

2015 AACP PRECEPTOR SURVEY
UNC ESHELMAN SCHOOL OF PHARMACY – PEER COMPARISON SUMMARY
REPORT

Peer institutions included in this comparison are: Ohio State University; University of Arizona; University of Kansas; University of Texas at Austin; University of California, San Francisco; University of Illinois-Chicago; University of Michigan; University of Minnesota; University of Wisconsin-Madison

UNC: Response Rate: 36.40% (total number of responses 367)

Peer Schools: Response Rate: 31.55% (total number of responses 1,501)

All Schools (n=82): Response Rate: 21.31% (total number of responses 7,611)

Communication

Please indicate the degree to which you agree or disagree with each statement.	UNC	Peers	National
I know the process for documenting and addressing student performance from the college/school.	3.51	3.40	3.46
I receive the results from students evaluations of my rotation.	3.11	2.99	2.92
I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	3.03	2.88	3.00
I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	3.10	2.98	3.09
I know how to utilize policies of the college/school that deal with harassment and discrimination.	3.00	2.85	2.97
The criteria for my performance as a preceptor are commensurate with my responsibilities as defined by the college/school.	3.28	3.04	3.16
The criteria for evaluating my performance as a preceptor are clear.	3.05	2.94	3.04

All values presented as mean calculated from aggregate Likert data

Curriculum

Please indicate the degree to which you agree or disagree with each statement.	UNC	Peers	National
The responsibilities of the student have been defined at my site.	3.52	3.43	3.48
The responsibilities as a preceptor have been defined at my site.	3.40	3.32	3.41
The objectives for my pharmacy practice experience have been defined at my site.	3.49	3.39	3.42
I use feedback about my site to make improvements to my student practice experience.	3.54	3.28	3.28
I am aware of the mechanism to provide feedback to the college/school regarding the Pharm.D. curriculum.	3.05	2.94	3.08
Students at my site are encouraged to assume responsibility for their own learning.	3.59	3.51	3.53
The assessment tools provided to me for my site are suitable for measuring student performance.	3.27	3.16	3.27

The Pharm.D. program prepares students to...	UNC	Peers	National
develop and use patient-specific pharmacy care plans.	3.34	3.11	3.17
effectively manage a patient-centered pharmacy practice.	3.28	3.06	3.13
develop disease management programs.	3.24	2.89	2.99
manage the system of medication use.	3.24	3.00	3.11
promote the availability of health promotion and disease prevention initiatives.	3.26	2.99	3.08
communicate with patients, caregivers, and other members of the interprofessional health care team.	3.37	3.30	3.33
search the health sciences literature.	3.44	3.35	3.34
evaluate the health sciences literature.	3.38	3.24	3.24

All items measured on a four-point Likert scale ranging from (1) Strongly Disagree to (4) Strongly Agree unless noted.

demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	3.22	2.98	3.07
apply state and federal laws and regulations to the practice of pharmacy.	3.32	3.09	3.17
maintain professional competence.	3.40	3.29	3.36

All values presented as mean calculated from aggregate Likert data

Resources/Support

	<i>UNC</i>	<i>Peers</i>	<i>National</i>
I have ongoing contact with the Office of Experiential Education.	3.07	2.95	3.07
I receive needed support from the Office of Experiential Education.	3.25	2.89	3.04
The student-to-preceptor ratios at my site are appropriate to maximize learning.	3.37	3.40	3.44
The college/school has an effective continuing professional development program for me that is consistent with my preceptor.	3.10	2.84	3.00
There are adequate facilities and resources at the practice site to precept students.	3.27	3.29	3.37
The college/school provides me with access to library and educational resources.	3.50	3.06	3.01

All values presented as mean calculated from aggregate Likert data

Demographic Information

Gender	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Male	37.1%	43.0%	44.4%
Female	62.9%	57.0%	55.6%

Number of years as a licensed Pharmacist	<i>UNC</i>	<i>Peers</i>	<i>National</i>
1-5 years	16.3%	15.5%	15.1%
5-10 years	28.1%	20.5%	20.7%
11 to 15 years	12.5%	15.6%	13.8%
More than 15 years	41.4%	46.5%	48.0%
Not a licensed pharmacist	1.6%	1.9%	2.4%

My practice setting is best described as	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Acute care	34.3%	32.9%	27.8%
Ambulatory care	16.6%	16.1%	12.3%
Academia	2.2%	3.3%	3.9%
Community pharmacy	20.7%	21.3%	29.7%
Drug information	1.9%	1.6%	1.0%
General medicine	3.0%	3.1%	3.2%
Industry	2.2%	0.9%	1.1%
Management	4.4%	6.1%	6.3%
Other	14.7%	14.7%	14.7%

All items measured on a four-point Likert scale ranging from (1) Strongly Disagree to (4) Strongly Agree unless noted.

I precept students in	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	10.9%	8.1%	11.3%
Advanced pharmacy practice experiences. (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	51.8%	45.2%	39.5%
Both introductory and advanced pharmacy practice experiences	37.3%	46.8%	49.2%

Do you have certification or designation through your state board of pharmacy as a preceptor	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Yes	32.2%	52.2%	36.4%
No	67.8%	47.8%	63.6%

Degree/Postgraduate Training	<i>UNC</i>	<i>Peers</i>	<i>National</i>
B.S. Pharm	29.7%	33.8%	37.2%
Pharm.D.	79.0%	73.2%	68.8%
MBA	3.3%	3.1%	4.3%
Master's (other than MBA)	6.0%	6.1%	6.5%
Other professional degree (JD, M.D., D.D.S.)	0.5%	0.9%	0.9%
Ph.D.	1.6%	1.9%	1.8%
Residency	42.8%	34.6%	26.6%
Fellowship	2.7%	3.3%	2.3%
Other	6.3%	8.9%	7.7%

Preceptors were allowed to select multiple responses

Number of years serving as a preceptor for this college/school	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Less than 1 year	9.8%	7.2%	10.3%
1 to 3 years	29.7%	24.1%	32.3%
4 to 6 years	21.5%	22.1%	24.6%
7-10 years	13.6%	15.2%	13.5%
More than 10 years	25.3%	31.4%	19.3%

Number of students directly precepted for this college/school over this past academic year	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Less than 3	52.9%	41.2%	43.6%
3 to 5	28.3%	32.5%	29.5%
6 to 10	12.8%	17.2%	15.4%
More than 10	6.0%	9.1%	11.5%

All items measured on a four-point Likert scale ranging from (1) Strongly Disagree to (4) Strongly Agree unless noted.

Number of college/school from with you precept	<i>UNC</i>	<i>Peers</i>	<i>National</i>
1	29.9%	46.4%	41.3%
2	32.7%	28.1%	28.2%
3	10.6%	12.5%	14.9%
More than 3	6.8%	13.0%	15.5%

All items measured on a four-point Likert scale ranging from (1) Strongly Disagree to (4) Strongly Agree unless noted.