

UNC Eshelman School of Pharmacy

Student Evaluation of Course and Educator Effectiveness Instrument¹

A. Course Characteristics

	1: Strongly Disagree	2: Disagree	3: Neither Disagree/Agree	4: Agree	5: Strongly Agree	Not Applicable
The course was organized.						
The activities/exercises contributed to my learning.						
The assessments were connected to the course outcomes.						
This course challenged me to think deeply about the subject matter.						
Communication and feedback helped me gauge my performance in the course.						
The course content related to cultural diversity enhanced my learning experience. ²						

	1: Strongly Disagree	2: Disagree	3: Neither Disagree/Agree	4: Agree	5: Strongly Agree	Not Applicable
Overall, this course was excellent.						

Please discuss the reasons for your overall rating of this course.

B. Instructor Characteristics for [Name of Instructor]³

	1: Strongly Disagree	2: Disagree	3: Neither Disagree/Agree	4: Agree	5: Strongly Agree	Not Applicable
The instructor used teaching methods that helped me better understand the subject matter.						
The instructor's communication strategies were effective.						
I was treated with respect. ²						

	1: Strongly Disagree	2: Disagree	3: Neither Disagree/Agree	4: Agree	5: Strongly Agree	Not Applicable
Overall, the instructor was an effective teacher.						

Please discuss the reasons for your overall rating of instructor: [Name of Instructor]

C. Small-Group Facilitator Characteristics for [Name of Facilitator]⁴

	1: Strongly Disagree	2: Disagree	3: Neither Disagree/Agree	4: Agree	5: Strongly Agree	Not Applicable
The facilitator used teaching methods that helped me better understand the subject matter.						
The facilitator's communication strategies were effective.						
I was treated with respect. ²						

	1: Strongly Disagree	2: Disagree	3: Neither Disagree/Agree	4: Agree	5: Strongly Agree	Not Applicable
Overall, the facilitator was an effective teacher.						

Please discuss the reasons for your overall rating of facilitator: [Name of Facilitator]

D. Course-specific custom questions curated by the Course Director (if applicable)

¹ Instrument updated as needed with input and endorsement of the UNC Eshelman School of Pharmacy's curriculum and assessment committees.

² Diversity and Inclusion questions added Spring 2021.

³ Instructor questions repeat for each person listed by the course director.

⁴ Student selects their facilitator(s), and questions repeat for each selected. Questions appear only for courses with facilitators, who are listed by the course director.