

Kathryn Fuller, PharmD, BCPS

E-Mail: Kathryn_Fuller@unc.edu

Phone: (954) 254-3122

EDUCATION AND TRAINING

PGY1 Ambulatory Care Pharmacy Residency

Jun 2017 - Jun 2018

University of North Carolina Medical Center, Chapel Hill, NC

Program Director: Said Sultan, PharmD, BCCCP

Academic Fellowship In Educational Innovation and Research

Jun 2015 - May 2017

University of North Carolina Eshelman School of Pharmacy, Chapel Hill, NC

Program Director: Scott Singleton, PhD

Doctor of Pharmacy, *Distinction*

Aug 2011 - May 2015

University of North Carolina Eshelman School of Pharmacy, Chapel Hill, NC

North Carolina Pharmacist License (#25141)

Bachelor of Science - Microbiology and Immunology

Aug 2007 - May 2011

University of Miami, Coral Gables, FL

PROFESSIONAL EXPERIENCE

Experiential Director: Chapel Hill Region

Dec 2020 – Present

UNC Medical Center, Chapel Hill, NC

Clinical Staff Pharmacist

Feb 2020 – Nov 2022

WakeMed Cary Hospital, Cary, NC

Transitions of Care Pharmacist

Jul 2019 – Present

UNC Family Medicine Clinic, Chapel Hill, NC

Clinical Assistant Professor

Nov 2018 – Present

Division of Practice Advancement and Clinical Education

University of North Carolina Eshelman School of Pharmacy, Chapel Hill, NC

Director of Practice Experiences: Health Systems

Nov 2018 – Dec 2020

Division of Practice Advancement and Clinical Education

Clinical Staff Pharmacist

Jul 2015 – May 2017

WakeMed Cary Hospital, Cary, NC

Dental Clinic Practice Pharmacist

Aug 2016 – May 2017

UNC School of Dentistry General Practice Clinic, Chapel Hill, NC

HONORS AND AWARDS

Instructor Worthy of Recognition PHCY 516 Foundations of Patient Care UNC Eshelman School of Pharmacy	Spring 2023
Facilitator Worthy of Recognition PHCY 718: Patient Care Experience II UNC Eshelman School of Pharmacy	Spring 2023
Course Worthy of Recognition PHCY 516 Foundations of Patient Care UNC Eshelman School of Pharmacy	Spring 2023
Instructor Worthy of Recognition PHCY 630 Pharmacotherapy: Applied UNC Eshelman School of Pharmacy	Fall 2022
AACP Award for Excellence in Assessment American Association of Colleges of Pharmacy Recipients: Kathryn Fuller, Adam Persky, Nicole Reitter	Jul 2022
Instructor Worthy of Recognition PHCY 516 Foundations of Patient Care UNC Eshelman School of Pharmacy Recipient: Kathryn Fuller	Spring 2022
Instructor Worthy of Recognition PHCY 630 Pharmacotherapy: Applied UNC Eshelman School of Pharmacy Recipient: Kathryn Fuller	Fall 2020
Telly Award - Bronze The Profession of Pharmacy: Today and Tomorrow UNC Eshelman School of Pharmacy Recipients: Kevin Robinson, Jason Whitley, Kathryn Fuller	May 2020
AACP Award for Excellence in Assessment American Association of Colleges of Pharmacy Recipients: Adam Persky, Jessica Greene, Tom Angelo, Heidi Anksorus, Kathryn Fuller, and Jacqueline E. McLaughlin	Jul 2017
Walmart Scholar American Association of Colleges of Pharmacy Recipient: Kathryn Fuller	Jul 2016

BIBLIOGRAPHY

Books and Chapters

1. **K.A. Fuller** and L.S. Schlesselman. Drug Allergy, Dermatophytosis and Vaginal Candidiasis. *In: Pharmacotherapy Principles and Practice Study Guide: A Case Based Care Plan Approach: 6th Edition*. 2020.
2. L.S. Schlesselman and **K.A. Fuller**. Drug Allergy, Dermatophytosis and Vaginal Candidiasis. *In: Pharmacotherapy Principles and Practice Study Guide: A Case Based Care Plan Approach: 5th Edition*. 2019.
3. **K.A. Fuller** and L.S. Schlesselman. Superficial Fungal Infections. *In: Pharmacotherapy Principles and Practice: 5th Edition*. 2019.

Referred Articles

1. **K.A. Fuller**, A. Crescenzi, and N. Reitter. Preceptor perceptions of a redesigned entrustable professional activity (EPA) assessment tool in pharmacy practice experiences. *Curr Pharm Teach Learn*. 2023 Jul;15(7):666-672. Epub 2023 Jun 24.
2. S. Pathak, K. Kearin, A. Kahkoska, **K.A. Fuller**, B. Staats, J. Albright, T. Stürmer, J. Buse, B. Urick. Impact of Expanding Access to Continuous Glucose Monitoring Systems Among Insulin Users with Type 1 or Type 2 Diabetes. November 2022. *Diabetes Technology and Therapeutics*. Accepted.
3. J.E. McLaughlin, K. Lyons, C.L. Smith and **K.A. Fuller**. An Introduction to Text Analytics for Educators Currents in Pharmacy Teaching and Learning. August 2022. *Currents in Pharmacy Teaching and Learning*. Accepted.
4. **K.A. Fuller**, C.L. Smith, R. Hubal and J.E. McLaughlin. Automated Analysis of Preceptor Comments: The Use of Sentiment Analysis to Identify Potential Student Issues in Experiential Education. 2022. *Am J Pharm Educ*. Accepted
5. A.M. Persky, **K.A. Fuller**. Students' Collective Memory to Recall An Examination. *Am J Pharm Educ*. 2021 Jul 22:8638. doi: 10.5688/ajpe8638. Epub ahead of print. PMID: 34301572.
6. A.M. Persky, **K.A. Fuller**, O. Ten Cate. True Entrustment Decisions Regarding Entrustable Professional Activities Happen in the Workplace, not in the Classroom Setting. *Am J Pharm Educ*. 2021 May;85(5):8536. doi: 10.5688/ajpe8536. Epub 2021 Feb 11. PMID: 34283734; PMCID: PMC8174615.
7. **K.A. Fuller**, B. Donahue. A. Kruse. Examining student self-awareness of performance on entrustable professional activities given context of preceptor evaluations. *Journal of the American College of Clinical Pharmacy*. 2020. DOI: <https://doi.org/10.1002/jac5.1380>.
8. **K.A. Fuller**, S.D. Heldenbrand, M.D. Smith, D.R. Malcom. A Paradigm Shift in US Experiential Pharmacy Education Accelerated by the COVID-19 Pandemic. *American Journal of Pharmaceutical Education* June 2020, 84 (6) ajpe8149; DOI: <https://doi.org/10.5688/ajpe8149>
9. A.M. Persky, **K.A. Fuller**, M. Jarstfer, K. Rao, J.E. Rodgers, M. Smith. Maintaining Core Values in Postgraduate Programs During the COVID-19 Pandemic. *American Journal of Pharmaceutical Education* June 2020, 84 (6) ajpe8158; DOI: <https://doi.org/10.5688/ajpe8158>
10. **K.A. Fuller**, N.S. Karunaratne, S. Naidu, J.L. Short, M.D. Wolcott, S. Singleton and P.J. White. Development of a self-report instrument for measuring in-class student engagement reveals that pretending to engage is a significant unrecognized problem. *PLOS One*. Oct 2018

11. K. Buhlinger and **K.A. Fuller**. Comparison of AKI in Pediatric Patients on Vancomycin with Concomitant Piperacillin-Tazobactam. American Journal of Health-System Pharmacy. Manuscript Number:2018-0742.
12. A.M. Persky, J.M. Greene, H. Anksorus and **K.A. Fuller**. Developing an Innovative, Comprehensive First-Year Capstone to Assess and Inform Student Learning and Curriculum Effectiveness. Am J Pharm Educ, accepted. Nov 2017
13. J.M. Greene, **K.A. Fuller** and A.M. Persky. Pharmacy Education from Benchtop to Bedside: Practical Tips for Integrating Clinical Relevance into Foundational Science Courses. Am J Pharm Educ, accepted. Nov 2017
14. S. Kanagavelu, J.M. Termini, S. Gupta, F.N. Raffa and **K.A. Fuller**. HIV-1 Adenoviral Vector Vaccines Expressing Multi-Trimeric BAFF and 4-1BBL Enhance T Cell Mediated Anti-Viral Immunity. PLOS One 2014 Feb 28;9(2):e90100

Abstracts and Poster Presentations

1. **Accuracy and Usability of Redesigned Entrustable Professional Activity Assessments in Experiential Education**, AACP Annual Meeting, Grapevine, TX, 2022 (Authors: K. Fuller, A. Persky, N. Reitter)
2. **Expanding Access to Continuous Glucose Monitoring Systems through the Pharmacy Benefit**, AMCP Annual Meeting, Chicago, IL, 2022 (Authors: K. Kearin, S. Pathak, J. Albright, J. Buse, K. Fuller, A. Kahkoska, B. Staats, T. Stürmer, B. Urick)
3. **Automated Analysis of Preceptor Comments: The Use of Sentiment Analysis to Characterize Student Issues**, AACP Annual Meeting, Virtual, 2020 (Authors: K. Fuller, C.L. Smith, R. Hubal and J.E. McLaughlin)
4. **Examining student self-awareness of performance on Entrustable Professional Activities**, National Pharmacy Preceptors Conference (Poster), Dallas, TX, 2019 (Authors: K. Fuller, B. Donahue, A. Kruse)
5. **Evaluating Interprofessional Education Outcomes of a Dental School Pharmacotherapy Consult Service**, AACP Annual Meeting (Poster), Boston, MA, 2018 (Authors: K. Sanders, C. Downey, J. Harmon, S. Mitchell, K. Fuller, H. Anksorus)

Invited and Peer Reviews Presentations

- | | |
|---|----------|
| Some Students May Cheat! Stop Hurting the Ones that Don't by Skipping Assessment Feedback
AACP Annual Conference
Authors: K. Fuller, A. Persky
Aurora, CO | Jul 2023 |
| Accuracy and Usability of Redesigned Entrustable Professional Activity Assessments in Experiential Education
AACP Annual Conference
Authors: K. Fuller, A. Persky, N. Reitter
Grapevine, TX | Jul 2022 |
| A Presidential Debated on Grading in Experiential Education
AACP Annual Conference
Authors: C. Cox, B. Cannon, K. Fuller, A. Persky
Grapevine, TX | Jul 2022 |

The Ins and Outs of Entrustable Professional Activities Palm Beach Atlantic University Authors: K. Fuller, M. Wolcott Virtual	Oct 2021
Practical Solutions for Navigating Challenging Learning Situations CIPHeR – UNC Eshelman School of Pharmacy Authors: K. Fuller, A. Kruse Chapel Hill, NC	Oct 2021
Why Grading and EPA Feedback Should be Separated in Experiential Learning AACP Annual Conference Authors: K. Fuller, A. Persky Virtual	Jul 2021
Teachers Seminar: Learning for All! Applying the Learning Sciences to Improve Educational Outcomes AACP Annual Conference Authors: K. Fuller, C. Cox, A. Schriever Virtual	Jul 2021
Using Team Based Care to Identify and Support Struggling Students During Experiential Learning AACP Annual Conference (Round Table Presentation) Authors: K. Fuller, A. Kruse Virtual	Jul 2021
Incorporating EPAs into APPE and IPPE Rotations ASHP Pharmacy Preceptor Assessment Competency Center Authors: K. Fuller Virtual	Apr 2021
Implementing Clinical Faculty into the Development of Foundational Science Courses South University School of Pharmacy Authors: K. Fuller Virtual	Apr 2021
Put Me in Coach: How to Get Your Head in the Game of Coaching ASHP Annual Midyear Conference Authors: K. Fuller, M. Wolcott Virtual	Dec 2020
From Research to Me-Search: How to Make Learner Research Work for You ASHP National Pharmacy Preceptors Conference Authors: K. Fuller, M. Wolcott Virtual	Oct 2020
Training Preceptors for Early Immersion Learners UNC REX HealthCare Authors: K. Fuller, N. Reitter Virtual	Sep 2020

Examining Student Self-awareness of Performance on Entrustable Professional Activities AACCP Annual Meeting Authors: K. Fuller, A. Kruse, B. Donahue Virtual	Jul 2020
Learning Analytics – A Glimpse into the Future of Teaching and Learning AACCP Annual Meeting Authors: K. Lyons, J.E. McLaughlin, K. Fuller Virtual	Jul 2020
Precepting Early Pharmacy Learners ACCP Cardiology PRN Professional Development Series Authors: K. Fuller, N. Reitter, I. Hollis Chapel Hill, NC	Jun 2019
Precepting Best Practices Chapel Hill, NC Authors: K. Fuller	Apr 2019
Precepting for the UNC Eshelman School of Pharmacy Chapel Hill, NC Authors: K. Fuller	Apr 2019
Comparison of AKI in Pediatric Patients on Vancomycin with Concomitant Piperacillin-Tazobactam Pediatric Pharmacy Association Authors: K. Fuller, K. Buhlinger Salt Lake City, UT	Apr 2018
Updates in Rapid Sequence Intubation: Risk Factors for Intubation Morbidity and Mortality University of North Carolina Hospitals Authors: K. Fuller Chapel Hill, NC	Oct 2017
Development and Use of a Method for Measuring Student Engagement PharmAlliance Summit Authors: K. Fuller, S. Singleton, P. White Chapel Hill, NC	Nov 2016

Media Appearances

COVID Vaccine Hesitancy Course UNC Eshelman School of Pharmacy Role: Video and Voice Over	Fall 2021
The Impact of CGM on Glycemic Control, Healthcare Utilization & Quality Care for Patients with Diabetes CMO Wordpress Site: Blogpost Role: Author	Summer 2021

Education Celebration Video UNC Eshelman School of Pharmacy Role: Voice Over	Fall 2020
Pharmacy Practice Video for Accreditation UNC Eshelman School of Pharmacy Role: Video and Voice Over	Spring 2020

TEACHING ACTIVITIES

Course Director

PHCY 516: Foundations of Patient Care <i>2022: 135 students</i>	Spring 2023
PHCY 516: Foundations of Patient Care <i>2022: 148 students</i>	Spring 2022
PHCY 899: Leading Change in Health Care II <i>2020-2021: 150 students</i>	Spring 2021
PHCY 899: Leading Change in Health Care II <i>2019-2020: 146 students</i>	Spring 2020
PHCY 892: Advanced Immersion: Health Systems <i>2019-2020: 146 students</i>	May 2019 – Dec 2020
PHCY 893: Advanced Immersion: Ambulatory Care <i>2019-2020: 146 students</i>	May 2019 – Dec 2020
PHCY 894: Advanced Immersion: General Medicine <i>2019-2020: 146 students</i>	May 2019 – Dec 2020
PHCY 895: Advanced Immersion: Clinical I <i>2019-2020: 146 students</i>	May 2019 – Dec 2020
PHCY 896: Advanced Immersion: Clinical II <i>2019-2020: 146 students</i>	May 2019 – Dec 2020
PHCY 897: Advanced Immersion: Clinical III <i>2019-2020: 146 students</i>	May 2019 – Dec 2020
PHCY 886: Advanced Immersion: Pt Care Elective I <i>2019-2020: 146 students</i>	May 2019 – Dec 2020
PHCY 887: Advanced Immersion: Pt Care Elective II	May 2019 – Dec 2020

2019-2020: 146 students

PHCY 888: Advanced Immersion: Non-Pt Care Elective I
2019-2020: 146 students

May 2019 – Dec 2020

PHCY 889: Advanced Immersion: Non-Pt Care Elective II
2019-2020: 146 students

May 2019 – Dec 2020

PHCY 691: Immersion Experience: Health Systems
Summer 2019: 150 students
Fall 2019: 150 students

Spring 2019 – Fall 2020

PHCY 791: Immersion Experience: Direct Patient Care
Summer 2019: 150 students
Fall 2019: 150 students

Spring 2019 – Fall 2020

Immersion Experience Preparation Sessions
Spring 2019: 145 students
Fall 2019: 145 students

Spring 2019 – Fall 2020

Advanced Immersion Experience Preparation Sessions
Spring 2019: 146 students
Fall 2020: 150 students

Spring 2019 – Fall 2020

Lecturer/Instructor

Integrative Pharmacotherapy: PHCY 631
Role: Case Expert - Pregnancy/Flu/VTE and Grader
Contact Hours: 4 Hours

Spring 2023

Patient Care Experience: PHCY 718
Role: Facilitator and Grader
Contact Hours: 18 Hours

Spring 2023

Integrative Pharmacotherapy: PHCY 631
Role: Back- Up Facilitator/Evaluator
Contact Hours: 15 hours

Spring 2023

PHCY 898: Leading Change in Health Care II
Role: Facilitator/Region Lead
Contact Hours: 18 hours

Spring 2023

Pharmacotherapy Applied: PHCY 630
Role: Instructor
Contact Hours: 4 Hours

Fall 2022

Integrative Pharmacotherapy: PHCY 732
Role: Facilitator and Grader

Fall 2022

Contact Hours: 30 Hours

PHCY 898: Leading Change in Health Care II

Fall 2022

Role: Facilitator/Region Lead

Contact Hours: TBD

PHCY 898: Leading Change in Health Care II

Spring 2022

Role: Facilitator/Region Lead

Contact Hours: 18 Hours

Patient Care Experience: PHCY 718

Spring 2022

Role: Facilitator and Grader

Contact Hours: 16 Hours

Integrative Pharmacotherapy: PHCY 631

Spring 2022

Role: Back-up Facilitator

Contact Hours: 4-8 Hours

Integrative Pharmacotherapy: PHCY 631

Spring 2022

Role: Case Expert - Pregnancy/Flu/VTE

Contact Hours: 4 Hours

PHCY 898: Leading Change in Health Care II

Fall 2021

Role: Facilitator/Region Lead

Contact Hours: 24 Hours

Integrative Pharmacotherapy: PHCY 732

Fall 2021

Role: Facilitator

Contact Hours: 32 Hours

Pharmacotherapy Applied: PHCY 630

Fall 2021

Role: Hyperlipidemia Diagnosis and Management

Contact Hours: 4 Hours

Patient Care Experience: PHCY 718

Spring 2021

Role: Facilitator

Contact Hours: 16 Hours

Integrative Pharmacotherapy: PHCY 631

Spring 2021

Role: Facilitator

Contact Hours: 50 Hours

Integrative Pharmacotherapy: PHCY 631

Spring 2021

Role: Case Expert - Pregnancy/Hypothyroidism/VTE

Contact Hours: 4 Hours

Teaching and Learning Certificate Program

Fall 2020

Role: Mentor for Resident

Contact Hours: 5 Hours

Pharmacotherapy: PHCY 630 Role: Hyperlipidemia Diagnosis and Management Contact Hours: 4 Hours	Oct 2020
Integrative Pharmacotherapy: PHCY 732 Role: Facilitator Contact Hours: 32 Hours	Fall 2020
Leading Change in Healthcare: PHCY 898 Role: Facilitator & Evaluator Contact Hours: 20 Hours	Fall 2020
Integrative Pharmacotherapy: PHCY 631 Role: Case Expert - Pregnancy/Hypothyroidism/VTE Contact Hours: 4 Hours	Spring 2020
Teaching and Learning Certificate Program Role: Mentor for Residents Contact Hours: 10 Hours	Fall 2019
Integrative Pharmacotherapy: PHCY 732 Role: Facilitator Contact Hours: 32 Hours	Fall 2019
Leading Change in Healthcare: PHCY 898 Role: Evaluator/Course Development Contact Hours: 38 Hours	Fall 2019
Pharmacotherapy: PHCY 630 Role: Hyperlipidemia Diagnosis and Management Contact Hours: 4 Hours	Oct 2019
Pharmacokinetics: PHCY 511 Role: Immersion Preparation and Applying Clinical Skills Contact Hours: 2 Hours	April 2019
Integrative Pharmacotherapy Role: Facilitator Contact Hours: 50 Hours	Spring 2019
Pharmacy Innovation and Problem Solving UNC Eshelman School of Pharmacy <ul style="list-style-type: none"> ○ Guest Instructor – leader of 150-student active learning session <ul style="list-style-type: none"> ▪ <i>Clinical Decision Making Cycle</i> 	Nov 2016
Integrative Pharmacotherapy UNC Eshelman School of Pharmacy <ul style="list-style-type: none"> ○ Course Administrator <ul style="list-style-type: none"> ▪ Coordinate faculty facilitators and teaching assistants ○ Clinical Case Writing 	Sep 2016 – May 2017

- Write evidence based clinical cases for use in facilitated group environments

Pharmacy Innovation and Problem Solving

Nov 2016

UNC Eshelman School of Pharmacy

- Guest Instructor – leader of 150-student active learning session
 - *Clinical Decision Making Cycle*

Foundations of Pharmacotherapy

Aug 2016 – May 2017

UNC Eshelman School of Pharmacy

- Lecturer/Instructor– leader of 150-student active learning session
 - *Management of Type-2 Diabetes, SOAP note case focused on diabetes mellitus/GERD/Rheumatoid Arthritis*
- Manage and coordinate teaching assistant

Pharmacy Toolkit

Aug 2016

UNC Eshelman School of Pharmacy

- Lecturer/Instructor– leader of 150-student active learning session
 - *Health System Pharmacy Workflow*

Foundations of Clinical Pharmacology

Dec 2015 - May 2016

UNC Eshelman School of Pharmacy

- Course Administrator; Course and Instructional Design
 - Coordinate faculty instructors and teaching assistants
- Lecturer/Instructor– leader of 150-student active learning session
 - *Metabolic Effects of Diuretics*
- Exam Writer

Molecular Foundations of Drug Action

Jun 2015 – May 2016

UNC Eshelman School of Pharmacy

- Clinical Expert
 - Clinical expert for a foundational basic science course and convert medicinal chemistry concepts into clinical cases
- Lecturer/Instructor– leader of 150-student active learning session
 - *Drugs Acting at: Folate Metabolic Enzymes; DNA Metabolic Enzymes; Ribosomes; Adrenergic, Angiotensin, Purine, Histamine, Serotonin, and Opioid G-Protein Coupled Receptors; ATP-Sensitive K⁺ Channels; and Voltage-Gated Ion Channels*
- Course and Instructional Design
- Exam Writer

Evidence Based Practice

Aug 2015 - Dec 2015

UNC Eshelman School of Pharmacy

- Small Group Facilitation
 - Facilitated small groups regarding the use of primary literature to make evidence based clinical decisions

Pharmaceutical Care Lab Teaching Assistant

Aug 2013 - May 2014

UNC Eshelman School of Pharmacy

- Teaching Assistant and Small Group Facilitation

GRANTS

Impact of Continuous Glucose Monitoring on Healthcare Utilization, Spending and Quality

Jun 2021- Present

Dexcom

Role: Clinical Specialist

Predictive Model to Guide Pharmacist Prioritization in Care of Medically Complex Patients

Jun 2021- Jan 2022

ASHP

Role: PI

PROFESSIONAL SERVICE

National**Reviewer for AACP Award for Excellence in Assessment**

Jan 2023

American Association of Colleges of Pharmacy

Role: Invited Reviewer

Experiential Education Consensus Working Group

Apr 2021

ACPE Standards 2025

Role: Member

Experiential Education Section Nominations Committee

Feb 2021

American Association of Colleges of Pharmacy

Role: Member

National Pharmacy Preceptors Conference Proposals

Dec 2020

American Society of Health System Pharmacists

Role: Reviewer

New Investigator Award Review

Nov 2020

American Association of Colleges of Pharmacy

Role: Reviewer

Experiential Education Section Nominations Committee

Oct 2019 – Present

American Association of Colleges of Pharmacy

Role: Member

School

Carolina Association of Pharmacy Students (CAPS) UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Co-Advisor	Jun 2022- Present
Student Society of Health System Pharmacists (SSHP) UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Faculty Advisor	Jun 2022- Present
ASHP Clinical Skills Competition UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Local Competition Coordinator	Fall 2022-Present
SCCP Pocket Guide Content Expert UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Editor	Jan 2022
EPA and Outcomes Working Group UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Member	Sep 2021- Present
Phase II Match Preparation, Guidance and Practice UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Mentor	Mar 2021
Hood Award Selection Committee UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Member	Jan 2021
SCCP Pocket Guide Content Expert UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Editor	Dec 2020
Scholarship Committee UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Member	Aug 2019 – Present
Partnership in Patient Care Education Committee UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Member	Oct 2019 – Present
Leadership and Professional Development Course Stream UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Member	Aug 2019 – Jun 2020
Admissions Interviews UNC Eshelman School of Pharmacy, Chapel Hill, NC Role: Interviewer	Fall 2019
Assured Admission Introduction Presentation UNC Eshelman School of Pharmacy, Chapel Hill, NC	Sep 2019

Role: Presenter

Pharmacotherapy Course Stream

Jan 2019 – Present

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Member

Academic Coach

Jan 2019 – Present

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Coach/Mentor

Curriculum Transformation Steering Committee

Aug 2015 – May 2017

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Member

Integrative Pharmacotherapy Course Design Team

Sep 2016 – May 2017

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Member

Integrative Pharmacotherapy Course Content Team

Oct 2016 – May 2017

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Member

First Year Capstone Assessment Design Team

Oct 2016 – May 2017

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Member

PY1 Capstone Panelist

May 2017

UNC Eshelman School of Pharmacy, Chapel Hill, NC

Role: Panelist

Other

American Journal of Pharmaceutical Education

Aug 2022-Present

Role: Reviewer

Currents in Pharmacy Teaching and Learning

Jun 2022-Present

Role: Reviewer

Currents in Pharmacy Teaching and Learning

Oct 2021

Role: Reviewer

Currents in Pharmacy Teaching and Learning

Jun 2020

Role: Reviewer

American Journal of Pharmaceutical Education

Aug 2020

Role: Reviewer

RESEARCH EXPERIENCE

AMA Blood Pressure Grant Collaborative

Jul 2021 – Apr 2022

UNC Department of Family Medicine

Catherine Coe, MD; Kathryn Fuller, PharmD, BCPS and Heidi Anksorus, PharmD, BCPS

The Impact of Virtual Precepting on Pharmacy Student and Resident Experiences in Ambulatory Care

Jul 2021 – Jun 2022

UNC Medical Center

Domenica Riccuiti, PharmD; Anna Abrahamson, PharmD; and Kathryn Fuller, PharmD, BCPS

Preceptor Perceptions of Revised EPA Evaluations in Experiential Education

Jan 2021 – Jun 2022

UNC Eshelman School of Pharmacy

Kathryn Fuller, PharmD, BCPS, Anita Crescenzi, Ph.D., Nicole P. Reitter, PharmD

Identifying at Risk Students Through The Use of Sentiment Analysis

May 2019 – July 2021

UNC Eshelman School of Pharmacy

Jacqui McLaughlin, PhD, MS; Kathryn Fuller, PharmD, BCPS; Brian Donahue, PharmD

Examining student self-awareness of performance on Entrustable Professional Activities

May 2019 – Dec 2020

UNC Eshelman School of Pharmacy

Kathryn Fuller, PharmD, BCPS; Brian Donahue, PharmD

Comparison of AKI in Pediatric Patients on Vancomycin with Concomitant Piperacillin-Tazobactam

Jun 2017 – Jun 2018

University of North Carolina Hospital

Kathryn Fuller, PharmD; Katie Buhlinger, PharmD

The Development of a Survey to Prioritize Pharmacotherapy Content

Aug 2016 – May 2017

UNC Eshelman School of Pharmacy

Kathryn Fuller, PharmD; Thomas Angelo, EdD

Development and Use of a Method for Measuring Student Engagement

Aug 2016 – May 2017

UNC Eshelman School of Pharmacy

(with Monash University, Melbourne, Australia)

Scott Singleton, PhD; Paul White, PharmD; Kathryn Fuller, PharmD

Conceptual Threshold Crossings in Professional Pharmacy

Aug 2016 – May 2017

University of North Carolina School of Dentistry General Practice Clinic

Mike Jarstfer, PhD; Scott Singleton, PhD; Kathryn Fuller, PharmD

Pharmacy Education Research Community

Aug 2016 – May 2017

UNC Eshelman School of Pharmacy

Batchelor Children's Research Institute

Jul 2010 - May 2011

Supervisor: Geoffrey W. Stone, PhD

- Research focused on developing an effective HIV vaccine

PROFESSIONAL DEVELOPMENT

International EPA Course (Online)
University Medical Center Utrecht

June 2021

PROFESSIONAL MEMBERSHIP

North Carolina Association of Pharmacists

Mar 2020 - Present

American Association of Colleges of Pharmacy

Jan 2015 - Present

American Pharmacists Association

Sep 2011- Present

American Society of Health-System Pharmacists

Sep 2011- Present