of your joints become painful, swollen, feel warm or look red?		How old							
Do you have any history of juvenile arthritis or connective tissue disease?		How ma	How many periods have you had in the last 12 months?						
have you ever had an x-ray for neck instability or atlantoaxial instability (Down syndrome	or dwarfism)?	CURF	RENT-YEAR PHYS	ICAL = GIVEN ON OR A	FTER APRIL 15 O	F THE PREVIO	US SCHOO	L YE	
PHYSICAL EXAMINATION & MEDICAL CLEAR	•	ed by MI	, ,,		URN DIREC				
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erm span > height, hyperlaxity, myopia, MVP, aortic insufficiency)	, aradinodacyty,			Neck					
Eyes/Ears/Nose/Throat: Pupils Equal Hearing				Back Shoulder/Arm		+	+-	_	
Lymph nodes Heart: Murmurs (auscultation standing, supine, +/- Valsalva) Location of point of maxi	imal imades (DMI)			Shoulder/Arm Elbow/Forearm		+	+-	_	
Pulses: Simultaneous femoral and radial pulses	mai impuse (FMI)			Wrist/Hand/Fingers		+-	+-	_	-
Lungs				Hip/Thigh		+-	+	_	-
Abdomen				Knee				_	
Genitourinary (males only)				Leg/Ankle					
Skin: HSV: Lesions suggestive of MRSA, tinea corporis				Foot/Toes					_
Neurologic				Functional Duck Wa	ík			_	
RECOMMENDATIONS: I certify that I have examined the above student and recc BASEBALL - BASKETBALL - BOWLING - COMP LACROSSE - SKIING - SOCCER - SOFTB	ETITIVE CHEER - CR	ROSS COU	NTRY - FOOTE	BALL – GOLF – GY & FIELD – VOLLEY	MNASTICS - IC BALL - WREST	CE HOCKEY	ut below.	_	
Name of Examiner (print/type):					Date:			_	
Signature of Examiner:			(C)	heck One): 🔲 N	MD 🔲 D	00 🔲	PA [

https://www.mhsaa.com/about/looking-general-resources/health-safety/physical-exammedical-history-forms

https://migrc.org/patients-families/mi-heartsafe-schools/



Congratulations to Over 700+ Michigan Schools Awarded as MI HeartSafe! 100+ Applications Received in January 2023!



2022-2023 MI HEARTSafe School Application

** Application must be received by May 15, 2023 for consideration for the 2022-2023 school year.

Schools must submit applications online using the following link:

https://www.research.net/r/NGQ296/

The Michigan Department of Health and Human Services (MOHHS), Michigan Department of Education (MDE), Michigan High School Athletic Association (MHSA) and American Heart Association (AHA) in conjunction with the Michigan Alliance for Prevention of Sudden Cardiac Death of the Young (MAP-SCDY) have developed an initiative to award Michigan schools with a MH HEARTSafe School designation. The MH HEARTSafe School program encourages schools to prepare and protect students, staff, and visitors in the event of a cardiac emergency. Most of the criteria are required by state law (HaBZT3). If approved, the MH HEARTSafe School designation is for 3 years. There is no cost for schools to apply to receive this designation is for 3 years. There is no cost for schools to apply to receive this designation.

The MI HEARTSafe School designation is awarded when a school has completed all of the following criteria:

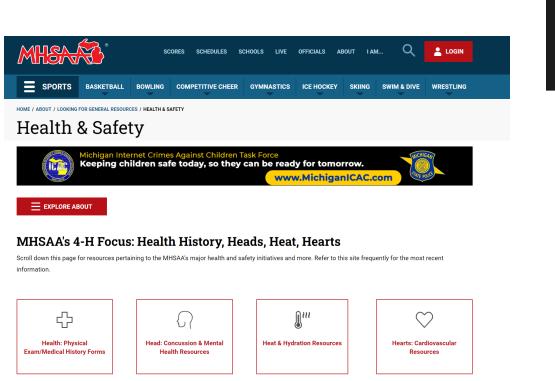
- A written <u>cardiac emergency response plan</u> reviewed at least annually with staff for during the school day AND for organized after-school activities and sports. <u>More information on developing a plan</u>.
- A <u>cardiac emergency response team</u> with current completion of a CPR/AED certification class*, sufficient to respond to an emergency during school hours. <u>More information available on forming a team</u>.
- At least 10% of full-time equivalent staff, 50% of coaches including 100% of head coaches, and 100% of P.E.
 staff with <u>current</u> completion of a CPR/AED certification class*. Please note that MI State Law requires
 schools to include CPR/AED instruction in 7*-12* grade curriculum.
- A sufficient number** of accessible, properly maintained (i.e. current pads and batteries) and routinely
 inspected AEDs ready to use; with signs identifying AED locations and documentation of routine AED
 inspections by designated staff.
- 5. The performance of at least one cardiac emergency response drill per school year*. This drill simulates a response to a potential sudden cardiac arrest using the American Heart Association's Chain of Survival: early recognition, early 9-11 call, early CPR, early AED use, early advance life support. Local EMS participation is encouraged but not required.
- All athletic pre-participation screening completed with the most updated Michigan High School Athletic Association (MHSAA) form

*Qualifying CPB/AED courses are listed on the MI HEARTSafe School website; training must be completed within the last two years.
**Gool of an AED arriving to the scene of any person identified as needing emergency care optimally within 3

minutes.
A For this application, first drill must be performed before May 15, 2022 with drills performed each consecutive school year to maintain MI HEARTSafe designation.

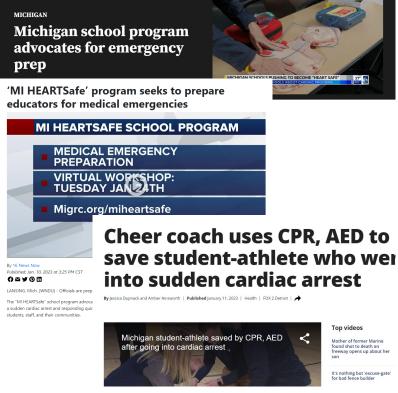
 $For further information on how to become a MI HEARTS afe School, please visit \underline{www.migrc.org/mihearts afe} \\$

Public Awareness: MI HEART Safe Schools & Michigan Alliance for Prevention of SCDY (MAP-SCDY)



https://www.mhsaa.com/about/looking-general-resources/health-safety

January 2023!



Local/Regional News

MI HEARTSafe school program aimed at rural schools

WCMU | By Tina Sawyer Published January 24, 2023 at 6:25 PM EST







National Initiatives to Prevent Sudden Cardiac Death: Cardiac Genetics Provider Education, 2020-2023



An Impactful Partnership Between the American Heart Association and Northwestern

Journal of the American Heart Association

ORIGINAL RESEARCH

Practitioners' Confidence and Desires for Education in Cardiovascular and Sudden Cardiac Death Genetics

Laura Lopez Santibanez Jacome , MS; Lisa M. Dellefave-Castillo , MS; Catherine A. Wicklund, MS; Courtney L. Scherr , MB, PhD; Debra Duquette, MS; Gregory Webster , MD, MPH; Maureen E. Smith, MS; Kerstin Kalke , MA; Adam S. Gordon , PhD; Kristen De Berg, MS; Elizabeth M. McNally , MD, PhD; Laura J. Rasmussen-Torvik , PhD. MPH

BACKGROUND: Educating cardiologists and health care professionals about cardiovascular genetics and genetic testing is essential to improving diagnosis and management of patients with inherited cardiomyopathies and arrhythmics and those at higher risk for sudden cardiac death. The aim of this study was to understand cardiology and electrophysiology practitioners' current practices, confidence, and knowledge surrounding genetic testing in cardiology and desired topics for an educational program.

METHOS AND RESULTS: A one-time survey was administered through purposive email solicitation to 131 cardiology practitioners in the United States. Of these, 107 self-identified as nongenetic practitioners. Over three quarters of nongenetic practitioners reported that they refer patients to genetic providers to discuss cardiovascular genetic tests (n=82; 76.6%). More than half of nongenetic practitioners reported that they were not confident about the types of cardiovascular genetic testing available (n=80; 56%) and/or in ordering appropriate cardiovascular genetic tests (n=66; 62%). In addition, 45% (p2) of nongenetic practitioners did not feel confident making cardiology treatment recommendations based on genetic test results. Among all providers, the most desired topics for an educational program were risk assessment (94%) and management of inherited cardiac conditions based on guidelines (91%).

CONCLISIONS: This study emphasizes the importance of access to genetics services in the cardiology field and the need for addressing the identified deficit in confidence and knowledge about cardiogenetics and genetic testing among nongenetic providers. Additional research is needed, including more practitioners from underserved areas.

Key Words: cardiogenomics ■ cardiology ■ continuing medical education ■ genetic testing

THE JACKSON LABORATORY

IDENTIFYING RED FLAGS & PATTERNS FOR HEREDITARY CARDIOVASCULAR DISEASE



This on-demand, interactive course is designed to help cardiology clinicians assess the risk for a genetic condition using patients' personal and family history. The course takes 15 - 30 minutes, is case-based and helps build clinical skills and impact patient care. Earn free continuing medical education [CME] and continuing nursing education [CNE] credit. This course is perfect for practicing cardiology clinicians as well as students and residents.

You will learn how to:

- Identify red flags and patterns that increase genetic cardiac risk
- Identify patients appropriate for genetic evaluation

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The following activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council r Continuing Medical Education (ACCME) through the joint providership of Northwestern University and The Jackson Laboratory, Northwestern University is accredited by the ACCME to provide continuing medical education for physicians. Northwestern University designates the enduring material for a maximum of .5 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the exten of their participation in the activity. This nursing continuing professional development activity was approved by the Northeast Multistate Division Éducation Unit, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation



Provided in partnership with

M Northwestern Medicine Feinberg School of Medicine

https://education.clinical.jax.org/page/cardiovascular-geneticseducation?utm source=outreach&utm medium=email&utm campaign=identifying red flags

"I thought we were forgotten.... I thought no one cared..."

 Mother of 18 year old Michigan SCDY victim, upon being asked for a next-of-kin interview

Thank you! Happy 25th Anniversary to Public Health Genomics!

CDC

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Cancer Center

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