

Jacqueline M. Zeeman, Pharm.D.

UNC Eshelman School of Pharmacy, University of North Carolina at Chapel Hill
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EDUCATION AND POSTGRADUATE TRAINING

Assessment of Student Learning and the Scholarship of Education Fellowship July 2015 – December 2017

UNC Eshelman School of Pharmacy
University of North Carolina at Chapel Hill
Chapel Hill, North Carolina
Fellowship Directors: Wendy C. Cox, Pharm.D., BCPS
Jacqueline E. McLaughlin, Ph.D., MS

American Society of Health-System Pharmacists (ASHP) Accredited Post Graduate Training Year-1 (PGY-1) Pharmacy Practice Residency July 2014 – June 2015

Le Bonheur Children's Hospital and UTHSC College of Pharmacy
University of Tennessee Health Science Center (UTHSC)
Memphis, Tennessee
Program Director: Kelly S. Bobo, Pharm.D., MBA, BCPS

Teaching and Learning Certificate Program, Concentration in Pharmacy Education August 2014 – May 2015

UTHSC College of Pharmacy
University of Tennessee Health Science Center (UTHSC)
Memphis, Tennessee
Program Mentor: Chasity M. Shelton, Pharm.D., BCPS, BCNSP

Doctor of Pharmacy August 2010 – May 2014

UNC Eshelman School of Pharmacy
University of North Carolina at Chapel Hill
Chapel Hill, North Carolina

Bachelor of Arts in Chemistry August 2006 – May 2010

Minor in Biology
Wake Forest University
Winston-Salem, North Carolina

PROFESSIONAL EXPERIENCE

Assistant Director, Office of Strategic Planning and Assessment January 2018 – Present

UNC Eshelman School of Pharmacy
University of North Carolina at Chapel Hill
Chapel Hill, North Carolina
Supervisor: Mary Roth McClurg, Pharm.D., MHS
Executive Vice Dean – Chief Academic Officer

Clinical Assistant Professor January 2018 – Present

Division of Practice Advancement and Clinical Education
UNC Eshelman School of Pharmacy
University of North Carolina at Chapel Hill
Chapel Hill, North Carolina
Supervisor: Stephen F. Eckel, Pharm.D., MHA, BCPS
Interim Chair, Division of Practice Advancement and Clinical Education

Pediatric Clinical Pharmacist November 2015 – Present

Duke University Hospital

Durham, North Carolina
Supervisor: Nicole Panosh, Pharm.D., MS, BCPS
Associate Chief Pharmacy Officer

PRN Clinical Staff Pharmacist

Le Bonheur Children's Hospital
Memphis, Tennessee
Supervisor: Kelly S. Bobo, Pharm.D., MBA, BCPS
Clinical Pharmacy Manager

July 2014 – June 2015

Distribution Technician

Duke University Hospital
Durham, North Carolina
Supervisor: Udobi C. Campbell, Pharm.D., MBA
Associate Chief Pharmacy Officer

July 2011 – February 2013

LICENSURES AND CERTIFICATIONS

Pediatric Advanced Life Support (PALS) Certification

American Heart Association (AHA)

December 2014 – Present

North Carolina Board of Pharmacy

License Number: 24091

June 2014 – Present

Cardiopulmonary Resuscitation and Automated External Defibrillator Certification

American Heart Association (AHA)

March 2011 – Present

Tennessee Board of Pharmacy

License Number: 38593

July 2014 – July 2016

APhA-ASP Leadership Training Series Certificate

American Pharmacists Association (APhA) Academy of Student Pharmacists (ASP)

May 2014

Pharmacy-Based Immunization Delivery Certification

American Pharmacists Association (APhA)

October 2012

AWARDS AND HONORS

Instructor Worthy of Recognition

Fall 2017, Fall 2018

Myra Kinlaw Memorial Scholarship

August 2013

Phi Lambda Sigma Pharmacy Leadership Society

November 2011

Phi Delta Chi Exemplary Pledge Award

January 2011

Wake Forest University Dean's List

Fall 2006, Spring 2007,
Spring 2008, Spring 2009

PUBLICATIONS (*Corresponding Author, ^Presenting Author, †Student Author, ‡Postgraduate Trainee Author)

Refereed Publications:

1. **Zeeman JM**, Bush AA, Cox WC, Buhlinger K[‡], McLaughlin JE^{*}. Identifying and mapping skill development opportunities through pharmacy student organization involvement. *Am J Pharm Educ* 2018; in press.
2. **Zeeman JM^{*}**, Kang I[†], Angelo TA. Assessing student academic time use: Assumptions, predictions, and realities. *Med Educ* 2019; 53: 285-295.

3. Vos SS, Brown MM, Cardello EA, Dintzner MR, MacKinnon GE, Maroyka EM, Mbi P, Park SK, Weaver KK, **Zeeman JM**, Bradley-Baker LR*, Plaza CM. The report of the 2017-2018 Professional Affairs Standing Committee: the development of the preceptor self-assessment tool for entrustable professional activities for new graduates. *Am J Pharm Educ* 2018; 82(7): Article 7162.
4. Wolcott MD[‡], **Zeeman JM**, Cox WC, McLaughlin JE*. Using the multiple mini interview as an assessment strategy within the first year of a health professions curriculum. *BMC Med Educ* 2018; 18:92.
5. **Zeeman JM**, Wingo BL, Cox WC*. Design and evaluation of a two-phase learner-centered new student orientation program. *Curr Pharm Teach Learn* 2018;10(4):486-92.
6. Chesnut RJ, Atcha II, Do DP, Harrell K, Holland A, Miller ML, Shields KM, Sousa K, Van Den Brock RA, **Zeeman JM**, Nohria R, Adams JL*. Report of the 2016-2017 Student Affairs Standing Committee. *Am J Pharm Educ* 2017; 81(8): Article S12.
7. **Zeeman JM**, McLaughlin JE*, Cox WC. Validity and reliability of an application review process using dedicated reviewers in one stage of a multi-stage admissions model. *Curr Pharm Teach Learn* 2017; 9(6):972-9.
8. Scott MA*, McLaughlin JE, Shepherd G, Williams C, **Zeeman JM**, Joyner P. Author response to “Considerations for determining perceived benefits and challenges of student organizations at pharmacy school satellite campuses”. *Am J Pharm Educ* 2017; 81(2): Article 40.
9. McLaughlin JE*, Bush AA, **Zeeman JM**. Mixed methods: Expanding research methodologies in pharmacy education. *Curr Pharm Teach Learn* 2016; 8(5): 715-21.
10. Scott MA*, McLaughlin JE, Shepherd G, Williams C, **Zeeman JM**, Joyner P. Professional organizations for pharmacy students on satellite campuses. *Am J Pharm Educ* 2016; 80(5): Article 78.

Refereed Presentations and/or Abstracts:

1. Dunham S[†], **Zeeman JM**, Wingo BL, Cox WC. Design and evaluation of a council structure and meeting format for pharmacy student government. *Am J Pharm Educ* 2018; 82(5): Article 7158.
2. Maerten-Rivera JL[^], Chen AM, Augustine JM, Bush AA, d'Assalenaux R, Gortney JS, Lee KC, Lindsey CC, Mauro LS, Malcom DR, Pavuluri N, Rudolph MJ, Wong SF, **Zeeman JM**, Zeszotarski P. An examination of the implementation of co-curriculum programs in US schools and colleges of pharmacy. *Am J Pharm Educ* 2018; 82(5): Article 7158.
3. Wolcott MD[‡], **Zeeman JM**, Cox WC, McLaughlin JE. The multiple mini interview as an assessment strategy within the first year of a PharmD curriculum. *Am J Pharm Educ* 2018; 82(5): Article 7158.
➤ Awarded *Best Poster by a Graduate Student* in the inaugural 2018 AACP Annual Meeting Poster Competition.
4. Patel AD[‡], **Zeeman JM**, Angelo TA. How much does the quality of time spent studying matter? Student self-reported time spent studying and its relationship to academic performance. Poster, ASHP Midyear Clinical Meeting, Orlando, Florida, December 2017.
5. **Zeeman JM**[^], Kang I[†], Angelo TA. Does time management matter? Assessing student time use in a doctor of pharmacy program. *Pharmacy Education* 2017; 17(1):255.
6. **Zeeman JM**[^], McLaughlin JE, Rhoney D. A program evaluation and research methods curriculum to prepare future pharmacy leaders for practice-based improvement initiatives. *Pharmacy Education* 2017; 17(1):305.
7. **Zeeman JM**[^], Kang I[†], Angelo TA. Does time management matter? Assessing student time use in a doctor of pharmacy program. *Am J Pharm Educ* 2017; 81(5): Article S5.
8. **Zeeman JM**[^], McLaughlin JE, Cox WC. Validity and reliability of a PharmD application review process utilizing dedicated application reviewers. *Am J Pharm Educ* 2016; 80(5): Article S2.
9. **Zeeman JM**[^], Angelo TA. Where does the time go? Enhancing first year pharmacy student self-awareness with time-logging. *Am J Pharm Educ* 2016; 80(5): Article S2.

10. Wingo BL[^], **Zeeman JM**, Cox WC. Design and evaluation of a learner-centered orientation program for doctor of pharmacy students. *Am J Pharm Educ* 2016; 80(5): Article S2.
11. **Zeeman JM**[^], Bobo KS. Evaluation of the financial impact of utilizing an institutional sized fluticasone dry powder inhaler compared to a fluticasone inhalation aerosol. Poster, TSHP Midyear Clinical Meeting, Nashville, Tennessee, February 2015.
12. **Zeeman JM**[^], Bobo KS. Evaluation of the financial impact of utilizing an institutional sized fluticasone dry powder inhaler compared to a fluticasone inhalation aerosol. Poster, ASHP Midyear Clinical Meeting, Anaheim, California, December 2014.
13. **Zeeman JM**[^], Kirkpatrick KO, Rafferty A, Sutherland SE, Denslow SA. Efficacy of IV acetaminophen compared to IV ketorolac for post-operative pain management in women's gynecological surgery patients. Poster, ASHP Midyear Clinical Meeting, Orlando, Florida, December 2013.

INVITED PRESENTATIONS (^Presenting Author, †Student Author, ‡Postgraduate Trainee Author)

International:

1. **Zeeman JM**[^], Kang I[†], Angelo TA. Does time management matter? Assessing student time use in a doctor of pharmacy program. Oral Presentation, Monash Pharmacy Education Symposium, Prato, Italy, July 2017.
2. **Zeeman JM**[^], McLaughlin JE, Rhoney D. A program evaluation and research methods curriculum to prepare future pharmacy leaders for practice-based improvement initiatives. Oral Presentation, Monash Pharmacy Education Symposium, Prato, Italy, July 2017.

National:

1. **Zeeman JM**[^] and Persky AM[^]. CAPE Domains 3 and 4: Applications to curriculum, co-curriculum, and assessment. 1.5-day On-Site Faculty Workshop, Touro College of Pharmacy, New York, New York, January 2019.
2. **Zeeman JM**[^], Castleberry A[^], Franks A[^], Medina MS[^], McLaughlin JE[^]. Expanding your assessment toolkit: Selection, identification, and evaluation of social, behavioral, and professional competency assessment. 90-minute Special Session Presentation, American Association of Colleges of Pharmacy (AACP) Annual Meeting, Boston, Massachusetts, July 2018.
3. Angelo TA[^], Cox WC[^], Fravel MA[^], McLaughlin JE[^], Ray ME[^], **Zeeman JM**[^]. Mapping matters: practical lessons learned using curriculum mapping for program assessment, improvement, and accreditation. 90-minute Special Session Presentation, American Association of Colleges of Pharmacy (AACP) Annual Meeting, Nashville, Tennessee, July 2017.
4. **Zeeman JM**[^], Bush AA[^], McLaughlin JE, Cox WC, Wingo BL, Buhlinger K[†]. Mapping student development opportunities through co-curricular involvement to program outcomes. 60-minute Platform Presentation, Assessment Institute, Indianapolis, Indiana, October 2016.
5. Angelo TA[^] and **Zeeman JM**[^]. Enhancing student time use and self-awareness: findings from a comprehensive assessment of first-year doctor of pharmacy students. 60-minute Platform Presentation, Assessment Institute, Indianapolis, Indiana, October 2016.
6. Bush AA[^] and **Zeeman JM**[^]. Identifying skills gained through student participation in student organizations. 30-minute Roundtable Presentation, American Association of Colleges of Pharmacy (AACP) Annual Meeting, Anaheim, California, July 2016.
7. **Zeeman JM**[^], Christensen ML, Shafi NI. Variations in medication dosing practice among inpatient obese children. Platform Presentation, 24th Annual Pediatric Pharmacy Advocacy Group (PPAG) Annual Meeting, Minneapolis, Minnesota, May 2015.

Regional:

1. **Zeeman JM**[^], Christensen ML, Shafi NI. Variations in medication dosing practice among inpatient obese children. Platform Presentation, Mid-South Regional Pharmacy Residents Conference, Memphis, Tennessee, April 2015.

State/Local:

1. **Zeeman JM[^]**. Building better multiple choice assessments: Practical advice and resources for multiple choice item writing and analysis. Presentation, Fall 2018 Teaching Assistant (TA) Training, UNC Eshelman School of Pharmacy, Chapel Hill, North Carolina, August 2018 and September 2018.
2. McLaughlin JE[^], **Zeeman JM[^]**, Persky AM. Assessment and continuous quality improvement in graduate education. Presentation, 2018 DPET Retreat, UNC Eshelman School of Pharmacy, Chapel Hill, North Carolina, May 2018.
3. McLaughlin JE[^], Cox WC, **Zeeman JM[^]**. Social and professional competence. Presentation, Assessment Day 2017: Using Data to Improve Student Learning, UNC Eshelman School of Pharmacy, Chapel Hill, North Carolina, June 2017.
4. **Zeeman JM[^]**, Angelo TA. Where does the time go? Enhancing first year pharmacy student self-awareness with time-logging. Snapshot Presentation, PharmAlliance Education Symposium, Chapel Hill, North Carolina, November 2016.
5. Bush AA[^] and **Zeeman JM[^]**. Mapping co-curricular experiences. Snapshot Presentation, PharmAlliance Education Symposium, Chapel Hill, North Carolina, November 2016.
6. Angelo TA[^], **Zeeman JM**. Curricular mapping. Snapshot Presentation, PharmAlliance Education Symposium, Chapel Hill, North Carolina, November 2016.
7. **Zeeman JM[^]**. Hutchinson-Gilford Progeria syndrome emerging treatments. 1.0 hour ACPE Continuing Education Presentation, Le Bonheur Children's Hospital Department of Pharmacy, Memphis, Tennessee, June 2015.
8. **Zeeman JM[^]**, Kirkpatrick KO, Rafferty A, Sutherland SE, Denslow SA. Efficacy of IV acetaminophen compared to IV ketorolac for post-operative pain management in women's gynecological surgery patients. Platform Presentation, 3rd Annual UNC Eshelman School of Pharmacy Research Day, Chapel Hill, North Carolina, April 2014.
9. Moore JM[^], Bernstein A[^], Brown P[^], Guidotti M[^], **Zeeman JM[^]**. What does curricular transformation mean to you? Inaugural Educational Renaissance Symposium: Toward a Curricular Transformation, UNC Eshelman School of Pharmacy, Chapel Hill, North Carolina, December 2012.

TEACHING EXPERIENCE

Course Director:

PHCY 700: SHAC: Community Outreach and Service Learning Fall 2018 – Present
Elective 0.0 credit hour service-learning course for Professional Year 1-3 students
UNC Eshelman School of Pharmacy
Spring 2019: 138 students
Fall 2018: 105 students

Lecturer:

PACE 815: Evaluation Research and Project Design Fall 2016 – Fall 2018
Required 3.0 credit hour course for Graduate Year 1 students
“Using Mixed Methods in Pharmacy Research” (3 contact hours)
UNC Eshelman School of Pharmacy
Fall 2018: 10 students
Fall 2017: 9 students; recognized as an *Instructor Worthy of Recognition*
Fall 2016: 10 students

PHCY 500: Pharmacy Bridging Course Fall 2016 – Fall 2018
Required 3.0 credit hour course for Professional Year 1 students
“Odds Ratios and Relative Risk” (1 contact hour, Fall 2016 – Fall 2018)
“Time Use and Study Habits” (1 contact hour, Fall 2016 – Fall 2017)
UNC Eshelman School of Pharmacy
Fall 2018: 145 students; recognized as an *Instructor Worthy of Recognition*
Fall 2017: 155 students
Fall 2016: 147 students

<p>Pharmacy Residency Teaching & Learning Certificate Program <i>Required seminar workshop for PGY1 and PGY2 pharmacy residents</i> “Course Development: An Overview from A to Z” (2 contact hours) Duke University Hospital Fall 2018: 6 residents Fall 2017: 6 residents Fall 2016: 6 residents</p>	<p>Fall 2016 – Fall 2018</p>
<p>PHCY 636: Leadership and Professional Development I <i>Required 2.0 credit hour course for Professional Year 2 students</i> “Time Management & Delegation: Preliminary Time Use Results” (1 contact hour) UNC Eshelman School of Pharmacy Spring 2017: 147 students</p>	<p>Spring 2017</p>
<p>PHCY 501: On Becoming a Pharmacist <i>Required 2.0 credit hour course for Professional Year 1 students</i> “Time Use and Study Habits” (1 contact hour) UNC Eshelman School of Pharmacy Fall 2015: 152 students</p>	<p>Fall 2015</p>
<p>PHCY 347: Pediatrics Elective <i>Elective 2.0 credit hour course for Professional Year 3 students</i> “Nonprescription Medications in Pediatrics” (1.5 contact hours) University of Tennessee Health Science Center College of Pharmacy Spring 2015: 45 students</p>	<p>Spring 2015</p>
<p>PHCY 316: Medication Therapy Management <i>Required 3.0 credit hour course for Professional Year 2 students</i> “A Pharmacist’s Role in Pediatric MTM” (4 contact hours) University of Tennessee Health Science Center College of Pharmacy Fall 2014: 165 students</p>	<p>Fall 2014</p>
<p><i>Small Group Facilitator:</i></p>	
<p>PHCY 631: Integrated Pharmacotherapy I <i>Required 5.0 credit hour course for Professional Year 2 students (4.0 contact hours/week)</i> UNC Eshelman School of Pharmacy Spring 2019: 11 students</p>	<p>Spring 2019</p>
<p>PHCY 617: Patient Care Experience 1 <i>Required 2.0 credit hour course for Professional Year 2 students (1.5 contact hours/week)</i> UNC Eshelman School of Pharmacy Fall 2018: 13 students</p>	<p>Fall 2018</p>
<p>PHCY 718: Patient Care Experience 2 <i>Required 2.0 credit hour course for Professional Year 3 students (1 contact hour/week)</i> UNC Eshelman School of Pharmacy Spring 2018: 12 students</p>	<p>Spring 2018</p>
<p>PHCY 450: Problems in Pharmacotherapy <i>Required 5.0 credit hour course for Professional Year 3 students (3 contact hours/week)</i> UNC Eshelman School of Pharmacy Spring 2017: 11 students Spring 2016: 12 students</p>	<p>Spring 2016 – Spring 2017</p>
<p>PHCY 504: Evidence Based Practice <i>Required 3.0 credit hour course for Professional Year 1 students (1 contact hour/week)</i> UNC Eshelman School of Pharmacy Fall 2016: 35 students Fall 2015: 18 students</p>	<p>Fall 2015 – Fall 2016</p>

<p>PHCY 343: Applied Therapeutics 1 <i>Required 2.0 credit hour course for Professional Year 2 students (2 contact hours/week)</i> University of Tennessee Health Science Center College of Pharmacy Spring 2015: 6 students</p>	Spring 2015
<p>PHCY 122: Introduction to Patient Care <i>Required 2.0 credit hour course for Professional Year 1 students (2 contact hours/week)</i> University of Tennessee Health Science Center College of Pharmacy Spring 2015: 4 students</p>	Spring 2015
<p>PHCY 443: Applied Therapeutics 2 <i>Required 2.0 credit hour course for Professional Year 3 students (2 contact hours/week)</i> University of Tennessee Health Science Center College of Pharmacy Fall 2014: 5 students</p>	Fall 2014
<p>PHCY 112: Introduction to Patient Care <i>Required 2.0 credit hour course for Professional Year 1 students (2 contact hours/week)</i> University of Tennessee Health Science Center College of Pharmacy Fall 2014: 3 students</p>	Fall 2014
Primary Preceptor:	
<p>PHCY 430: General Pediatrics <i>Required advanced pharmacy practice experience for Professional Year 3 and Year 4 students</i> Le Bonheur Children’s Hospital May 2015: 2 students</p>	May 2015
<p>PHCY 440: Pediatric Parenteral Nutrition <i>Required advanced pharmacy practice experience for Professional Year 3 and Year 4 students</i> Le Bonheur Children’s Hospital February 2015: 2 students</p>	February 2015
Co-Preceptor:	
<p>Pediatric Pharmacy Clinical Staffing <i>Required longitudinal experience for PGY2 Pediatric and PGY2 Health System Administration residents</i> Duke University Children’s Hospital July 2018 – Present: 2 residents July 2017 – June 2018: 2 residents July 2016 – June 2017: 3 residents January 2016 – June 2016: 2 residents</p>	January 2016 – Present
<p>PHCY 414: Pediatric Infectious Disease <i>Required advanced pharmacy practice experience for Professional Year 3 and Year 4 students</i> Le Bonheur Children’s Hospital March 2015: 3 students</p>	March 2015
<p>PHCY 420: Pediatric Emergency Medicine <i>Required advanced pharmacy practice experience for Professional Year 3 and Year 4 students</i> Le Bonheur Children’s Hospital January 2015: 1 student</p>	January 2015
<p>PHCY 440: Pediatric Parenteral Nutrition <i>Required advanced pharmacy practice experience for Professional Year 3 and Year 4 students</i> Le Bonheur Children’s Hospital September 2014: 3 students</p>	September 2014

Mentorship Activity:

Mentor, Teaching and Learning Certificate Program

UNC Eshelman School of Pharmacy

Kristin Smith, PharmD | PGY1 Pharmacy Resident, Durham VA Health Care System

September 2018 – Present

Mentor, Professional Work Experience Practicum

Masters of Public Administration (MPA) Program, UNC School of Government

Jennifer M. Fox, BA | MPA Candidate, UNC School of Government

May 2018 – August 2018

GRANTS

Valuing our People: Promoting Staff Development to Establish a Culture of Workplace Engagement

June 2018 – Present

Total Funding: \$6,500 – Eshelman Institute for Innovation

Role: Co-Innovator and Faculty Mentor (PI: Fox JM)

Escape the Norm: Escape Rooms for Learner Engagement and Collaboration

January 2018 – Present

Total Funding: \$25,000 – Eshelman Institute for Innovation

Role: Co-Innovator (PI: Wolcott MD)

PROFESSIONAL SERVICE

National:

American Association of Colleges of Pharmacy (AACCP)

- Member 2012 – Present
- Appointed, Institutional Research and Assessment Committee 2018 – Present
- Member, Assessment Special Interest Group 2015 – Present
- Member, Curriculum Special Interest Group 2015 – Present
- Appointed, Professional Affairs Standing Committee 2017 – 2018
- Appointed, Student Affairs Standing Committee 2016 – 2017
- Member, Leadership Development Special Interest Group 2015 – 2017

American College of Clinical Pharmacy (ACCP)

- Member 2012 – Present
- Member, Mid-South College of Clinical Pharmacy (MSCCP) 2014 – 2015
- Member, Triangle College of Clinical Pharmacy Student Chapter (TCCP-SC) 2010 – 2013

American Society of Health-System Pharmacists (ASHP)

- Member 2010 – Present
- Member, Tennessee Society of Health-System Pharmacists (TSHP) 2014 – 2015

Pediatric Pharmacy Advocacy Group (PPAG)

- Member 2015 – Present

American Pharmacists Association (APhA)

- Member 2010 – 2014

University/Institution:

UNC Eshelman School of Pharmacy

- Vice Chair, Curriculum Implementation and Assessment Committee 2018 – Present
- Faculty Advisor, PharmD Student Advising Program 2018 – Present
- Faculty Advisor, Student Health Action Coalition 2018 – Present
- Leader, Assess Working Group, Resiliency and Well-Being Task Force 2018 – Present

Jackie Zeeman, Pharm.D.

Curriculum Vitae | February 2019

- Member, ACPE Reaccreditation Self-Study Steering Committee 2018 – Present
 - Member, ACPE Reaccreditation Self-Study Assessment Working Group 2018 – Present
- Member, Leadership and Professional Development Course Stream 2018 – Present
- Member, Recruitment and Admissions Committee 2018 – Present
- Member, Pharmacy Education Research Community 2015 – Present
- Member, Admissions Committee 2015 – 2018
- Co-Advisor, Student Senate 2016 – 2017
- Member, Assessment Committee 2015 – 2017
 - Member, Peer Review of Exam Questions Working Group 2016 – 2017
- Member, Curricular Transformation Steering Committee (CTSC) 2015 – 2017
 - Member, Capstone Working Group 2016 – 2017
 - Member, Curricular Mapping Working Group 2016 – 2017
 - Member, Co-Curricular Working Group 2015 – 2016
- Member, Director of the Office of Curricular and Student Affairs Search Committee 2016 – 2017
- Member, Curriculum Committee 2015 – 2017
- Member, Registrar and Student Affairs Manager Search Committee 2016
- Member, Dean’s Student Executive Advisory Committee 2012 – 2014
- Member, University Administrative Officer Review Committee 2013
- Member, Scholar Identification and Selection Committee 2012
- Member, Family Day Committee 2011 – 2012
- Member, White Coat Committee 2011 – 2012
- Member, ACPE Reaccreditation Self-Study Student Panel 2011

University of Tennessee Health Science Center (UTHSC) College of Pharmacy

- Member, Assessment Committee 2014 – 2015
- Member, Curricular Integration Committee 2014 – 2015
- Member, Curriculum Committee 2014 – 2015
- Participant, ACPE Reaccreditation Self-Study 2014

Le Bonheur Children’s Hospital

- Member, Medication Safety Committee 2014 – 2015
- Member, Pharmacy and Therapeutics Committee 2014 – 2015

State:

North Carolina Association of Pharmacists (NCAP)

- Member 2010 – Present

Memphis Area Pharmacists Society (MAPS)

- Member 2014 – 2015

Other:

- Academic Medicine, Reviewer, in Collaboration with UNC Faculty
- American Journal of Pharmaceutical Education, Reviewer
- BMC Medical Education, Reviewer, in Collaboration with UNC Faculty
- Canadian Journal of Higher Education, Reviewer, in Collaboration with UNC Faculty
- College Teaching, Reviewer, in Collaboration with UNC Faculty
- Currents in Pharmacy Teaching and Learning, Reviewer
- Educational Psychology Review, Reviewer, in Collaboration with UNC Faculty
- Medical Education, Reviewer, in Collaboration with UNC Faculty
- Journal of Pediatric Pharmacology and Therapeutics, Reviewer, in Collaboration with UTHSC Faculty