

## **UNC Eshelman School of Pharmacy Student Course Evaluations Annual Report Fall 2020 – Summer 2021 Results by Semester Professional, Graduate, and Elective Courses and Instructors**

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The School’s [Policy and Procedures on Student Evaluation of Course and Instructor Effectiveness](#) states the Office of Organizational Effectiveness, Planning, and Assessment (OE), will review all student course evaluation results to determine whether any courses or instructors warrant further review or are worthy of recognition (*Appendix A*).

This report presents a summary of the *Fall 2020, Spring 2021, and Summer 2021* student course evaluation results that met the School’s established review criteria. It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

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<b>Table of Contents</b>	<b>Page</b>
2020 – 2021 Overview	2
Fall 2020 Student Course Evaluations Summary Report	
COVID-19 Statement and Preface	3
Overview	4
Professional Program	5
Graduate Program	8
Elective Courses	10
Spring 2021 Student Course Evaluations Summary Report	
COVID-19 Statement and Preface	12
Overview	13
Professional Program	14
Graduate Program	17
Elective Courses	19
Summer 2021 Student Course Evaluations Summary Report	
COVID-19 Statement and Preface	22
Overview	23
Elective Courses	24
Appendix A: Student Course Evaluations Review Criteria	26

## 2020 – 2021 OVERVIEW

2020 – 2021 Response Rates				
	Overall	Fall 2020	Spring 2021	Summer 2021
Professional Courses	50.3%	55.8%	42.9%	n/a
Graduate Courses	65.4%	68.8%	61.2%	n/a
Elective Courses <sup>1</sup>	54.6%	53.8%	54.5%	76.9%

<sup>1</sup> Elective Courses can be Professional and/or Graduate.

2020 – 2021 Summary of Courses: Fall 2020, Spring 2021, Summer 2021					
COURSES	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Professional	31	0	0.0%	4	12.9%
Graduate	39	0	0.0%	8	20.5%
Electives	33	0	0.0%	18	54.5%

2020 – 2021 Summary of Instructors: Fall 2020, Spring 2021, Summer 2021					
INSTRUCTORS	Instructors Evaluated <sup>2,3</sup>	Warrant Further Review <sup>4</sup>		Worthy of Recognition <sup>5</sup>	
	#	#	%	#	%
Professional	114	0	0.0%	75	65.8%
Graduate	66	0	0.0%	28	42.4%
Electives	93	0	0.0%	78	83.9%

<sup>2</sup> Course Directors identify instructors to be evaluated; there are no requirements on number of contact hours taught in order to be evaluated.

<sup>3</sup> If an instructor was evaluated in more than one course, s/he is only counted once.

<sup>4</sup> If an instructor met “warrants further review” criteria more than once, s/he is only counted once.

<sup>5</sup> If an instructor met “worthy of recognition” criteria more than once, s/he is only counted once.

## Fall 2020 Student Course Evaluations Summary Report

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### Fall 2020 COVID-19:

The UNC Eshelman School of Pharmacy transitioned to remote learning for all courses and reduced operations per University guidelines in mid-March 2020 in response to the COVID-19 global health pandemic. This transition impacted instructional practices and the student learning experience beginning the Spring 2020 semester.

This transition in the teaching and learning environment should be considered when reviewing the following results. Student feedback on courses and instructors is one of multiple data sources in review of faculty instructors and curricular quality improvement efforts.

### PREFACE

The School's [Policy and Procedures on Student Evaluation of Course and Instructor Effectiveness](#) states that the Office of Organizational Effectiveness, Planning, and Assessment (OE), using established criteria, will review all student course evaluation results to determine whether any courses or instructors warrant further review or are worthy of recognition (*Appendix A*).

This report presents a summary of the *Fall 2020* student course evaluation results that met the School's established review criteria. The following tables specify the number of courses and instructors evaluated, the number and percentage of courses and instructors *warranting further review*; and the number and percentage of courses and instructors *worthy of recognition*.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

## FALL 2020 OVERVIEW

<b>Fall 2020 Overall Response Rates</b>	
	<b>%</b>
<b>Professional Courses</b>	55.83%
<b>Graduate Courses</b>	68.75%
<b>Elective Courses<sup>6</sup></b>	53.79%

<sup>6</sup> Elective Courses can be Professional and/or Graduate.

<b>Fall 2020 Courses</b>					
<b>COURSES</b>	<b>Courses Evaluated</b>	<b>Warrant Further Review</b>		<b>Worthy of Recognition</b>	
	<b>#</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>Professional</b>	17	0	0.00%	1	5.88%
<b>Graduate</b>	22	0	0.00%	5	22.73%
<b>Electives</b>	9	0	0.00%	7	77.78%

<b>Fall 2020 Instructors</b>					
<b>INSTRUCTORS</b>	<b>Instructors Evaluated<sup>7,8</sup></b>	<b>Warrant Further Review<sup>9</sup></b>		<b>Worthy of Recognition<sup>10</sup></b>	
	<b>#</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>Professional</b>	56	0	0.00%	38	67.86%
<b>Graduate</b>	37	0	0.00%	16	43.24%
<b>Electives</b>	16	0	0.00%	15	93.75%

<sup>7</sup> Course Directors identify instructors to be evaluated; there are no requirements on number of contact hours taught in order to be evaluated.

<sup>8</sup> If an instructor was evaluated in more than one course, s/he is only counted once.

<sup>9</sup> If an instructor met “warrants further review” criteria more than once, s/he is only counted once.

<sup>10</sup> If an instructor met “worthy of recognition” criteria more than once, s/he is only counted once.

## PROFESSIONAL PROGRAM

Fall 2020 Professional Program: <i>Courses</i>				
<i>Courses Evaluated</i>		<i>Warrant Further Review</i>		<i>Worthy of Recognition</i>
#		#	%	#
17		0	0.00%	1

Fall 2020 Professional Program - <i>Courses: Warrant Further Review</i>					
#	Year	Course Number	Course Title	Course Director	Response Rate
No professional program courses met criteria of warranting further review.					

Fall 2020 Professional Program - <i>Courses: Worthy of Recognition</i>					
#	Year	Course Number	Course Title	Course Director	Response Rate
1	PY1	PHCY 501	ON BECOMING A PHARMACIST	Scott, Mollie	60.16% (n=74/123)

Fall 2020 Professional Program: <i>Instructors</i>				
<i>Instructors Evaluated</i> <sup>11,12</sup>		<i>Warrant Further Review</i> <sup>13</sup>		<i>Worthy of Recognition</i> <sup>14</sup>
#		#	%	#
56		0	0.00%	38

<sup>11</sup> Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

<sup>12</sup> If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

<sup>13</sup> If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

<sup>14</sup> If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once.

Fall 2020 Professional Program - <i>Instructors: Warrant Further Review</i>					
#	Year	Instructor	Course Number	Course Title	Response Rate
No professional program course instructors met criteria of warranting further review.					

Fall 2020 Professional Program - <i>Instructors: Worthy of Recognition</i>					
#	Year	Instructor	Course Number	Course Title	Response Rate
1	PY1	Savage, Amanda	PHCY 500	PHARMACY BRIDGING COURSE	60.16% (n=74/123)
2	PY1	Lee, Andrew	PHCY 500	PHARMACY BRIDGING COURSE	60.16% (n=74/123)
3	PY1	Persky, Adam	PHCY 500	PHARMACY BRIDGING COURSE	60.16% (n=74/123)
4	PY1	Zeeman, Jacqueline	PHCY 500	PHARMACY BRIDGING COURSE	60.16% (n=74/123)
5	PY1	Anksorus, Heidi	PHCY 500	PHARMACY BRIDGING COURSE	60.16% (n=74/123)
6	PY1	Bowers, Albert	PHCY 500	PHARMACY BRIDGING COURSE	60.16% (n=74/123)
7	PY1	McLaughlin, Jacqueline	PHCY 500	PHARMACY BRIDGING COURSE	60.16% (n=74/123)
8	PY1	Hathaway, Nathaniel	PHCY 500	PHARMACY BRIDGING COURSE	60.16% (n=74/123)
9	PY1	McGinty, Robert	PHCY 500	PHARMACY BRIDGING COURSE	60.16% (n=74/123)
10	PY1	Scott, Mollie	PHCY 501	ON BECOMING A PHARMACIST	60.16% (n=74/123)
11	PY1	McClurg, Mary	PHCY 501	ON BECOMING A PHARMACIST	60.16% (n=74/123)
12	PY1	Rodgers, Jo Ellen	PHCY 502	PATHOPHYS HUMAN DISEASE	62.40% (n=78/125)
13	PY1	Williams, Dennis	PHCY 502	PATHOPHYS HUMAN DISEASE	62.40% (n=78/125)
14	PY1	Harris, Suzanne	PHCY 502	PATHOPHYS HUMAN DISEASE	62.40% (n=78/125)
15	PY1	Muluneh, Benyam	PHCY 502	PATHOPHYS HUMAN DISEASE	62.40% (n=78/125)
16	PY1	Cipriani, Amber	PHCY 502	PATHOPHYS HUMAN DISEASE	62.40% (n=78/125)
17	PY1	Sturpe, Deb	PHCY 502	PATHOPHYS HUMAN DISEASE	62.40% (n=78/125)
18	PY1	Jarstfer, Michael	PHCY 503	MOLEC FOUND DRUG ACTION	61.79% (n=76/123)
19	PY1	Singleton, Scott	PHCY 503	MOLEC FOUND DRUG ACTION	61.79% (n=76/123)
20	PY1	Thorpe, Carolyn	PHCY 504	EVIDENCE-BASED PRACTICE	59.35% (n=73/123)
21	PY1	Tak, Casey	PHCY 504	EVIDENCE-BASED PRACTICE	59.35% (n=73/123)
22	PY1	Parry, Rachel	PHCY 504	EVIDENCE-BASED PRACTICE	59.35% (n=73/123)
23	PY1	Anksorus, Heidi	PHCY 508	PHARMACEUTICAL CALCULATIONS 2	65.32% (n=81/124)
24	PY1	Marciniak, Macary	PHCY 509	IMMUNIZATION CERT TRAIN	47.97% (n=59/123)
25	PY1	Williams, Dennis	PHCY 509	IMMUNIZATION CERT TRAIN	47.97% (n=59/123)
26	PY1	Greene, Jessica	PHCY 512	PHARMACEUTICS DRUG DELIVERY I	65.04% (n=80/123)
27	PY1	Anselmo, Aaron	PHCY 512	PHARMACEUTICS DRUG DELIVERY I	65.04% (n=80/123)
28	PY1	Shrewsbury, Robert	PHCY 513L	PHARM COMPOUNDING I:NONSTERILE	57.72% (n=71/123)
29	PY2	Anksorus, Heidi	PHCY 601L	PATIENT CARE LAB	51.92% (n=81/156)
30	PY2	Easter, Jon	PHCY 609	US HEALTHCARE SYSTEM	50.64% (n=79/156)
31	PY2	Frick, Amber	PHCY 611	APPLIED CLINICAL PHARMACOLOGY	53.21% (n=83/156)
32	PY2	Rodgers, Philip	PHCY 617	PATIENT CARE EXPERIENCE	50.64% (n=79/156)
33	PY2	Scott, Mollie	PHCY 617	PATIENT CARE EXPERIENCE	50.64% (n=79/156)
34	PY2	Williams, Charlene	PHCY 617	PATIENT CARE EXPERIENCE	50.64% (n=79/156)
35	PY2	Kiser, Stephanie	PHCY 617	PATIENT CARE EXPERIENCE	50.64% (n=79/156)
36	PY2	White, Carla	PHCY 617	PATIENT CARE EXPERIENCE	50.64% (n=79/156)

Fall 2020 Professional Program - <i>Instructors: Worthy of Recognition</i>					
#	Year	Instructor	Course Number	Course Title	Response Rate
37	PY2	Scott, Mollie	PHCY 630	PHARMACOTHERAPY: APPLIED	53.21% (n=83/156)
38	PY2	Marx, Ashley	PHCY 630	PHARMACOTHERAPY: APPLIED	53.21% (n=83/156)
39	PY2	Williams, Dennis	PHCY 630	PHARMACOTHERAPY: APPLIED	53.21% (n=83/156)
40	PY2	Harris, Suzanne	PHCY 630	PHARMACOTHERAPY: APPLIED	53.21% (n=83/156)
41	PY2	Fuller, Kathryn	PHCY 630	PHARMACOTHERAPY: APPLIED	53.21% (n=83/156)
42	PY2	Murray, Taryn	PHCY 630	PHARMACOTHERAPY: APPLIED	53.21% (n=83/156)
43	PY3	Rodgers, Philip	PHCY 732	INTEGRATIVE PHARMACOTHERAPY II	58.52% (n=79/135)
44	PY3	Rodgers, Jo Ellen	PHCY 732	INTEGRATIVE PHARMACOTHERAPY II	58.52% (n=79/135)
45	PY3	Marx, Ashley	PHCY 732	INTEGRATIVE PHARMACOTHERAPY II	58.52% (n=79/135)
46	PY3	Williams, Dennis	PHCY 732	INTEGRATIVE PHARMACOTHERAPY II	58.52% (n=79/135)
47	PY3	Harris, Suzanne	PHCY 732	INTEGRATIVE PHARMACOTHERAPY II	58.52% (n=79/135)
48	PY3	Morbitzer, Kathryn	PHCY 732	INTEGRATIVE PHARMACOTHERAPY II	58.52% (n=79/135)
49	PY3	Sanders, Kimberly	PHCY 732	INTEGRATIVE PHARMACOTHERAPY II	58.52% (n=79/135)
50	PY3	Marciniak, Macary	PHCY 737	LEADERSHIP AND PROF DEV II	69.63% (n=94/135)
51	PY3	Kiser, Stephanie	PHCY 737	LEADERSHIP AND PROF DEV II	69.63% (n=94/135)
52	PY3	Steeb, David	PHCY 737	LEADERSHIP AND PROF DEV II	69.63% (n=94/135)
53	PY3	Zeeman, Jacqueline	PHCY 737	LEADERSHIP AND PROF DEV II	69.63% (n=94/135)

## GRADUATE PROGRAM

Fall 2020 Graduate Program: <i>Courses</i>				
<i>Courses Evaluated</i>	<i>Warrant Further Review</i>		<i>Worthy of Recognition</i>	
#	#	%	#	%
22	0	0.00%	5	22.73%

Fall 2020 Graduate Program - <i>Courses: Warrant Further Review</i>				
#	Course Number	Course Title	Course Director	Response Rate
No graduate program courses met criteria of warranting further review.				

Fall 2020 Graduate Program - <i>Courses: Worthy of Recognition</i>				
#	Course Number	Course Title	Course Director	Response Rate
1	PACE 815-001	EVALUATION RESEARCH	McLaughlin, Jacqueline	78.57% (n=11/14)
2	PACE 815-965	EVALUATION RESEARCH	Morbitzer, Kathryn	91.67% (n=11/12)
3	PACE 833-965	OVERVIEW OF HEALTH SYSTEMS	Savage, Scott	91.67% (n=11/12)
4	PACE 860-001	ADV HOSP PHARM OPS	Eckel, Stephen	84.62% (n=11/13)
5	PHRS 899-965	DIVISION SEMINAR	Morbitzer, Kathryn	83.33% (n=10/12)

Fall 2020 Graduate Program: <i>Instructors</i>				
<i>Instructors Evaluated</i> <sup>15,16</sup>	<i>Warrant Further Review</i> <sup>17</sup>		<i>Worthy of Recognition</i> <sup>18</sup>	
#	#	%	#	%
37	0	0.00%	16	43.24%

<sup>15</sup> Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

<sup>16</sup> If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

<sup>17</sup> If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

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Fall 2020 Graduate Program - <i>Instructors: Warrant Further Review</i>				
#	Instructor	Course Number	Course Title	Response Rate
No graduate program instructors met criteria of warranting further review.				

Fall 2020 Graduate Program - <i>Instructors: Worthy of Recognition</i>				
#	Instructor	Course Number	Course Title	Response Rate
1	Frye, Stephen	CBMC 807-001	ORGANIC AND MEDC CHEM	100.00% (n=12/12)
2	Zhang, Qisheng	CBMC 807-001	ORGANIC AND MEDC CHEM	100.00% (n=12/12)
3	Aube, Jeffrey	CBMC 807-001	ORGANIC AND MEDC CHEM	100.00% (n=12/12)
4	Zeeman, Jacqueline	PACE 815-001	EVALUATION RESEARCH	78.57% (n=11/14)
5	Mclaughlin, Jacqueline	PACE 815-001	EVALUATION RESEARCH	78.57% (n=11/14)
6	Morbitzer, Kathryn	PACE 815-001	EVALUATION RESEARCH	78.57% (n=11/14)
7	Ozawa, Sachiko	PACE 815-001	EVALUATION RESEARCH	78.57% (n=11/14)
8	Minshew, Lana	PACE 815-001	EVALUATION RESEARCH	78.57% (n=11/14)
9	Livet, Melanie	PACE 815-001	EVALUATION RESEARCH	78.57% (n=11/14)
10	Morbitzer, Kathryn	PACE 815-965	EVALUATION RESEARCH	91.67% (n=11/12)
11	Savage, Scott	PACE 833-001	OVERVIEW OF HEALTH SYSTEMS	92.86% (n=13/14)
12	Fortier, Chris	PACE 833-001	OVERVIEW OF HEALTH SYSTEMS	92.86% (n=13/14)
13	Savage, Scott	PACE 833-965	OVERVIEW OF HEALTH SYSTEMS	91.67% (n=11/12)
14	Fortier, Chris	PACE 833-965	OVERVIEW OF HEALTH SYSTEMS	91.67% (n=11/12)
15	Eckel, Stephen	PACE 860-001	ADV HOSP PHARM OPS	84.62% (n=11/13)
16	Innocenti, Federico	PHRS 899-002	DIVISION SEMINAR DPET	75.00% (n=15/20)
17	Lafata, Jennifer	PHRS 899-003	DIVISION SEMINAR DPOP	100.00% (n=7/7)
18	Vest, Tyler	PHRS 899-961	DIVISION SEMINAR PACE	62.96% (n=17/27)
19	Sheldon, Katharine	PHRS 899-965	DIVISION SEMINAR PACE	83.33% (n=10/12)
20	Vest, Tyler	PHRS 899-965	DIVISION SEMINAR PACE	83.33% (n=10/12)

## ELECTIVE COURSES

Fall 2020 Elective Courses				
Courses Evaluated <sup>14</sup>	Warrant Further Review		Worthy of Recognition	
#	#	%	#	%
9	0	0.00%	7	77.78%

<sup>14</sup> Elective Courses can be Professional and/or Graduate.

Fall 2020 Elective - Courses: Warrant Further Review				
#	Course Number	Course Title	Course Director	Response Rate
No elective courses met the criteria for warranting further review.				

Fall 2020 Elective - Courses: Worthy of Recognition				
#	Course Number	Course Title	Course Director	Response Rate
1	PHCY 802	RADIOPHARMACY 2	Smith, H.	57.14% (n=4/7)
2	PHCY 811	INFECTIOUS DISEASES	Marx, Ashley	48.31% (n=57/118)
3	PHCY 812	PEDIATRIC PHARMACOTHERAPY	Beck, Shawna, Echols, Carmen	46.88% (n=15/32)
4	PHCY 832	INNOVATIONS IN COMMUNITY PHCY	Marciniak, Macary	85.71% (n=6/7)
5	PHCY 836	SUBSTANCE USE DISORDERS	Wilson, Courtenay	57.14% (n=24/42)
6	PHCY 841	RURAL PHARMACY HEALTH 1	Kiser, Stephanie	37.50% (n=3/8)
7	PHCY 843	RURAL PHARMACY HEALTH 3	Kiser, Stephanie	50.00% (n=2/4)

Fall 2020 Elective Instructors				
Instructors Evaluated <sup>19,20</sup>	Warrant Further Review <sup>21</sup>		Worthy of Recognition <sup>22</sup>	
#	#	%	#	%
16	0	0.00%	15	93.75%

<sup>19</sup> Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

<sup>20</sup> If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

<sup>21</sup> If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

<sup>22</sup> If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once.

Fall 2020 Elective - <i>Instructors: Warrant Further Review</i>				
#	Instructor	Course Number	Course Title	Response Rate
No elective course instructors met criteria for warranting further review.				

Fall 2020 Elective - <i>Instructors: Worthy of Recognition</i>				
#	Instructor	Course Number	Course Title	Response Rate
1	Ozawa, Sachiko	PHCY 725	RESEARCH & SCHOLAR IN PHARM II	81.48% (n=22/27)
2	Smith, H.	PHCY 802	RADIOPHARMACY 2	57.14% (n=4/7)
3	Marx, Ashley	PHCY 811	INFECTIOUS DISEASES	48.31% (n=57/118)
4	Holt, Shannon	PHCY 811	INFECTIOUS DISEASES	48.31% (n=57/118)
5	Evans, Rickey	PHCY 811	INFECTIOUS DISEASES	48.31% (n=57/118)
6	Wilson, William	PHCY 811	INFECTIOUS DISEASES	48.31% (n=57/118)
7	Devanathan, Aaron	PHCY 811	INFECTIOUS DISEASES	48.31% (n=57/118)
8	Beck, Shawna	PHCY 812	PEDIATRIC PHARMACOTHERAPY	38.89% (n=7/18)
9	Echols, Carmen	PHCY 812	PEDIATRIC PHARMACOTHERAPY	46.88% (n=15/32)
10	Whiteman, Matthew	PHCY 812	PEDIATRIC PHARMACOTHERAPY	46.88% (n=15/32)
11	Khairullah, Amanie	PHCY 812	PEDIATRIC PHARMACOTHERAPY	38.89% (n=7/18)
12	Marciniak, Macary	PHCY 832	INNOVATIONS IN COMMUNITY PHCY	85.71% (n=6/7)
13	Wilson, Courtenay	PHCY 836	SUBSTANCE USE DISORDERS	57.14% (n=24/42)
14	Kiser, Stephanie	PHCY 841	RURAL PHARMACY HEALTH 1	37.50% (n=3/8)
15	Kiser, Stephanie	PHCY 843	RURAL PHARMACY HEALTH 3	50.00% (n=2/4)
16	Gilmer, Benjamin	PHCY 843	RURAL PHARMACY HEALTH 3	50.00% (n=2/4)

## Spring 2021 Student Course Evaluations Summary Report

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### Spring 2021 COVID-19:

The UNC Eshelman School of Pharmacy transitioned to remote learning for all courses and reduced operations per University guidelines in mid-March 2020 in response to the COVID-19 global health pandemic. This transition impacted instructional practices and the student learning experience beginning the Spring 2020 semester.

This transition in the teaching and learning environment should be considered when reviewing the following results. Student feedback on courses and instructors is one of multiple data sources in review of faculty instructors and curricular quality improvement efforts.

### PREFACE

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This report presents a summary of the *Spring 2021* student course evaluation results that met the School's established review criteria. The following tables specify the number of courses and instructors evaluated, the number and percentage of courses and instructors *warranting further review*; and the number and percentage of courses and instructors *worthy of recognition*.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

## OVERVIEW

<b>Spring 2021 Overall Response Rates</b>	
	<b>%</b>
<b>Professional Courses</b>	42.88%
<b>Graduate Courses</b>	61.21%
<b>Elective Courses<sup>23</sup></b>	54.49%

<sup>23</sup> Elective Courses can be Professional and/or Graduate.

<b>Spring 2021 Courses</b>					
<b>COURSES</b>	<b>Courses Evaluated</b>	<b>Warrant Further Review</b>		<b>Worthy of Recognition</b>	
	<b>#</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>Professional</b>	14	0	0.00%	3	21.43%
<b>Graduate</b>	17	0	0.00%	3	17.65%
<b>Electives</b>	23	0	0.00%	11	47.83%

<b>Spring 2021 Instructors</b>					
<b>INSTRUCTORS</b>	<b>Instructors Evaluated<sup>24,25</sup></b>	<b>Warrant Further Review<sup>26</sup></b>		<b>Worthy of Recognition<sup>27</sup></b>	
	<b>#</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>Professional</b>	58	0	0.00%	37	63.79%
<b>Graduate</b>	29	0	0.00%	12	41.38%
<b>Electives</b>	70	0	0.00%	56	80.00%

<sup>24</sup> Course Directors identify instructors to be evaluated; there are no requirements on number of contact hours taught in order to be evaluated.

<sup>25</sup> If an instructor was evaluated in more than one course, s/he is only counted once.

<sup>26</sup> If an instructor met “warrants further review” criteria more than once, s/he is only counted once.

<sup>27</sup> If an instructor met “worthy of recognition” criteria more than once, s/he is only counted once.

## PROFESSIONAL PROGRAM

Spring 2021 Professional Program: <i>Courses</i>					
<i>Courses Evaluated</i>		<i>Warrant Further Review</i>		<i>Worthy of Recognition</i>	
#		#	%	#	%
14		0	0.00%	3	21.43%

Spring 2021 Professional Program - <i>Courses: Warrant Further Review</i>					
#	Year	Course Number	Course Title	Course Director	Response Rate
No professional program courses met criteria of warranting further review.					

Spring 2021 Professional Program - <i>Courses: Worthy of Recognition</i>					
#	Year	Course Number	Course Title	Course Director	Response Rate
1	PY1	PHCY 511	FOUND PHARMACOKINETICS	Persky, Adam M	36.29% (n=45/124)
2	PY1	PHCY 529	PHARMACOTHERAPY: FOUNDATIONS	Rodgers, Jo Ellen	49.19% (n=61/124)
3	PY3	PHCY 722	PHARMACY LAW	Campbell IV, Jack	51.85% (n=70/135)

Spring 2021 Professional Program: <i>Instructors</i>					
<i>Instructors Evaluated</i> <sup>28,29</sup>		<i>Warrant Further Review</i> <sup>30</sup>		<i>Worthy of Recognition</i> <sup>31</sup>	
#		#	%	#	%
58		0	0.00%	37	63.79%

<sup>28</sup> Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

<sup>29</sup> If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

<sup>30</sup> If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

<sup>31</sup> If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once.

Spring 2021 Professional Program - <i>Instructors: Warrant Further Review</i>					
#	Year	Instructor	Course Number	Course Title	Response Rate
No professional program course instructors met criteria of warranting further review.					

Spring 2021 Professional Program - <i>Instructors: Worthy of Recognition</i>					
#	Year	Instructor	Course Number	Course Title	Response Rate
1	PY1	Frick, Amber	PHCY 510	FOUND CLINICAL PHARMACOLOGY	40.31% (n=52/129)
2	PY1	Marx, Ashley	PHCY 510	FOUND CLINICAL PHARMACOLOGY	40.31% (n=52/129)
3	PY1	Muluneh, Benyam	PHCY 510	FOUND CLINICAL PHARMACOLOGY	40.31% (n=52/129)
4	PY1	Rodgers, Jo Ellen	PHCY 510	FOUND CLINICAL PHARMACOLOGY	40.31% (n=52/129)
5	PY1	Rodgers, Philip	PHCY 510	FOUND CLINICAL PHARMACOLOGY	40.31% (n=52/129)
6	PY1	Shepherd, John	PHCY 510	FOUND CLINICAL PHARMACOLOGY	40.31% (n=52/129)
7	PY1	Sturpe, Deborah	PHCY 510	FOUND CLINICAL PHARMACOLOGY	40.31% (n=52/129)
8	PY1	Williams, Dennis	PHCY 510	FOUND CLINICAL PHARMACOLOGY	40.31% (n=52/129)
9	PY1	Persky, Adam	PHCY 511	FOUND PHARMACOKINETICS	36.29% (n=45/124)
10	PY1	Ainslie, Kristy	PHCY 514	PHARMACEUTICS II	53.23% (n=66/124)
11	PY1	Anselmo, Aaron	PHCY 514	PHARMACEUTICS II	53.23% (n=66/124)
12	PY1	Greene, Jessica	PHCY 514	PHARMACEUTICS II	53.23% (n=66/124)
13	PY1	Hingtgen, Shawn	PHCY 514	PHARMACEUTICS II	53.23% (n=66/124)
14	PY1	Nguyen, Juliane	PHCY 514	PHARMACEUTICS II	53.23% (n=66/124)
15	PY1	Shrewsbury, Robert	PHCY 515L	COMPOUNDING II: STERILE	36.29% (n=45/124)
16	PY1	Anksorus, Heidi	PHCY 516	FOUND PATIENT CARE	40.32% (n=50/124)
17	PY1	Savage, Amanda	PHCY 516	FOUND PATIENT CARE	40.32% (n=50/124)
18	PY1	Marciniak, Macary	PHCY 519	SELF-CARE & NONPRESCRIPT MEDS	38.71% (n=48/124)
19	PY1	Rodgers, Jo Ellen	PHCY 529	PHARMACOTHERAPY: FOUNDATIONS	49.19% (n=61/124)
20	PY1	Rodgers, Philip	PHCY 529	PHARMACOTHERAPY: FOUNDATIONS	49.19% (n=61/124)
21	PY1	Williams, Dennis	PHCY 529	PHARMACOTHERAPY: FOUNDATIONS	49.19% (n=61/124)
22	PY2	Muluneh, Benyam	PHCY 631	PHARMACOTHERAPY: INTEGRATED I	42.95% (n=67/156)
23	PY2	Scott, Mollie	PHCY 631	PHARMACOTHERAPY: INTEGRATED I	42.95% (n=67/156)
24	PY2	Sturpe, Deborah	PHCY 631	PHARMACOTHERAPY: INTEGRATED I	42.95% (n=67/156)
25	PY2	Kiser, Stephanie	PHCY 636	LEADERSHIP AND PROF DEV I	46.15% (n=72/156)
26	PY2	Williams, Charlene	PHCY 636	LEADERSHIP AND PROF DEV I	46.15% (n=72/156)
27	PY2	Wolcott, Michael	PHCY 636	LEADERSHIP AND PROF DEV I	46.15% (n=72/156)
28	PY3	Koval, Pete	PHCY 718	PATIENT CARE EXPERIENCE II	48.89% (n=66/135)
29	PY3	Rodgers, Philip	PHCY 718	PATIENT CARE EXPERIENCE II	48.89% (n=66/135)
30	PY3	Selinger, Rachel	PHCY 718	PATIENT CARE EXPERIENCE II	48.89% (n=66/135)
31	PY3	Sleath, Betsy	PHCY 718	PATIENT CARE EXPERIENCE II	48.89% (n=66/135)
32	PY3	Williams, Charlene	PHCY 718	PATIENT CARE EXPERIENCE II	48.89% (n=66/135)
33	PY3	Campbell, Jack	PHCY 722	PHARMACY LAW	51.85% (n=70/135)
34	PY3	Steinbacher, Donna	PHCY 722	PHARMACY LAW	51.85% (n=70/135)
35	PY3	Cipriani, Amber	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
36	PY3	Doligalski, Christina	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
37	PY3	Dupuis, Robert	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)

<b>Spring 2021 Professional Program - Instructors: Worthy of Recognition</b>					
<b>#</b>	<b>Year</b>	<b>Instructor</b>	<b>Course Number</b>	<b>Course Title</b>	<b>Response Rate</b>
38	PY3	Harris, Suzanne	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
39	PY3	Marx, Ashley	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
40	PY3	Morbitzer, Kathryn	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
41	PY3	Phan, Thuy	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
42	PY3	Rodgers, Jo Ellen	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
43	PY3	Rohde, Kalynn	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
44	PY3	Scott, Mollie	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
45	PY3	Shepherd, John	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
46	PY3	Sutton, Caroline	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
47	PY3	Williams, Dennis	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
48	PY3	Wilson, Bill	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
49	PY3	Woodall, Tasha	PHCY 733	INTEGRATED PHARMACOTHERAPY III	46.67% (n=63/135)
50	PY3	Woodall, Tasha	PHCY 800	GERIATRIC PHAR PRAC	70.00% (n=7/10)



## GRADUATE PROGRAM

Spring 2021 Graduate Program: <i>Courses</i>					
Courses Evaluated		Warrant Further Review		Worthy of Recognition	
#		#	%	#	%
17		0	0.00%	3	17.65%

Spring 2021 Graduate Program - <i>Courses</i> : Warrant Further Review				
#	Course Number	Course Title	Course Director	Response Rate
No graduate program courses met criteria of warranting further review.				

Spring 2021 Graduate Program - <i>Courses</i> : Worthy of Recognition				
#	Course Number	Course Title	Course Director	Response Rate
1	DPET 831-001	QUANTITATIVE METHODS	Loop, Matthew	100.00% (n=7/7)
2	PACE 832-001	FINANCIAL MANAGEMENT	Morbitzer, Kathryn and Bush, Paul	76.92% (n=10/13)
3	PHRS 899-961	DIVISION SEMINAR	Morbitzer, Kathryn	62.96% (n=17/27)

Spring 2021 Graduate Program: <i>Instructors</i>					
Instructors Evaluated <sup>32,33</sup>		Warrant Further Review <sup>34</sup>		Worthy of Recognition <sup>35</sup>	
#		#	%	#	%
29		0	0.00%	12	41.38%

<sup>32</sup> Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

<sup>33</sup> If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

<sup>34</sup> If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

<sup>35</sup> If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once.

Spring 2021 Graduate Program - <i>Instructors: Warrant Further Review</i>				
#	Instructor	Course Number	Course Title	Response Rate
No graduate program instructors met criteria of warranting further review.				

Spring 2021 Graduate Program - <i>Instructors: Worthy of Recognition</i>				
#	Instructor	Course Number	Course Title	Response Rate
1	Loop, Matthew	DPET 831	QUANTITATIVE METHODS	100.00% (n=7/7)
2	Jay, Michael	DPMP 863	ADVANCED PHARMACEUTICS II	100.00% (n=8/8)
3	Kabanov, Alexander	DPMP 863	ADVANCED PHARMACEUTICS II	100.00% (n=8/8)
4	Sokolsky, Marina	DPMP 863	ADVANCED PHARMACEUTICS II	100.00% (n=8/8)
5	Eckel, Stephen	PACE 820-965	H-S PHARMACY LEADERSHIP	72.73% (n=8/11)
6	Granko, Robert	PACE 820-965	H-S PHARMACY LEADERSHIP	72.73% (n=8/11)
7	Moss, Adam	PACE 820-965	H-S PHARMACY LEADERSHIP	72.73% (n=8/11)
8	Eckel, Stephen	PACE 825-965	FOUND PRACT HS PHARMACY	72.73% (n=8/11)
9	Forshay, Elizabeth	PACE 825-965	FOUND PRACT HS PHARMACY	72.73% (n=8/11)
10	Morbitzer, Kathryn	PACE 825-965	FOUND PRACT HS PHARMACY	72.73% (n=8/11)
11	Bush, Paul	PACE 832	FINANCIAL MANAGEMENT	76.92% (n=10/13)
12	Rhea, Gene	PACE 832	FINANCIAL MANAGEMENT	76.92% (n=10/13)
13	Vest, Tyler	PHRS 899-961	DIVISION SEMINAR	62.96% (n=17/27)
14	Vest, Tyler	PHRS 899-965	DIVISION SEMINAR	72.73% (n=8/11)

## ELECTIVE COURSES

Spring 2021 Elective Courses					
Courses Evaluated <sup>14</sup>		Warrant Further Review		Worthy of Recognition	
#		#	%	#	%
23		0	0.00%	11	47.83%

<sup>14</sup> Elective Courses can be Professional and/or Graduate.

Spring 2021 Elective - Courses: Warrant Further Review				
#	Course Number	Course Title	Course Director	Response Rate
No elective courses met the criteria for warranting further review.				

Spring 2021 Elective - Courses: Worthy of Recognition				
#	Course Number	Course Title	Course Director	Response Rate
1	PHCY 726	RESEARCH & SCHOLAR IN PHAR III	Lee, Craig	65.38% (n=17/26)
2	PHCY 801	RADIOPHARMACY 1	Smith, H. Eric	41.18% (n=7/17)
3	PHCY 803	RADIOPHARMACY 3	Smith, H. Eric	71.43% (n=5/7)
4	PHCY 804	TRAVEL MEDICINE CARE	Sauls, Amy and Schimmelfing, John	72.00% (n=18/25)
5	PHCY 807	VET PHARMACY	Sorah, Emily	33.33% (n=1/3)
6	PHCY 830	INTRO TO DRUG DEVELOPMENT	Patterson, James	40.00% (n=4/10)
7	PHCY 833	ADV CARDIOVAS PHARM	Patterson, James	45.16% (n=14/31)
8	PHCY 840	HEALTH POLICY AND MANAGED CARE	Urick, Benjamin and Blanchard, Carrie	70.00% (n=14/20)
9	PHCY 842	RURAL PHARMACY HEALTH 2	Kiser, Stephanie	37.50% (n=3/8)
10	PHCY 844	RURAL PHARMACY HEALTH 4	Kiser, Stephanie	75.00% (n=3/4)
11	PHCY 846	PSYCH PHARMACOTHERAPY	Harris, Suzanne	67.86% (n=19/28)

Spring 2021 Elective Instructors					
Instructors Evaluated <sup>36,37</sup>		Warrant Further Review <sup>38</sup>		Worthy of Recognition <sup>39</sup>	
#		#	%	#	%
70		0	0.00%	56	80.00%

<sup>36</sup> Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

<sup>37</sup> If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

<sup>38</sup> If an instructor met "warrants further review" criteria more than once, in a given Program or Course Type, s/he is only counted once.

<sup>39</sup> If an instructor met "worthy of recognition" criteria more than once, in a given Program or Course Type, s/he is only counted once.

Spring 2021 Elective - <i>Instructors: Warrant Further Review</i>				
#	Instructor	Course Number	Course Title	Response Rate
No elective course instructors met criteria for warranting further review.				

Spring 2021 Elective - <i>Instructors: Worthy of Recognition</i>				
#	Instructor	Course Number	Course Title	Response Rate
1	Ciarrocca, Katharine	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
2	Fisher, Edwin	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
3	Goodnight, William	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
4	Heisler, Stephen	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
5	Ives, Timothy	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
6	Izlar, Camille	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
7	Jones, Morgan	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
8	Lawson, Claire	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
9	McKnight, Lauren	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
10	Palmer, Carrie	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
11	Sayre, Kate	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
12	Wagner, Jennie	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
13	Williams, Charlene	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
14	Young, Laura	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
15	Zhang, Alice	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
16	Zieff, Gabriel	PHCY 608I	MANAG DIABETES MELL	29.41% (n=5/17)
17	Carlson, Rebecca	PHCY 624	RESEARCH & SCHOLAR IN PHARM I	44.68% (n=21/47)
18	Lee, Craig	PHCY 624	RESEARCH & SCHOLAR IN PHARM I	44.68% (n=21/47)
19	Mclaughlin, Jacqueline	PHCY 624	RESEARCH & SCHOLAR IN PHARM I	44.68% (n=21/47)
20	Sleath, Betsy	PHCY 624	RESEARCH & SCHOLAR IN PHARM I	44.68% (n=21/47)
21	Carpenter, Delesha	PHCY 726	RESEARCH & SCHOLAR IN PHAR III	65.38% (n=17/26)
22	Dumond, Julie	PHCY 726	RESEARCH & SCHOLAR IN PHAR III	65.38% (n=17/26)
23	Lee, Craig	PHCY 726	RESEARCH & SCHOLAR IN PHAR III	65.38% (n=17/26)
24	Loop, Matthew	PHCY 726	RESEARCH & SCHOLAR IN PHAR III	65.38% (n=17/26)
25	Mclaughlin, Jacqueline	PHCY 726	RESEARCH & SCHOLAR IN PHAR III	65.38% (n=17/26)
26	Tak, Casey	PHCY 726	RESEARCH & SCHOLAR IN PHAR III	65.38% (n=17/26)
27	Smith, H.	PHCY 801	RADIOPHARMACY 1	41.18% (n=7/17)
28	Smith, H.	PHCY 803	RADIOPHARMACY 3	71.43% (n=5/7)
29	Sauls, Amy	PHCY 804	TRAVEL MEDICINE CARE	72.00% (n=18/25)
30	Schimmelfing, John	PHCY 804	TRAVEL MEDICINE CARE	72.00% (n=18/25)
31	Sorah, Emily	PHCY 807	VET PHARMACY	33.33% (n=1/3)
32	Campbellbright, Stacy	PHCY 808	CRITICAL CARE	59.57% (n=28/47)
33	McKinzie, Brian	PHCY 808	CRITICAL CARE	59.57% (n=28/47)
34	Murray, Brian	PHCY 808	CRITICAL CARE	59.57% (n=28/47)
35	Shepherd, John	PHCY 813	CLINICAL TOXICOLOGY	18.75% (n=6/32)

<b>Spring 2021 Elective - Instructors: Worthy of Recognition</b>				
<b>#</b>	<b>Instructor</b>	<b>Course Number</b>	<b>Course Title</b>	<b>Response Rate</b>
36	Shepherd, John	PHCY 814	DISASTER PREPAREDNESS	36.00% (n=9/25)
37	Smith, H.	PHCY 817	THE DRUG DEVELOPMENT PROCESS	11.11% (n=1/9)
38	Smith, Philip	PHCY 817	THE DRUG DEVELOPMENT PROCESS	28.57% (n=4/14)
39	Cipriani, Amber	PHCY 822	HEM/ONC	69.05% (n=29/42)
40	Muluneh, Benyam	PHCY 822	HEM/ONC	69.05% (n=29/42)
41	Patterson, James	PHCY 830	INTRO TO DRUG DEVELOPMENT	40.00% (n=4/10)
42	Patterson, James	PHCY 833	ADV CARDIOVAS PHARM	45.16% (n=14/31)
43	Blum, Lauren	PHCY 839	GLOBAL & RURAL HEALTH	96.88% (n=31/32)
44	Kiser, Stephanie	PHCY 839	GLOBAL & RURAL HEALTH	96.88% (n=31/32)
45	Steeb, David	PHCY 839	GLOBAL & RURAL HEALTH	96.88% (n=31/32)
46	Blanchard, Carrie	PHCY 840	HEALTH POLICY AND MANAGED CARE	70.00% (n=14/20)
47	Hiller, Debbie	PHCY 840	HEALTH POLICY AND MANAGED CARE	70.00% (n=14/20)
48	O'Hara, Brenden	PHCY 840	HEALTH POLICY AND MANAGED CARE	70.00% (n=14/20)
49	Swanson, Ryan	PHCY 840	HEALTH POLICY AND MANAGED CARE	70.00% (n=14/20)
50	Urick, Benjamin	PHCY 840	HEALTH POLICY AND MANAGED CARE	70.00% (n=14/20)
51	Castelblanco, Frank	PHCY 842	RURAL PHARMACY HEALTH 2	37.50% (n=3/8)
52	Kiser, Stephanie	PHCY 842	RURAL PHARMACY HEALTH 2	37.50% (n=3/8)
53	Lefler, Lisa	PHCY 842	RURAL PHARMACY HEALTH 2	37.50% (n=3/8)
54	Plautt, Tom	PHCY 842	RURAL PHARMACY HEALTH 2	37.50% (n=3/8)
55	Kiser, Stephanie	PHCY 844	RURAL PHARMACY HEALTH 4	75.00% (n=3/4)
56	Ulrich, Irene	PHCY 844	RURAL PHARMACY HEALTH 4	75.00% (n=3/4)
57	Frick, Amber	PHCY 846	PSYCH PHARMACOTHERAPY	67.86% (n=19/28)
58	Harris, Suzanne	PHCY 846	PSYCH PHARMACOTHERAPY	67.86% (n=19/28)
59	Jacobs, Michelle	PHCY 846	PSYCH PHARMACOTHERAPY	67.86% (n=19/28)
60	Mitchell, J. Cameron	PHCY 846	PSYCH PHARMACOTHERAPY	67.86% (n=19/28)
61	Owings, Laney	PHCY 846	PSYCH PHARMACOTHERAPY	67.86% (n=19/28)
62	Sutton, Caroline	PHCY 846	PSYCH PHARMACOTHERAPY	67.86% (n=19/28)
63	Jarstfer, Michael	PHRS 802	DRUG DEV AND PROF DEV	70.59% (n=12/17)
64	Taylor, William	PHRS 802	DRUG DEV AND PROF DEV	70.59% (n=12/17)

## Summer 2021 Student Course Evaluations Summary Report

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### Summer 2021 COVID-19:

The UNC Eshelman School of Pharmacy transitioned to remote learning for all courses and reduced operations per University guidelines in mid-March 2020 in response to the COVID-19 global health pandemic. This transition impacted instructional practices and the student learning experience beginning the Spring 2020 semester.

This transition in the teaching and learning environment should be considered when reviewing the following results. Student feedback on courses and instructors is one of multiple data sources in review of faculty instructors and curricular quality improvement efforts.

### PREFACE

The School's [Policy and Procedures on Student Evaluation of Course and Instructor Effectiveness](#) states that the Office of Organizational Effectiveness, Planning, and Assessment (OE), using established criteria, will review all student course evaluation results to determine whether any courses or instructors warrant further review or are worthy of recognition (*Appendix A*).

This report presents a summary of the *Summer 2021* student course evaluation results that met the School's established review criteria. The following tables specify the number of courses and instructors evaluated, the number and percentage of courses and instructors *warranting further review*; and the number and percentage of courses and instructors *worthy of recognition*.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

## OVERVIEW

<b>Summer 2021 Overall Response Rates</b>	
	<b>%</b>
<b>Professional Courses</b>	n/a
<b>Graduate Courses</b>	n/a
<b>Elective Courses<sup>40</sup></b>	76.9%

<sup>40</sup> Elective Courses can be Professional and/or Graduate.

<b>Summer 2021 Courses</b>					
<b>COURSES</b>	<b>Courses Evaluated</b>	<b>Warrant Further Review</b>		<b>Worthy of Recognition</b>	
	<b>#</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>Professional</b>	0	0	0.00%	0	0.00%
<b>Graduate</b>	0	0	0.00%	0	0.00%
<b>Electives</b>	1	0	0.00%	0	0.00%

<b>Summer 2021 Instructors</b>					
<b>INSTRUCTORS</b>	<b>Instructors Evaluated<sup>41,42</sup></b>	<b>Warrant Further Review<sup>43</sup></b>		<b>Worthy of Recognition<sup>44</sup></b>	
	<b>#</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>Professional</b>	0	0	0.00%	0	0.00%
<b>Graduate</b>	0	0	0.00%	0	0.00%
<b>Electives</b>	7	0	0.00%	7	100.00%

<sup>41</sup> Course Directors identify instructors to be evaluated; there are no requirements on number of contact hours taught in order to be evaluated.

<sup>42</sup> If an instructor was evaluated in more than one course, s/he is only counted once.

<sup>43</sup> If an instructor met “warrants further review” criteria more than once, s/he is only counted once.

<sup>44</sup> If an instructor met “worthy of recognition” criteria more than once, s/he is only counted once.

## ELECTIVE COURSES

Summer 2021 Elective Courses				
Courses Evaluated <sup>45</sup>	Warrant Further Review		Worthy of Recognition	
#	#	%	#	%
1	0	0.00%	0	0.00%

<sup>45</sup> Elective Courses can be Professional and/or Graduate.

Summer 2021 Elective - Courses: Warrant Further Review				
#	Course Number	Course Title	Course Director	Response Rate
No elective courses met the criteria for warranting further review.				

Summer 2021 Elective - Courses: Worthy of Recognition				
#	Course Number	Course Title	Course Director	Response Rate
No elective courses met the criteria for worthy of recognition.				

Summer 2021 Elective Instructors				
Instructors Evaluated <sup>46,47</sup>	Warrant Further Review <sup>48</sup>		Worthy of Recognition <sup>49</sup>	
#	#	%	#	%
7	0	0.00%	7	100.00%

<sup>46</sup> Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

<sup>47</sup> If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

<sup>48</sup> If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

<sup>49</sup> If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once.



<b>Summer 2021 Elective - <i>Instructors: Warrant Further Review</i></b>				
<b>#</b>	<b>Instructor</b>	<b>Course Number</b>	<b>Course Title</b>	<b>Response Rate</b>
No elective course instructors met criteria for warranting further review.				

<b>Summer 2021 Elective - <i>Instructors: Worthy of Recognition</i></b>				
<b>#</b>	<b>Instructor</b>	<b>Course Number</b>	<b>Course Title</b>	<b>Response Rate</b>
1	Scott, Mollie	PHCY 850	PHARMACY INTERNSHIP	76.9% (n=10/13)
2	Schimmelfing, John	PHCY 850	PHARMACY INTERNSHIP	76.9% (n=10/13)
3	Steeb, David	PHCY 850	PHARMACY INTERNSHIP	76.9% (n=10/13)
4	Zeeman, Jacqueline	PHCY 850	PHARMACY INTERNSHIP	76.9% (n=10/13)
5	Ainslie, Kristy	PHCY 850	PHARMACY INTERNSHIP	76.9% (n=10/13)
6	Nguyen, Juliane	PHCY 850	PHARMACY INTERNSHIP	76.9% (n=10/13)
7	Brown, Patrick	PHCY 850	PHARMACY INTERNSHIP	76.9% (n=10/13)

## **APPENDIX A: STUDENT COURSE EVALUATION REVIEW CRITERIA (REVISED 01/2015)**

The Office of Organizational Effectiveness, Planning, and Assessment (OE) reviews all professional and graduate course evaluation results (including electives) using the below criteria:

### Courses

#### *A. Warranting Further Review*

1. Median rating of <3 on 3 or more questions; OR,
2. Median rating of <3 for "overall rating of course" question

#### *B. Worthy of Recognition*

1. Median rating  $\geq 4.5$  on 4 or more questions; AND,
2. Median rating  $\geq 4.5$  for "overall rating of course" question

### Instructors

#### *C. Warranting Further Review*

1. Median rating of <3 for "Overall, the instructor was an effective teacher." question

#### *D. Worthy of Recognition*

1. Median rating  $\geq 4.5$  for " Overall, the instructor was an effective teacher." question

### Evaluation Instrument Details

- *Likert scale:*
  - 1=Never, 2=Rarely, 3=Sometimes, 4=Usually, 5=Always, or
  - 1=Poor, 2=Fair, 3=Good, 4=Very Good, 5=Excellent, or
  - 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree/Agree, 4=Agree, 5=Strongly Agree
- *Number of Likert Scale Questions:* 6 Course-Level Questions and 2 Instructor-Level Questions

Custom Questions: Custom questions will not be included in OE's review of course evaluation results.

Graduate Program: In order for graduate courses/instructors to be identified as "warranting further review" or "worthy of recognition", student response rates on course evaluations must be approximately 80% for courses with 10 or fewer students, and approximately 60% for courses with 11 or more students.