

Course Evaluation Instrument – UNC Eshelman School of Pharmacy¹

A. Course Characteristics

	1: Never	2: Rarely	3: Sometimes	4: Usually	5: Always	Not Applicable
The course was well organized.						
The in-class activities/exercises contributed to my learning.						
The assessments were clearly connected to the course outcomes.						
This course challenged me to think deeply about the subject matter.						
Communication and feedback from the course instructor(s) were timely.						

Diversity and Inclusion in the Learning Environment²

	1: Never	2: Rarely	3: Sometimes	4: Usually	5: Always	Not Applicable
The course content related to cultural diversity enhanced my learning experience.						
I was treated with respect.						

	1: Poor	2: Fair	3: Good	4: Very Good	5: Excellent
Please indicate your overall rating of this course.					

Please comment on the strengths of the course.	
In this course, what helped you learn? was motivational? was valued/useful?	
Please comment on what would have made the course a better learning experience for you.	
In this course, what hindered your learning? was demotivating? was not valued/useful?	

B. Instructor Characteristics for [Name of Instructor]³

	1: Strongly Disagree	2: Disagree	3: Neither Disagree/Agree	4: Agree	5: Strongly Agree	Not Applicable
The instructor actively engages me in learning in the classroom.						
Overall, the instructor was an effective teacher.						

Please provide any feedback about instructor [Name of Instructor]¹

C. Small-Group Facilitator Characteristics for [Name of Facilitator]⁴

	1: Very Ineffective	2: Ineffective	3: Somewhat Effective	4: Effective	5: Very Effective	Not Applicable
The facilitator challenged the team's thinking in helpful, productive ways						
The facilitator helped the team improve our team's creative thinking skills						
The facilitator helped the team improve our team's clinical decision-making process						
The facilitator helped me improve my own clinical decision-making process						
The facilitator helped me become a more effective, efficient self-directed learner						

Please provide any feedback about facilitator [Name of Facilitator]²

D. Course-specific custom questions (if applicable)

¹ Instrument updated as needed with input and endorsement of the School's curriculum and assessment committees.

² Diversity and Inclusion questions added beginning Spring 2021.

³ Instructor questions repeat for each individual instructor listed by the course director in the setup survey.

⁴ Student selects their facilitator(s), and facilitator questions repeat for each facilitator selected. Facilitator questions appear only for courses with facilitators. The list of facilitators is provided by the course director in the setup survey.