

UNC Eshelman School of Pharmacy

Student Course Evaluations Annual Report

Fall 2017 – Spring 2018 Results by Semester

Professional, Graduate, and Elective Courses and Instructors

Background: Historically, student course evaluations were not uniformly administered for all courses in the UNC Eshelman School of Pharmacy Professional and Graduate Programs. In Fall 2011, the Office of Strategic Planning and Assessment (OSPA), along with the School's Assessment Committee, embarked on an effort to develop and implement a uniform and systematic approach to implementation, review, and use of student course evaluations for all required and elective course offering in the School at both the professional and graduate levels. This approach included the development and implementation of:

- A standard course evaluation instrument for use in both the Professional and Graduate Programs;
- A brief survey for course directors (to solicit information on which instructors in their course should be evaluated and whether supplemental, custom questions should be added to the standard evaluation instrument);
- School [*Policy and Procedures on Student Evaluation of Course and Instructor Effectiveness*](#);
- Review criteria established by the School's Assessment Committee to identify whether any student evaluation results indicate courses or instructors warranting further review or are worthy of outstanding recognition (*Appendix A*);
- A letter template addressed to respective course directors and the course director's Division Chair for any course or instructor "warranting further review," which requests a reflective summary and plan of action from the course director; and,
- A spreadsheet whereby data are maintained each year on courses or instructors warranting further review, so that the OSPA, the Office of Professional Education (curriculum and assessment committee), and the Office of Graduate Education (graduate education committee) can follow-up accordingly on an annual basis for purposes of continued quality improvement.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

This report presents the results from student course evaluations summarized by semester for *Fall 2017* and *Spring 2018* that met the School's established criteria.

Fall 2017 Student Course Evaluations Summary Report

The School's [Policy and Procedures on Student Evaluation of Course and Instructor Effectiveness](#) states that the Office of Strategic Planning and Assessment, using established criteria, will review all student course evaluation results to determine whether any courses or instructors warrant further review or are worthy of recognition (*Appendix A*).

This report presents a summary of the *Fall 2017* student course evaluation results that met the School's established review criteria. The following tables specify the number of courses and instructors evaluated, the number and percentage of courses and instructors *warranting further review*, and the number and percentage of courses and instructors *worthy of recognition*.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

Fall 2017 Overall Response Rates	
	%
Professional Courses	54.89%
Graduate Courses	81.16%
Elective Courses¹	41.11%

¹ Elective Courses can be Professional and/or Graduate.

Fall 2017 Courses					
<i>COURSES</i>	<i>Courses Evaluated</i>	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Professional	18	2	11.11%	1	5.56%
Graduate	11	1	9.09%	0	0.00%
Electives	8	1	12.50%	2	25.00%

Fall 2017 Instructors					
<i>INSTRUCTORS</i>	<i>Instructors Evaluated^{2,3}</i>	Warrant Further Review⁴		Worthy of Recognition⁵	
	#	#	%	#	%
Professional	75	0	0.00%	20	26.67%
Graduate	43	0	0.00%	20	46.51%
Electives	21	0	0.00%	12	57.14%

² Course Directors identify instructors to be evaluated; there are no requirements on number of contact hours taught in order to be evaluated.

³ If an instructor was evaluated in more than one course, s/he is only counted once.

⁴ If an instructor met "warrants further review" criteria more than once, s/he is only counted once.

⁵ If an instructor met "worthy of recognition" criteria more than once, s/he is only counted once.

PROFESSIONAL PROGRAM

Fall 2017 Professional Program: <i>Courses</i>				
Courses Evaluated	Warrant Further Review		Worthy of Recognition	
	#	%	#	%
18	2	11.11%	1	5.56%

Fall 2017 Professional Program <i>Courses: Warrant Further Review</i>				
Year	Course Number	Course Title	Course Director	Response Rate
PY2	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	77 out of 142 (54.23%)
PY3	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	62 out of 145 (42.76%)

Fall 2017 Professional Program <i>Courses: Worthy of Recognition</i>				
Year	Course Number	Course Title	Course Director	Response Rate
PY1	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	99 out of 154 (64.29%)

Fall 2017 Professional Program: <i>Instructors</i>				
Instructors Evaluated ^{6,7}	Warrant Further Review ⁸		Worthy of Recognition ⁹	
	#	%	#	%
75	0	0.00%	20	26.67%

⁶ Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

⁷ If an instructor was evaluated in more than one course, in a given Program or Course Type, she is only counted once.

⁸ If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

⁹ If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once

Fall 2017 Professional Program <i>Instructors: Warrant Further Review</i>				
Year	Instructor	Course Number	Course Title	Response Rate
No professional program instructors met the criteria for warrants further review.				

Fall 2017 Professional Program <i>Instructors: Worthy of Recognition</i>				
Year	Instructor	Course Number	Course Title	Response Rate
PY1	Nate Hathaway	PHCY 500	Pharmacy Bridging Course	105 out of 154 (68.18%)
PY1	Andrew Lee	PHCY 500	Pharmacy Bridging Course	105 out of 154 (68.18%)
PY1	Jacqui McLaughlin	PHCY 500	Pharmacy Bridging Course	105 out of 154 (68.18%)
PY1	Adam Persky	PHCY 500	Pharmacy Bridging Course	105 out of 154 (68.18%)
PY1	Mary Mcclurg	PHCY 501	On Becoming a Pharmacist	88 out of 154 (57.14%)
PY1	Mollie Scott	PHCY 501	On Becoming a Pharmacist	88 out of 154 (57.14%)
PY1	Robert Dupuis	PHCY 502	Pathophys Human Disease	99 out of 154 (64.29%)
PY1	Suzie Harris	PHCY 502	Pathophys Human Disease	99 out of 154 (64.29%)
PY1	Carol Otey	PHCY 502	Pathophys Human Disease	99 out of 154 (64.29%)
PY1	Jo Ellen Rodgers	PHCY 502	Pathophys Human Disease	99 out of 154 (64.29%)
PY1	Mike Jarstfer	PHCY 503	Molec Found Drug Action	82 out of 154 (53.25%)
PY1	Heidi Anksorus	PHCY 505	Medical Terminology 1	87 out of 154 (56.49%)
PY1	Heidi Anksorus	PHCY 507	Pharmaceutical Calculations 1	82 out of 154 (53.25%)
PY1	Macary Marciniak	PHCY 509	Immunization Cert Train	76 out of 154 (49.35%)
PY1	Dennis Williams	PHCY 509	Immunization Cert Train	76 out of 154 (49.35%)
PY1	Amanda Savage	PHCY 513L	Pharmaceutical Compounding	80 out of 154 (51.95%)
PY1	Robert Shrewsbury	PHCY 513L	Pharmaceutical Compounding	80 out of 154 (51.95%)
PY2	Heidi Anksorus	PHCY 601L	Patient Care Lab	78 out of 142 (54.93%)
PY2	Jay Campbell	PHCY 609	Us Healthcare System	73 out of 142 (51.41%)
PY2	Jon Easter	PHCY 609	Us Healthcare System	73 out of 142 (51.41%)
PY2	Mollie Scott	PHCY 609	Us Healthcare System	73 out of 142 (51.41%)
PY2	Ben Urick	PHCY 609	Us Healthcare System	73 out of 142 (51.41%)
PY2	Daniel Crona	PHCY 611	Applied Clinical Pharmacology	122 out of 142 (85.92%)
PY2	Robert Dupuis	PHCY 611	Applied Clinical Pharmacology	122 out of 142 (85.92%)
PY2	Suzie Harris	PHCY 611	Applied Clinical Pharmacology	122 out of 142 (85.92%)
PY2	Jo Ellen Rodgers	PHCY 611	Applied Clinical Pharmacology	122 out of 142 (85.92%)
PY2	Mollie Scott	PHCY 611	Applied Clinical Pharmacology	122 out of 142 (85.92%)
PY2	Dennis Williams	PHCY 611	Applied Clinical Pharmacology	122 out of 142 (85.92%)
PY2	Phil Rodgers	PHCY 617	Patient Care Experience	68 out of 142 (47.89%)
PY2	Carla White	PHCY 617	Patient Care Experience	68 out of 142 (47.89%)
PY2	Suzie Harris	PHCY 630	Foundations of Pharmacotherapy	68 out of 142 (47.89%)
PY2	Ashley Marx	PHCY 630	Foundations of Pharmacotherapy	68 out of 142 (47.89%)
PY2	Jo Ellen Rodgers	PHCY 630	Foundations of Pharmacotherapy	68 out of 142 (47.89%)
PY2	Phil Rodgers	PHCY 630	Foundations of Pharmacotherapy	68 out of 142 (47.89%)
PY2	Dennis Williams	PHCY 630	Foundations of Pharmacotherapy	68 out of 142 (47.89%)
PY3	Stephanie Kiser	PHCY 737	Leadership and Prof Dev II	49 out of 142 (34.51%)

Fall 2017 Professional Program <i>Instructors: Worthy of Recognition</i>				
Year	Instructor	Course Number	Course Title	Response Rate
PY3	Mollie Scott	PHCY 732	Integrative Pharmacotherapy II	62 out of 145 (42.76%)
PY3	Ashley Marx	PHCY 732	Integrative Pharmacotherapy II	62 out of 145 (42.76%)

GRADUATE PROGRAM

Fall 2017 Graduate Program: <i>Courses</i>				
Courses Evaluated	Warrant Further Review		Worthy of Recognition	
	#	%	#	%
11	1	9.09%	0	0.00%

Fall 2017 Graduate Program <i>Courses: Warrant Further Review</i>			
Course Number	Course Title	Course Director	Response Rate
<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	10 out of 14 (71.43%)

Fall 2017 Graduate Program <i>Courses: Worthy of Recognition</i>			
Course Number	Course Title	Course Director	Response Rate
No graduate program courses met the criteria for worthy of recognition.			

Fall 2017 Graduate Program: <i>Instructors</i>				
Instructors Evaluated ^{10,11}	Warrant Further Review ¹²		Worthy of Recognition ¹³	
	#	%	#	%
43	0	0.00%	20	46.51%

¹⁰ Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

¹¹ If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

¹² If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

¹³ If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once.

Fall 2017 Graduate Program <i>Instructors: Warrant Further Review</i>			
Instructor	Course Number	Course Title	Response Rate
No graduate program instructors met the criteria for warrants further review.			

Fall 2017 Graduate Program <i>Instructors: Worthy of Recognition</i>			
Instructor	Course Number	Course Title	Response Rate
Albert Bowers	CBMC 807	Molecular Foundations in Chemical Biology	14 out of 17 (82.35%)
Olivia Dong	DPET 833	Experimental Design Considerations in Clinical Research	10 out of 15 (66.67%)
Daniel Gonzalez	DPET 833	Experimental Design Considerations in Clinical Research	10 out of 15 (66.67%)
Craig Lee	DPET 833	Experimental Design Considerations in Clinical Research	10 out of 15 (66.67%)
Kim Brouwer	DPET 853	PK Module 1: Pharmacokinetic Concepts & Applications	18 out of 25 (72.00%)
Aaron Anselmo	MOPH 868	Advances in Drug Delivery and Nanomedicine	10 out of 10 (100%)
Shawn Hingtgen	MOPH 868	Advances in Drug Delivery and Nanomedicine	10 out of 10 (100%)
Samuel Lai	MOPH 868	Advances in Drug Delivery and Nanomedicine	10 out of 10 (100%)
Leaf Huang	MOPH 868	Advances in Drug Delivery and Nanomedicine	10 out of 10 (100%)
Antonio Bush	PACE 815	Evaluation Research and Project Design	9 out of 9 (100%)
Mary McClurg	PACE 815	Evaluation Research and Project Design	9 out of 9 (100%)
Jackie Zeeman	PACE 815	Evaluation Research and Project Design	9 out of 9 (100%)
Jacqui McLaughlin	PACE 815	Evaluation Research and Project Design	9 out of 9 (100%)
Kathryn Morbitzer	PACE 815	Evaluation Research and Project Design	9 out of 9 (100%)
Sachiko Ozawa	PACE 815	Evaluation Research and Project Design	9 out of 9 (100%)
Michael Decoske	PACE 833	Overview of Health System Pharmacy	9 out of 9 (100%)
Scott Savage	PACE 833	Overview of Health System Pharmacy	9 out of 9 (100%)
Tracy Heenan	PHRS 801	Foundations for Cross-Disciplinary Training in the Pharmaceutical Sciences	15 out of 16 (93.75%)
Ken Pearce	PHRS 801	Foundations for Cross-Disciplinary Training in the Pharmaceutical Sciences	15 out of 16 (93.75%)
Aaron Todd	PHRS 801	Foundations for Cross-Disciplinary Training in the Pharmaceutical Sciences	15 out of 16 (93.75%)

ELECTIVE COURSES

Fall 2017 Elective Courses				
Courses Evaluated ¹⁴	Warrant Further Review		Worthy of Recognition	
	#	%	#	%
8	1	12.50%	2	25.00%

¹⁴ Elective Courses can be Professional and/or Graduate.

Fall 2017 Elective Courses: Warrant Further Review			
Course Number	Course Title	Course Director	Response Rate
<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	2 out of 11 (18.18%)

Fall 2017 Elective Courses: Worthy of Recognition			
Course Number	Course Title	Course Director	Response Rate
PHCY 811	Infectious Diseases	Ashley Marx	14 out of 81 (17.28%)
PHCY 812	Pediatric Pharmacotherapy	Shawna Beck Carmen Echols	23 out of 59 (38.98%)

Fall 2017 Elective Instructors				
Instructors Evaluated ^{15,16}	Warrant Further Review ¹⁷		Worthy of Recognition ¹⁸	
	#	%	#	%
21	0	0.00%	12	57.14%

¹⁵ Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

¹⁶ If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

¹⁷ If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

¹⁸ If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once

Fall 2017 Elective <i>Instructors: Warrant Further Review</i>			
Instructor	Course Number	Course Title	Response Rate
No elective instructors met the criteria for warrants further review.			

Fall 2017 Elective <i>Instructors: Worthy of Recognition</i>			
Instructor	Course Number	Course Title	Response Rate
Ashely Marx	PHCY 811	Infectious Diseases	14 out of 81 (17.28%)
William Wilson	PHCY 811	Infectious Diseases	14 out of 81 (17.28%)
Shawna Beck	PHCY 812	Pediatric Pharmacotherapy	23 out of 59 (38.98%)
Macary Marciniak	PHCY 831	Applied Self-Care Therapeutics	8 out 38 (21.05%)
Laura Rhodes	PHCY 831	Applied Self-Care Therapeutics	8 out 38 (21.05%)
Blake Fagan	PHCY 836	Substance Use Disorders	25 out of 37 (67.57%)
Mel Ramage	PHCY 836	Substance Use Disorders	25 out of 37 (67.57%)
Don Teater	PHCY 836	Substance Use Disorders	25 out of 37 (67.57%)
Zach White	PHCY 836	Substance Use Disorders	25 out of 37 (67.57%)
Courtenay Wilson	PHCY 836	Substance Use Disorders	25 out of 37 (67.57%)
Amber Frick	PHCY 837	Pharmacogenetics	11 out of 27 (40.74%)
Tim Wiltshire	PHCY 837	Pharmacogenetics	11 out of 27 (40.74%)

Spring 2018 Student Course Evaluations Summary Report

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This report presents a summary of the *Spring 2018* student course evaluation results that met the School's established review criteria. The following tables specify the number of courses and instructors evaluated, the number and percentage of courses and instructors *warranting further review*, and the number and percentage of courses and instructors *worthy of recognition*.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

Spring 2018 Overall Response Rates	
	%
Professional Courses	50.9%
Graduate Courses	81.1%
Elective Courses¹	53%

¹ Elective Courses can be Professional and/or Graduate.

Spring 2018 Courses					
COURSES	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Professional	13	1	7.69%	1	7.69%
Graduate	10	0	0%	2	20%
Electives	21	1	4.76%	8	38.1%

Spring 2018 Instructors					
INSTRUCTORS	Instructors Evaluated^{2,3}	Warrant Further Review⁴		Worthy of Recognition⁵	
	#	#	%	#	%
Professional	46	1	2.17%	21	45.65%
Graduate	48	0	0%	20	41.67%
Electives	73	0	0%	44	60.27%

² Course Directors identify instructors to be evaluated; there are no requirements on number of contact hours taught in order to be evaluated.

³ If an instructor was evaluated in more than one course, s/he is only counted once.

⁴ If an instructor met "warrants further review" criteria more than once, s/he is only counted once.

⁵ If an instructor met "worthy of recognition" criteria more than once, s/he is only counted once.

PROFESSIONAL PROGRAM

Spring 2018 Professional Program: <i>Courses</i>				
Courses Evaluated	Warrant Further Review		Worthy of Recognition	
#	#	%	#	%
13	1	7.69%	1	7.69%

Spring 2018 Professional Program <i>Courses: Warrant Further Review</i>				
Year	Course Number	Course Title	Course Director	Response Rate
PY3	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	73 out of 143 (51.05%)

Spring 2018 Professional Program <i>Courses: Worthy of Recognition</i>				
Year	Course Number	Course Title	Course Director	Response Rate
PY3	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	75 out of 143 (52.45%)

Spring 2018 Professional Program: <i>Instructors</i>				
Instructors Evaluated ^{6,7}	Warrant Further Review ⁸		Worthy of Recognition ⁹	
#	#	%	#	%
46	1	2.17%	21	45.65%

⁶ Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

⁷ If an instructor was evaluated in more than one course, in a given Program or Course Type, she is only counted once.

⁸ If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

⁹ If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once

Spring 2018 Professional Program <i>Instructors: Warrant Further Review</i>				
Year	Instructor	Course Number	Course Title	Response Rate
PY3	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	73 out of 143 (51.05%)

Spring 2018 Professional Program <i>Instructors: Worthy of Recognition</i>				
Year	Instructor	Course Number	Course Title	Response Rate
PY1	Heidi Anksorus	PHCY 506	Medical Terminology 2	78 out of 153 (50.98%)
PY1	Heidi Anksorus	PHCY 508	Pharmaceutical Calculations 2	85 out of 153 (55.56%)
PY1	Ryan Beechinor	PHCY 510	Found. of Clinical Pharmacology	76 out of 154 (49.35%)
PY1	Aparna Krishnamurthy	PHCY 510	Found. of Clinical Pharmacology	76 out of 154 (49.35%)
PY1	Craig Lee	PHCY 510	Found. of Clinical Pharmacology	76 out of 154 (49.35%)
PY1	Ashley Marx	PHCY 510	Found. of Clinical Pharmacology	76 out of 154 (49.35%)
PY1	Jo Ellen Rodgers	PHCY 510	Found. of Clinical Pharmacology	76 out of 154 (49.35%)
PY1	Adam Persky	PHCY 511	Found. of Pharmacokinetics	67 out of 153 (43.79%)
PY1	Jessica Greene	PHCY 512	Pharmaceutics & Drug Delivery Systems	127 out of 153 (83.01%)
PY1	Michael Jay	PHCY 512	Pharmaceutics & Drug Delivery Systems	127 out of 153 (83.01%)
PY1	Alexander Kabanov	PHCY 512	Pharmaceutics & Drug Delivery Systems	127 out of 153 (83.01%)
PY1	Heidi Anksorus	PHCY 516	Foundations of Patient Care	69 out of 153 (45.10%)
PY1	Amanda Savage	PHCY 516	Foundations of Patient Care	69 out of 153 (45.10%)
PY1	Jessica Robinson	PHCY 519	Self-Care & Non-Prescription Meds	71 out of 153 (46.41%)
PY1	Shannon Holt	PHCY 529	Pharmacotherapy: Foundations	75 out of 153 (49.02%)
PY1	Jo Ellen Rodgers	PHCY 529	Pharmacotherapy: Foundations	75 out of 153 (49.02%)
PY1	Dennis Williams	PHCY 529	Pharmacotherapy: Foundations	75 out of 153 (49.02%)
PY2	Heidi Anksorus	PHCY 631	Integrative Pharmacotherapy I	76 out of 142 (53.52%)
PY2	Robert Dupuis	PHCY 631	Integrative Pharmacotherapy I	76 out of 142 (53.52%)
PY2	Suzanne Harris	PHCY 631	Integrative Pharmacotherapy I	76 out of 142 (53.52%)
PY2	Ashley Marx	PHCY 631	Integrative Pharmacotherapy I	76 out of 142 (53.52%)
PY2	Mollie Scott	PHCY 631	Integrative Pharmacotherapy I	76 out of 142 (53.52%)
PY2	Dennis Williams	PHCY 631	Integrative Pharmacotherapy I	76 out of 142 (53.52%)
PY2	Stephanie Kiser	PHCY 636	Lead & Prof Development I	68 out of 145 (46.90%)
PY3	Stephanie Kiser	PHCY 718	Patient Care Experience II	67 out of 143 (46.85%)
PY3	Betsy Sleath	PHCY 718	Patient Care Experience II	67 out of 143 (46.85%)
PY3	Jay Campbell	PHCY 722	Pharmacy Law	75 out of 143 (52.45%)
PY3	Thamer Almagour	PHCY 733	Integrative Pharmacotherapy III	73 out of 143 (51.05%)

GRADUATE PROGRAM

Spring 2018 Graduate Program: <i>Courses</i>				
Courses Evaluated	Warrant Further Review		Worthy of Recognition	
#	#	%	#	%
10	0	0%	2	20%

Spring 2018 Graduate Program <i>Courses: Warrant Further Review</i>			
Course Number	Course Title	Course Director	Response Rate
No graduate program courses met the criteria for warrants further review.			

Spring 2018 Graduate Program <i>Courses: Worthy of Recognition</i>			
Course Number	Course Title	Course Director	Response Rate
DPET 841	Science and Methods in Drug Development	Robert Dupuis	6 out of 7 (85.71%)
DPET 857	PK Module 3: Population PK/PD Analysis	Daniel Gonzalez/ Rao Gauri	6 out of 6 (100%)

Spring 2018 Graduate Program: <i>Instructors</i>				
Instructors Evaluated ^{10,11}	Warrant Further Review ¹²		Worthy of Recognition ¹³	
#	#	%	#	%
48	0	0%	20	41.67%

¹⁰ Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

¹¹ If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

¹² If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

¹³ If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once.

Spring 2018 Graduate Program <i>Instructors: Warrant Further Review</i>			
Instructor	Course Number	Course Title	Response Rate
No graduate program instructors met the criteria for warrants further review.			

Spring 2018 Graduate Program <i>Instructors: Worthy of Recognition</i>			
Instructor	Course Number	Course Title	Response Rate
Albert Bowers	CBMC 804A	Biochemical Foundations of Chemical Biology	10 out of 10 (100%)
Stephen Frye	CBMC 804A	Biochemical Foundations of Chemical Biology	10 out of 10 (100%)
Nathaniel Hathaway	CBMC 804A	Biochemical Foundations of Chemical Biology	10 out of 10 (100%)
Michael Jarstfer	CBMC 804A	Biochemical Foundations of Chemical Biology	10 out of 10 (100%)
Robert McGinty	CBMC 804A	Biochemical Foundations of Chemical Biology	10 out of 10 (100%)
Kenneth Pearce	CBMC 804A	Biochemical Foundations of Chemical Biology	10 out of 10 (100%)
Robert Dupuis	DPET 841	Science and Methods in Drug Development	6 out of 7 (85.71%)
William Zamboni	DPET 841	Science and Methods in Drug Development	6 out of 7 (85.71%)
Yanguang Cao	DPET 858	PK Module 4: Advanced PK/PD Modeling	5 out of 6 (83.33%)
Kim Brouwer	MOPH 890	Special Topics in Advanced Pharmaceutics	9 out of 11 (81.82%)
Amber Frick	MOPH 890	Special Topics in Advanced Pharmaceutics	9 out of 11 (81.82%)
Craig Lee	MOPH 890	Special Topics in Advanced Pharmaceutics	9 out of 11 (81.82%)
Wendy Cox	PACE 820	Health-System Pharmacy Leadership	8 out of 8 (100%)
Bob Granko	PACE 820	Health-System Pharmacy Leadership	8 out of 8 (100%)
Scott Savage	PACE 820	Health-System Pharmacy Leadership	8 out of 8 (100%)
Jason Chrittenden	DPET 857	PK Module 3: Population PK/PD Analysis	6 out of 6 (100%)
Jon Collins	DPET 857	PK Module 3: Population PK/PD Analysis	6 out of 6 (100%)
Daniel Gonzalez	DPET 857	PK Module 3: Population PK/PD Analysis	6 out of 6 (100%)
Nathan Teuscher	DPET 857	PK Module 3: Population PK/PD Analysis	6 out of 6 (100%)
Daniel Weiner	DPET 857	PK Module 3: Population PK/PD Analysis	6 out of 6 (100%)

ELECTIVE COURSES

Spring 2018 Elective Courses				
Courses Evaluated ¹⁴	Warrant Further Review		Worthy of Recognition	
	#	%	#	%
21	1	4.76%	8	38.1%

¹⁴ Elective Courses can be Professional and/or Graduate.

Spring 2018 Elective Courses: Warrant Further Review			
Course Number	Course Title	Course Director	Response Rate
<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	2 out of 8 (25.00%)

Spring 2018 Elective Courses: Worthy of Recognition			
Course Number	Course Title	Course Director	Response Rate
PHCY 624	RASP I	Craig Lee	13 out of 26 (50.00%)
PHCY 726	RASP III	Craig Lee	17 out of 25 (68.00%)
PHCY 800	Geriatric Pharm Practice	Kim Sanders/ Tasha Woodall	19 out of 30 (63.33%)
PHCY 801	Radiopharmacy I	Eric Smith	2 out of 3 (66.67%)
PHCY 804	Travel Medicine Care	Amy Sauls/ John Schimmelfing	12 out of 18 (66.67%)
PHCY 807	Veterinary Pharmacy	Gigi Davidson	5 out of 8 (62.50%)
PHCY 810	Pharmaceutical Compounding	Robert Shrewsbury	6 out of 15 (40.00%)
PHCY 823	Int'l Clin Classroom Case Discussion	Dennis Williams	5 out of 6 (83.33%)

Spring 2018 Elective Instructors				
Instructors Evaluated ^{15,16}	Warrant Further Review ¹⁷		Worthy of Recognition ¹⁸	
	#	%	#	%
73	0	0%	44	60.27%

¹⁵ Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

¹⁶ If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

¹⁷ If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

¹⁸ If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once

Spring 2018 Elective *Instructors: Warrant Further Review*

Instructor	Course Number	Course Title	Response Rate
No elective instructors met the criteria for warrants further review.			

Spring 2018 Elective *Instructors: Worthy of Recognition*

Instructor	Course Number	Course Title	Response Rate
Kim Boggess	PHCY 608I	Managing Diabetes	6 out of 23 (26.09%)
Diane Dolan-Soto	PHCY 608I	Managing Diabetes	6 out of 23 (26.09%)
Jean Dostou	PHCY 608I	Managing Diabetes	6 out of 23 (26.09%)
Ann Jessup	PHCY 608I	Managing Diabetes	6 out of 23 (26.09%)
Morgan Jones	PHCY 608I	Managing Diabetes	6 out of 23 (26.09%)
Howard Kashefsky	PHCY 608I	Managing Diabetes	6 out of 23 (26.09%)
Sue Kirkman	PHCY 608I	Managing Diabetes	6 out of 23 (26.09%)
Joe Largay	PHCY 608I	Managing Diabetes	6 out of 23 (26.09%)
Jennifer Law	PHCY 608I	Managing Diabetes	6 out of 23 (26.09%)
Lauren McKnight	PHCY 608I	Managing Diabetes	6 out of 23 (26.09%)
Amy Mottl	PHCY 608I	Managing Diabetes	6 out of 23 (26.09%)
Laura Young	PHCY 608I	Managing Diabetes	6 out of 23 (26.09%)
Craig Lee	PHCY 624	RASP I	13 out of 26 (50.0%)
Sachi Ozawa	PHCY 624	RASP I	13 out of 26 (50.0%)
Lauren Price	PHCY 624	RASP I	13 out of 26 (50.0%)
Ryan Beechinor	PHCY 726	RASP III	17 out of 25 (68.00%)
Craig Lee	PHCY 726	RASP III	17 out of 25 (68.00%)
Sachi Ozawa	PHCY 726	RASP III	17 out of 25 (68.00%)
Tasha Woodall	PHCY 800	Geriatric Pharm Practice	19 out of 30 (63.33%)
Eric Smith	PHCY 801	Radiopharmacy I	2 out of 3 (66.67%)
Raisa EI-kurdi	PHCY 804	Travel Medicine Care	12 out of 18 (66.67%)
Chris Goodman	PHCY 804	Travel Medicine Care	12 out of 18 (66.67%)
Amy Sauls	PHCY 804	Travel Medicine Care	12 out of 18 (66.67%)
John Schimmelfing	PHCY 804	Travel Medicine Care	12 out of 18 (66.67%)
Gigi Davidson	PHCY 807	Veterinary Pharmacy	5 out of 8 (62.50%)
Erica Earnhardt	PHCY 807	Veterinary Pharmacy	5 out of 8 (62.50%)
Shelby Williams	PHCY 807	Veterinary Pharmacy	5 out of 8 (62.50%)
Lindsay Harris	PHCY 808	Critical Care	22 out of 42 (52.38%)
Leah Hatfield	PHCY 808	Critical Care	22 out of 42 (52.38%)
Kalynn Rohde	PHCY 808	Critical Care	22 out of 42 (52.38%)
Mary Grace Bouldin	PHCY 810	Pharmaceutical Compounding	6 out of 15 (40.00%)
Tanya Maklouf	PHCY 810	Pharmaceutical Compounding	6 out of 15 (40.00%)
Robert Shrewsbury	PHCY 810	Pharmaceutical Compounding	6 out of 15 (40.00%)
John Shepherd	PHCY 813	Clinical Toxicology	23 out of 45 (51.11%)
Roy Hawke	PHCY 817	Making Medicines	16 out of 32 (50.00%)
Carla White	PHCY 821	Communications in Healthcare	21 out of 38 (55.26%)
Daniel Crona	PHCY 822	Hem/Onc Pharmacotherapy	16 out of 29 (55.17%)

Spring 2018 Elective *Instructors: Worthy of Recognition*

Amber Proctor	PHCY 822	Hem/Onc Pharmacotherapy	16 out of 29 (55.17%)
Dennis Williams	PHCY 823	Int'l Clin Classroom Case Discussion	5 out of 6 (83.33%)
James Patterson	PHCY 830	Intro to Drug Development	10 out of 17 (58.82%)
Kristin Campbell	PHCY 833	Adv Cardio Pharmacotherapy	29 out of 52 (55.77%)
Jonathan Ciccì	PHCY 833	Adv Cardio Pharmacotherapy	29 out of 52 (55.77%)
Megan Clark	PHCY 833	Adv Cardio Pharmacotherapy	29 out of 52 (55.77%)
James Patterson	PHCY 833	Adv Cardio Pharmacotherapy	29 out of 52 (55.77%)
Jo Ellen Rodgers	PHCY 833	Adv Cardio Pharmacotherapy	29 out of 52 (55.77%)
David Steeb	PHCY 839	Global & Rural Health	22 out of 38 (57.89%)
Stephanie Kiser	PHCY 839	Global & Rural Health	22 out of 38 (57.89%)

APPENDIX A: STUDENT COURSE EVALUATION REVIEW CRITERIA (REVISED 01/2015)

The Office of Strategic Planning and Assessment reviews all professional and graduate course evaluation results (including electives) using the below criteria:

Courses

A. Warranting Further Review

1. Median rating of <3 on 3 or more questions; OR,
2. Median rating of <3 for "overall rating of course" question

B. Worthy of Recognition

1. Median rating \geq 4.5 on 4 or more questions; AND,
2. Median rating \geq 4.5 for "overall rating of course" question

Instructors

C. Warranting Further Review

1. Median rating of <3 for "Overall, the instructor was an effective teacher." question

D. Worthy of Recognition

1. Median rating \geq 4.5 for " Overall, the instructor was an effective teacher." question

Evaluation Instrument Details

- *Likert scale:* 1 = Strongly Disagree, 2=Disagree, 3=Neither Disagree nor Agree, 4=Agree, 5=Strongly Agree, or 1 = Poor, 2=Fair, 3=Good, 4=Very Good, 5=Excellent
- *Number of Likert Scale Questions:* 8 Course-Level Questions and 2 Instructor-Level Questions

Custom Questions: Custom questions will not be included in OSPA's review of course evaluation results.

Graduate Program: In order for graduate courses/instructors to be identified as "warranting further review" or "worthy of recognition", student response rates on course evaluations must be approximately 80% for courses with 10 or fewer students, and approximately 60% for courses with 11 or more students.