

UNC Eshelman School of Pharmacy

Student Course Evaluations Annual Report

Fall 2015 – Spring 2016 Summary of Results

Professional, Graduate, and Elective Courses and Instructors

Background: Historically, student course evaluations were not uniformly administered for all courses in the UNC Eshelman School of Pharmacy Professional and Graduate Programs. In Fall 2011, the Office of Strategic Planning and Assessment (OSPA), along with the School’s Assessment Committee, embarked on an effort to develop and implement a uniform and systematic approach to implementation, review, and use of student course evaluations for all required and elective course offering in the School at both the professional and graduate levels. This approach included the development and implementation of:

- A standard course evaluation instrument for use in both the Professional and Graduate Programs;
- A brief survey for course directors (to solicit information on which instructors in their course should be evaluated and whether supplemental, custom questions should be added to the standard evaluation instrument);
- School Policy and Procedures for Student Evaluation of Course and Instructor Effectiveness (*on Website*);
- Review criteria established by the School’s Assessment Committee to identify whether any student evaluation results indicate courses or instructors warranting further review or are worthy of outstanding recognition (*Appendix A*);
- A letter template addressed to respective course directors and the course director’s Division Chair for any course or instructor “warranting further review,” which requests a reflective summary and plan of action from the course director; and,
- A spreadsheet whereby data are maintained each year on courses or instructors warranting further review, so that the OSPA, the Office of Professional Education (curriculum and assessment committee), and the Office of Graduate Education (graduate education committee) can follow-up accordingly on an annual basis for purposes of continued quality improvement.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

Results: The tables in this report summarize, by Program (*Professional or Graduate*) or Course Type (*Electives*):

- The number of courses and instructors evaluated during the 2015-2016 academic year;
- The number and percentage of courses and instructors warranting further review; and,
- The number and percentage of courses and instructors worthy of recognition.

SUMMARY OF IDENTIFIED OUTLIERS BY PROGRAM/COURSE TYPE:

SUMMARY OF ALL COURSES						
Program/Course Type	Year	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
			#	%	#	%
Professional	Fall 2015 – Spring 2016	36	3	8.33%	8	22.22%
Graduate	Fall 2015 – Spring 2016	22	2	9.09%	5	22.73%
Electives ¹	Fall 2015 – Spring 2016	26	1	3.85%	11	42.31%

SUMMARY OF ALL INSTRUCTORS						
Program/Course Type	Year	Instructors Evaluated ^{2,3}	Warrant Further Review ⁴		Worthy of Recognition ⁵	
			#	%	#	%
Professional	Fall 2015 – Spring 2016	124	1	0.81%	46	37.10%
Graduate	Fall 2015 – Spring 2016	103	1	0.97%	37	35.92%
Electives	Fall 2015 – Spring 2016	90	1	1.11%	55	61.11%

¹ Elective Courses can be Professional and/or Graduate.

² Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

³ If an instructor was evaluated in more than one course (per semester), in a given Program or Course Type, s/he is only counted once.

⁴ If an instructor met “warrants further review” criteria more than once (per semester), in a given Program or Course Type, s/he is only counted once.

⁵ If an instructor met “worthy of recognition” criteria more than once (per semester), in a given Program or Course Type, s/he is only counted once.

PROFESSIONAL PROGRAM: COURSES

SUMMARY OF COURSES					
Semester	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
		#	%	#	%
Fall 2015	18	2	11.11%	2	11.11%
Spring 2016	18	1	5.56%	6	33.33%
<i>Combined</i>	<i>36</i>	<i>3</i>	<i>8.33%</i>	<i>8</i>	<i>22.22%</i>

COURSES: WARRANT FURTHER REVIEW								
Semester	Course Number	Course Title	Program Year	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2015	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY1	<i>Removed for confidentiality</i>	151	45.70%	A2	
Fall 2015	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY2	<i>Removed for confidentiality</i>	158	30.38%	A2	
Spring 2016	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY1	<i>Removed for confidentiality</i>	150	60.67%	A1	

COURSES: WORTHY OF RECOGNITION						
Semester	Course Number	Course Title	Program Year	Course Director	Total Enrollment	Response Rate
Fall 2015	PHCY503	Molecular Foundations of Drug Action	PY1	Michael Jarstfer	151	45.03%
Fall 2015	PHCY413	Foundations in Pharmacokinetics	PY2	Adam Persky	158	27.85%
Spring 2016	PHCY506	Medical Terminology 2	PY1	Heidi Anksorus	150	64.67%
Spring 2016	PHCY508	Pharmaceutical Calculations 2	PY1	Heidi Anksorus	148	64.86%

⁶ Review Criteria, Appendix A.

⁷ Additional information available upon request.

Spring 2016	PHCY511	Foundations of Pharmacokinetics	PY1	Bob Dupuis	150	64.00%
Spring 2016	PHCY512	Pharmaceutics & Drug Delivery Systems	PY1	Michael Jay	150	64.00%
Spring 2016	PHCY424	Medicinal Chemistry 3	PY2	Qisheng Zhang	28	53.57%
Spring 2016	PHCY432	Pharmacy Law & Ethics	PY3	Betsy Sleath	159	69.18%

PROFESSIONAL PROGRAM: INSTRUCTORS

SUMMARY OF INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review ³		Worthy of Recognition ⁴	
	#	#	%	#	%
Fall 2015	56	0	0.00%	16	28.57%
Spring 2016	68	1	1.47%	30	44.12%
<i>Combined</i>	<i>124</i>	<i>1</i>	<i>0.81%</i>	<i>46</i>	<i>37.10%</i>

INSTRUCTORS: WARRANT FURTHER REVIEW								
Semester	Course Number	Course Title	Program Year	Instructor	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Spring 2016	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY2	<i>Removed for confidentiality</i>	159	51.57%	C1	

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor	Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Fall 2015	Drew Lee	PHCY500	Pharmacy Bridging Course	PY1	151	(76.16%)
Fall 2015	Jacqui McLaughlin	PHCY500	Pharmacy Bridging Course	PY1	151	(76.16%)
Fall 2015	Adam Persky	PHCY500	Pharmacy Bridging Course	PY1	151	(76.16%)
Fall 2015	Joe Moore	PHCY501	On Becoming a Pharmacist	PY1	151	49.01%
Fall 2015	Mary Roth McClurg	PHCY501	On Becoming a Pharmacist	PY1	151	49.01%
Fall 2015	Jo Ellen Rodgers	PHCY502	Pathophysiology	PY1	151	47.02%
Fall 2015	Carol Otey	PHCY502	Pathophysiology	PY1	151	47.02%
Fall 2015	Kathryn Fuller	PHCY503	Molecular Foundations of Drug Action	PY1	151	45.03%
Fall 2015	Michael Jarstfer	PHCY503	Molecular Foundations of Drug Action	PY1	151	45.03%
Fall 2015	Heidi Anksorus	PHCY505	Medical Terminology 1	PY1	151	45.03%
Fall 2015	Heidi Anksorus	PHCY507	Pharmaceutical Calculations 1	PY1	151	43.71%
Fall 2015	Amanda Savage	PHCY403L	Pharmaceutical Care Lab 3	PY2	27	40.74%
Fall 2015	Adam Persky	PHCY413	Foundations in Pharmacokinetics	PY2	158	27.85%

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor	Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Fall 2015	Michael Jarstfer	PHCY423	Medicinal Chemistry 1	PY2	158	24.68%
Fall 2015	Robert Shrewsbury	PHCY405L	Pharmaceutical Care Lab 5	PY3	161	70.19%
Fall 2015	Heidi Anksorus	PHCY405L	Pharmaceutical Care Lab 5	PY3	161	70.19%
Fall 2015	Amanda Savage	PHCY405L	Pharmaceutical Care Lab 5	PY3	22	59.09%
Fall 2015	Michael Jarstfer	PHCY425	Medicinal Chemistry 3	PY3	161	68.94%
Fall 2015	Jian Liu	PHCY425	Medicinal Chemistry 3	PY3	161	68.94%
Fall 2015	William Zamboni	PHCY447	Pharmacotherapy 7 - Hem/Onc	PY3	162	67.90%
Fall 2015	Amber Proctor	PHCY447	Pharmacotherapy 7 - Hem/Onc	PY3	162	67.90%
Fall 2015	Rachel Lebovic	PHCY447	Pharmacotherapy 7 - Hem/Onc	PY3	162	67.90%
Spring 2016	Heidi Anksorus	PHCY506	Medical Terminology 2	PY1	150	64.67%
Spring 2016	Heidi Anksorus	PHCY508	Pharmaceutical Calculations 2	PY1	148	64.86%
Spring 2016	Craig Lee	PHCY510	Foundations of Clinical Pharmacology	PY1	150	65.33%
Spring 2016	Jo Ellen Rodgers	PHCY510	Foundations of Clinical Pharmacology	PY1	150	65.33%
Spring 2016	Suzanne Harris	PHCY510	Foundations of Clinical Pharmacology	PY1	150	65.33%
Spring 2016	Adam Persky	PHCY511	Foundations of Pharmacokinetics	PY1	150	64.00%
Spring 2016	Michael Jay	PHCY512	Pharmaceutics & Drug Delivery Systems	PY1	150	64.00%
Spring 2016	Elena Batrakova	PHCY512	Pharmaceutics & Drug Delivery Systems	PY1	150	64.00%
Spring 2016	Shawn Hingtgen	PHCY512	Pharmaceutics & Drug Delivery Systems	PY1	150	64.00%
Spring 2016	Jessica Greene	PHCY512	Pharmaceutics & Drug Delivery Systems	PY1	150	64.00%
Spring 2016	Heidi Anksorus	PHCY513	Pharmaceutical Compounding	PY1	149	58.39%
Spring 2016	Robert Shrewsbury	PHCY404L	Pharmaceutical Care Lab	PY2	44	52.27%
Spring 2016	Heidi Anksorus	PHCY404L	Pharmaceutical Care Lab	PY2	44	52.27%
Spring 2016	Amanda Savage	PHCY404L	Pharmaceutical Care Lab	PY2	10	40.00%
Spring 2016	Suzanne Harris	PHCY414	Applied Pharmacokinetics	PY2	165	52.12%
Spring 2016	Michael Jarstfer	PHCY424	Medicinal Chemistry 2	PY2	132	48.48%
Spring 2016	Michael Jarstfer	PHCY424	Medicinal Chemistry 3	PY2	28	53.57%
Spring 2016	Qisheng Zhang	PHCY424	Medicinal Chemistry 3	PY2	28	53.57%
Spring 2016	Jay Campbell	PHCY432	Pharmacy Law & Ethics	PY3	159	69.18%
Spring 2016	Stephen Eckel	PHCY434	Pharmacy Practice Management	PY3	160	68.75%
Spring 2016	Lindsey Kennedy	PHCY446	Pharmacotherapy 5 - Neur/Psych	PY2	159	51.57%

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor	Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Spring 2016	Suzanne Harris	PHCY446	Pharmacotherapy 5 - Neur/Psych	PY2	159	51.57%
Spring 2016	Anna Armstrong	PHCY452	Nonprescription Drugs & Self-care	PY2	160	48.12%
Spring 2016	Macary Marciniak	PHCY452	Nonprescription Drugs & Self-care	PY2	160	48.12%
Spring 2016	Herb Patterson	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	12	75.00%
Spring 2016	Denise Rhoney	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	12	75.00%
Spring 2016	Jo Ellen Rodgers	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	12	66.67%
Spring 2016	Philip Rodgers	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	11	90.91%
Spring 2016	Dennis Williams	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	11	90.91%
Spring 2016	Angela Kashuba	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	11	54.55%
Spring 2016	MacKenzie Cottrell	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	11	54.55%
Spring 2016	Amanda Corbett	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	12	66.67%
Spring 2016	Wayne Pittman	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	12	58.33%
Spring 2016	Wendy Cox	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	12	91.67%
Spring 2016	Bob Dupuis	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	10	80.00%
Spring 2016	Greene Sheperd	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	9	66.67%
Spring 2016	Elizabeth Michalets	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	7	71.43%
Spring 2016	Charlene Williams	PHCY450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	6	66.67%

GRADUATE PROGRAM: COURSES

SUMMARY OF COURSES					
Semester	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
		#	%	#	%
Fall 2015	12	1	8.33%	2	16.67%
Spring 2016	10	1	10.00%	3	30.00%
<i>Combined</i>	22	2	9.09%	5	22.73%

COURSES: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2015	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	3	100.00%	A1	
Spring 2016	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	9	88.89%	A1/A2	

COURSES: WORTHY OF RECOGNITION					
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate
Fall 2015	DPET833	Experimental Design Considerations in Clinical Research	James Hull/Craig Lee	11	72.73%
Fall 2015	PACE815	Evaluation Research and Project Design	Jacqui McLaughlin	8	100.00%
Spring 2016	DPET831	Quantitative Methods in Clinical Research	Kim Faurot	9	88.89%
Spring 2016	MOPH890	Special Topics in Advanced Pharmaceutics	Philip Smith	9	88.89%
Spring 2016	PACE820	Health-System Pharmacy Leadership	Wendy Cox/Rowell Daniels	8	100.00%

GRADUATE PROGRAM: INSTRUCTORS

SUMMARY OF INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review ³		Worthy of Recognition ⁴	
	#	#	%	#	%
Fall 2015	52	1	1.92%	22	42.31%
Spring 2016	51	0	000%	15	29.41%
<i>Combined</i>	<i>103</i>	<i>1</i>	<i>0.97%</i>	<i>37</i>	<i>35.92%</i>

INSTRUCTORS: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Instructor	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2015	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	18	77.78%	C1	
Spring 2016	No Spring 2016 graduate program instructors met the criteria for warrants further review						

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2015	Alex Tropsha	CBMC805	Molecular Modeling	5	80.00%
Fall 2015	Eugene Muratov	CBMC805	Molecular Modeling	5	80.00%
Fall 2015	Stephen Frye	CBMC807	Molecular Foundations in Chemical Biology	13	76.92%
Fall 2015	James Hull	DPET833	Experimental Design Considerations in Clinical Research	11	72.73%
Fall 2015	Craig Lee	DPET833	Experimental Design Considerations in Clinical Research	11	72.73%
Fall 2015	Kim Brouwer	DPET855	Principles in Pharmacokinetics	18	77.78%
Fall 2015	Susan Blalock	DPOP803	Social and Behavioral Aspects of Pharmaceutical Use	10	70.00%
Fall 2015	Betsy Sleath	DPOP803	Social and Behavioral Aspects of Pharmaceutical Use	10	70.00%
Fall 2015	Delesha Carpenter	DPOP803	Social and Behavioral Aspects of Pharmaceutical Use	10	70.00%
Fall 2015	Dylan Glatt-Dowd	MOPH864	Advanced Drug Delivery	20	90.00%
Fall 2015	Leaf Huang	MOPH864	Advanced Drug Delivery	20	90.00%
Fall 2015	Michael Jarstfer	MOPH864	Advanced Drug Delivery	20	90.00%

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2015	Elena Batrakova	MOPH864	Advanced Drug Delivery	20	90.00%
Fall 2015	Shawn Hingtgen	MOPH864	Advanced Drug Delivery	20	90.00%
Fall 2015	Alexander Kabanov	MOPH864	Advanced Drug Delivery	20	90.00%
Fall 2015	Mary Roth McClurg	PACE815	Evaluation Research and Project Design	8	100.00%
Fall 2015	Jacqui McLaughlin	PACE815	Evaluation Research and Project Design	8	100.00%
Fall 2015	Joel Farley	PHRS801	Ethical Dilemmas in Translational Research	13	100.00%
Fall 2015	Michael Jarstfer	PHRS801	Ethical Dilemmas in Translational Research	13	100.00%
Fall 2015	Tim Wiltshire	PHRS801	Ethical Dilemmas in Translational Research	13	100.00%
Fall 2015	Aaron Todd	PHRS801	Ethical Dilemmas in Translational Research	13	100.00%
Fall 2015	Patrick Brandt	PHRS801	Ethical Dilemmas in Translational Research	13	100.00%
Spring 2016	Nathaniel Hathaway	CBMC804A	Biochemical Foundations of Chemical Biology	6	100.00%
Spring 2016	Michael Jarstfer	CBMC804B	Biochemical Foundations of Chemical Biology Journal Club	6	100.00%
Spring 2016	Kim Faurot	DPET831	Quantitative Methods in Clinical Research	9	
Spring 2016	Christine Oramasionwu	DPOP872	Proposal Writing in DPOP	6	100.00%
Spring 2016	Elena Batrakova	MOPH862	Advanced Pharmaceutics	9	88.89%
Spring 2016	Kristy Ainslie	MOPH862	Advanced Pharmaceutics	9	88.89%
Spring 2016	Philip Smith	MOPH890	Special Topics in Advanced Pharmaceutics	9	88.89%
Spring 2016	Wendy Cox	PACE820	Health-System Pharmacy Leadership	8	100.00%
Spring 2016	Stephen Eckel	PACE820	Health-System Pharmacy Leadership	8	100.00%
Spring 2016	Mollie Scott	PACE820	Health-System Pharmacy Leadership	8	100.00%
Spring 2016	Rowell Daniels	PACE820	Health-System Pharmacy Leadership	8	100.00%
Spring 2016	Elizabeth Forshay	PACE825	Foundational Practices of a Successful Health-System Department of Pharmacy	8	100.00%
Spring 2016	Adam Wolfe	PACE825	Foundational Practices of a Successful Health-System Department of Pharmacy	8	100.00%
Spring 2016	Michael Decoske	PACE832	Financial Management of Health-system Pharmacy	8	87.50%
Spring 2016	Grayson Peek	PACE832	Financial Management of Health-system Pharmacy	8	87.50%

ELECTIVE COURSES
(PROFESSIONAL AND GRADUATE PROGRAMS)

SUMMARY OF COURSES					
Semester	<i>Courses Evaluated</i> ¹	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Fall 2015	13	0	0.00%	4	30.77%
Spring 2016	13	1	7.69%	7	53.85%
<i>Combined</i>	<i>26</i>	<i>1</i>	<i>3.85%</i>	<i>11</i>	<i>42.31%</i>

COURSES: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Spring 2016	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	7	100.00%	A2	

COURSES: WORTHY OF RECOGNITION					
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate
Fall 2015	DPET813	Advanced Cardiovascular Pharmacotherapy	Craig Lee / Herb Patterson	48	72.92%
Fall 2015	DPET816	Introduction to Integrative Medicine	Amanda Corbett	14	57.14%
Fall 2015	PACE607I	Interprofessional Teamwork and Communications: Keys to Patient Safety	Kelly Scolaro	9	77.78%
Fall 2015	PACE813	Clinical Toxicology	Greene Shepherd	23	69.57%
Spring 2016	DPET823	International Clinical Classroom Case Discussion	Dennis Williams	12	75.00%
Spring 2016	PACE800	Geriatric Pharmacy Practice	Amanda Johnson	13	76.92%
Spring 2016	PACE803	Ambulatory Care Pharmacy	Philip Rodgers	39	61.54%
Spring 2016	PACE807	Veterinary Pharmacotherapy	Gigi Davis	12	91.67%
Spring 2016	PACE808	Critical Care	Emily Durr/Stacy Campbell-Bright	41	80.49%

COURSES: WORTHY OF RECOGNITION					
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate
Spring 2016	PACE812	Pediatric Pharmacy	Shawna Beck	24	79.17%
Spring 2016	DPET841	Science and Methods in Drug Development	Bob Dupuis	14	100.00%

ELECTIVE INSTRUCTORS

(PROFESSIONAL AND GRADUATE PROGRAMS)

ELECTIVE INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review		Worthy of Recognition ³	
	#	#	%	#	%
Fall 2015	57	0	0.00%	30	52.63%
Spring 2016	33	1	3.03%	25	75.76%
<i>Combined</i>	<i>90</i>	<i>1</i>	<i>1.11%</i>	<i>55</i>	<i>61.11%</i>

INSTRUCTORS: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Instructor	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2015	No Fall 2015 elective instructors met the criteria for warrants further review						
Spring 2016	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	7	100.00%	C1	

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2015	Kristen Campbell	DPET813	Advanced Cardiovascular Pharmacotherapy	48	72.92%
Fall 2015	Julie Cooper	DPET813	Advanced Cardiovascular Pharmacotherapy	48	72.92%
Fall 2015	Craig Lee	DPET813	Advanced Cardiovascular Pharmacotherapy	48	72.92%
Fall 2015	Herb Patterson	DPET813	Advanced Cardiovascular Pharmacotherapy	48	72.92%
Fall 2015	Jo Ellen Rodgers	DPET813	Advanced Cardiovascular Pharmacotherapy	48	72.92%
Fall 2015	Wayne Pittman	DPET813	Advanced Cardiovascular Pharmacotherapy	48	72.92%
Fall 2015	Jennifer Burch	DPET816	Introduction to Integrative Medicine	14	57.14%
Fall 2015	Amanda Corbett	DPET816	Introduction to Integrative Medicine	14	57.14%
Fall 2015	Gary Asher	DPET816	Introduction to Integrative Medicine	14	57.14%
Fall 2015	Amy Greenson	DPET816	Introduction to Integrative Medicine	14	57.14%

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2015	Denise Pastoor	DPET816	Introduction to Integrative Medicine	14	57.14%
Fall 2015	Herb Patterson	DPET830	Introduction to Drug Development	23	69.57%
Fall 2015	Frederico Innocenti	DPET832	Introduction to Applied Pharmacogenomics	18	61.11%
Fall 2015	Eric Smith	MOPH801	Radiopharmacy 1: The Physics and Chemistry of Molecular Imaging	9	88.89%
Fall 2015	Kelly Scolaro	PACE607I	Interprofessional Teamwork and Communications: Keys to Patient Safety	9	77.78%
Fall 2015	Benny Joyner	PACE607I	Interprofessional Teamwork and Communications: Keys to Patient Safety	9	77.78%
Fall 2015	Carol Durham	PACE607I	Interprofessional Teamwork and Communications: Keys to Patient Safety	9	77.78%
Fall 2015	Mollie Scott	PACE803	Ambulatory Care Pharmacy	49	69.39%
Fall 2015	Adam Persky	PACE811	Contemporary Communications in Healthcare	17	58.82%
Fall 2015	Dhiren Thakker	PACE811	Contemporary Communications in Healthcare	17	58.82%
Fall 2015	Greene Shepherd	PACE813	Clinical Toxicology	23	69.57%
Fall 2015	Scott Wilkie	PACE813	Clinical Toxicology	23	69.57%
Fall 2015	Macary Marciniak	PACE831	Applied Case Studies in Self-Care Therapeutics	30	77.00%
Fall 2015	Stefanie Ferreri	PACE831	Applied Case Studies in Self-Care Therapeutics	30	77.00%
Fall 2015	Debra Kemp	PACE896	Pharmacy Perspectives in Mental Health	20	60.00%
Fall 2015	Shauna Garris	PACE896	Pharmacy Perspectives in Mental Health	20	60.00%
Fall 2015	Suzanne Harris	PACE896	Pharmacy Perspectives in Mental Health	20	60.00%
Fall 2015	Stacy Miller	PACE896	Pharmacy Perspectives in Mental Health	20	60.00%
Fall 2015	Emily Volger	PACE896	Pharmacy Perspectives in Mental Health	20	60.00%
Fall 2015	Valerie Brooks	PACE896	Pharmacy Perspectives in Mental Health	20	60.00%
Fall 2015	Carla White	PHCY124	Communications in Healthcare	60	56.67%
Spring 2016	Whitney Davis	DPET811	Infectious Diseases	66	66.67%
Spring 2016	Ashley Marx	DPET811	Infectious Diseases	66	66.67%
Spring 2016	Amber Proctor	DPET812	Advanced Hem/Onc Pharmacotherapy	17	64.71%
Spring 2016	Ryan Beechinor	DPET812	Advanced Hem/Onc Pharmacotherapy	17	64.71%
Spring 2016	Dan Crona	DPET812	Advanced Hem/Onc Pharmacotherapy	17	64.71%
Spring 2016	Dennis Williams	DPET823	International Clinical Classroom Case Discussion	12	75.00%

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Spring 2016	Amanda Johnson	PACE800	Geriatric Pharmacy Practice	13	76.92%
Spring 2016	Tasha Woodall	PACE800	Geriatric Pharmacy Practice	13	76.92%
Spring 2016	Philip Rodgers	PACE803	Ambulatory Care Pharmacy	39	61.54%
Spring 2016	Dennis Williams	PACE803	Ambulatory Care Pharmacy	39	61.54%
Spring 2016	Mollie Scott	PACE803	Ambulatory Care Pharmacy	39	61.54%
Spring 2016	Amanda Savage	PACE806	Medication Therapy Management	35	71.43%
Spring 2016	Jeannie Ong	PACE806	Medication Therapy Management	35	71.43%
Spring 2016	Gigi Davidson	PACE807	Veterinary Pharmacotherapy	12	91.67%
Spring 2016	Emily Sorah	PACE807	Veterinary Pharmacotherapy	12	91.67%
Spring 2016	Erin Brewer	PACE807	Veterinary Pharmacotherapy	12	91.67%
Spring 2016	Erika Rost	PACE807	Veterinary Pharmacotherapy	12	91.67%
Spring 2016	Stacy Campbell-Bright	PACE808	Critical Care	41	80.49%
Spring 2016	Emily Durr	PACE808	Critical Care	41	80.49%
Spring 2016	Kalynn Rhode	PACE808	Critical Care	41	80.49%
Spring 2016	Bryan Casciere	PACE808	Critical Care	41	80.49%
Spring 2016	Shawna Beck	PACE812	Pediatric Pharmacy	24	79.17%
Spring 2016	Alison DeCosta	PACE812	Pediatric Pharmacy	24	79.17%
Spring 2016	Rachel Lee	PHCY608I	Multidisciplinary Perspectives on Managing Diabetes Mellitus	37	67.57%
Spring 2016	Kelly Mullican	PHCY608I	Multidisciplinary Perspectives on Managing Diabetes Mellitus	37	67.57%
Spring 2016	Breanne Roess	PHCY608I	Multidisciplinary Perspectives on Managing Diabetes Mellitus	37	67.57%
Spring 2016	Stephen Frye	DPET841	Science and Methods in Drug Development	14	100.00%
Spring 2016	William Zamboni	DPET841	Science and Methods in Drug Development	14	100.00%

Appendix A: Student Course Evaluation Review Criteria

The Office of Strategic Planning and Assessment reviews all Professional and Graduate course evaluation results (including Electives) using the below criteria:

Course

A. Courses warranting further review

1. Median rating of <3 on 3 or more questions; **OR**,
2. Median rating of <3 for "overall rating of course" question

B. Courses worthy of recognition

1. Median rating > or = 4.5 on 4 or more questions; **AND**,
2. Median rating > or = 4.5 for "overall rating of course" question

Instructor

C. Instructors warranting further review

1. Median rating of <3 for "Overall, the instructor was an effective teacher" question

D. Instructors worthy of recognition

1. Median rating of > or = 4.5 for "Overall, the instructor was an effective teacher" question

Evaluation Instrument Details:

- *Likert scale:* 1 = Strongly Disagree, 2=Disagree, 3=Neither Disagree nor Agree, 4=Agree, 5=Strongly Agree
- *Number of Likert Scale Questions:* 7 Course-Level Questions and 2 Instructor-Level Questions.

Custom Questions: Custom questions are not included in OSPA's review of course evaluation results.

Graduate Program: In order for graduate courses/instructors to be identified as "warranting further review" or "worthy of recognition," student response rates on course evaluations must be approximately 80% for courses with 10 or fewer students, and approximately 60% for courses with 10 or more students.