2020-2021 CIpHER Programs & Events

Carolina Cancer Nanotechnology T32 Training Program
Manuscript Writing 101: Tips for Developing a Research Question and Publishing Your Project, Faustina Hahn, PharmD, & Kathryn Morbitzer, PharmD, October 26, 2020

CIpHER Seminars
Foundations of Teaching & Learning, Adam Persky, PhD, August 17, 2020
Misinformation in Teaching & Learning: Myths, Lies, and Half-Truths, Adam Persky, PhD, September 10, 2020
Advanced Qualitative Research: Diving into Data Analysis, Lana Minshew, PhD, September 22, 2020
Resisting the Urge to Lecture: Ways to Incorporate Flipped Learning in Your (Online) Course, Jacqui McLaughlin, PhD, November 13, 2020
A Lighting Round of Tips Relating to Online Learning, Kathryn Morbitzer, PharmD, MS, & various school representatives, December 9, 2020
Spring 2021 Lightning Round Celebration, Kathryn Morbitzer, PharmD, MS, & various school representatives. April 7, 2021
Interprofessional Education and Practice at UNC: Where Are We Now and Where Are We Going?, Phil Rodgers, PharmD, April 28, 2021
Academic Resilience: Strengthening Your Research by Leveraging Rejection, Jacqui McLaughlin, PhD, Kristy Ainslie, PhD, Jeff Aubé, PhD, Kim Brouwer, PharmD, Stephen Eckel, PharmD, MHA, & Betsy Sleath, PhD, May 12, 2021

Graduate Education Series (New in 2021)
1. "Creating an Inclusive Learning Environment in the Graduate Education Setting, Michael Jarstfer, PhD (UNC Eshelman School of Pharmacy), & Iris R. Wagstaff, PhD (American Association for the Advancement of Science) September 18, 2020
2. Panel Session on the Use and Format of Qualifying Exams Across Campus, Beka Layton, PhD (UNC School of Medicine), Michael Jarstfer, PhD (UNC Eshelman School of Pharmacy), Wolfgang Bergmeier, PhD (UNC School of Medicine), J. Mauro Calabrese, PhD (UNC School of Medicine), Rebecca Fry, PhD (UNC Gillings School of Global Public Health), April 14, 2021
3. Graduate Education at the UNC Eshelman School of Pharmacy: Use and Format of Qualifying Exams, Beka Layton, PhD (UNC School of Medicine), Michael Jarstfer, PhD (UNC Eshelman School of Pharmacy), June 9, 2020

Inclusive Learning Series (New in 2020)
1. Creating an Inclusive Learning Environment in the Residential Setting, Suzanne Harris, PharmD, & Carla White, BS Pharm, RPh, August 21, 2020
2. *Creating a Racially Inclusive Learning Environment in the Experiential Setting, Antonio Bush, PhD, MS (Association of American Medical Colleges), Benyam Muluneh, PharmD, BCOP, CPP (UNC Eshelman School of Pharmacy), Kamakshi Rao, PharmD, BCOP, PASHP (UNC Medical Center), & Charlene Williams, PharmD, BCACP, CDE (UNC Eshelman School of Pharmacy), September 16, 2020
3. **Creating an Inclusive Learning Environment in the Graduate Education Setting, Michael Jarstfer, PhD (UNC Eshelman School of Pharmacy), & Iris R. Wagstaff, PhD (American Association for the Advancement of Science) September 18, 2020
4. Considerations of the LGBTQIA+ Community in Creating an Inclusive Learning Environment, Bryan Gendron, PharmD, BCPS (Boston Medical Center & Boston University School of Medicine), Irene Ulrich, PharmD, BCACP, CPP (MAHEC), & Michael Wolcott, PharmD, PhD, BCIDPS (Adams School of Dentistry), March 25, 2021

Online Learning Series (New in 2020)
1. Content Creation and Delivery for Online Learning, Paul Wolff, EdD, (Carolina Office for Online Learning), July 10, 2020
2. Maintaining Student Engagement in a Distance or Virtual Setting, Stephanie Kiser, & Amanda Savage, PharmD, July 24, 2020
3. Assessment of Student Learning in an Online Setting, Peter Halpin, MSc, PhD (UNC School of Education), July 31, 2020

Preceptor Design Lab Series, in collaboration with Director of Preceptor Development and Office of Experiential Programs
1. *Creating a Racially Inclusive Learning Environment in the Experiential Setting, Antonio Bush, PhD, MS (Association of American Medical Colleges), Benyam Muluneh, PharmD, BCOP, CPP (UNC Eshelman School of Pharmacy), & various school representatives, August 17, 2020

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Pharmacy), Kamakshi Rao, PharmD, BCOP, PASHP (UNC Medical Center), & Charlene Williams, PharmD, BCACP, CDE (UNC Eshelman School of Pharmacy), September 16, 2020

2. Peeling Back Layered Learning, Jill Bates, PharmD, MS, BCOP, FASHP (UNC Medical Center), Jordan Masterson, PharmD, BCPS (Mission Hospital), Tasha Michaels, PharmD, BCACP (Sona Pharmacy), Irene Ulrich, PharmD, PCACP, CPP (MAHEC), W. Scott Wilkie, PharmD, MS, BS, BPCS (Mission Hospital), & Charlene Williams, PharmD, BCACP, CDE (UNC Eshelman School of Pharmacy), January 28, 2021

Well-Being and Resilience (New in 2021)

1. Enhancing Well-Being Through Mindfulness: Research, Practice and Incorporating Techniques into Classroom & Clinical Training, Eileen Burker, PhD, CRC (UNC School of Medicine), & Katy Martin-Fernandez, PhD (UNC School of Medicine), February 3, 2021

2. Enhancing Well-Being Through Reducing Burnout and Fostering Mindfulness: Research, Practice, and Incorporating Techniques into Classroom & Clinical Training, Eileen Burker, PhD, CRC (UNC School of Medicine), & Katy Martin-Fernandez, PhD (UNC School of Medicine), May 26, 2021

CIPhER Summer Byte and Write Writing Group (new in 2020)

2020 Summer Byte and Write Writing Group, Adam Persky, PhD (facilitator), kick-off on June 2, 2020

Curriculum Focused Hands-On Workshops

Fall 2020 ExamSoft Training, Amanda Corbett, PharmD, Jason Martin, MA, Scott Singleton, PhD, July 21, 2020
Zooming into Virtual Spaces: Zoom Basic Training, Steve Kiesa, Christopher Pippen, & Jason Martin, MA, October 30, 2020
ExamSoft Basic Training, Amanda Corbett, PharmD, Hector Montes, Scott Singleton, PhD, December 11, 2020
Advanced Zoom Training: Breakout Rooms, Jason Martin, MA, Steve Kiesa, & Hector Montes, January 8, 2021
inclusifiED: Inclusive Teaching Practices Workshop, Kelly Hogan, PhD (UNC Department of Biology), & Viji Sathy, PhD (UNC Department of Psychology and Neuroscience), May 7, 2021

Facilitator Training Program

Facilitating Small Group Learning: Tips for Successful Student Engagement, Lana Minshew, PhD, & Carla White, BS Pharm, RPh, December 4, 2020

Instructional Coaching Program

7 classes observed: 4-Pace, 1-DPOP, 1-DPET and 1-CBMC

Preceptor Special Topics Forum (New in 2020)

Precepting in a Virtual Environment, Charlene Williams, PharmD, BCACP, CDE (facilitator), October 16, 2020

Preceptor Master-Class (New in 2020)

Motivating the Unmotivated, Charlene Williams, PharmD, BCACP, CDE, & Michael Wolcott, PharmD, PhD, BCIDPS (UNC Adams School of Dentistry), November 4, 2020

Rx Writing Challenge

Spring 2021 Rx Writing Challenge, coordinated locally by Lana Minshew, PhD, March 22, 2021 – April 5, 2021

Summer Institute in Evidence-Based Teaching and Course Design

2021 Summer Institute in Evidence-Based Teaching and Course Design, Tom Angelo, EdD (UNC Eshelman School of Pharmacy), Gary Beck Daillaghan, PhD (UNC School of Medicine), Michelle Farland, PharmD (University of Florida), Jacqui McLaughlin, PhD (UNC Eshelman School of Pharmacy), Adam Persky, PhD (UNC Eshelman School of Pharmacy) & Michael Wolcott, PharmD, PhD, BCIDPS (Adams School of Dentistry), May 17–May 20, 2021

Teaching Assistant (TA) Orientation

Curriculum Education Training Resources” Sakai site, in collaboration with Amanda Corbett, Assistant Dean for Professional Curriculum

Teaching & Learning Certificate Program (TLC; formerly Resident Teaching Certificate Program)

TLC Colloquium #1, Adam Persky, PhD, August 17, 2020 (program began on August 17, 2020 and ended on May 28, 2021)

*Included in the Preceptor Design Series and Inclusive Learning Series.
**Included in the Graduate Education Series and Inclusive Learning Series.