UNC Eshelman School of Pharmacy 2019 Annual Faculty Activity Report & 2020 Career Planning Document

I. 2019 Annual Faculty Activity Report

RAPHICS					
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st, Middle, La	ast):				
O Chemical	Biology and Medicinal (Chemistry (CBMC)	O Pharmacoengineering a	nd Molecular Pharmaceutics (DPMP)	
Pharmacotherapy and Experimental Therapeutics (DPET)			O Pharmaceutical Outcomes and Policy (DPOP)		
O Practice A	Advancement and Clinic	al Education (PACE)			
nk:	O Professor	O Associate Professor	O Assistant Professor	O Instructor	
ent Series:	O Tenure Track	O Clinical Track	Research Track	O Professor of the Practice	
	Chemical O Pharmaco O Practice	Chemical Biology and Medicinal Company and Experiment Practice Advancement and Clinic Company Professor	Email: Chemical Biology and Medicinal Chemistry (CBMC) Pharmacotherapy and Experimental Therapeutics (DPET) Practice Advancement and Clinical Education (PACE) nk: Professor Associate Professor	Email: Chemical Biology and Medicinal Chemistry (CBMC) Pharmacoengineering and Pharmacotherapy and Experimental Therapeutics (DPET) Practice Advancement and Clinical Education (PACE) Professor Associate Professor Assistant Professor	

COURSE PREPARATION & TEACHING – Didactic Courses

Please complete the table below for the *courses* you helped prepare or teach during the 2019 calendar year.

Note: This table is not intended to capture time spent precepting PharmD students, mentoring graduate students, PharmD students, residents, fellows, or advisees outside of a specific course. This information is captured later in the document. Course-related mentoring and/or meetings should be included in the "Number of other teaching-related hours" column.

Course or Seminar Number	Course or Seminar Title (abbreviations are sufficient)	Credit Hours	Course Type (select from drop- down menu)	Program (select from drop- down menu)	Role (select from drop-down menu)	Semester (select from drop-down menu)	Number of OSCE cases developed for the semester (e.g., OSCE, Pharmacot herapy)	Number of lecture or in- class contact hours for the semester	Number of small group or recitation contact hours where you played an active role in teaching or facilitating discussion	Number of other teaching-related hours for courses or seminars (e.g., attending class when not teaching, preparing for classes, grading, office hours)	Total hours

Course or Seminar Number	Course or Seminar Title (abbreviations are sufficient)	Credit Hours	Course Type (select from drop- down menu)	Program (select from drop- down menu)	Role (select from drop-down menu)	Semester (select from drop-down menu)	Number of OSCE cases developed for the semester (e.g., OSCE, Pharmacot herapy)	Number of lecture or in- class contact hours for the semester	Number of small group or recitation contact hours where you played an active role in teaching or facilitating discussion	Number of other teaching- related hours for courses or seminars (e.g., attending class when not teaching, preparing for classes, grading, office hours)	Total hours
						Total	(all courses)				

For courses in which you directed or taught in 2019, briefly summarize findings from your course / instructor evaluation and be prepared to share your evaluations with your Division Chair.
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Describe any pedagogical innovations that you introduced into your course(s) in 2019 (e.g., new classroom technologies, new active learning approaches, new assessment strategies) and any reflections you may have regarding the experience.
Total number of faculty development programs in education attended in 2019:
List educational research conferences you attended at the school, national, or international level in 2019.

ADVISING, PRECEPTING, AND MENTORING (names, titles, and other details should appear in CV)

Faculty Programs	Number of Faculty		
	As Advisor/Mentor	As Program Director	N/A
Faculty Mentoring/Campbell Mentoring			
External Faculty Mentoring			

PharmD Program	Nun	nber of Learners	
	As Advisor/Mentor	As Program Director	N/A
PharmD Assigned Advisees			
Research and Scholarship in Pharmacy (RASP) Students			
Other Research (including longitudinal track in APPE program)			
Student Organizations (list number of student organizations)			
	# of organizations	# of organizations	
Post-Graduate Programs	As Advisor/Mentor	As Program Director	N/A
PGY1 Residents			
PGY2 Residents			
Resident Projects			
Residents in Teaching Certificate Program			
Post-Doctoral Fellows			
Other Programs	As Advisor/Mentor	As Program Director	N/A
Undergraduate Student Mentoring			
Young Innovators Program (YIP)			
Other:			

PharmD Experiential and Residency Programs	Number of Learners					
	As Preceptor	As Site Coordinator	As Advisor/Mentor	As Program Director	N/A	
Immersion						
APPE						
PGY1 Residents						
PGY2 Residents						

Graduate Program	Number of Students						
	Assigned Advisees	As Major Advisor	As Committee Member	As Committee Chair	As Program Director	N/A	
MS students							
PhD students							

PUBLICATIONS (for the period of January 2019 – December 2019)

Peer-reviewed, published:		
Total number of peer-reviewed manuscripts ⁺ published in 2019 Published as <u>first author</u> Published as <u>senior author</u> Contains <u>data generated from an EII Award</u>		or N/A or N/A or N/A or N/A
Total number of <i>peer-reviewed book chapters published</i> in 2019 Published as <u>first author</u> Published as <u>senior author</u> Total number of <i>peer-reviewed abstracts published/presented</i> in 2019		or □ N/A or □ N/A or □ N/A
Peer-reviewed, accepted and in press as of December 2019: Total number of peer-reviewed manuscripts* accepted and in press as of December 2019 Contains data generated from an EII Award		or
Non-peer-reviewed, published: Total number of non-peer-reviewed publications in 2019 Abstracts published/presented		or □ N/A or □ N/A
<u>Submitted and under review as of December 2019:</u> Total number of manuscripts, book chapters, other articles submitted and under review as of D	ecember 2019	or □ N/A

[†]Peer-reviewed manuscripts include any form of <u>peer-reviewed</u> paper (e.g., original research, review articles)

Manuscripts (e.g., original research, reviews), Book Chapters, and Other Articles that have been submitted and are under review

Please complete the table below. *Note: This information is typically not included on a CV,* so is requested here. Published and accepted/in press manuscripts should appear on the CV, so are not necessary to list on this form. Space is provided for <u>10</u> titles. If you have more than 10, space is provided for you to briefly summarize additional works at the end of the table.

Title, Journal	Your Role (select from drop-down menu)

Title, Journal	Your Role (select from drop-down menu)
If you have more than 10, briefly summarize the focus of the work and/or your role on the papers:	

PATENTS, INVENTION DISCLOSURES, LICENSE AGREEMENTS, AND CLINICAL TRIALS (details should appear on CV) or \square N/A Total number of patents issued in 2019 Number based on data generated, in whole or part, from an EII award or \square N/A Total number of patent applications (non-provisional, U.S. only) in 2019 or \square N/A Number based on data generated, in whole or part, from an EII award or N/A Total number of invention disclosures in 2019 or \square N/A Number based on data generated, in whole or part, from an EII award or N/A Total number of license agreements in 2019 or \square N/A Number based on data generated, in whole or part, from an EII award or □ N/A Please list the partners for these license agreements: Total number of IRB-approved clinical trials initiated in 2019 or N/A or N/A Total number of new companies established in 2019 Number based on data generated, in whole or part, from an EII award or N/A Total number of copyrights approved in 2019 or \square N/A or N/A Number based on data generated, in whole or part, from an EII award **INVITED PRESENTATIONS AND LECTURES** (titles and other details should appear on CV) Total number of invited presentations or lectures at regional or state meetings in 2019 or \square N/A or N/A Total number of invited presentations or lectures at national professional meetings (in US) in 2019 Total number of invited presentations at professional meetings held at international locations in 2019 or \square N/A

Total number of invited presentations or lectures at other universities in 2019

Total number of invited presentations or lectures at other venues not listed above (e.g., foundations, companies) in 2019

or \square N/A

or \square N/A

SERVICE

<u>School</u>			
Total number of <i>committees</i> in 2019 on which you served as:	member within the School chair/leader within the School		or N/A
Total number of task forces, advisory teams, or working group	•		
	member within the School		or \square N/A
	chair/leader within the School		or \square N/A
<u>University or Hospital</u>			
Total number of <i>committees</i> in 2019 on which you served as:	member within the University or Hospital		or \square N/A
	chair/leader within the University or Hospital		or \square N/A
Total number of task forces, advisory teams, or working group	•		
	member within the University or Hospital		or \square N/A
	chair/leader within the University or Hospital		or \square N/A
<u>State</u>			
Total number of <i>committees</i> in 2019 on which you served as:	<i>member</i> within the state		or \square N/A
	chair/leader within the state		or \square N/A
Total number of task forces, advisory teams, or working group	•		
	<i>member</i> within the state		or 🔲 N/A
	chair/leader within the state		or \square N/A
Nationally or Internationally			
Total number of <i>committees</i> in 2019 on which you served as:	member nationally or internationally		or \square N/A
	chair/leader nationally or internationally		or \square N/A
Total number of task forces, advisory teams, or working group	os in 2019 on which you served as:		
	member nationally or internationally		or \square N/A
	chair/leader nationally or internationally		or \square N/A
Grant Study Sections			
Total number of <i>grant study sections</i> in 2019 on which you ser	ved		or \square N/A

Please list any service to the Division, School, UNC Hospitals, University, State, Profession, or Other (e.g., School on your CV, including if you served in a leadership role. If all service commitments are highlighted on your CV, you			oards) that is not
	, - , -		
HONORS AND AWARDS (should <u>not</u> include elected appointments to committees or offices/positions hele	d within asso	ciations)	
Total number of university honors and awards received in 2019			or 🔲 N/A
Total number of state honors and awards received in 2019			or 🔲 N/A
Total number of national honors and awards received in 2019			or 🔲 N/A
Total number of international honors and awards received in 2019			or \square N/A
Have you been awarded fellow status in any professional association at any point in your career?		O Yes	or 🔘 No
CERTIFICATIONS (certification titles, dates, and other details should appear in CV)			
Are you <i>currently</i> certified by the Board of Pharmacy Specialties?	O Yes	O No	O N/A
Do you <i>currently</i> have added qualifications in board certification through the Board of Pharmacy Specialties?	O Yes	O No	O N/A
Do you <i>currently</i> hold additional certifications? If yes, please list here:	O Yes	O No	O N/A

PHARMALLIANCE What grants did you ap

What grants did you apply for/receive through PharmAlliance collaborations?	
What publications did you publish with PharmAlliance collaborators?	
What conference presentations did you have with PharmAlliance collaborators?	
What other activity were you involved with this year regarding PharmAlliance?	

GRANTS, CONTRACTS, AND UNFUNDED RESEARCH PROJECTS (include all grants, contracts, and unfunded research projects for 2019)

Please complete the following three tables for: (1) grants/contracts submitted and pending, (2) grants/contracts submitted and not funded, and (3) active research projects that are not funded. For each of the three categories, space is provided for 10 entries. If you have more than 10, space is provided for you to briefly summarize additional grants/contracts at the end of each table.

Note: This information is typically not on CVs, so it is requested here. We are unable to pull this information for all faculty prior to the annual reviews with your chair. Active grants that are funded should appear on the CV, so are not requested here.

1. Submitted in 2019 and Pending

Title	Funding Agency	Your Role (select from drop-down menu)	Your % Effort	Approximate Estimate of Total Direct Costs
		(Select Holli drop down melid)	Liioit	or rotal birect costs

Title	Funding Agency	Your Role	Your %	Approximate Estimate
		(select from drop-down menu)	Effort	of Total Direct Costs
If more than 10, please indicate total number	of grants and contracts that have been subr	mitted and are pending:		
Comments about additional grants/contracts	:			

2. Submitted and Not Funded in 2019

Title	Funding Agency	Your Role (select from drop-down menu)	Your % Effort	Approximate Estimate of Total Direct Costs	Score (enter N/A if not applicable)	Percentile (enter N/A if not applicable)

Title	Funding Agency	Your Role (select from drop-down menu)	Your % Effort	Approximate Estimate of Total Direct Costs	Score (enter N/A if not applicable)	Percentile (enter N/A if not applicable)
If more than 10, please indicate tota		tracts that have been submi	tted and r	not funded:		
Comments about additional grants/	contracts:					

Current Research Projects That Are I	Your Role (select from drop-down menu)	Your % Effo
nore than 10, please indicate total number of currer	t research projects that are not funded:	
mments about research projects:		

OTHER ACCOMPLISHMENTS

Please use the space below, if needed, to offer additional comments about other accomplishments during the year not necessarily reflected here or on your CV.

II. 2020 Career Planning Document

AREAS OF SCHOLARSHIP

Please indicate your primary area of scholarship (with a "1") and, if a secondary focus applies, indicate this accordingly (with a "2").					
Discovery:	Education:	Application:			

SALARY FUNDING SOURCES

Current Sources of Funding for Faculty Salary and Anticipated Changes / Goals for 2020

Note: This information can be found at: https://ecrt.unc.edu/ecrt/initWelcome.action. Once logged in, click the "Continue" button. You will see a circular diagram. Below the circular diagram click on "View My Effort." We ask that you simply review this information at this time. Please be prepared to share and discuss this information with your chair, where appropriate. You may want to print this off and take to your meeting with you.

AREAS OF FOCUS

Percent Effort Devoted to Various Areas (should total 100%)

Areas of Focus	Estimated % Effort for 2019	Estimated % Effort for 2020
Teaching		
Service		
Patient Care		
Research/Scholarship		
Administration		
TOTAL		

Accomplishments, Challenges, and Future Goals

For each relevant *area of focus* listed below, please comment on your greatest accomplishments (2019), challenges encountered (2019), and future goals (2020). Provide explanations or <u>indicate not applicable</u>, where appropriate.

AREA OF FOCUS	GREATEST ACCOMPLISHMENTS (2019)	CHALLENGES ENCOUNTERED (2019)	FUTURE GOALS (2020)
Teaching			
Service			

AREA OF FOCUS	GREATEST ACCOMPLISHMENTS (2019)	CHALLENGES ENCOUNTERED (2019)	FUTURE GOALS (2020)
Patient Care			
Research/Scholarship			
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AREA OF FOCUS	GREATEST ACCOMPLISHMENTS (2019)	CHALLENGES ENCOUNTERED (2019)	FUTURE GOALS (2020)
Administration			
(e.g., Director,			
Assistant/Associate Dean,			
Residency Director, Chair,			
Vice Chair)			
Other			

Faculty Development Needs – Future Goals (2020) Please identify any needs you have from your Chair or the School to achieve your goals in 2020.

LONG-TERM GOALS

Please list your key goals for the next 3 to 5 years.		
1.		
2.		
3.		
4.		
5.		

Faculty Development Needs – Long-term Goals Please identify any needs you have from your Chair or the School to achieve your long-term goals over the next 3 to 5 years.

REFLECTION ON <u>LAST YEAR'S</u> REVIEW

Please outline any issues raised during last year's review and how these were addressed in 2019.

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NOTE: The following section should be completed by the faculty member **after the 2019 annual faculty-chair review meeting**. The chair will have an opportunity to review and sign off on the entire document prior to final submission.

III. COMMENTS AND GUIDANCE OBTAINED FROM CHAIR DURING THIS YEAR'S REVIEW

AREAS OF FOCUS (FEEDBACK OBTAINED FROM CHAIR)

Teaching	
Service	
30.7.30	
Patient Care	
ratient Care	
Danas anala /Cala al amalaina	
Research/Scholarship	
Administration	
Other	

ONG-TERM GOALS (FEEDBACK OBTAINED FROM CHAIR)	
Thank you for completing the 2019 Annual Faculty Activity Report and 2020 Career	Planning Document.
Please enter the total amount of time (in hours) it took you to complete this document:	_ hours
Please provide any comments or suggestions for improving this document and/or process. The feedback pro document and process. Your continued feedback will be helpful in refinements for next year.	vided last year was very helpful in refining this year's

FEEDBACK PROVIDED THROUGHOUT 2020

The following table provides a place to document feedback provided to the faculty member by the chair throughout the year.			