

Kathryn Fuller, PharmD, BCPS

E-Mail: Kathryn_Fuller@unc.edu

Phone: (954) 254-3122

EDUCATION AND TRAINING

| | |
|--|---------------------|
| PGY1 Ambulatory Care Pharmacy Residency University of North Carolina Medical Center, Chapel Hill, NC Program Director: Said Sultan, PharmD, BCCCP | Jun 2017 - Jun 2018 |
| Academic Fellowship In Educational Innovation and Research University of North Carolina Eshelman School of Pharmacy, Chapel Hill, NC Program Director: Scott Singleton, PhD | Jun 2015 - May 2017 |
| Doctor of Pharmacy, <i>Distinction</i> University of North Carolina Eshelman School of Pharmacy, Chapel Hill, NC North Carolina Pharmacist License (#25141) | Aug 2011 - May 2015 |
| Bachelor of Science - Microbiology and Immunology University of Miami, Coral Gables, FL | Aug 2007 - May 2011 |

PROFESSIONAL EXPERIENCE

| | |
|---|----------------------|
| Experiential Director: Chapel Hill Region UNC Medical Center, Chapel Hill, NC | Dec 2020 – Present |
| Clinical Staff Pharmacist WakeMed Cary Hospital, Cary, NC | Feb 2020 – Nov 2022 |
| Transitions of Care Pharmacist UNC Family Medicine Clinic, Chapel Hill, NC | Jul 2019 – Sept 2023 |
| Clinical Assistant Professor Division of Practice Advancement and Clinical Education University of North Carolina Eshelman School of Pharmacy, Chapel Hill, NC | Nov 2018 – Present |
| Director of Practice Experiences: Health Systems Division of Practice Advancement and Clinical Education | Nov 2018 – Dec 2020 |
| Clinical Staff Pharmacist WakeMed Cary Hospital, Cary, NC | Jul 2015 – May 2017 |
| Dental Clinic Practice Pharmacist UNC School of Dentistry General Practice Clinic, Chapel Hill, NC | Aug 2016 – May 2017 |

HONORS AND AWARDS

| | |
|---|-------------|
| Instructor Worthy of Recognition PHCY 516 Foundations of Patient Care UNC Eshelman School of Pharmacy | Spring 2023 |
| Facilitator Worthy of Recognition PHCY 718: Patient Care Experience II UNC Eshelman School of Pharmacy | Spring 2023 |
| Course Worthy of Recognition PHCY 516 Foundations of Patient Care UNC Eshelman School of Pharmacy | Spring 2023 |
| Instructor Worthy of Recognition PHCY 630 Pharmacotherapy: Applied UNC Eshelman School of Pharmacy | Fall 2022 |
| AACP Award for Excellence in Assessment American Association of Colleges of Pharmacy Recipients: Kathryn Fuller, Adam Persky, Nicole Reitter | Jul 2022 |
| Instructor Worthy of Recognition PHCY 516 Foundations of Patient Care UNC Eshelman School of Pharmacy Recipient: Kathryn Fuller | Spring 2022 |
| Instructor Worthy of Recognition PHCY 630 Pharmacotherapy: Applied UNC Eshelman School of Pharmacy Recipient: Kathryn Fuller | Fall 2020 |
| Telly Award - Bronze The Profession of Pharmacy: Today and Tomorrow UNC Eshelman School of Pharmacy Recipients: Kevin Robinson, Jason Whitley, Kathryn Fuller | May 2020 |
| AACP Award for Excellence in Assessment American Association of Colleges of Pharmacy Recipients: Adam Persky, Jessica Greene, Tom Angelo, Heidi Anksorus, Kathryn Fuller, and Jacqueline E. McLaughlin | Jul 2017 |
| Walmart Scholar American Association of Colleges of Pharmacy Recipient: Kathryn Fuller | Jul 2016 |

BIBLIOGRAPHY

Books and Chapters

1. **K.A. Fuller** and L.S. Schlesselman. Drug Allergy, Dermatophytosis and Vaginal Candidiasis. In: *Pharmacotherapy Principles and Practice Study Guide: A Case Based Care Plan Approach: 6th Edition*. 2020.
2. L.S. Schlesselman and **K.A. Fuller**. Drug Allergy, Dermatophytosis and Vaginal Candidiasis. In: *Pharmacotherapy Principles and Practice Study Guide: A Case Based Care Plan Approach: 5th Edition*. 2019.
3. **K.A. Fuller** and L.S. Schlesselman. Superficial Fungal Infections. In: *Pharmacotherapy Principles and Practice: 5th Edition*. 2019.

Referred Articles

1. M. Giruzzi, **K.A. Fuller**, K. Dryden, M. Hazen, J. Robinson. A Cycle of Reinforcing Challenges and Ideas for Action in Experiential Settings. *In process*.
2. **K.A. Fuller***, K. Morbitzer*, J. Zeeman, A.M. Persky, A. Savage, and J.E. McLaughlin. Exploring the Use of ChatGPT to Analyze Student Course Evaluation Comments. *In process*.
3. **K.A. Fuller**, A. Crescenzi, and N. Reitter. Preceptor perceptions of a redesigned entrustable professional activity (EPA) assessment tool in pharmacy practice experiences. *Curr Pharm Teach Learn*. 2023 Jul;15(7):666-672. Epub 2023 Jun 24.
4. S. Pathak, K. Kearin, A. Kahkoska, **K.A. Fuller**, B. Staats, J. Albright, T. Stürmer, J. Buse, B. Urick. Impact of Expanding Access to Continuous Glucose Monitoring Systems Among Insulin Users with Type 1 or Type 2 Diabetes. November 2022. *Diabetes Technology and Therapeutics*. Accepted.
5. J.E. McLaughlin, K. Lyons, C.L. Smith and **K.A. Fuller**. An Introduction to Text Analytics for Educators Currents in Pharmacy Teaching and Learning. August 2022. *Currents in Pharmacy Teaching and Learning*. Accepted.
6. **K.A. Fuller**, C.L. Smith, R. Hubal and J.E. McLaughlin. Automated Analysis of Preceptor Comments: The Use of Sentiment Analysis to Identify Potential Student Issues in Experiential Education. 2022. *Am J Pharm Educ*. Accepted
7. A.M. Persky, **K.A. Fuller**. Students' Collective Memory to Recall An Examination. *Am J Pharm Educ*. 2021 Jul 22:8638. doi: 10.5688/ajpe8638. Epub ahead of print. PMID: 34301572.
8. A.M. Persky, **K.A. Fuller**, O. Ten Cate. True Entrustment Decisions Regarding Entrustable Professional Activities Happen in the Workplace, not in the Classroom Setting. *Am J Pharm Educ*. 2021 May;85(5):8536. doi: 10.5688/ajpe8536. Epub 2021 Feb 11. PMID: 34283734; PMCID: PMC8174615.
9. **K.A. Fuller**, B. Donahue, A. Kruse. Examining student self-awareness of performance on entrustable professional activities given context of preceptor evaluations. *Journal of the American College of Clinical Pharmacy*. 2020. DOI: <https://doi.org/10.1002/jac5.1380>.
10. **K.A. Fuller**, S.D. Heldenbrand, M.D. Smith, D.R. Malcom. A Paradigm Shift in US Experiential Pharmacy Education Accelerated by the COVID-19 Pandemic. *American Journal of Pharmaceutical Education* June 2020, 84 (6) ajpe8149; DOI: <https://doi.org/10.5688/ajpe8149>

11. A.M. Persky, **K.A. Fuller**, M. Jarstfer, K. Rao, J.E. Rodgers, M. Smith. Maintaining Core Values in Postgraduate Programs During the COVID-19 Pandemic. American Journal of Pharmaceutical Education June 2020, 84 (6) ajpe8158; DOI: <https://doi.org/10.5688/ajpe8158>
12. **K.A. Fuller**, N.S. Karunaratne, S. Naidu, J.L. Short, M.D. Wolcott, S. Singleton and P.J. White. Development of a self-report instrument for measuring in-class student engagement levels that pretending to engage is a significant unrecognized problem. PLOS One. Oct 2018
13. K. Buhlinger and **K.A. Fuller**. Comparison of AKI in Pediatric Patients on Vancomycin with Concomitant Piperacillin-Tazobactam. American Journal of Health-System Pharmacy. Manuscript Number:2018-0742.
14. A.M. Persky, J.M. Greene, H. Anksorus and **K.A. Fuller**. Developing an Innovative, Comprehensive First-Year Capstone to Assess and Inform Student Learning and Curriculum Effectiveness. Am J Pharm Educ, accepted. Nov 2017
15. J.M. Greene, **K.A. Fuller** and A.M. Persky. Pharmacy Education from Benchtop to Bedside: Practical Tips for Integrating Clinical Relevance into Foundational Science Courses. Am J Pharm Educ, accepted. Nov 2017
16. S. Kanagavelu, J.M. Termini, S. Gupta, F.N. Raffa and **K.A. Fuller**. HIV-1 Adenoviral Vector Vaccines Expressing Multi-Trimeric BAFF and 4-1BBL Enhance T Cell Mediated Anti-Viral Immunity. PLOS One 2014 Feb 28;9(2):e90100

Abstracts and Poster Presentations

1. **Analysis of Experiential Education Absence Policies for Mental Health Criteria**, ASHP Annual Meeting, Anaheim, CA, 2023 (Authors: P. Paseiro, S. Harris, K. Fuller)
2. **Accuracy and Usability of Redesigned Entrustable Professional Activity Assessments in Experiential Education**, AACP Annual Meeting, Grapevine, TX, 2022 (Authors: K. Fuller, A. Persky, N. Reitter)
3. **Expanding Access to Continuous Glucose Monitoring Systems through the Pharmacy Benefit**, AMCP Annual Meeting, Chicago, IL, 2022 (Authors: K. Kearin, S. Pathak, J. Albright, J. Buse, K. Fuller, A. Kahkoska, B. Staats, T. Stürmer, B. Urick)
4. **Automated Analysis of Preceptor Comments: The Use of Sentiment Analysis to Characterize Student Issues**, AACP Annual Meeting, Virtual, 2020 (Authors: K. Fuller, C.L. Smith, R. Hubal and J.E. McLaughlin)
5. **Examining student self-awareness of performance on Entrustable Professional Activities**, National Pharmacy Preceptors Conference (Poster), Dallas, TX, 2019 (Authors: K. Fuller, B. Donahue, A. Kruse)
6. **Evaluating Interprofessional Education Outcomes of a Dental School Pharmacotherapy Consult Service**, AACP Annual Meeting (Poster), Boston, MA, 2018 (Authors: K. Sanders, C. Downey, J. Harmon, S. Mitchell, K. Fuller, H. Anksorus)

* Indicates co-first author.

Invited and Peer Reviews Presentations

| | |
|---|----------|
| Some Students May Cheat! Stop Hurting the Ones that Don't by Skipping Assessment Feedback AACP Annual Conference Authors: K. Fuller, A. Persky Aurora, CO | Jul 2023 |
| Accuracy and Usability of Redesigned Entrustable Professional Activity Assessments in Experiential Education AACP Annual Conference Authors: K. Fuller, A. Persky, N. Reitter Grapevine, TX | Jul 2022 |
| A Presidential Debated on Grading in Experiential Education AACP Annual Conference Authors: C. Cox, B. Cannon, K. Fuller, A. Persky Grapevine, TX | Jul 2022 |
| The Ins and Outs of Entrustable Professional Activities Palm Beach Atlantic University Authors: K. Fuller, M. Wolcott Virtual | Oct 2021 |
| Practical Solutions for Navigating Challenging Learning Situations CIPHeR – UNC Eshelman School of Pharmacy Authors: K. Fuller, A. Kruse Chapel Hill, NC | Oct 2021 |
| Why Grading and EPA Feedback Should be Separated in Experiential Learning AACP Annual Conference Authors: K. Fuller, A. Persky Virtual | Jul 2021 |
| Teachers Seminar: Learning for All! Applying the Learning Sciences to Improve Educational Outcomes AACP Annual Conference Authors: K. Fuller, C. Cox, A. Schriever Virtual | Jul 2021 |
| Using Team Based Care to Identify and Support Struggling Students During Experiential Learning AACP Annual Conference (Round Table Presentation) Authors: K. Fuller, A. Kruse Virtual | Jul 2021 |
| Incorporating EPAs into APPE and IPPE Rotations ASHP Pharmacy Preceptor Assessment Competency Center Authors: K. Fuller Virtual | Apr 2021 |
| Implementing Clinical Faculty into the Development of Foundational Science Courses South University School of Pharmacy | Apr 2021 |

Authors: K. Fuller

Virtual

Put Me in Coach: How to Get Your Head in the Game of Coaching

Dec 2020

ASHP Annual Midyear Conference

Authors: K. Fuller, M. Wolcott

Virtual

From Research to Me-Search: How to Make Learner Research Work for You

Oct 2020

ASHP National Pharmacy Preceptors Conference

Authors: K. Fuller, M. Wolcott

Virtual

Training Preceptors for Early Immersion Learners

Sep 2020

UNC REX HealthCare

Authors: K. Fuller, N. Reitter

Virtual

Examining Student Self-awareness of Performance on Entrustable Professional Activities

Jul 2020

AACP Annual Meeting

Authors: K. Fuller, A. Kruse, B. Donahue

Virtual

Learning Analytics – A Glimpse into the Future of Teaching and Learning

Jul 2020

AACP Annual Meeting

Authors: K. Lyons, J.E. McLaughlin, K. Fuller

Virtual

Precepting Early Pharmacy Learners

Jun 2019

ACCP Cardiology PRN Professional Development Series

Authors: K. Fuller, N. Reitter, I. Hollis

Chapel Hill, NC

Precepting Best Practices

Apr 2019

Chapel Hill, NC

Authors: K. Fuller

Precepting for the UNC Eshelman School of Pharmacy

Apr 2019

Chapel Hill, NC

Authors: K. Fuller

Comparison of AKI in Pediatric Patients on Vancomycin with Concomitant Piperacillin-Tazobactam

Apr 2018

Pediatric Pharmacy Association

Authors: K. Fuller, K. Buhlinger

Salt Lake City, UT

Updates in Rapid Sequence Intubation: Risk Factors for Intubation Morbidity and Mortality

Oct 2017

University of North Carolina Hospitals

Authors: K. Fuller
Chapel Hill, NC

Development and Use of a Method for Measuring Student Engagement

Nov 2016

PharmAlliance Summit

Authors: K. Fuller, S. Singleton, P. White
Chapel Hill, NC

Media Appearances

COVID Vaccine Hesitancy Course

Fall 2021

UNC Eshelman School of Pharmacy
Role: Video and Voice Over

The Impact of CGM on Glycemic Control, Healthcare Utilization & Quality Care for Patients with Diabetes

Summer 2021

CMO Wordpress Site: Blogpost
Role: Author

Education Celebration Video

Fall 2020

UNC Eshelman School of Pharmacy
Role: Voice Over

Pharmacy Practice Video for Accreditation

Spring 2020

UNC Eshelman School of Pharmacy
Role: Video and Voice Over

TEACHING ACTIVITIES

Course Director

PHCY 516: Foundations of Patient Care

Spring 2023

2022: 135 students

PHCY 516: Foundations of Patient Care

Spring 2022

2022: 148 students

PHCY 899: Leading Change in Health Care II

Spring 2021

2020-2021: 150 students

PHCY 899: Leading Change in Health Care II

Spring 2020

2019-2020: 146 students

PHCY 892: Advanced Immersion: Health Systems

May 2019 – Dec 2020

2019-2020: 146 students

| | |
|--|-------------------------|
| PHCY 893: Advanced Immersion: Ambulatory Care <i>2019-2020: 146 students</i> | May 2019 – Dec 2020 |
| PHCY 894: Advanced Immersion: General Medicine <i>2019-2020: 146 students</i> | May 2019 – Dec 2020 |
| PHCY 895: Advanced Immersion: Clinical I <i>2019-2020: 146 students</i> | May 2019 – Dec 2020 |
| PHCY 896: Advanced Immersion: Clinical II <i>2019-2020: 146 students</i> | May 2019 – Dec 2020 |
| PHCY 897: Advanced Immersion: Clinical III <i>2019-2020: 146 students</i> | May 2019 – Dec 2020 |
| PHCY 886: Advanced Immersion: Pt Care Elective I <i>2019-2020: 146 students</i> | May 2019 – Dec 2020 |
| PHCY 887: Advanced Immersion: Pt Care Elective II <i>2019-2020: 146 students</i> | May 2019 – Dec 2020 |
| PHCY 888: Advanced Immersion: Non-Pt Care Elective I <i>2019-2020: 146 students</i> | May 2019 – Dec 2020 |
| PHCY 889: Advanced Immersion: Non-Pt Care Elective II <i>2019-2020: 146 students</i> | May 2019 – Dec 2020 |
| PHCY 691: Immersion Experience: Health Systems <i>Summer 2019: 150 students</i> <i>Fall 2019: 150 students</i> | Spring 2019 – Fall 2020 |
| PHCY 791: Immersion Experience: Direct Patient Care <i>Summer 2019: 150 students</i> <i>Fall 2019: 150 students</i> | Spring 2019 – Fall 2020 |
| Immersion Experience Preparation Sessions <i>Spring 2019: 145 students</i> <i>Fall 2019: 145 students</i> | Spring 2019 – Fall 2020 |
| Advanced Immersion Experience Preparation Sessions <i>Spring 2019: 146 students</i> <i>Fall 2020: 150 students</i> | Spring 2019 – Fall 2020 |

Lecturer/Instructor/Facilitator

| | |
|--|-------------|
| Pharmacotherapy Applied: PHCY 630 Role: Instructor Contact Hours: 6 Hours | Fall 2023 |
| Integrative Pharmacotherapy: PHCY 732 Role: Facilitator and Grader Contact Hours: 16 Hours | Fall 2023 |
| PHCY 898: Leading Change in Health Care II Role: Facilitator/Region Lead Contact Hours: 18 hours | Fall 2023 |
| Integrative Pharmacotherapy: PHCY 631 Role: Case Expert - Pregnancy/Flu/VTE and Grader Contact Hours: 6 Hours | Spring 2023 |
| Patient Care Experience: PHCY 718 Role: Facilitator and Grader Contact Hours: 18 Hours | Spring 2023 |
| Integrative Pharmacotherapy: PHCY 631 Role: Back- Up Facilitator/Evaluator Contact Hours: 15 hours | Spring 2023 |
| PHCY 898: Leading Change in Health Care II Role: Facilitator/Region Lead Contact Hours: 18 hours | Spring 2023 |
| Pharmacotherapy Applied: PHCY 630 Role: Instructor Contact Hours: 4 Hours | Fall 2022 |
| Integrative Pharmacotherapy: PHCY 732 Role: Facilitator and Grader Contact Hours: 30 Hours | Fall 2022 |
| PHCY 898: Leading Change in Health Care II Role: Facilitator/Region Lead Contact Hours: 18 hours | Fall 2022 |
| PHCY 898: Leading Change in Health Care II Role: Facilitator/Region Lead Contact Hours: 18 Hours | Spring 2022 |
| Patient Care Experience: PHCY 718 Role: Facilitator and Grader Contact Hours: 16 Hours | Spring 2022 |

| | |
|---|-------------|
| <p>Integrative Pharmacotherapy: PHCY 631 Role: Back-up Facilitator Contact Hours: 4-8 Hours</p> | Spring 2022 |
| <p>Integrative Pharmacotherapy: PHCY 631 Role: Case Expert - Pregnancy/Flu/VTE Contact Hours: 4 Hours</p> | Spring 2022 |
| <p>PHCY 898: Leading Change in Health Care II Role: Facilitator/Region Lead Contact Hours: 24 Hours</p> | Fall 2021 |
| <p>Integrative Pharmacotherapy: PHCY 732 Role: Facilitator Contact Hours: 32 Hours</p> | Fall 2021 |
| <p>Pharmacotherapy Applied: PHCY 630 Role: Hyperlipidemia Diagnosis and Management Contact Hours: 4 Hours</p> | Fall 2021 |
| <p>Patient Care Experience: PHCY 718 Role: Facilitator Contact Hours: 16 Hours</p> | Spring 2021 |
| <p>Integrative Pharmacotherapy: PHCY 631 Role: Facilitator Contact Hours: 50 Hours</p> | Spring 2021 |
| <p>Integrative Pharmacotherapy: PHCY 631 Role: Case Expert - Pregnancy/Hypothyroidism/VTE Contact Hours: 4 Hours</p> | Spring 2021 |
| <p>Teaching and Learning Certificate Program Role: Mentor for Resident Contact Hours: 5 Hours</p> | Fall 2020 |
| <p>Pharmacotherapy: PHCY 630 Role: Hyperlipidemia Diagnosis and Management Contact Hours: 4 Hours</p> | Oct 2020 |
| <p>Integrative Pharmacotherapy: PHCY 732 Role: Facilitator Contact Hours: 32 Hours</p> | Fall 2020 |
| <p>Leading Change in Healthcare: PHCY 898 Role: Facilitator & Evaluator Contact Hours: 20 Hours</p> | Fall 2020 |
| <p>Integrative Pharmacotherapy: PHCY 631 Role: Case Expert - Pregnancy/Hypothyroidism/VTE</p> | Spring 2020 |

Contact Hours: 4 Hours

Teaching and Learning Certificate Program

Fall 2019

Role: Mentor for Residents

Contact Hours: 10 Hours

Integrative Pharmacotherapy: PHCY 732

Fall 2019

Role: Facilitator

Contact Hours: 32 Hours

Leading Change in Healthcare: PHCY 898

Fall 2019

Role: Evaluator/Course Development

Contact Hours: 38 Hours

Pharmacotherapy: PHCY 630

Oct 2019

Role: Hyperlipidemia Diagnosis and Management

Contact Hours: 4 Hours

Pharmacokinetics: PHCY 511

April 2019

Role: Immersion Preparation and Applying Clinical Skills

Contact Hours: 2 Hours

Integrative Pharmacotherapy

Spring 2019

Role: Facilitator

Contact Hours: 50 Hours

Pharmacy Innovation and Problem Solving

Nov 2016

UNC Eshelman School of Pharmacy

- Guest Instructor – leader of 150-student active learning session
 - *Clinical Decision Making Cycle*

Integrative Pharmacotherapy

Sep 2016 – May 2017

UNC Eshelman School of Pharmacy

- Course Administrator
 - Coordinate faculty facilitators and teaching assistants
- Clinical Case Writing
 - Write evidence based clinical cases for use in facilitated group environments

Pharmacy Innovation and Problem Solving

Nov 2016

UNC Eshelman School of Pharmacy

- Guest Instructor – leader of 150-student active learning session
 - *Clinical Decision Making Cycle*

Foundations of Pharmacotherapy

Aug 2016 – May 2017

UNC Eshelman School of Pharmacy

- Lecturer/Instructor – leader of 150-student active learning session
 - *Management of Type-2 Diabetes, SOAP note case*

focused on diabetes mellitus/GERD/Rheumatoid Arthritis

- Manage and coordinate teaching assistant

Pharmacy Toolkit

Aug 2016

UNC Eshelman School of Pharmacy

- Lecturer/Instructor– leader of 150-student active learning session
 - *Health System Pharmacy Workflow*

Foundations of Clinical Pharmacology

Dec 2015 - May 2016

UNC Eshelman School of Pharmacy

- Course Administrator; Course and Instructional Design
 - Coordinate faculty instructors and teaching assistants
- Lecturer/Instructor– leader of 150-student active learning session
 - *Metabolic Effects of Diuretics*
- Exam Writer

Molecular Foundations of Drug Action

Jun 2015 – May 2016

UNC Eshelman School of Pharmacy

- Clinical Expert
 - Clinical expert for a foundational basic science course and convert medicinal chemistry concepts into clinical cases
- Lecturer/Instructor– leader of 150-student active learning session
 - *Drugs Acting at: Folate Metabolic Enzymes; DNA Metabolic Enzymes; Ribosomes; Adrenergic, Angiotensin, Purine, Histamine, Serotonin, and Opioid G-Protein Coupled Receptors; ATP-Sensitive K⁺Channels; and Voltage-Gated Ion Channels*
- Course and Instructional Design
- Exam Writer

Evidence Based Practice

Aug 2015 - Dec 2015

UNC Eshelman School of Pharmacy

- Small Group Facilitation
 - Facilitated small groups regarding the use of primary literature to make evidence based clinical decisions

Pharmaceutical Care Lab Teaching Assistant

Aug 2013 - May 2014

UNC Eshelman School of Pharmacy

- Teaching Assistant and Small Group Facilitation

Preceptor

Non-Patient Care Elective - Academics: PHCY 888

Apr 2024

Student: Quynh Ngiuyen

Non-Patient Care Elective - Academics: PHCY 888

Mar 2024

Student: Katie Ritter

Academia Rotation Feb 2024
UNC PGY2 Pediatric Resident: Lily Price

Non-Patient Care Elective - Academics: PHCY 888 Jan 2024
Student: Zack Moreo

Non-Patient Care Elective - Academics: PHCY 888 Apr 2023
Student: Catherine Donnell

Non-Patient Care Elective - Academics: PHCY 888 Feb 2023
Student: Kaley Hart

Pharmacy Resident Mentor

University of North Carolina Medical Center Aug 2023- Present
Resident: Brittany Holshouser

University of North Carolina Medical Center Aug 2022- Present
Resident: Alissa Clayton

GRANTS

Impact of Continuous Glucose Monitoring on Healthcare Utilization, Spending and Quality Jun 2021- Dec 2022
Dexcom
Role: Clinical Specialist

Predictive Model to Guide Pharmacist Prioritization in Care of Medically Complex Patients Jun 2021- Jan 2022
ASHP
Role: PI

PROFESSIONAL SERVICE

National

Reviewer for AACP Award for Excellence in Assessment Jan 2023
American Association of Colleges of Pharmacy
Role: Invited Reviewer

Experiential Education Consensus Working Group Apr 2021
ACPE Standards 2025
Role: Member

| | |
|---|--------------------|
| Experiential Education Section Nominations Committee American Association of Colleges of Pharmacy Role: Member | Feb 2021 |
| National Pharmacy Preceptors Conference Proposals American Society of Health System Pharmacists Role: Reviewer | Dec 2020 |
| New Investigator Award Review American Association of Colleges of Pharmacy Role: Reviewer | Nov 2020 |
| Experiential Education Section Nominations Committee American Association of Colleges of Pharmacy Role: Member | Oct 2019 – Present |
| | |
| School | |
| Curriculum and Assessment Committee UNC Eshelman School of Pharmacy, Chapel Hill, NC | Sep 2023- Present |
| Recruitment and Admissions Committee UNC Eshelman School of Pharmacy, Chapel Hill, NC | Sep 2023- Present |
| Pharmacotherapy Course Stream Subcommittee UNC Eshelman School of Pharmacy, Chapel Hill, NC | Sep 2023- Present |
| Faculty Advisor UNC Eshelman School of Pharmacy, Chapel Hill, NC | Aug 2023- Present |
| Beyond Practice Advancement Committee UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Member | May 2023- Present |
| Residency Match Data Analysis UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Analyze Match Rate and Report | Mar 2023 |
| University of North Carolina Science Expo UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Co-Coordinator | Mar 2023 |
| Teaching Faculty Search Committee UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Member | Feb 2023- Jul 2023 |

| | |
|--|---------------------|
| <p>Carolina Association of Pharmacy Students (CAPS) UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Co-Advisor</p> | Jun 2022- Present |
| <p>Student Society of Health System Pharmacists (SSHP) UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Faculty Advisor</p> | Jun 2022- Present |
| <p>ASHP Clinical Skills Competition UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Local Competition Coordinator</p> | Fall 2022-Present |
| <p>SCCP Pocket Guide Content Expert UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Editor</p> | Jan 2022 |
| <p>EPA and Outcomes Working Group UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Member</p> | Sep 2021- 2022 |
| <p>Phase II Match Preparation, Guidance and Practice UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Mentor</p> | Mar 2021 |
| <p>Hood Award Selection Committee UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Member</p> | Jan 2021 |
| <p>SCCP Pocket Guide Content Expert UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Editor</p> | Dec 2020 |
| <p>Scholarship Committee UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Member</p> | Aug 2019 – Mar 2020 |
| <p>Partnership in Patient Care Education Committee UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Member</p> | Oct 2019 – Mar 2020 |
| <p>Leadership and Professional Development Course Stream UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Member</p> | Aug 2019 – Jun 2020 |
| <p>Admissions Interviews UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Interviewer</p> | Fall 2019 |
| <p>Assured Admission Introduction Presentation UNC Eshelman School of Pharmacy, Chapel Hill, NC</p> | Sep 2019 |

Role: Presenter

Pharmacotherapy Course Stream

Jan 2019 – 2020

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Member

Academic Coach

Jan 2019 – 2022

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Coach/Mentor

Curriculum Transformation Steering Committee

Aug 2015 – May 2017

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Member

Integrative Pharmacotherapy Course Design Team

Sep 2016 – May 2017

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Member

Integrative Pharmacotherapy Course Content Team

Oct 2016 – May 2017

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Member

First Year Capstone Assessment Design Team

Oct 2016 – May 2017

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Member

PY1 Capstone Panelist

May 2017

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Panelist

Other

American Journal of Pharmaceutical Education

Aug 2022-Present

Role: Reviewer

Currents in Pharmacy Teaching and Learning

Jun 2022-Present

Role: Reviewer

Currents in Pharmacy Teaching and Learning

Oct 2021

Role: Reviewer

Currents in Pharmacy Teaching and Learning

Jun 2020

Role: Reviewer

American Journal of Pharmaceutical Education

Aug 2020

Role: Reviewer

RESEARCH EXPERIENCE

| | |
|--|----------------------|
| AMA Blood Pressure Grant Collaborative UNC Department of Family Medicine Catherine Coe, MD; Kathryn Fuller, PharmD, BCPS and Heidi Anksorus, PharmD, BCPS | Jul 2021 – Apr 2022 |
| The Impact of Virtual Precepting on Pharmacy Student and Resident Experiences in Ambulatory Care UNC Medical Center Domenica Riccuiti, PharmD; Anna Abrahamson, PharmD; and Kathryn Fuller, PharmD, BCPS | Jul 2021 – Jun 2022 |
| Preceptor Perceptions of Revised EPA Evaluations in Experiential Education UNC Eshelman School of Pharmacy Kathryn Fuller, PharmD, BCPS, Anita Crescenzi, Ph.D., Nicole P. Reitter, PharmD | Jan 2021 – Jun 2022 |
| Identifying at Risk Students Through The Use of Sentiment Analysis UNC Eshelman School of Pharmacy Jacqui McLaughlin, PhD, MS; Kathryn Fuller, PharmD, BCPS; Brian Donahue, PharmD | May 2019 – July 2021 |
| Examining student self-awareness of performance on Entrustable Professional Activities UNC Eshelman School of Pharmacy Kathryn Fuller, PharmD, BCPS; Brian Donahue, PharmD | May 2019 – Dec 2020 |
| Comparison of AKI in Pediatric Patients on Vancomycin with Concomitant Piperacillin-Tazobactam University of North Carolina Hospital Kathryn Fuller, PharmD; Katie Buhlinger, PharmD | Jun 2017 – Jun 2018 |
| The Development of a Survey to Prioritize Pharmacotherapy Content UNC Eshelman School of Pharmacy Kathryn Fuller, PharmD; Thomas Angelo, EdD | Aug 2016 – May 2017 |
| Development and Use of a Method for Measuring Student Engagement UNC Eshelman School of Pharmacy (with Monash University, Melbourne, Australia) Scott Singleton, PhD; Paul White, PharmD; Kathryn Fuller, PharmD | Aug 2016 – May 2017 |
| Conceptual Threshold Crossings in Professional Pharmacy University of North Carolina School of Dentistry General Practice Clinic Mike Jarstfer, PhD; Scott Singleton, PhD; Kathryn Fuller, PharmD | Aug 2016 – May 2017 |
| Pharmacy Education Research Community UNC Eshelman School of Pharmacy | Aug 2016 – May 2017 |
| Batchelor Children’s Research Institute Supervisor: Geoffrey W. Stone, PhD <ul style="list-style-type: none">○ Research focused on developing an effective HIV vaccine | Jul 2010 - May 2011 |

PROFESSIONAL DEVELOPMENT

Leadership Fundamentals: Center for Faculty Excellence

University of North Carolina Chapel Hill

Aug 2023- Present

International EPA Course (Online)

University Medical Center Utrecht

June 2021

PROFESSIONAL MEMBERSHIP

North Carolina Association of Pharmacists

Mar 2020 - Present

American Association of Colleges of Pharmacy

Jan 2015 - Present

American Pharmacists Association

Sep 2011- Dec 2021

American Society of Health-System Pharmacists

Sep 2011- Present