January 2019 – December 2019 Annual Faculty Activity Report$^{1,2}$

Response rate: 98.4% (n=123/125). All data reported reflects FARs submitted (n=123).

**Table 1. Demographics**

1A. Faculty Rank
1B. Appointment
1C. Areas of Scholarship: Primary, Secondary, Tertiary
   - Discovery, Education, Application

**Table 2. Areas of Focus – Percent Effort for 2019**

2A. Teaching % Effort
2B. Service % Effort
2C. Patient Care % Effort
2D. Research/Scholarship % Effort
2E. Administration % Effort

**Table 3. Course Preparation and Teaching**

3A. Number of courses
3B. Number OSCE cases developed
3C. Total course teaching and preparation hours
   - Lecture or in-class contact hours
   - Small group or recitation contact hours
   - Other teaching-related hours

**Table 4. Advising, Precepting, and Mentoring**

4A. Faculty Programs
   i. Faculty Mentoring/Campbell Mentoring
   ii. External Faculty Mentoring

4B. PharmD Program
   i. PharmD Assigned Advisees
   ii. Research and Scholarship in Pharmacy (RASP)
   iii. Other Research (i.e., APPE longitudinal track)
   iv. Student Organizations

4C. Post-Graduate Program
   i. PGY1 Residents
   ii. PGY2 Residents
   iii. Resident Projects
   iv. Residents in Teaching Certificate Program
   v. Post-Doctoral Fellows

4D. Other Programs
   i. Undergraduate Student Mentoring
   ii. Young Innovators Program (YIP)
   iii. Other programs (write-in)

4E. PharmD Experiential and Residency Program
   i. Immersion
   ii. APPE
   iii. PGY1 Residents
   iv. PGY2 Residents

4G. Graduate Program
   i. MS Students
   ii. PhD Students

**Table 5. Funded Research**

**Table 6. Publications**

6A. Published and peer-reviewed
   i. Manuscripts
   ii. Book chapters
   iii. Abstracts published/presented

6B. Accepted, in-press, and peer-reviewed
   i. Manuscripts

6C. Published and non-peer-reviewed
   i. Publications
   ii. Abstracts published/presented

6D. Submitted and under review as of December 2019

**Table 7. Commercialization and Clinical Trials**

7A. Patents issued
7B. Patent applications
7C. Invention disclosures
7D. License agreements
7E. IRB-approved Clinical Trials
7F. New companies
7G. Copyrights

**Table 8. Invited Presentations and Lectures**

8A. Regional or state meetings
8B. National professional meetings (in U.S.)
8C. Professional meetings held at international locations
8D. Other universities
8E. Other venues (e.g. foundations, companies)

**Table 9. Service**

9A. School
   i. Committees
   ii. Task forces, advisory teams, working groups

9B. University or Hospital
   i. Committees
   ii. Task forces, advisory teams, working groups

9C. State
   i. Committees
   ii. Task forces, advisory teams, working groups

9D. Nationally or Internationally
   i. Committees
   ii. Task forces, advisory teams, working groups

9E. Grant Study Sections

**Table 10. Honors and Awards**

10A. University
10B. State
10C. National
10D. International
10E. Fellow status

**Table 11. Certifications**

11A. Certified by Board of Pharmacy Specialties (BPS)
11B. Added qualification in board certifications
11C. Additional certifications (write-in)

---

1 Division Chairs and Research Faculty are included in this report. PACE Adjunct Faculty are not included in this report. Data is self-reported unless noted otherwise.
2 Division percent or average based on School total for row category unless noted otherwise. Average calculation excludes “0” and blank values. School percent or average based on total number faculty in School.
<table>
<thead>
<tr>
<th>Table 1. DEMOGRAPHICS</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.00%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td>31 (25.20%)</td>
</tr>
<tr>
<td>1A. Faculty Rank: Professor</td>
<td>32 (26.02%)</td>
<td>12 (37.50%)</td>
<td>4 (12.50%)</td>
<td>7 (21.88%)</td>
<td>3 (9.38%)</td>
<td>6 (18.75%)</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>43 (34.96%)</td>
<td>12 (27.91%)</td>
<td>8 (18.60%)</td>
<td>8 (18.60%)</td>
<td>5 (11.63%)</td>
<td>10 (23.26%)</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>46 (37.40%)</td>
<td>8 (17.39%)</td>
<td>5 (10.87%)</td>
<td>15 (32.61%)</td>
<td>4 (8.70%)</td>
<td>14 (30.43%)</td>
</tr>
<tr>
<td>Instructor</td>
<td>2 (1.63%)</td>
<td>1 (50.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (50.00%)</td>
</tr>
<tr>
<td>1B. Appointment: Tenure Track</td>
<td>60 (48.78%)</td>
<td>17 (28.33%)</td>
<td>9 (15.00%)</td>
<td>16 (26.67%)</td>
<td>11 (18.33%)</td>
<td>7 (11.67%)</td>
</tr>
<tr>
<td>Clinical Track</td>
<td>26 (21.14%)</td>
<td>0 (0.00%)</td>
<td>1 (3.85%)</td>
<td>7 (26.92%)</td>
<td>0 (0.00%)</td>
<td>18 (69.23%)</td>
</tr>
<tr>
<td>Research Track</td>
<td>35 (28.46%)</td>
<td>16 (45.71%)</td>
<td>7 (20.00%)</td>
<td>7 (20.00%)</td>
<td>1 (2.86%)</td>
<td>4 (11.43%)</td>
</tr>
<tr>
<td>Professor of the Practice</td>
<td>2 (1.63%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (100.00%)</td>
</tr>
<tr>
<td>1C. Area of Scholarship</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PRIMARY AREA: Discovery</td>
<td>77</td>
<td>32 (41.56%)</td>
<td>16 (20.78%)</td>
<td>18 (23.38%)</td>
<td>10 (12.99%)</td>
<td>1 (1.30%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>62.60%</td>
<td>96.97%</td>
<td>94.12%</td>
<td>60.00%</td>
<td>83.33%</td>
<td>3.23%</td>
</tr>
<tr>
<td>Education</td>
<td>22</td>
<td>1 (4.55%)</td>
<td>1 (4.55%)</td>
<td>3 (13.64%)</td>
<td>0 (0.00%)</td>
<td>17 (77.27%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>17.89%</td>
<td>3.03%</td>
<td>5.88%</td>
<td>10.00%</td>
<td>0.00%</td>
<td>54.84%</td>
</tr>
<tr>
<td>Application</td>
<td>24</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>9 (37.50%)</td>
<td>2 (8.33%)</td>
<td>13 (54.17%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>19.51%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>30.00%</td>
<td>16.67%</td>
<td>41.94%</td>
</tr>
<tr>
<td>SECONDARY AREA: Discovery</td>
<td>4</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (75.00%)</td>
<td>1 (25.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>3.25%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>10.00%</td>
<td>8.33%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Education</td>
<td>32</td>
<td>14 (43.75%)</td>
<td>0 (0.00%)</td>
<td>7 (21.88%)</td>
<td>5 (15.63%)</td>
<td>6 (18.75%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>26.02%</td>
<td>42.42%</td>
<td>0.00%</td>
<td>23.33%</td>
<td>41.67%</td>
<td>19.35%</td>
</tr>
<tr>
<td>Application</td>
<td>28</td>
<td>6 (21.43%)</td>
<td>1 (3.57%)</td>
<td>10 (35.71%)</td>
<td>4 (14.29%)</td>
<td>7 (25.00%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>22.76%</td>
<td>18.18%</td>
<td>5.88%</td>
<td>33.33%</td>
<td>33.33%</td>
<td>22.58%</td>
</tr>
<tr>
<td>TERTIARY AREA: Discovery</td>
<td>1</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (100.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>0.81%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>3.33%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Education</td>
<td>4</td>
<td>2 (50.00%)</td>
<td>0 (0.00%)</td>
<td>1 (25.00%)</td>
<td>1 (25.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>3.25%</td>
<td>6.06%</td>
<td>0.00%</td>
<td>3.33%</td>
<td>8.33%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Application</td>
<td>6</td>
<td>4 (66.67%)</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>1 (16.67%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>4.88%</td>
<td>12.12%</td>
<td>0.00%</td>
<td>3.33%</td>
<td>8.33%</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

3 Number of faculty reporting areas of scholarship. Only 1 primary area per individual. Multiple secondary and tertiary areas may be self-reported by faculty.
## Table 2. AREAS OF FOCUS: Average % Effort for 2019

<table>
<thead>
<tr>
<th>Number of Faculty</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2A. Teaching - % average</strong></td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td>31 (25.2%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>102</td>
<td>24 (23.53%)</td>
<td>12 (11.76%)</td>
<td>25 (24.51%)</td>
<td>12 (11.76%)</td>
<td>29 (28.43%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>82.93%</td>
<td>72.73%</td>
<td>70.59%</td>
<td>83.33%</td>
<td>100.00%</td>
<td>93.55%</td>
</tr>
<tr>
<td><strong>2B. Service - % average</strong></td>
<td>11.66%</td>
<td>12.91%</td>
<td>11.00%</td>
<td>10.85%</td>
<td>8.75%</td>
<td>12.87%</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>101</td>
<td>22 (21.78%)</td>
<td>10 (9.90%)</td>
<td>27 (26.73%)</td>
<td>12 (11.88%)</td>
<td>30 (29.70%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>82.11%</td>
<td>66.67%</td>
<td>58.82%</td>
<td>90.00%</td>
<td>100.00%</td>
<td>96.77%</td>
</tr>
<tr>
<td><strong>2C. Patient Care - % average</strong></td>
<td>17.72%</td>
<td>5.00%</td>
<td>0.00%</td>
<td>21.56%</td>
<td>0.00%</td>
<td>15.00%</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>18</td>
<td>1 (5.56%)</td>
<td>0 (0.00%)</td>
<td>9 (50.00%)</td>
<td>0 (0.00%)</td>
<td>8 (44.44%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>14.63%</td>
<td>3.03%</td>
<td>0.00%</td>
<td>30.00%</td>
<td>0.00%</td>
<td>25.81%</td>
</tr>
<tr>
<td><strong>2D. Research/Scholarship - % average</strong></td>
<td>59.13%</td>
<td>75.94%</td>
<td>74.12%</td>
<td>56.00%</td>
<td>71.67%</td>
<td>31.19%</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>123</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td>31 (25.20%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td></td>
</tr>
<tr>
<td><strong>2E. Administration - % average</strong></td>
<td>28.07%</td>
<td>17.75%</td>
<td>14.00%</td>
<td>23.08%</td>
<td>12.50%</td>
<td>41.46%</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>58</td>
<td>12 (20.69%)</td>
<td>5 (8.62%)</td>
<td>13 (22.41%)</td>
<td>4 (6.90%)</td>
<td>24 (41.38%)</td>
</tr>
<tr>
<td>% faculty at School or per Division</td>
<td>47.15%</td>
<td>36.36%</td>
<td>29.41%</td>
<td>43.33%</td>
<td>33.33%</td>
<td>77.42%</td>
</tr>
</tbody>
</table>
### Table 3. COURSE PREPARATION & TEACHING

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
</tr>
</tbody>
</table>

#### 3A. Number of courses

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of courses</td>
<td>576</td>
<td>66 (11.46%)</td>
<td>45 (7.81%)</td>
<td>139 (24.13%)</td>
<td>68 (11.81%)</td>
</tr>
<tr>
<td>Number courses per faculty by School and Division</td>
<td>4.68</td>
<td>2.00</td>
<td>2.65</td>
<td>4.63</td>
<td>5.67</td>
</tr>
</tbody>
</table>

#### 3B. Number OSCE cases developed

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number OSCE cases developed</td>
<td>86</td>
<td>0 (0.00%)</td>
<td>1 (1.16%)</td>
<td>50 (58.14%)</td>
<td>1 (1.16%)</td>
</tr>
<tr>
<td>Number OSCE cases per faculty by School and Division</td>
<td>0.70</td>
<td>0.00</td>
<td>0.06</td>
<td>1.67</td>
<td>0.08</td>
</tr>
</tbody>
</table>

#### 3C. Total course teaching and preparation hours

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total course teaching and preparation hours</td>
<td>24,838</td>
<td>1,798</td>
<td>2,859</td>
<td>6,963</td>
<td>1,472</td>
</tr>
<tr>
<td>(% of total teaching hours by Division)</td>
<td>(100.0%)</td>
<td>(7.24%)</td>
<td>(11.51%)</td>
<td>(28.03%)</td>
<td>(5.92%)</td>
</tr>
<tr>
<td>Total hours per faculty by School and Division</td>
<td>201.93</td>
<td>54.49</td>
<td>168.16</td>
<td>232.09</td>
<td>122.63</td>
</tr>
<tr>
<td>Total hours per course reported</td>
<td>43.12</td>
<td>27.25</td>
<td>63.53</td>
<td>50.09</td>
<td>21.64</td>
</tr>
<tr>
<td>Lecture or in-class contact hours</td>
<td>3,156</td>
<td>355</td>
<td>282</td>
<td>671</td>
<td>364</td>
</tr>
<tr>
<td>(% of teaching hours by Division)</td>
<td>(100.0%)</td>
<td>(11.26%)</td>
<td>(8.93%)</td>
<td>(21.27%)</td>
<td>(11.52%)</td>
</tr>
<tr>
<td>Hours per faculty by School and Division</td>
<td>25.66</td>
<td>10.77</td>
<td>16.57</td>
<td>22.38</td>
<td>30.29</td>
</tr>
<tr>
<td>Hours per course reported</td>
<td>5.48</td>
<td>5.38</td>
<td>6.26</td>
<td>4.83</td>
<td>5.35</td>
</tr>
<tr>
<td>Small group or recitation contact hours</td>
<td>1,925</td>
<td>167</td>
<td>93</td>
<td>198</td>
<td>84</td>
</tr>
<tr>
<td>(% of teaching hours by Division)</td>
<td>(100.0%)</td>
<td>(8.68%)</td>
<td>(4.81%)</td>
<td>(10.29%)</td>
<td>(4.34%)</td>
</tr>
<tr>
<td>Hours per faculty by School and Division</td>
<td>15.65</td>
<td>5.06</td>
<td>5.44</td>
<td>6.60</td>
<td>6.96</td>
</tr>
<tr>
<td>Hours per course reported</td>
<td>3.34</td>
<td>2.53</td>
<td>2.06</td>
<td>1.42</td>
<td>1.23</td>
</tr>
<tr>
<td>Other teaching-related hours</td>
<td>19,757</td>
<td>1,276</td>
<td>2,485</td>
<td>6,094</td>
<td>1,025</td>
</tr>
<tr>
<td>(% of teaching hours by Division)</td>
<td>(100.0%)</td>
<td>(6.46%)</td>
<td>(12.58%)</td>
<td>(30.84%)</td>
<td>(5.19%)</td>
</tr>
<tr>
<td>Hours per faculty by School and Division</td>
<td>160.62</td>
<td>38.67</td>
<td>146.15</td>
<td>203.12</td>
<td>85.38</td>
</tr>
<tr>
<td>Hours per course reported</td>
<td>34.30</td>
<td>19.33</td>
<td>55.21</td>
<td>43.84</td>
<td>15.07</td>
</tr>
</tbody>
</table>

---

4 Includes courses in all programs (professional, graduate, other) and all types (required, elective, other) for all roles (development, instruction, facilitation, case development, OSCE evaluator, feedback assessment) in all semesters (Spring 2019, Summer 2019, Fall 2019). Number of courses include all instances of self-reported data and do not represent number of unique courses offered in program.

5 Total hours is sum of 3 sub-categories (1) lecture/in-class, (2) small group/recitation, and (3) other teaching-related hours.

6 “Other teaching-related hours” represent non-contact hours (e.g., attending class when not teaching, preparing for classes, grading, office hours).
Table 4. ADVISING, PRECEPTING, AND MENTORING\textsuperscript{7,8}

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
</tr>
</tbody>
</table>

4A. Faculty Programs

i. Faculty Mentoring/Campbell Mentoring

<table>
<thead>
<tr>
<th>Total faculty mentoring in program</th>
<th>31 (25.20%)</th>
<th>6 (19.35%)</th>
<th>3 (9.68%)</th>
<th>9 (29.03%)</th>
<th>5 (16.13%)</th>
<th>8 (25.81%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty engaged as Advisor/Mentor</td>
<td>29 (23.58%)</td>
<td>6 (20.69%)</td>
<td>3 (10.34%)</td>
<td>8 (27.59%)</td>
<td>5 (17.24%)</td>
<td>7 (24.14%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>3 (2.44%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (66.67%)</td>
<td>0 (0.00%)</td>
<td>1 (33.33%)</td>
</tr>
<tr>
<td>Number faculty engaged in multiple roles</td>
<td>1 (0.81%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (100.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Total faculty mentees in program</td>
<td>83</td>
<td>14</td>
<td>3</td>
<td>46</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Number mentees assigned to Advisor/Mentor</td>
<td>47</td>
<td>14</td>
<td>3</td>
<td>14</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Average # mentees per Advisor/Mentor</td>
<td>1.62</td>
<td>2.33</td>
<td>1.00</td>
<td>1.75</td>
<td>1.60</td>
<td>1.14</td>
</tr>
<tr>
<td>Number mentees assigned to Program Director</td>
<td>36</td>
<td>0</td>
<td>0</td>
<td>32</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Average # mentees per Program Director</td>
<td>12.00</td>
<td>0.00</td>
<td>0.00</td>
<td>16.00</td>
<td>0.00</td>
<td>4.00</td>
</tr>
</tbody>
</table>

ii. External Faculty Mentoring

<table>
<thead>
<tr>
<th>Total faculty mentoring in program</th>
<th>20 (16.26%)</th>
<th>4 (20.00%)</th>
<th>2 (10.00%)</th>
<th>6 (30.00%)</th>
<th>4 (20.00%)</th>
<th>4 (20.00%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty engaged as Advisor/Mentor</td>
<td>20 (16.26%)</td>
<td>4 (20.00%)</td>
<td>2 (10.00%)</td>
<td>6 (30.00%)</td>
<td>4 (20.00%)</td>
<td>4 (20.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Number faculty engaged in multiple roles</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Total faculty mentees in program</td>
<td>53</td>
<td>13</td>
<td>2</td>
<td>18</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>Number mentees assigned to Advisor/Mentor</td>
<td>53</td>
<td>13</td>
<td>2</td>
<td>18</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>Average # mentees per Advisor/Mentor</td>
<td>2.65</td>
<td>3.25</td>
<td>1.00</td>
<td>3.00</td>
<td>2.75</td>
<td>2.25</td>
</tr>
<tr>
<td>Number mentees assigned to Program Director</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Average # mentees per Program Director</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

\textsuperscript{7} Numbers of faculty engaged, mentees, learners, and organizations include all instances of self-reported data and do not represent the number of unique individuals in program.

\textsuperscript{8} Total faculty engaged in program represents number of unique individuals. Faculty self-reporting multiple roles and count of multiple roles are tallied and removed from total count of engaged faculty.
### Table 4. ADVISING, PRECEPTING, AND MENTORING (cont’d)

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Faculty</strong></td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
</tr>
</tbody>
</table>

#### 4B. PharmD Program

**i. PharmD Assigned Advisees**

<table>
<thead>
<tr>
<th>Total faculty engaged in program</th>
<th>30 (24.39%)</th>
<th>3 (10.00%)</th>
<th>2 (6.67%)</th>
<th>6 (20.00%)</th>
<th>1 (3.33%)</th>
<th>18 (60.00%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty engaged as Advisor/Mentor</td>
<td>29 (23.58%)</td>
<td>3 (10.34%)</td>
<td>2 (6.90%)</td>
<td>6 (20.69%)</td>
<td>1 (3.45%)</td>
<td>17 (58.62%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>2 (1.63%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (50.00%)</td>
<td>0 (0.00%)</td>
<td>1 (50.00%)</td>
</tr>
<tr>
<td>Number faculty engaged in multiple roles</td>
<td>1 (0.81%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (100.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td><strong>Total learners in program</strong></td>
<td>475</td>
<td>14</td>
<td>24</td>
<td>73</td>
<td>12</td>
<td>352</td>
</tr>
<tr>
<td>Number learners assigned to Advisor/Mentor</td>
<td>455</td>
<td>14</td>
<td>24</td>
<td>72</td>
<td>12</td>
<td>333</td>
</tr>
<tr>
<td>Average # learners per Advisor/Mentor</td>
<td>15.69</td>
<td>4.67</td>
<td>12.00</td>
<td>12.00</td>
<td>12.00</td>
<td>19.59</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>20</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>19</td>
</tr>
<tr>
<td>Average # learners per Program Director</td>
<td>10.00</td>
<td>0.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>19.00</td>
</tr>
</tbody>
</table>

**ii. Research and Scholarship in Pharmacy (RASP)**

<table>
<thead>
<tr>
<th>Total faculty engaged in program</th>
<th>46 (37.40%)</th>
<th>4 (8.70%)</th>
<th>1 (2.17%)</th>
<th>16 (34.78%)</th>
<th>7 (15.22%)</th>
<th>18 (39.13%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty engaged as Advisor/Mentor</td>
<td>45 (36.59%)</td>
<td>4 (8.89%)</td>
<td>1 (2.22%)</td>
<td>16 (35.56%)</td>
<td>7 (15.56%)</td>
<td>17 (37.78%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>8 (6.50%)</td>
<td>1 (12.50%)</td>
<td>0 (0.00%)</td>
<td>3 (37.50%)</td>
<td>2 (25.00%)</td>
<td>2 (25.00%)</td>
</tr>
<tr>
<td>Number faculty engaged in multiple roles</td>
<td>7 (5.69%)</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>3 (42.86%)</td>
<td>2 (28.57%)</td>
<td>1 (14.29%)</td>
</tr>
<tr>
<td><strong>Total learners in program</strong></td>
<td>201</td>
<td>6</td>
<td>1</td>
<td>130</td>
<td>19</td>
<td>45</td>
</tr>
<tr>
<td>Number learners assigned to Advisor/Mentor</td>
<td>81</td>
<td>4</td>
<td>1</td>
<td>34</td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>Average # learners per Advisor/Mentor</td>
<td>1.80</td>
<td>1.00</td>
<td>1.00</td>
<td>2.13</td>
<td>1.86</td>
<td>1.71</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>120</td>
<td>2</td>
<td>0</td>
<td>96</td>
<td>6</td>
<td>16</td>
</tr>
<tr>
<td>Average # learners per Program Director</td>
<td>15.00</td>
<td>2.00</td>
<td>0.00</td>
<td>32.00</td>
<td>3.00</td>
<td>8.00</td>
</tr>
</tbody>
</table>

**iii. Other Research (i.e., APPE longitudinal track)**

<table>
<thead>
<tr>
<th>Total faculty engaged in program</th>
<th>28 (22.76%)</th>
<th>1 (3.57%)</th>
<th>1 (3.57%)</th>
<th>10 (35.71%)</th>
<th>5 (17.86%)</th>
<th>11 (39.29%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty engaged as Advisor/Mentor</td>
<td>27 (21.95%)</td>
<td>1 (3.70%)</td>
<td>1 (3.70%)</td>
<td>10 (37.04%)</td>
<td>5 (18.52%)</td>
<td>10 (37.04%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>2 (1.63%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (50.00%)</td>
<td>0 (0.00%)</td>
<td>1 (50.00%)</td>
</tr>
<tr>
<td>Number faculty engaged in multiple roles</td>
<td>1 (0.81%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (100.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td><strong>Total learners in program</strong></td>
<td>89</td>
<td>4</td>
<td>2</td>
<td>39</td>
<td>7</td>
<td>37</td>
</tr>
<tr>
<td>Number learners assigned to Advisor/Mentor</td>
<td>82</td>
<td>4</td>
<td>2</td>
<td>34</td>
<td>7</td>
<td>35</td>
</tr>
<tr>
<td>Average # learners per Advisor/Mentor</td>
<td>3.04</td>
<td>4.00</td>
<td>2.00</td>
<td>3.40</td>
<td>1.40</td>
<td>3.50</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Average # learners per Program Director</td>
<td>3.50</td>
<td>0.00</td>
<td>0.00</td>
<td>5.00</td>
<td>0.00</td>
<td>2.00</td>
</tr>
</tbody>
</table>
### Table 4. ADVISING, PRECEPTING, AND MENTORING (cont’d)

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
</tr>
</tbody>
</table>

#### 4B. PharmD Program (cont’d)

##### iv. Student Organizations

| Total faculty engaged with Student Organizations | 23 (18.70%) | 1 (4.35%) | 2 (8.70%) | 7 (30.43%) | 0 (0.00%) | 13 (56.52%) |
| Number faculty engaged as Advisor/Mentor | 22 (17.89%) | 1 (4.55%) | 2 (9.09%) | 7 (31.82%) | 0 (0.00%) | 12 (54.55%) |
| Number faculty engaged as Program Director | 1 (0.81%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 1 (100.00%) |
| Number faculty engaged in multiple roles | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) |

| Total number of Student Organizations | 35 | 1 | 3 | 8 | 0 | 23 |
| Number organizations assigned to Advisor/Mentor | 34 | 1 | 3 | 8 | 0 | 22 |
| Average # organizations per Advisor/Mentor | 1.55 | 1.00 | 1.50 | 1.14 | 0.00 | 1.83 |
| Number organizations assigned to Program Director | 1 | 0 | 0 | 0 | 0 | 1 |
| Average # organizations per Program Director | 1.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1.00 |

#### 4C. Post-Graduate Program

##### i. PGY1 Residents

| Total faculty engaged in program | 7 (5.69%) | 0 (0.00%) | 0 (0.00%) | 1 (14.29%) | 1 (14.29%) | 5 (71.43%) |
| Number faculty engaged as Advisor/Mentor | 5 (4.07%) | 0 (0.00%) | 0 (0.00%) | 1 (20.00%) | 1 (20.00%) | 3 (60.00%) |
| Number faculty engaged as Program Director | 3 (2.44%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 3 (100.00%) |
| Number faculty engaged in multiple roles | 1 (0.81%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 1 (100.00%) |

| Total learners in program | 52 | 0 | 0 | 1 | 2 | 49 |
| Number learners assigned to Advisor/Mentor | 16 | 0 | 0 | 1 | 2 | 13 |
| Average # learners per Advisor/Mentor | 3.20 | 0.00 | 0.00 | 1.00 | 2.00 | 4.33 |
| Number learners assigned to Program Director | 36 | 0 | 0 | 0 | 0 | 36 |
| Average # learners per Program Director | 12.00 | 0.00 | 0.00 | 0.00 | 0.00 | 12.00 |

##### ii. PGY2 Residents

| Total faculty engaged in program | 8 (6.50%) | 0 (0.00%) | 0 (0.00%) | 2 (25.00%) | 0 (0.00%) | 6 (75.00%) |
| Number faculty engaged as Advisor/Mentor | 7 (5.69%) | 0 (0.00%) | 0 (0.00%) | 2 (28.57%) | 0 (0.00%) | 5 (71.43%) |
| Number faculty engaged as Program Director | 1 (0.81%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 1 (100.00%) |
| Number faculty engaged in multiple roles | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) |

| Total learners in program | 15 | 0 | 0 | 2 | 0 | 13 |
| Number learners assigned to Advisor/Mentor | 11 | 0 | 0 | 2 | 0 | 9 |
| Average # learners per Advisor/Mentor | 1.57 | 0.00 | 0.00 | 1.00 | 0.00 | 1.80 |
| Number learners assigned to Program Director | 4 | 0 | 0 | 0 | 0 | 4 |
| Average # learners per Program Director | 4.00 | 0.00 | 0.00 | 0.00 | 0.00 | 4.00 |
### Table 4. ADVISING, PRECEPTING, AND MENTORING (cont’d)

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
</tr>
</tbody>
</table>

#### 4C. Post-Graduate Program (cont’d)

#### iii. Resident Projects

<table>
<thead>
<tr>
<th>Total faculty engaged in program</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty engaged as Advisor/Mentor</td>
<td>15 (12.20%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>6 (40.00%)</td>
<td>1 (6.67%)</td>
<td>8 (53.33%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>14 (11.38%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>6 (42.86%)</td>
<td>1 (7.14%)</td>
<td>7 (50.00%)</td>
</tr>
<tr>
<td>Number faculty engaged in multiple roles</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Total learners in program</td>
<td>43</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>Number learners assigned to Advisor/Mentor</td>
<td>22</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Average # learners per Advisor/Mentor</td>
<td>1.57</td>
<td>0.00</td>
<td>0.00</td>
<td>2.00</td>
<td>1.00</td>
<td>1.29</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td>Average # learners per Program Director</td>
<td>21.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>21.00</td>
</tr>
</tbody>
</table>

#### iv. Residents in Teaching Certificate Program

<table>
<thead>
<tr>
<th>Total faculty engaged in program</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty engaged as Advisor/Mentor</td>
<td>21 (17.07%)</td>
<td>0 (0.00%)</td>
<td>1 (4.76%)</td>
<td>7 (33.33%)</td>
<td>0 (0.00%)</td>
<td>13 (61.90%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>20 (16.26%)</td>
<td>0 (0.00%)</td>
<td>1 (5.00%)</td>
<td>6 (30.00%)</td>
<td>0 (0.00%)</td>
<td>13 (65.00%)</td>
</tr>
<tr>
<td>Number faculty engaged in multiple roles</td>
<td>2 (1.63%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (100.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Total learners in program</td>
<td>72</td>
<td>0</td>
<td>1</td>
<td>52</td>
<td>0</td>
<td>19</td>
</tr>
<tr>
<td>Number learners assigned to Advisor/Mentor</td>
<td>29</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>19</td>
</tr>
<tr>
<td>Average # learners per Advisor/Mentor</td>
<td>1.45</td>
<td>0.00</td>
<td>1.00</td>
<td>1.50</td>
<td>0.00</td>
<td>1.46</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>43</td>
<td>0</td>
<td>0</td>
<td>43</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Average # learners per Program Director</td>
<td>21.50</td>
<td>0.00</td>
<td>0.00</td>
<td>21.50</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

#### v. Post-Doctoral Fellows

<table>
<thead>
<tr>
<th>Total faculty engaged in program</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty engaged as Advisor/Mentor</td>
<td>60 (48.78%)</td>
<td>16 (26.67%)</td>
<td>5 (8.33%)</td>
<td>20 (33.33%)</td>
<td>6 (10.00%)</td>
<td>13 (21.67%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>59 (47.97%)</td>
<td>16 (27.12%)</td>
<td>5 (8.47%)</td>
<td>20 (33.90%)</td>
<td>6 (10.17%)</td>
<td>12 (20.34%)</td>
</tr>
<tr>
<td>Number faculty engaged in multiple roles</td>
<td>10 (8.13%)</td>
<td>2 (20.00%)</td>
<td>1 (10.00%)</td>
<td>4 (40.00%)</td>
<td>2 (20.00%)</td>
<td>1 (10.00%)</td>
</tr>
<tr>
<td>Total learners in program</td>
<td>211</td>
<td>50</td>
<td>28</td>
<td>97</td>
<td>19</td>
<td>17</td>
</tr>
<tr>
<td>Number learners assigned to Advisor/Mentor</td>
<td>141</td>
<td>45</td>
<td>19</td>
<td>47</td>
<td>14</td>
<td>16</td>
</tr>
<tr>
<td>Average # learners per Advisor/Mentor</td>
<td>2.39</td>
<td>2.81</td>
<td>3.80</td>
<td>2.35</td>
<td>2.33</td>
<td>1.33</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>70</td>
<td>5</td>
<td>9</td>
<td>50</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Average # learners per Program Director</td>
<td>7.00</td>
<td>2.50</td>
<td>9.00</td>
<td>12.50</td>
<td>2.50</td>
<td>1.00</td>
</tr>
</tbody>
</table>
### Table 4. ADVISING, PRECEPTING, AND MENTORING (cont’d)

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC (26.83%)</th>
<th>DPMP (13.82%)</th>
<th>DPET (24.39%)</th>
<th>DPOP (9.76%)</th>
<th>PACE (25.2%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Faculty</strong></td>
<td>123 (100.0%)</td>
<td>33 (100.0%)</td>
<td>17 (100.0%)</td>
<td>30 (100.0%)</td>
<td>31 (100.0%)</td>
</tr>
</tbody>
</table>

#### 4D. Other Programs

**i. Undergraduate Student Mentoring**

<table>
<thead>
<tr>
<th>Total faculty engaged in program</th>
<th>CBMC</th>
<th>DPMP (26.83%)</th>
<th>DPET (13.82%)</th>
<th>DPET (24.39%)</th>
<th>DPOP (9.76%)</th>
<th>PACE (25.2%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>34 (27.64%)</td>
<td>12</td>
<td>17</td>
<td>30</td>
<td>12</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Number of faculty engaged as Advisor/Mentor</td>
<td>34 (27.64%)</td>
<td>12 (35.29%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td></td>
</tr>
<tr>
<td>Number of faculty engaged as Program Director</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td></td>
</tr>
<tr>
<td>Number of faculty engaged in multiple roles</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td></td>
</tr>
<tr>
<td>Total learners in program</td>
<td>147</td>
<td>26</td>
<td>19</td>
<td>15</td>
<td>4</td>
<td>83</td>
</tr>
<tr>
<td>Number learners assigned to Advisor/Mentor</td>
<td>147</td>
<td>26</td>
<td>19</td>
<td>15</td>
<td>4</td>
<td>83</td>
</tr>
<tr>
<td>Average # learners per Advisor/Mentor</td>
<td>4.32</td>
<td>2.17</td>
<td>2.71</td>
<td>1.67</td>
<td>1.33</td>
<td>27.67</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Average # learners per Program Director</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

**ii. Young Innovators Program (YIP)**

<table>
<thead>
<tr>
<th>Total faculty engaged in program</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 (11.38%)</td>
<td>3 (21.43%)</td>
<td>2 (14.29%)</td>
<td>4 (28.57%)</td>
<td>0 (0.00%)</td>
<td>5 (35.71%)</td>
<td></td>
</tr>
<tr>
<td>Number of faculty engaged as Advisor/Mentor</td>
<td>14 (11.38%)</td>
<td>3 (21.43%)</td>
<td>2 (14.29%)</td>
<td>4 (28.57%)</td>
<td>0 (0.00%)</td>
<td>5 (35.71%)</td>
</tr>
<tr>
<td>Number of faculty engaged as Program Director</td>
<td>1 (0.81%)</td>
<td>0 (0.00%)</td>
<td>1 (100.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Number of faculty engaged in multiple roles</td>
<td>1 (0.81%)</td>
<td>0 (0.00%)</td>
<td>1 (100.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Total learners in program</td>
<td>35</td>
<td>3</td>
<td>23</td>
<td>4</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Number learners assigned to Advisor/Mentor</td>
<td>15</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Average # learners per Advisor/Mentor</td>
<td>1.07</td>
<td>1.00</td>
<td>1.50</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>20</td>
<td>0</td>
<td>20</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Average # learners per Program Director</td>
<td>20.00</td>
<td>0.00</td>
<td>20.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

**iii. Other programs (write-in)**

<table>
<thead>
<tr>
<th>Total faculty engaged in other programs</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>29 (23.58%)</td>
<td>6 (20.69%)</td>
<td>4 (13.79%)</td>
<td>8 (27.59%)</td>
<td>5 (17.24%)</td>
<td>6 (20.69%)</td>
<td></td>
</tr>
<tr>
<td>Number of faculty engaged as Advisor/Mentor</td>
<td>28 (22.76%)</td>
<td>6 (21.43%)</td>
<td>4 (14.29%)</td>
<td>7 (25.00%)</td>
<td>5 (17.86%)</td>
<td>6 (21.43%)</td>
</tr>
<tr>
<td>Number of faculty engaged as Program Director</td>
<td>2 (1.63%)</td>
<td>0 (0.00%)</td>
<td>1 (50.00%)</td>
<td>1 (50.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Number of faculty engaged in multiple roles</td>
<td>1 (0.81%)</td>
<td>0 (0.00%)</td>
<td>1 (100.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Total number of other programs</td>
<td>93</td>
<td>17</td>
<td>44</td>
<td>13</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>Number learners assigned to Advisor/Mentor</td>
<td>72</td>
<td>17</td>
<td>24</td>
<td>12</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>Average # learners per Advisor/Mentor</td>
<td>2.57</td>
<td>2.83</td>
<td>6.00</td>
<td>1.71</td>
<td>1.60</td>
<td>1.83</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>21</td>
<td>0</td>
<td>20</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Average # learners per Program Director</td>
<td>10.50</td>
<td>0.00</td>
<td>20.00</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>
### Table 4. ADVISING, PRECEPTING, AND MENTORING (cont’d)

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC (26.83%)</th>
<th>DPMP (13.82%)</th>
<th>DPET (24.39%)</th>
<th>DPOP (9.76%)</th>
<th>PACE (25.2%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
</tr>
</tbody>
</table>

#### 4E. PharmD Experiential and Residency Program

**i. Immersion**

<table>
<thead>
<tr>
<th>Total faculty engaged in program</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty engaged as Preceptor</td>
<td>4 (3.25%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>3 (75.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Advisor/Mentor</td>
<td>1 (0.81%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (100.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Site Coordinator</td>
<td>1 (0.81%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>2 (1.63%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (100.00%)</td>
</tr>
<tr>
<td>Number faculty engaged in multiple roles</td>
<td>1 (0.81%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (100.00%)</td>
</tr>
</tbody>
</table>

**Total learners in program**

<table>
<thead>
<tr>
<th>Total learners in program</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number learners assigned to Preceptor</td>
<td>24</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>23</td>
</tr>
<tr>
<td>Average # learners per Preceptor</td>
<td>6.00</td>
<td>0.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>7.67</td>
</tr>
<tr>
<td>Number learners assigned to Site Coordinator</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Average # learners per Site Coordinator</td>
<td>8.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>8.00</td>
</tr>
<tr>
<td>Number learners assigned to Advisor/Mentor</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Average # learners per Advisor/Mentor</td>
<td>7.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>7.00</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>900</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>900</td>
</tr>
<tr>
<td>Average # learners per Program Director</td>
<td>450.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>450.00</td>
</tr>
</tbody>
</table>

**ii. APPE**

<table>
<thead>
<tr>
<th>Total faculty engaged in program</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty engaged as Preceptor</td>
<td>10 (8.13%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>5 (38.46%)</td>
<td>0 (0.00%)</td>
<td>5 (50.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Advisor/Mentor</td>
<td>2 (1.63%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (100.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Site Coordinator</td>
<td>2 (1.63%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (100.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>3 (2.44%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (100.00%)</td>
</tr>
<tr>
<td>Number faculty engaged in multiple roles</td>
<td>2 (1.63%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (100.00%)</td>
</tr>
</tbody>
</table>

**Total learners in program**

<table>
<thead>
<tr>
<th>Total learners in program</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number learners assigned to Preceptor</td>
<td>40</td>
<td>0</td>
<td>0</td>
<td>18</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>Average # learners per Preceptor</td>
<td>4.00</td>
<td>0.00</td>
<td>0.00</td>
<td>3.60</td>
<td>0.00</td>
<td>4.40</td>
</tr>
<tr>
<td>Number learners assigned to Site Coordinator</td>
<td>47</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>47</td>
</tr>
<tr>
<td>Average # learners per Site Coordinator</td>
<td>23.50</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>23.50</td>
</tr>
<tr>
<td>Number learners assigned to Advisor/Mentor</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Average # learners per Advisor/Mentor</td>
<td>2.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>2.00</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>303</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>303</td>
</tr>
<tr>
<td>Average # learners per Program Director</td>
<td>101.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>101.00</td>
</tr>
</tbody>
</table>
### Table 4. ADVISING, PRECEPTING, AND MENTORING (cont’d)

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Faculty</strong></td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td>31 (25.2%)</td>
</tr>
</tbody>
</table>

#### 4E. PharmD Experiential and Residency Program (cont’d)

<table>
<thead>
<tr>
<th>iii. PGY1 Residents</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total faculty engaged in program</strong></td>
<td>8 (6.50%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (25.00%)</td>
<td>0 (0.00%)</td>
<td>6 (75.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Preceptor</td>
<td>4 (3.25%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (25.00%)</td>
<td>0 (0.00%)</td>
<td>3 (75.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Site Coordinator</td>
<td>1 (0.81%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (100.0%)</td>
</tr>
<tr>
<td>Number faculty engaged as Advisor/Mentor</td>
<td>2 (1.63%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (50.00%)</td>
<td>0 (0.00%)</td>
<td>1 (100.0%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>2 (1.63%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (100.0%)</td>
</tr>
<tr>
<td>Number faculty engaged in multiple roles</td>
<td>1 (0.81%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (100.0%)</td>
</tr>
<tr>
<td><strong>Total learners in program</strong></td>
<td>74</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>72</td>
</tr>
<tr>
<td>Number learners assigned to Preceptor</td>
<td>26</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>25</td>
</tr>
<tr>
<td><strong>Average # learners per Preceptor</strong></td>
<td>6.50</td>
<td>0.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>8.33</td>
</tr>
<tr>
<td>Number learners assigned to Site Coordinator</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td><strong>Average # learners per Site Coordinator</strong></td>
<td>21.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>21.00</td>
</tr>
<tr>
<td>Number learners assigned to Advisor/Mentor</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Average # learners per Advisor/Mentor</strong></td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>25</td>
</tr>
<tr>
<td><strong>Average # learners per Program Director</strong></td>
<td>12.50</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>12.50</td>
</tr>
</tbody>
</table>

#### iv. PGY2 Residents

<p>| Total faculty engaged in program | 9 (7.32%) | 0 (0.00%) | 0 (0.00%) | 3 (33.33%) | 0 (0.00%) | 6 (66.67%) |
| Number faculty engaged as Preceptor | 4 (3.25%) | 0 (0.00%) | 0 (0.00%) | 2 (50.00%) | 0 (0.00%) | 2 (50.00%) |
| Number faculty engaged as Site Coordinator | 2 (1.63%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 2 (100.0%) |
| Number faculty engaged as Advisor/Mentor | 3 (2.44%) | 0 (0.00%) | 0 (0.00%) | 1 (33.33%) | 0 (0.00%) | 2 (66.67%) |
| Number faculty engaged as Program Director | 1 (0.81%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 1 (100.0%) |
| Number faculty engaged in multiple roles | 1 (0.81%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 0 (0.00%) | 1 (100.0%) |
| <strong>Total learners in program</strong> | 21 | 0 | 0 | 6 | 0 | 15 |
| Number learners assigned to Preceptor | 10 | 0 | 0 | 5 | 0 | 5 |
| <strong>Average # learners per Preceptor</strong> | 2.50 | 0.00 | 0.00 | 2.50 | 0.00 | 2.50 |
| Number learners assigned to Site Coordinator | 4 | 0 | 0 | 0 | 0 | 4 |
| <strong>Average # learners per Site Coordinator</strong> | 2.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2.00 |
| Number learners assigned to Advisor/Mentor | 3 | 0 | 0 | 1 | 0 | 2 |
| <strong>Average # learners per Advisor/Mentor</strong> | 1.00 | 0.00 | 0.00 | 1.00 | 0.00 | 1.00 |
| Number learners assigned to Program Director | 4 | 0 | 0 | 0 | 0 | 4 |
| <strong>Average # learners per Program Director</strong> | 4.00 | 0.00 | 0.00 | 0.00 | 0.00 | 4.00 |</p>
<table>
<thead>
<tr>
<th>Table 4. ADVISING, PRECEPTING, AND MENTORING (cont'd)</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td>31 (25.2%)</td>
</tr>
<tr>
<td>4G. Graduate Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. MS Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total faculty engaged in program</td>
<td>12 (9.76%)</td>
<td>1 (8.33%)</td>
<td>2 (16.67%)</td>
<td>3 (25.00%)</td>
<td>2 (16.67%)</td>
<td>4 (33.33%)</td>
</tr>
<tr>
<td>Number faculty engaged as Advisor</td>
<td>2 (1.63%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (50.00%)</td>
<td>1 (50.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Major Advisor</td>
<td>4 (3.25%)</td>
<td>0 (0.00%)</td>
<td>1 (25.00%)</td>
<td>2 (50.00%)</td>
<td>0 (0.00%)</td>
<td>1 (25.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Committee Member</td>
<td>5 (4.07%)</td>
<td>0 (0.00%)</td>
<td>1 (20.00%)</td>
<td>0 (0.00%)</td>
<td>1 (20.00%)</td>
<td>3 (60.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Committee Chair</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>2 (1.63%)</td>
<td>1 (50.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (50.00%)</td>
</tr>
<tr>
<td>Number faculty engaged in multiple roles</td>
<td>1 (0.81%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (100.00%)</td>
</tr>
<tr>
<td>Total learners in program</td>
<td>68</td>
<td>25</td>
<td>7</td>
<td>3</td>
<td>3</td>
<td>30</td>
</tr>
<tr>
<td>Number learners assigned to Advisor</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Average # learners per Advisor</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
<td>1.00</td>
<td>1.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Number learners assigned to Major Advisor</td>
<td>7</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Average # learners per Major Advisor</td>
<td>1.75</td>
<td>0.00</td>
<td>3.00</td>
<td>1.00</td>
<td>0.00</td>
<td>2.00</td>
</tr>
<tr>
<td>Number learners assigned to Committee Member</td>
<td>11</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Average # learners per Committee Member</td>
<td>2.20</td>
<td>0.00</td>
<td>4.00</td>
<td>0.00</td>
<td>2.00</td>
<td>1.67</td>
</tr>
<tr>
<td>Number learners assigned to Committee Chair</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Average # learners per Committee Chair</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Number learners assigned to Program Director</td>
<td>48</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>23</td>
</tr>
<tr>
<td>Average # learners per Program Director</td>
<td>24.00</td>
<td>25.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>23.00</td>
</tr>
</tbody>
</table>
### Table 4. ADVISING, PRECEPTING, AND MENTORING (cont'd)

<table>
<thead>
<tr>
<th>Number of Faculty</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td>31 (25.2%)</td>
</tr>
</tbody>
</table>

#### 4G. Graduate Program (cont'd)

**ii. PhD Students**

<table>
<thead>
<tr>
<th>Total faculty engaged in program</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty engaged as Advisor</td>
<td>16 (13.01%)</td>
<td>2 (12.50%)</td>
<td>3 (18.75%)</td>
<td>3 (18.75%)</td>
<td>1 (6.25%)</td>
</tr>
<tr>
<td>Number faculty engaged as Major Advisor</td>
<td>35 (28.46%)</td>
<td>8 (22.86%)</td>
<td>9 (25.71%)</td>
<td>5 (14.29%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Committee Member</td>
<td>49 (39.84%)</td>
<td>8 (16.33%)</td>
<td>15 (30.61%)</td>
<td>8 (16.33%)</td>
<td>3 (6.12%)</td>
</tr>
<tr>
<td>Number faculty engaged as Committee Chair</td>
<td>22 (17.89%)</td>
<td>3 (12.50%)</td>
<td>3 (18.75%)</td>
<td>2 (8.33%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Number faculty engaged as Program Director</td>
<td>4 (3.25%)</td>
<td>0 (0.00%)</td>
<td>1 (5.00%)</td>
<td>1 (5.00%)</td>
<td>0 (0.00%)</td>
</tr>
</tbody>
</table>

**Number learners assigned to multiple roles**

<table>
<thead>
<tr>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 (31.71%)</td>
<td>13 (33.33%)</td>
<td>7 (17.95%)</td>
<td>12 (30.77%)</td>
<td>7 (17.95%)</td>
</tr>
</tbody>
</table>
### Table 5. FUNDED RESEARCH\(^9,10\)

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
</tr>
<tr>
<td>Total funded research grants awarded</td>
<td>$39,000,650</td>
<td>$15,119,237</td>
<td>$9,969,403</td>
<td>$9,260,483</td>
<td>$2,937,419</td>
</tr>
</tbody>
</table>

**ESOP Lead PI Awards**

<table>
<thead>
<tr>
<th>Source</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIH</td>
<td>$23,679,943</td>
<td>$8,911,474</td>
<td>$8,101,344</td>
<td>$5,853,983</td>
<td>$813,142</td>
</tr>
<tr>
<td>Other Federal</td>
<td>$2,189,853</td>
<td>$130,440</td>
<td>$271,120</td>
<td>$0</td>
<td>$391,168</td>
</tr>
<tr>
<td>Industry</td>
<td>$2,823,624</td>
<td>$100,000</td>
<td>$576,692</td>
<td>$1,438,704</td>
<td>$659,564</td>
</tr>
<tr>
<td>Non-Profit</td>
<td>$2,078,451</td>
<td>$1,312,748</td>
<td>$167,612</td>
<td>$254,481</td>
<td>$310,000</td>
</tr>
</tbody>
</table>

**Co-PI and Co-I Awards\(^11\)**

<table>
<thead>
<tr>
<th>Source</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIH</td>
<td>$8,228,781</td>
<td>$4,664,576</td>
<td>$852,635</td>
<td>$1,713,315</td>
<td>$763,545</td>
</tr>
</tbody>
</table>

---

\(^9\) Funded research grant data as reportable to the American Association of Colleges of Pharmacy (AACP). Data provided by the Office of Research Administration with AACP review finalized on May 7, 2020.

\(^10\) Direct plus indirect total awards for period covering October 1, 2018 to September 30, 2019.

\(^11\) Includes sub-categories NIH, Other Federal, Industry, and Non-Profit awards.

---

### Table 6. PUBLICATIONS\(^12,13\)

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
</tr>
</tbody>
</table>

**6A. Published and peer-reviewed**

<table>
<thead>
<tr>
<th>Category</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of manuscripts(^14)</td>
<td>690</td>
<td>196 (28.41%)</td>
<td>75 (10.87%)</td>
<td>176 (25.51%)</td>
<td>102 (14.78%)</td>
</tr>
<tr>
<td>Manuscripts - first author</td>
<td>87</td>
<td>9 (10.34%)</td>
<td>4 (4.60%)</td>
<td>21 (24.14%)</td>
<td>22 (25.29%)</td>
</tr>
<tr>
<td>Manuscripts - senior author</td>
<td>252</td>
<td>66 (26.19%)</td>
<td>55 (21.83%)</td>
<td>57 (22.62%)</td>
<td>24 (9.52%)</td>
</tr>
<tr>
<td>Manuscripts - with data from EII award</td>
<td>45</td>
<td>26 (57.78%)</td>
<td>14 (31.11%)</td>
<td>4 (8.89%)</td>
<td>0 (0.00%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty reporting</td>
<td>109</td>
<td>27</td>
<td>15</td>
<td>29</td>
<td>12</td>
</tr>
<tr>
<td>Faculty as first author</td>
<td>43</td>
<td>7</td>
<td>3</td>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td>Average # manuscripts per first author</td>
<td>2.02</td>
<td>1.29</td>
<td>1.33</td>
<td>1.62</td>
<td>3.14</td>
</tr>
<tr>
<td>Faculty as senior author</td>
<td>73</td>
<td>19</td>
<td>13</td>
<td>19</td>
<td>8</td>
</tr>
<tr>
<td>Average # manuscripts per senior author</td>
<td>3.45</td>
<td>3.47</td>
<td>4.23</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Faculty with data from EII award</td>
<td>16</td>
<td>7</td>
<td>4</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Average # manuscripts per faculty with data from EII award</td>
<td>2.81</td>
<td>3.71</td>
<td>3.50</td>
<td>1.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

---

\(^12\) Publications for period of January 2019 to December 2019. Publication sub-categories are not all encompassing and are not mutually exclusive.

\(^13\) Includes data generated, in whole or in part, from an Eshelman Institute for Innovation (EII) award.

\(^14\) Peer-reviewed manuscripts include any form of peer-reviewed paper (i.e., original research, review article, etc.).
Table 6. PUBLICATIONS (cont’d)

<table>
<thead>
<tr>
<th>Number of Faculty</th>
<th>School</th>
<th>CBMC (26.83%)</th>
<th>DPMP (13.82%)</th>
<th>DPET (24.39%)</th>
<th>DPOP (9.76%)</th>
<th>PACE (25.2%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>6A. Published and peer-reviewed (cont’d)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Number of book chapters</td>
<td>26</td>
<td>5 (19.23%)</td>
<td>0 (0.00%)</td>
<td>8 (30.77%)</td>
<td>2 (7.69%)</td>
<td>11 (42.31%)</td>
</tr>
<tr>
<td></td>
<td>Book chapters - first author</td>
<td>12</td>
<td>1 (8.33%)</td>
<td>0 (0.00%)</td>
<td>3 (25.00%)</td>
<td>2 (16.67%)</td>
</tr>
<tr>
<td></td>
<td>Book chapters - senior author</td>
<td>8</td>
<td>3 (37.50%)</td>
<td>1 (12.50%)</td>
<td>3 (37.50%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td></td>
<td>Number faculty reporting</td>
<td>20</td>
<td>4</td>
<td>0</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Faculty as first author</td>
<td>10</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Average # book chapters per first author</td>
<td>1.20</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
<td>1.00</td>
</tr>
<tr>
<td></td>
<td>Faculty as senior author</td>
<td>6</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Average # book chapters per senior author</td>
<td>1.33</td>
<td>1.50</td>
<td>1.00</td>
<td>1.50</td>
<td>0.00</td>
</tr>
<tr>
<td>iii. Number of abstracts published/presented</td>
<td>311</td>
<td>13 (4.18%)</td>
<td>24 (7.72%)</td>
<td>107 (34.41%)</td>
<td>38 (12.22%)</td>
<td>129 (41.48%)</td>
</tr>
<tr>
<td></td>
<td>Number faculty reporting</td>
<td>68</td>
<td>6</td>
<td>7</td>
<td>23</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Average # abstracts per faculty</td>
<td>4.57</td>
<td>2.17</td>
<td>3.43</td>
<td>4.65</td>
<td>4.22</td>
</tr>
<tr>
<td><strong>6B. Accepted, in-press, and peer-reviewed</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Number of manuscripts</td>
<td>112</td>
<td>26 (23.21%)</td>
<td>8 (7.14%)</td>
<td>34 (30.36%)</td>
<td>14 (12.50%)</td>
<td>30 (26.79%)</td>
</tr>
<tr>
<td></td>
<td>Manuscripts - with data from EII award</td>
<td>6</td>
<td>3 (50.00%)</td>
<td>0 (0.00%)</td>
<td>2 (33.33%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td></td>
<td>Number faculty reporting</td>
<td>52</td>
<td>12</td>
<td>5</td>
<td>14</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Faculty with data from EII award</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Average # manuscripts per faculty with data from EII award</td>
<td>1.00</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>6C. Published and non-peer-reviewed</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Number of publications</td>
<td>18</td>
<td>4 (22.22%)</td>
<td>5 (27.78%)</td>
<td>4 (22.22%)</td>
<td>2 (11.11%)</td>
<td>3 (16.67%)</td>
</tr>
<tr>
<td></td>
<td>Number faculty reporting</td>
<td>13</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Average # publications per faculty</td>
<td>1.38</td>
<td>1.33</td>
<td>2.50</td>
<td>1.33</td>
<td>1.00</td>
</tr>
<tr>
<td>ii. Number of abstracts published/presented</td>
<td>37</td>
<td>12 (32.43%)</td>
<td>12 (32.43%)</td>
<td>4 (10.81%)</td>
<td>2 (5.41%)</td>
<td>7 (18.92%)</td>
</tr>
<tr>
<td></td>
<td>Number faculty reporting</td>
<td>12</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Average # abstracts per faculty</td>
<td>3.08</td>
<td>3.00</td>
<td>6.00</td>
<td>1.33</td>
<td>2.00</td>
</tr>
<tr>
<td><strong>6D. Submitted and under review as of December 2019</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Number of manuscripts</td>
<td>256</td>
<td>29 (11.33%)</td>
<td>42 (16.41%)</td>
<td>63 (24.61%)</td>
<td>15 (5.86%)</td>
<td>107 (41.80%)</td>
</tr>
<tr>
<td></td>
<td>Number faculty reporting</td>
<td>77</td>
<td>15</td>
<td>15</td>
<td>19</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Average # manuscripts per faculty</td>
<td>3.32</td>
<td>1.93</td>
<td>2.80</td>
<td>3.32</td>
<td>2.50</td>
</tr>
</tbody>
</table>

14 Peer-reviewed manuscripts include any form of *peer-reviewed* paper (i.e., original research, review article, etc.).
Table 7. COMMERCIALIZATION AND CLINICAL TRIALS\textsuperscript{15,16}

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>7A. Number of patents issued</td>
<td>10</td>
<td>2 (20.00%)</td>
<td>8 (80.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Patents issued - with data from EII award</td>
<td>2</td>
<td>0 (0.00%)</td>
<td>2 (100.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>9</td>
<td>2 (22.22%)</td>
<td>7 (77.78%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>7.32%</td>
<td>6.06%</td>
<td>41.18%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Average # patents issued per faculty reporting</td>
<td>1.11</td>
<td>1.00</td>
<td>1.14</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Faculty with data from EII award</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Average # patents issued per faculty with data from EII award</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>7B. Number of patents applications\textsuperscript{17}</td>
<td>21</td>
<td>6 (28.57%)</td>
<td>15 (71.43%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Patent applications - with data from EII award</td>
<td>9</td>
<td>1 (11.11%)</td>
<td>8 (88.89%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>12</td>
<td>4 (33.33%)</td>
<td>8 (66.67%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>9.76%</td>
<td>12.12%</td>
<td>47.06%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Average # patent applications per faculty reporting</td>
<td>1.75</td>
<td>1.50</td>
<td>1.88</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Faculty with data from EII award</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Average # patent applications per faculty with data from EII award</td>
<td>0.56</td>
<td>1.00</td>
<td>0.50</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>7C. Number of invention disclosures</td>
<td>38</td>
<td>13 (34.21%)</td>
<td>22 (57.89%)</td>
<td>2 (5.26%)</td>
<td>0 (0.00%)</td>
<td>1 (2.63%)</td>
</tr>
<tr>
<td>Invention disclosures - with data from EII award</td>
<td>9</td>
<td>4 (44.44%)</td>
<td>3 (33.33%)</td>
<td>1 (11.11%)</td>
<td>0 (0.00%)</td>
<td>1 (11.11%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>19</td>
<td>8 (42.11%)</td>
<td>8 (42.11%)</td>
<td>2 (10.53%)</td>
<td>0 (0.00%)</td>
<td>1 (5.26%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>15.45%</td>
<td>24.24%</td>
<td>47.06%</td>
<td>6.67%</td>
<td>0.00%</td>
<td>3.23%</td>
</tr>
<tr>
<td>Average # invention disclosures per faculty reporting</td>
<td>2.00</td>
<td>1.63</td>
<td>2.75</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
</tr>
<tr>
<td>Faculty with data from EII award</td>
<td>7</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Average # invention disclosures per faculty with data from EII award</td>
<td>1.29</td>
<td>2.00</td>
<td>1.00</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
</tr>
</tbody>
</table>

\textsuperscript{15} Commercialization and clinical trial efforts are self-reported by faculty for period of January 2019 to December 2019.
\textsuperscript{16} Includes data generated, in whole or in part, from an Eshelman Institute for Innovation (EII) award.
\textsuperscript{17} Non-provisional and U.S. only.
### Table 7. COMMERCIALIZATION AND CLINICAL TRIALS (cont'd)

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Faculty</strong></td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td>31 (25.2%)</td>
</tr>
<tr>
<td><strong>7D. Number of license agreements</strong></td>
<td><strong>11</strong></td>
<td><strong>6 (54.55%)</strong></td>
<td><strong>2 (18.18%)</strong></td>
<td><strong>1 (9.09%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>2 (18.18%)</strong></td>
</tr>
<tr>
<td>License agreements - with data from EII award</td>
<td><strong>3</strong></td>
<td><strong>1 (33.33%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>2 (66.67%)</strong></td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td><strong>9</strong></td>
<td><strong>4 (44.44%)</strong></td>
<td><strong>2 (22.22%)</strong></td>
<td><strong>1 (11.11%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>2 (22.22%)</strong></td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>7.32%</td>
<td>12.12%</td>
<td>11.76%</td>
<td>3.33%</td>
<td>0.00%</td>
<td>6.45%</td>
</tr>
<tr>
<td><strong>Average # license agreements per faculty reporting</strong></td>
<td>1.22</td>
<td>1.50</td>
<td>1.00</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
</tr>
<tr>
<td>Faculty with data from EII award</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td><strong>Average # license agreements per faculty with data from EII award</strong></td>
<td>1.00</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>1.00</td>
</tr>
<tr>
<td><strong>7E. Number of IRB-approved clinical trials</strong></td>
<td><strong>40</strong></td>
<td><strong>1 (2.50%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>30 (75.00%)</strong></td>
<td><strong>1 (2.50%)</strong></td>
<td><strong>8 (20.00%)</strong></td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td><strong>21</strong></td>
<td><strong>1 (4.76%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>13 (61.90%)</strong></td>
<td><strong>1 (4.76%)</strong></td>
<td><strong>6 (28.57%)</strong></td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>17.07%</td>
<td>3.03%</td>
<td>0.00%</td>
<td>43.33%</td>
<td>8.33%</td>
<td>19.35%</td>
</tr>
<tr>
<td><strong>Average # clinical trials per faculty reporting</strong></td>
<td>1.90</td>
<td>1.00</td>
<td>0.00</td>
<td>2.31</td>
<td>1.00</td>
<td>1.33</td>
</tr>
<tr>
<td><strong>7F. Number of new companies established</strong></td>
<td><strong>2</strong></td>
<td><strong>1 (50.00%)</strong></td>
<td><strong>1 (50.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
</tr>
<tr>
<td>New companies - with data from EII award</td>
<td><strong>0</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td><strong>2</strong></td>
<td><strong>1 (50.00%)</strong></td>
<td><strong>1 (50.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>1.63%</td>
<td>3.03%</td>
<td>5.88%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Average # new companies per faculty reporting</strong></td>
<td>1.00</td>
<td>1.00</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Faculty with data from EII award</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Average # new companies per faculty with data from EII award</strong></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>7G. Number of copyrights</strong></td>
<td><strong>2</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>2 (100.00%)</strong></td>
</tr>
<tr>
<td>Copyrights - with data from EII award</td>
<td><strong>1</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>1 (100.00%)</strong></td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td><strong>2</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>0 (0.00%)</strong></td>
<td><strong>2 (100.00%)</strong></td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>1.63%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>6.45%</td>
</tr>
<tr>
<td><strong>Average # copyrights per faculty reporting</strong></td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>1.00</td>
</tr>
<tr>
<td>Faculty with data from EII award</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Average # copyrights per faculty with data from EII award</strong></td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>1.00</td>
</tr>
</tbody>
</table>

**List of license agreement partners written in by faculty available upon request.**
### Table 8. INVITED PRESENTATIONS AND LECTURES (IPLs)

<table>
<thead>
<tr>
<th>Number of Faculty</th>
<th>School</th>
<th>CBMC (26.83%)</th>
<th>DPMP (13.82%)</th>
<th>DPET (24.39%)</th>
<th>DPOP (9.76%)</th>
<th>PACE (25.2%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>8A. Number IPLs at regional or state meetings</strong></td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td>31 (25.2%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>36</td>
<td>7 (19.44%)</td>
<td>4 (11.11%)</td>
<td>7 (19.44%)</td>
<td>4 (11.11%)</td>
<td>14 (38.89%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>29.27%</td>
<td>21.21%</td>
<td>23.53%</td>
<td>23.33%</td>
<td>33.33%</td>
<td>45.16%</td>
</tr>
<tr>
<td>Average # IPLs per faculty reporting</td>
<td>2.19</td>
<td>1.71</td>
<td>1.75</td>
<td>2.43</td>
<td>1.50</td>
<td>2.64</td>
</tr>
<tr>
<td><strong>8B. Number IPLs at national professional meetings (in US)</strong></td>
<td>163</td>
<td>18 (11.04%)</td>
<td>14 (8.59%)</td>
<td>35 (21.47%)</td>
<td>17 (10.43%)</td>
<td>79 (48.47%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>70</td>
<td>13 (18.57%)</td>
<td>8 (11.43%)</td>
<td>15 (21.43%)</td>
<td>6 (8.57%)</td>
<td>28 (40.00%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>56.91%</td>
<td>39.39%</td>
<td>47.06%</td>
<td>50.00%</td>
<td>50.00%</td>
<td>90.32%</td>
</tr>
<tr>
<td>Average # IPLs per faculty reporting</td>
<td>2.33</td>
<td>1.38</td>
<td>1.75</td>
<td>2.33</td>
<td>2.83</td>
<td>2.82</td>
</tr>
<tr>
<td><strong>8C. Number IPLs at professional meetings held at international locations</strong></td>
<td>78</td>
<td>22 (28.21%)</td>
<td>10 (12.82%)</td>
<td>19 (24.36%)</td>
<td>1 (1.28%)</td>
<td>26 (33.33%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>31</td>
<td>8 (25.81%)</td>
<td>4 (12.90%)</td>
<td>9 (29.03%)</td>
<td>1 (3.23%)</td>
<td>9 (29.03%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>25.20%</td>
<td>24.24%</td>
<td>23.53%</td>
<td>30.00%</td>
<td>8.33%</td>
<td>29.03%</td>
</tr>
<tr>
<td>Average # IPLs per faculty reporting</td>
<td>2.52</td>
<td>2.75</td>
<td>2.50</td>
<td>2.11</td>
<td>1.00</td>
<td>2.89</td>
</tr>
<tr>
<td><strong>8D. Number IPLs at other universities</strong></td>
<td>103</td>
<td>32 (31.07%)</td>
<td>26 (25.24%)</td>
<td>21 (20.39%)</td>
<td>10 (9.71%)</td>
<td>14 (13.59%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>43</td>
<td>13 (30.23%)</td>
<td>7 (16.28%)</td>
<td>9 (20.93%)</td>
<td>5 (11.63%)</td>
<td>9 (20.93%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>34.96%</td>
<td>39.39%</td>
<td>41.18%</td>
<td>30.00%</td>
<td>41.67%</td>
<td>29.03%</td>
</tr>
<tr>
<td>Average # IPLs per faculty reporting</td>
<td>0.42</td>
<td>0.41</td>
<td>0.27</td>
<td>0.43</td>
<td>0.50</td>
<td>0.64</td>
</tr>
<tr>
<td><strong>8E. Number IPLs at other venues (e.g. foundations, companies) not listed above</strong></td>
<td>87</td>
<td>13 (14.94%)</td>
<td>8 (9.20%)</td>
<td>12 (13.79%)</td>
<td>6 (6.90%)</td>
<td>48 (55.17%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>32</td>
<td>7 (21.88%)</td>
<td>4 (12.50%)</td>
<td>7 (21.88%)</td>
<td>4 (12.50%)</td>
<td>10 (31.25%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>26.02%</td>
<td>21.21%</td>
<td>23.53%</td>
<td>23.33%</td>
<td>33.33%</td>
<td>32.26%</td>
</tr>
<tr>
<td>Average # IPLs per faculty reporting</td>
<td>2.72</td>
<td>1.86</td>
<td>2.00</td>
<td>1.71</td>
<td>1.50</td>
<td>4.80</td>
</tr>
<tr>
<td>Table 9. SERVICE</td>
<td>School</td>
<td>CBMC</td>
<td>DPMP</td>
<td>DPET</td>
<td>DPOP</td>
<td>PACE</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td><strong>Number of Faculty</strong></td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td>31 (25.2%)</td>
</tr>
<tr>
<td><strong>9A. School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>i. Number committees served</strong></td>
<td>365</td>
<td>80 (21.92%)</td>
<td>33 (9.04%)</td>
<td>90 (24.66%)</td>
<td>22 (6.03%)</td>
<td>140 (38.36%)</td>
</tr>
<tr>
<td>as member</td>
<td>311</td>
<td>68 (21.86%)</td>
<td>28 (9.00%)</td>
<td>77 (24.76%)</td>
<td>21 (6.75%)</td>
<td>117 (37.62%)</td>
</tr>
<tr>
<td>as chair/leader</td>
<td>54</td>
<td>12 (22.22%)</td>
<td>5 (9.26%)</td>
<td>13 (24.07%)</td>
<td>1 (1.85%)</td>
<td>23 (42.59%)</td>
</tr>
<tr>
<td><strong>Number faculty reporting</strong></td>
<td>126</td>
<td>26 (20.63%)</td>
<td>14 (11.11%)</td>
<td>30 (23.81%)</td>
<td>13 (10.32%)</td>
<td>43 (34.13%)</td>
</tr>
<tr>
<td><strong>ii. Number task forces, advisory teams, or working groups served</strong></td>
<td>89</td>
<td>10 (11.24%)</td>
<td>4 (4.49%)</td>
<td>9 (10.11%)</td>
<td>4 (4.49%)</td>
<td>62 (69.66%)</td>
</tr>
<tr>
<td>as member</td>
<td>68</td>
<td>10 (14.71%)</td>
<td>3 (4.41%)</td>
<td>8 (11.76%)</td>
<td>4 (5.88%)</td>
<td>43 (63.24%)</td>
</tr>
<tr>
<td>as chair/leader</td>
<td>21</td>
<td>0 (0.00%)</td>
<td>1 (4.76%)</td>
<td>1 (4.76%)</td>
<td>0 (0.00%)</td>
<td>19 (90.48%)</td>
</tr>
<tr>
<td><strong>Number faculty reporting</strong></td>
<td>54</td>
<td>7 (12.96%)</td>
<td>3 (5.56%)</td>
<td>8 (14.81%)</td>
<td>2 (3.70%)</td>
<td>34 (62.96%)</td>
</tr>
<tr>
<td><strong>Average per faculty reporting</strong></td>
<td>1.65</td>
<td>1.43</td>
<td>1.33</td>
<td>1.13</td>
<td>2.00</td>
<td>1.82</td>
</tr>
<tr>
<td>Faculty as member</td>
<td>38</td>
<td>7 (18.42%)</td>
<td>2 (5.26%)</td>
<td>7 (18.42%)</td>
<td>2 (5.26%)</td>
<td>20 (52.63%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>30.89%</td>
<td>21.21%</td>
<td>11.76%</td>
<td>23.33%</td>
<td>16.67%</td>
<td>64.52%</td>
</tr>
<tr>
<td>Average per member</td>
<td>1.79</td>
<td>1.43</td>
<td>1.50</td>
<td>1.14</td>
<td>2.00</td>
<td>2.15</td>
</tr>
<tr>
<td>Faculty as chair/leader</td>
<td>16</td>
<td>0 (0.00%)</td>
<td>1 (6.25%)</td>
<td>1 (6.25%)</td>
<td>0 (0.00%)</td>
<td>14 (87.50%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>13.01%</td>
<td>0.00%</td>
<td>5.88%</td>
<td>3.33%</td>
<td>0.00%</td>
<td>45.16%</td>
</tr>
<tr>
<td>Average per chair/leader</td>
<td>1.31</td>
<td>0.00</td>
<td>1.00</td>
<td>1.00</td>
<td>0.00</td>
<td>1.36</td>
</tr>
</tbody>
</table>

18 Total faculty engaged in program does not represent number of unique individuals. Faculty may self-report multiple roles. Total count engaged faculty may be more than number faculty in School or Division.
### Table 9. SERVICE (cont’d)

<table>
<thead>
<tr>
<th>Number of Faculty</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td>31 (25.2%)</td>
</tr>
</tbody>
</table>

#### 9B. University or Hospital

**i. Number committees served**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>as member</td>
<td>108</td>
<td>35 (32.41%)</td>
<td>4 (3.70%)</td>
<td>31 (28.70%)</td>
<td>9 (8.33%)</td>
<td>29 (26.85%)</td>
</tr>
<tr>
<td>as chair/leader</td>
<td>101</td>
<td>32 (31.68%)</td>
<td>4 (3.70%)</td>
<td>31 (28.70%)</td>
<td>9 (8.33%)</td>
<td>29 (26.85%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>53</td>
<td>14 (26.42%)</td>
<td>3 (5.66%)</td>
<td>17 (32.08%)</td>
<td>3 (5.66%)</td>
<td>16 (30.19%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>43.09%</td>
<td>42.42%</td>
<td>17.65%</td>
<td>56.67%</td>
<td>25.00%</td>
<td>51.61%</td>
</tr>
<tr>
<td>Average per faculty reporting</td>
<td>2.04</td>
<td>2.50</td>
<td>1.33</td>
<td>1.82</td>
<td>3.00</td>
<td>1.81</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>37.40%</td>
<td>33.33%</td>
<td>17.65%</td>
<td>46.67%</td>
<td>25.00%</td>
<td>48.39%</td>
</tr>
<tr>
<td>Average per member</td>
<td>2.20</td>
<td>2.91</td>
<td>1.33</td>
<td>2.00</td>
<td>3.00</td>
<td>1.87</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>5.69%</td>
<td>9.09%</td>
<td>0.00%</td>
<td>10.00%</td>
<td>0.00%</td>
<td>3.23%</td>
</tr>
<tr>
<td>Average per chair/leader</td>
<td>1.00</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
</tr>
</tbody>
</table>

**ii. Number task forces, advisory teams, or working groups served**

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>as member</td>
<td>31</td>
<td>6 (19.35%)</td>
<td>0 (0.00%)</td>
<td>9 (29.03%)</td>
<td>4 (12.90%)</td>
<td>12 (38.71%)</td>
</tr>
<tr>
<td>as chair/leader</td>
<td>29</td>
<td>5 (17.24%)</td>
<td>0 (0.00%)</td>
<td>9 (31.03%)</td>
<td>3 (10.34%)</td>
<td>12 (41.38%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>24</td>
<td>6 (25.00%)</td>
<td>0 (0.00%)</td>
<td>7 (29.17%)</td>
<td>4 (16.67%)</td>
<td>7 (29.17%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>19.51%</td>
<td>18.18%</td>
<td>0.00%</td>
<td>23.33%</td>
<td>33.33%</td>
<td>22.58%</td>
</tr>
<tr>
<td>Average per faculty reporting</td>
<td>1.29</td>
<td>1.00</td>
<td>0.00</td>
<td>1.29</td>
<td>1.00</td>
<td>1.71</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>17.89%</td>
<td>15.15%</td>
<td>0.00%</td>
<td>23.33%</td>
<td>25.00%</td>
<td>22.58%</td>
</tr>
<tr>
<td>Average per member</td>
<td>1.32</td>
<td>1.00</td>
<td>0.00</td>
<td>1.29</td>
<td>1.00</td>
<td>1.71</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>5.00%</td>
<td>5.00%</td>
<td>0.00%</td>
<td>5.00%</td>
<td>0.00%</td>
<td>5.00%</td>
</tr>
</tbody>
</table>
### Table 9. SERVICE (cont’d)

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
</tr>
</tbody>
</table>

#### 9C. State

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Faculty</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Number committees served</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>as member</td>
<td>22</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>7 (31.82%)</td>
<td>1 (4.55%)</td>
<td>14 (63.64%)</td>
</tr>
<tr>
<td>as chair/leader</td>
<td>17</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>6 (35.29%)</td>
<td>1 (5.88%)</td>
<td>10 (58.82%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td>5</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (20.00%)</td>
<td>0 (0.00%)</td>
<td>4 (80.00%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty as member</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average per faculty reporting</td>
<td>1.69</td>
<td>0.00</td>
<td>0.00</td>
<td>1.17</td>
<td>1.00</td>
<td>2.33</td>
</tr>
<tr>
<td>Faculty as chair/leader</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average per faculty reporting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii. Number task forces, advisory teams, or working groups served</td>
<td>8</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (12.50%)</td>
<td>2 (25.00%)</td>
<td>5 (62.50%)</td>
</tr>
<tr>
<td>as member</td>
<td>6</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>2 (33.33%)</td>
<td>3 (50.00%)</td>
</tr>
<tr>
<td>as chair/leader</td>
<td>2</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (100.00%)</td>
</tr>
<tr>
<td>Number faculty reporting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty as member</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average per faculty reporting</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
<td>1.00</td>
<td>1.00</td>
<td>1.00</td>
</tr>
<tr>
<td>Faculty as chair/leader</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average per faculty reporting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

21 of 24
### Table 9. SERVICE (cont'd)

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Faculty</strong></td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td>31 (25.2%)</td>
</tr>
<tr>
<td><strong>9D. Nationally or Internationally</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Number committees served</td>
<td>174</td>
<td>31 (17.82%)</td>
<td>11 (6.32%)</td>
<td>72 (41.38%)</td>
<td>7 (4.02%)</td>
<td>53 (30.46%)</td>
</tr>
<tr>
<td>as member</td>
<td>148</td>
<td>28 (18.92%)</td>
<td>8 (5.41%)</td>
<td>63 (42.57%)</td>
<td>7 (4.73%)</td>
<td>42 (28.38%)</td>
</tr>
<tr>
<td>as chair/leader</td>
<td>26</td>
<td>3 (11.54%)</td>
<td>3 (11.54%)</td>
<td>9 (34.62%)</td>
<td>0 (0.00%)</td>
<td>11 (42.31%)</td>
</tr>
<tr>
<td><strong>Number faculty reporting</strong></td>
<td>77</td>
<td>13 (16.88%)</td>
<td>4 (5.19%)</td>
<td>24 (31.17%)</td>
<td>5 (6.49%)</td>
<td>31 (40.26%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>62.60%</td>
<td>39.39%</td>
<td>23.53%</td>
<td>80.00%</td>
<td>41.67%</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Average per faculty reporting</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty as member</td>
<td>2.26</td>
<td>2.38</td>
<td>2.75</td>
<td>3.00</td>
<td>1.40</td>
<td>1.71</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>45.53%</td>
<td>30.30%</td>
<td>11.76%</td>
<td>60.00%</td>
<td>41.67%</td>
<td>67.74%</td>
</tr>
<tr>
<td><strong>Average per member</strong></td>
<td>2.64</td>
<td>2.80</td>
<td>4.00</td>
<td>3.50</td>
<td>1.40</td>
<td>2.00</td>
</tr>
<tr>
<td>Faculty as chair/leader</td>
<td>1.24</td>
<td>1.00</td>
<td>1.50</td>
<td>1.50</td>
<td>0.00</td>
<td>1.10</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>17.07%</td>
<td>9.09%</td>
<td>11.76%</td>
<td>20.00%</td>
<td>0.00%</td>
<td>32.26%</td>
</tr>
<tr>
<td><strong>Average per chair/leader</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty as member</td>
<td>3.00</td>
<td>4.00</td>
<td>1.50</td>
<td>1.50</td>
<td>0.00</td>
<td>1.10</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>24.39%</td>
<td>9.09%</td>
<td>11.76%</td>
<td>25.00%</td>
<td>58.06%</td>
<td></td>
</tr>
<tr>
<td><strong>Average per member</strong></td>
<td>3.10</td>
<td>14.33</td>
<td>1.50</td>
<td>2.88</td>
<td>1.67</td>
<td>1.36</td>
</tr>
<tr>
<td>Faculty as chair/leader</td>
<td>1.11</td>
<td>0.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>1.25</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>7.32%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>16.67%</td>
<td>0.00%</td>
<td>12.90%</td>
</tr>
</tbody>
</table>
### Table 9. SERVICE (cont’d)

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
</tr>
</tbody>
</table>

#### 9E. Grant Study Sections

i. Number sections served

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty reporting</td>
<td>76</td>
<td>27 (35.53%)</td>
<td>19 (25.00%)</td>
<td>22 (28.95%)</td>
<td>7 (9.21%)</td>
</tr>
</tbody>
</table>

% faculty reporting of total at School or per Division: 33.33%

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty reporting</td>
<td>41</td>
<td>16 (39.02%)</td>
<td>8 (19.51%)</td>
<td>10 (24.39%)</td>
<td>6 (14.63%)</td>
</tr>
</tbody>
</table>

% faculty reporting of total at School or per Division: 48.48%

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>47.06%</td>
<td>33.33%</td>
<td>50.00%</td>
<td>3.23%</td>
<td></td>
</tr>
</tbody>
</table>

Average per faculty reporting: 2.38

### Table 10. HONORS AND AWARDS

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Faculty</td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
</tr>
</tbody>
</table>

#### 10A. Number university honors and awards received

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty reporting</td>
<td>17</td>
<td>2 (11.76%)</td>
<td>0 (0.00%)</td>
<td>5 (29.41%)</td>
<td>1 (5.88%)</td>
</tr>
</tbody>
</table>

% faculty reporting of total at School or per Division: 13.01%

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>6.06%</td>
<td>0.00%</td>
<td>16.67%</td>
<td>8.33%</td>
<td></td>
</tr>
</tbody>
</table>

Average per faculty reporting: 1.85

#### 10B. Number state honors and awards received

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty reporting</td>
<td>2</td>
<td>0 (0.00%)</td>
<td>1 (50.00%)</td>
<td>0 (0.00%)</td>
<td>1 (50.00%)</td>
</tr>
</tbody>
</table>

% faculty reporting of total at School or per Division: 1.63%

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>0.00%</td>
<td>5.88%</td>
<td>0.00%</td>
<td>8.33%</td>
<td></td>
</tr>
</tbody>
</table>

Average per faculty reporting: 1.00

#### 10C. Number national honors and awards received

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty reporting</td>
<td>22</td>
<td>17 (5.88%)</td>
<td>2 (9.09%)</td>
<td>10 (45.45%)</td>
<td>0 (0.00%)</td>
</tr>
</tbody>
</table>

% faculty reporting of total at School or per Division: 13.82%

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>3.03%</td>
<td>5.88%</td>
<td>26.67%</td>
<td>0.00%</td>
<td></td>
</tr>
</tbody>
</table>

Average per faculty reporting: 1.29

#### 10D. Number international honors and awards received

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty reporting</td>
<td>12</td>
<td>4 (33.33%)</td>
<td>4 (33.33%)</td>
<td>2 (16.67%)</td>
<td>1 (8.33%)</td>
</tr>
</tbody>
</table>

% faculty reporting of total at School or per Division: 7.32%

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>2.00%</td>
<td>1.33</td>
<td>1.00</td>
<td>1.00</td>
<td>1.00</td>
</tr>
</tbody>
</table>

Average per faculty reporting: 1.00

#### 10E. Fellow status at any point of career

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number faculty reporting</td>
<td>28</td>
<td>4 (14.29%)</td>
<td>3 (10.71%)</td>
<td>10 (35.71%)</td>
<td>1 (3.57%)</td>
</tr>
</tbody>
</table>

% faculty reporting of total at School or per Division: 22.76%

<table>
<thead>
<tr>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>0.00%</td>
<td>17.65%</td>
<td>33.33%</td>
<td>8.33%</td>
<td></td>
</tr>
</tbody>
</table>

Average per faculty reporting: 1.00
### Table 11. CERTIFICATIONS

<table>
<thead>
<tr>
<th>Number of Faculty</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>123 (100.0%)</td>
<td>33 (26.83%)</td>
<td>17 (13.82%)</td>
<td>30 (24.39%)</td>
<td>12 (9.76%)</td>
<td>31 (25.2%)</td>
</tr>
</tbody>
</table>

#### 11A. Certified by Board of Pharmacy Specialties (BPS)

<table>
<thead>
<tr>
<th>Number of current certifications</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes - reported by faculty</td>
<td>18</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>8 (44.44%)</td>
<td>0 (0.00%)</td>
<td>10 (55.56%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>14.63%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>26.67%</td>
<td>0.00%</td>
<td>32.26%</td>
</tr>
<tr>
<td>No - reported by faculty</td>
<td>38</td>
<td>4 (10.53%)</td>
<td>4 (10.53%)</td>
<td>15 (39.47%)</td>
<td>1 (2.63%)</td>
<td>14 (36.84%)</td>
</tr>
<tr>
<td>NA - reported by faculty</td>
<td>67</td>
<td>29 (43.28%)</td>
<td>13 (19.40%)</td>
<td>7 (10.45%)</td>
<td>11 (16.42%)</td>
<td>7 (10.45%)</td>
</tr>
</tbody>
</table>

#### 11B. Added qualifications in board certifications

<table>
<thead>
<tr>
<th>Number of current added qualifications</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes - reported by faculty</td>
<td>1</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (100.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>0.81%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>3.33%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>No - reported by faculty</td>
<td>50</td>
<td>4 (8.00%)</td>
<td>4 (8.00%)</td>
<td>21 (42.00%)</td>
<td>1 (2.00%)</td>
<td>20 (40.00%)</td>
</tr>
<tr>
<td>NA - reported by faculty</td>
<td>72</td>
<td>29 (40.28%)</td>
<td>13 (18.06%)</td>
<td>8 (11.11%)</td>
<td>11 (15.28%)</td>
<td>11 (15.28%)</td>
</tr>
</tbody>
</table>

#### 11C. Additional certifications (write-in)

<table>
<thead>
<tr>
<th>Number of current additional certifications</th>
<th>School</th>
<th>CBMC</th>
<th>DPMP</th>
<th>DPET</th>
<th>DPOP</th>
<th>PACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes - reported by faculty</td>
<td>17</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>8 (47.06%)</td>
<td>2 (11.76%)</td>
<td>7 (41.18%)</td>
</tr>
<tr>
<td>% faculty reporting of total at School or per Division</td>
<td>13.82%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>26.67%</td>
<td>16.67%</td>
<td>22.58%</td>
</tr>
<tr>
<td>No - reported by faculty</td>
<td>38</td>
<td>5 (13.16%)</td>
<td>4 (10.53%)</td>
<td>12 (31.58%)</td>
<td>2 (5.26%)</td>
<td>15 (39.47%)</td>
</tr>
<tr>
<td>NA - reported by faculty</td>
<td>68</td>
<td>28 (41.18%)</td>
<td>13 (19.12%)</td>
<td>10 (14.71%)</td>
<td>8 (11.76%)</td>
<td>9 (13.24%)</td>
</tr>
</tbody>
</table>