

## Online Learning Training & Dissemination Plan

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### **BACKGROUND**

In July 2020, a select group of UNC Eshelman School of Pharmacy faculty and staff (n=9) attended the *Digital and Lifelong Learning (DLL) Best Practices in Online Course Design* workshop offered by the UNC Office of Digital and Lifelong Learning. The workshop covered topics such as **planning a course** for digital delivery, **communication and instructor presence**, **digital tools** for instruction at UNC, creating and using **video and other media** in a course, **teaching strategies**, and **building a course** in Sakai.

Additionally, the Center for Innovative Pharmacy and Research (CIPhER) held a 5-part *2020 Summer Series on online learning*. Topics covered in the summer series included **online learning practices** across UNC (59 participants), **content creation and delivery** for online learning (57 participants), **maintaining student engagement** in an online setting (55 participants), and **assessment of student learning** in an online setting (45 participants).

To support ongoing training and dissemination of information gained through the DLL workshop and CIPhER summer series to additional School educators, the following are proposed:

### Course Director Consultations

**CIPhER Consults with Course Directors:** CIPhER will proactively contact course directors for consults related to online learning topics. Course Directors will have the option of inviting other instructors in their course to the consult. Course Directors will be asked to provide a brief description of their course prior to the consult to enable CIPhER to determine the best person(s) to meet with the faculty. This may include a member of CIPhER and/or a participant of the DLL workshop.

### Programming

**CIPhER Sprints:** CIPhER will coordinate a 15-minute talk at Division meetings about an online learning topic of the Chairs' choosing. A member of CIPhER and/or a DLL workshop participant will deliver the Sprint. Possible topics include:

- Course planning for online delivery
- Communication and instructor presence in an online setting
- Digital tools for instruction at UNC
- Creating and using video and other media in an online course
- Best practices in building an online course in Sakai
- Maintaining student engagement in an online setting
- Assessment of student learning in an online setting

### Small Group Consultations

**CIPhER Consults:** All faculty can contact [CIPhER](#) to set up individual or small group consultations. Faculty will be asked to provide a brief description of their needs to enable CIPhER to determine the best person(s) to meet with the faculty. This may include a member of CIPhER and/or a participant of the DLL workshop.

### Resources Available

The following resources are available to all faculty. Additional resources are also available on [UNC's Keep Teaching website](#)

- **Sakai Template:** The online health-system pharmacy administration MS program has a Sakai template with organized and formatted syllabus, schedule, and lesson pages. Faculty interested in previewing and/or using the template can contact [MEDIA](#).
- **CIPhER Online Learning Summer Series Recordings:** Recordings for CIPhER online learning sessions are available on [Warpwire](#).
- **Information and Resources Pertaining to Teaching:** Information and resources related to teaching in an online learning environment are available on the [School's Return to Campus website](#).