

Fall 2019 Student Course Evaluations Summary Report

The School's [*Policy and Procedures on Student Evaluation of Course and Instructor Effectiveness*](#) states that the Office of Strategic Planning and Assessment, using established criteria, will review all student course evaluation results to determine whether any courses or instructors warrant further review or are worthy of recognition (*Appendix A*).

This report presents a summary of the *Fall 2019* student course evaluation results that met the School's established review criteria. The following tables specify the number of courses and instructors evaluated, the number and percentage of courses and instructors *warranting further review*; and the number and percentage of courses and instructors *worthy of recognition*.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

Fall 2019 Overall Response Rates	
	%
Professional Courses	58.24%
Graduate Courses	78.82%
Elective Courses¹	53.90%

¹ Elective Courses can be Professional and/or Graduate.

Fall 2019 Courses					
COURSES	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Professional	17	0	0.00%	0	0.00%
Graduate	18	1	5.56%	5	27.78%
Electives	9	0	0.00%	6	66.67%

Fall 2019 Instructors					
INSTRUCTORS	Instructors Evaluated^{2,3}	Warrant Further Review⁴		Worthy of Recognition⁵	
	#	#	%	#	%
Professional	56	0	0.00%	31	55.36%
Graduate	46	1	2.17%	32	69.57%
Electives	20	0	0.00%	20	100.00%

² Course Directors identify instructors to be evaluated; there are no requirements on number of contact hours taught in order to be evaluated.

³ If an instructor was evaluated in more than one course, s/he is only counted once.

⁴ If an instructor met "warrants further review" criteria more than once, s/he is only counted once.

⁵ If an instructor met "worthy of recognition" criteria more than once, s/he is only counted once.

PROFESSIONAL PROGRAM

Fall 2019 Professional Program: <i>Courses</i>				
<i>Courses Evaluated</i>	Warrant Further Review		Worthy of Recognition	
#	#	%	#	%
17	0	0.00%	0	0.00%

Fall 2019 Professional - Courses: Warrant Further Review				
Year	Course Number	Course Title	Course Director	Response Rate
No professional program courses met the criteria for warranting further review.				

Fall 2019 Professional Program - <i>Courses</i> : Worthy of Recognition				
Year	Course Number	Course Title	Course Director	Response Rate
No professional program courses met the criteria for worthy of recognition.				

Fall 2019 Professional Program: <i>Instructors</i>				
<i>Instructors Evaluated</i> ^{6,7}	Warrant Further Review ⁸		Worthy of Recognition ⁹	
#	#	%	#	%
56	0	0.00%	31	55.36%

⁶ Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

⁷ If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

⁸ If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

⁹ If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once

Fall 2019 Professional Program - <i>Instructors: Warrant Further Review</i>				
Year	Instructor	Course Number	Course Title	Response Rate
No professional program course instructors met the criteria for warranting further review.				

Fall 2019 Professional Program - <i>Instructors: Worthy of Recognition</i>				
Year	Instructor	Course Number	Course Title	Response Rate
PY1	Scott, Mollie	PHCY 501	ON BECOMING A PHARMACIST	66.46% (105 out of 158)
PY1	White, Carla	PHCY 501	ON BECOMING A PHARMACIST	66.46% (105 out of 158)
PY1	McClurg, Mary	PHCY 501	ON BECOMING A PHARMACIST	66.46% (105 out of 158)
PY1	Urlick, Benjamin	PHCY 501	ON BECOMING A PHARMACIST	66.46% (105 out of 158)
PY1	Otey, Carol	PHCY 502	PATHOPHYS HUMAN DISEASE	61.39% (97 out of 158)
PY1	Proctor, Amber	PHCY 502	PATHOPHYS HUMAN DISEASE	61.39% (97 out of 158)
PY1	Muluneh, Benyam	PHCY 502	PATHOPHYS HUMAN DISEASE	61.39% (97 out of 158)
PY1	Jarstfer, Michael	PHCY 503	MOLEC FOUND DRUG ACTION	66.04% (105 out of 159)
PY1	Singleton, Scott	PHCY 503	MOLEC FOUND DRUG ACTION	66.04% (105 out of 159)
PY1	Maxwell, Erin	PHCY 504	EVIDENCE-BASED PRACTICE	57.59% (91 out of 158)
PY1	Anksorus, Heidi	PHCY 508	PHARMACEUTICAL CALCULATIONS 2	64.15% (102 out of 159)
PY1	Marciniak, Macary	PHCY 509	IMMUNIZATION CERT TRAIN	27.85% (44 out of 158)
PY1	Greene, Jessica	PHCY 512	PHARMACEUTICS DRUG DELIVERY I	59.75% (95 out of 159)
PY1	Savage, Amanda	PHCY 513L	PHARM COMPOUNDING I:NONSTERILE	62.03% (98 out of 158)
PY1	Shrewsbury, Robert	PHCY 513L	PHARM COMPOUNDING I:NONSTERILE	62.03% (98 out of 158)
PY2	Savage, Amanda	PHCY 601L	PATIENT CARE LAB	58.45% (83 out of 142)
PY2	Anksorus, Heidi	PHCY 601L	PATIENT CARE LAB	58.45% (83 out of 142)
PY2	Scott, Mollie	PHCY 609	US HEALTHCARE SYSTEM	54.93% (78 out of 142)
PY2	Easter, Jon	PHCY 609	US HEALTHCARE SYSTEM	54.93% (78 out of 142)
PY2	Urlick, Benjamin	PHCY 609	US HEALTHCARE SYSTEM	54.93% (78 out of 142)
PY2	Campbell, Jay	PHCY 609	US HEALTHCARE SYSTEM	54.93% (78 out of 142)
PY2	Scott, Mollie	PHCY 611	APPLIED CLINICAL PHARMACOLOGY	55.63% (79 out of 142)
PY2	Dupuis, Robert	PHCY 611	APPLIED CLINICAL PHARMACOLOGY	55.63% (79 out of 142)
PY2	Williams, Dennis	PHCY 611	APPLIED CLINICAL PHARMACOLOGY	55.63% (79 out of 142)
PY2	Frick, Amber	PHCY 611	APPLIED CLINICAL PHARMACOLOGY	55.63% (79 out of 142)
PY2	Harris, Suzanne	PHCY 611	APPLIED CLINICAL PHARMACOLOGY	55.63% (79 out of 142)
PY2	Muluneh, Benyam	PHCY 611	APPLIED CLINICAL PHARMACOLOGY	55.63% (79 out of 142)
PY2	Rodgers, Philip	PHCY 617	PATIENT CARE EXPERIENCE	84.51% (120 out of 142)
PY2	Scott, Mollie	PHCY 617	PATIENT CARE EXPERIENCE	84.51% (120 out of 142)
PY2	Williams, Charlene	PHCY 617	PATIENT CARE EXPERIENCE	84.51% (120 out of 142)
PY2	White, Carla	PHCY 617	PATIENT CARE EXPERIENCE	84.51% (120 out of 142)
PY2	Scott, Mollie	PHCY 630	PHARMACOTHERAPY: APPLIED	57.75% (82 out of 142)
PY2	Rodgers, Jo Ellen	PHCY 630	PHARMACOTHERAPY: APPLIED	57.75% (82 out of 142)
PY2	Marx, Ashley	PHCY 630	PHARMACOTHERAPY: APPLIED	57.75% (82 out of 142)

Fall 2019 Professional Program - Instructors: Worthy of Recognition				
Year	Instructor	Course Number	Course Title	Response Rate
PY2	Williams, Dennis	PHCY 630	PHARMACOTHERAPY: APPLIED	57.75% (82 out of 142)
PY2	Harris, Suzanne	PHCY 630	PHARMACOTHERAPY: APPLIED	57.75% (82 out of 142)
PY2	Fuller, Kathryn	PHCY 630	PHARMACOTHERAPY: APPLIED	57.75% (82 out of 142)
PY2	Murray, Brian	PHCY 630	PHARMACOTHERAPY: APPLIED	57.75% (82 out of 142)
PY3	Rodgers, Philip	PHCY 732	INTEGRATIVE PHARMACOTHERAPY II	54.19% (84 out of 155)
PY3	Rodgers, Jo Ellen	PHCY 732	INTEGRATIVE PHARMACOTHERAPY II	54.19% (84 out of 155)
PY3	Marx, Ashley	PHCY 732	INTEGRATIVE PHARMACOTHERAPY II	54.19% (84 out of 155)
PY3	Williams, Dennis	PHCY 732	INTEGRATIVE PHARMACOTHERAPY II	54.19% (84 out of 155)
PY3	Harris, Suzanne	PHCY 732	INTEGRATIVE PHARMACOTHERAPY II	54.19% (84 out of 155)
PY3	Marciniak, Macary	PHCY 737	LEADERSHIP AND PROF DEV II	58.06% (90 out of 155)
PY3	Kiser, Stephanie	PHCY 737	LEADERSHIP AND PROF DEV II	58.06% (90 out of 155)
PY3	Donahue, Brian	PHCY 737	LEADERSHIP AND PROF DEV II	58.06% (90 out of 155)
PY3	Steeb, David	PHCY 737	LEADERSHIP AND PROF DEV II	58.06% (90 out of 155)
PY4	Donahue, Brian	PHCY 898	LEADING CHANGE IN HEALTHCARE 1	34.93% (51 out of 146)

GRADUATE PROGRAM

Fall 2019 Graduate Program: <i>Courses</i>				
<i>Courses Evaluated</i>	Warrant Further Review		Worthy of Recognition	
#	#	%	#	%
18	1	5.56%	5	27.78%

Fall 2019 Graduate Program - <i>Courses: Warrant Further Review</i>			
Course Number	Course Title	Course Director	Response Rate
<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	93.75% (15 out of 16)

Fall 2019 Graduate Program - <i>Courses: Worthy of Recognition</i>			
Course Number	Course Title	Course Director	Response Rate
CBMC 807	ORGANIC AND MEDC CHEM	Aube, Jeff	100.00% (15 out of 15)
DPET 833	EXP DESIGN CLINICAL RES	Lee, Craig	100.00% (3 out of 3)
DPMP 869	GRANT WRITING: NSF FELLOWSHIP	Ainslie, Kirsty	83.33% (5 out of 6)
DPOP 803	SOC/BEHAVIORAL PHAR	Carpenter, Delesha	100.00% (4 out of 4)
PACE 860	ADV HOSP PHARM OPS	Eckel, Stephen	77.78% (7 out of 9)

Fall 2019 Graduate Program: <i>Instructors</i>				
<i>Instructors Evaluated</i> ^{10,11}	Warrant Further Review ¹²		Worthy of Recognition ¹³	
#	#	%	#	%
46	1	2.17%	32	69.57%

¹⁰ Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

¹¹ If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

¹² If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

¹³ If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once.

Fall 2019 Graduate Program - <i>Instructors: Warrant Further Review</i>			
Instructor	Course Number	Course Title	Response Rate
<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	93.75% (15 out of 16)

Fall 2019 Graduate Program - <i>Instructors: Worthy of Recognition</i>			
Instructor	Course Number	Course Title	Response Rate
Aube, Jeffrey	CBMC 807	ORGANIC AND MEDC CHEM	100.00% (15 out of 15)
Bowers, Albert	CBMC 807	ORGANIC AND MEDC CHEM	100.00% (15 out of 15)
Frye, Stephen	CBMC 807	ORGANIC AND MEDC CHEM	100.00% (15 out of 15)
Gerhart, Jackie	DPET 833	EXP DESIGN CLINICAL RES	100.00% (3 out of 3)
Gonzalez, Daniel	DPET 833	EXP DESIGN CLINICAL RES	100.00% (3 out of 3)
Lee, Craig	DPET 833	EXP DESIGN CLINICAL RES	100.00% (3 out of 3)
Brouwer, Kim	DPET 853	PK CONCEPTS & APPLICATIONS	75.00% (12 out of 16)
Dumond, Julie	DPET 853	PK CONCEPTS & APPLICATIONS	75.00% (12 out of 16)
Rao, Gauri	DPET 854	PHARMACODYNAMIC CONCEPT & APPL	100.00% (10 out of 10)
Weiner, Daniel	DPET 854	PHARMACODYNAMIC CONCEPT & APPL	100.00% (10 out of 10)
Anselmo, Aaron	DPMP 864	ADVAN DRUG DEL	80.00% (8 out of 10)
Dayton, Paul	DPMP 864	ADVAN DRUG DEL	80.00% (8 out of 10)
Hingtgen, Shawn	DPMP 864	ADVAN DRUG DEL	80.00% (8 out of 10)
Huang, Leaf	DPMP 864	ADVAN DRUG DEL	80.00% (8 out of 10)
Lai, Samuel	DPMP 864	ADVAN DRUG DEL	80.00% (8 out of 10)
Ainslie, Kristy	DPMP 869	GRANT WRITING: NSF FELLOWSHIP	83.33% (5 out of 6)
Carpenter, Delesha	DPOP 803	SOC/BEHAVIORAL PHAR	100.00% (4 out of 4)
Thomas, Kathleen	DPOP 803	SOC/BEHAVIORAL PHAR	100.00% (4 out of 4)
Thorpe, Carolyn	DPOP 803	SOC/BEHAVIORAL PHAR	100.00% (4 out of 4)
Livet, Melanie	PACE 815	EVALUATION RESEARCH	78.57% (11 out of 14)
McLaughlin, Jacqueline	PACE 815	EVALUATION RESEARCH	78.57% (11 out of 14)
Morbitzer, Kathryn	PACE 815	EVALUATION RESEARCH	78.57% (11 out of 14)
Ozawa, Sachiko	PACE 815	EVALUATION RESEARCH	78.57% (11 out of 14)
Zeeman, Jacqueline	PACE 815	EVALUATION RESEARCH	78.57% (11 out of 14)
Fortier, Chris	PACE 833	OVERVIEW OF HEALTH SYSTEMS	92.86% (13 out of 14)
Savage, Scott	PACE 833	OVERVIEW OF HEALTH SYSTEMS	92.86% (13 out of 14)
Eckel, Stephen	PACE 860	ADV HOSP PHARM OPS	77.78% (7 out of 9)
Coste-Sanchez, Carla	PHRS 801	CROSS-DISCIPLINARY TRAINING	76.19% (16 out of 21)
Jarstfer, Michael	PHRS 801	CROSS-DISCIPLINARY TRAINING	76.19% (16 out of 21)
Innocenti, Federico	PHRS 899-002	DPET DIVISION SEMINAR	66.67% (12 out of 18)
Lafata, Jennifer	PHRS 899-003	DPOP DIVISION SEMINAR	83.33% (5 out of 6)
McGinty, Robert	PHRS 899-001	CBMC DIVISION SEMINAR	67.65% (23 out of 34)

ELECTIVE COURSES

Fall 2019 Elective Courses				
Courses Evaluated ¹⁴	Warrant Further Review		Worthy of Recognition	
	#	%	#	%
9	0	0.00%	6	66.67%

¹⁴ Elective Courses can be Professional and/or Graduate.

Fall 2019 Elective - Courses: Warrant Further Review			
Course Number	Course Title	Course Director	Response Rate
No elective courses met the criteria for warranting further review.			

Fall 2019 Elective - Courses: Worthy of Recognition			
Course Number	Course Title	Course Director	Response Rate
PACE 821	RURAL PHARMACY HEALTH 1	Kiser, Stephanie	50.00% (2 out of 4)
PACE 823	RURAL PHARMACY HEALTH 3	Kiser, Stephanie	33.33% (3 out of 9)
PHCY 725	RESEARCH & SCHOLAR IN PHARM II	Ozawa, Sachiko	71.43% (20 out of 28)
PHCY 802	RADIOPHARMACY 2	Smith, Eric	100.00% (4 out of 4)
PHCY 812	PEDIATRIC PHARMACOTHERAPY	Beck, Shawna	48.48% (16 out of 33)
PHCY 836	SUBSTANCE USE DISORDERS	Wilson, Courtenay	53.45% (31 out of 58)

Fall 2019 Elective Instructors				
Instructors Evaluated ^{15,16}	Warrant Further Review ¹⁷		Worthy of Recognition ¹⁸	
	#	%	#	%
20	0	0.00%	20	100.00%

¹⁵ Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

¹⁶ If an instructor was evaluated in more than one course, in a given Program or Course Type, s/he is only counted once.

¹⁷ If an instructor met “warrants further review” criteria more than once, in a given Program or Course Type, s/he is only counted once.

¹⁸ If an instructor met “worthy of recognition” criteria more than once, in a given Program or Course Type, s/he is only counted once

Fall 2019 Elective - <i>Instructors: Warrant Further Review</i>			
Instructor	Course Number	Course Title	Response Rate
No elective course instructors met the criteria for warranting further review.			

Fall 2019 Elective - <i>Instructors: Worthy of Recognition</i>			
Instructor	Course Number	Course Title	Response Rate
Kiser, Stephanie	PACE 821	RURAL PHARMACY HEALTH 1	50.00% (2 out of 4)
Kiser, Stephanie	PACE 823	RURAL PHARMACY HEALTH 3	33.33% (3 out of 9)
Devanathan, Aaron	PHCY 725	RESEARCH & SCHOLAR IN PHARM II	71.43% (20 out of 28)
McLaughlin, Jacqueline	PHCY 725	RESEARCH & SCHOLAR IN PHARM II	71.43% (20 out of 28)
Ozawa, Sachiko	PHCY 725	RESEARCH & SCHOLAR IN PHARM II	71.43% (20 out of 28)
Smith, H.	PHCY 802	RADIOPHARMACY 2	100.00% (4 out of 4)
Devanathan, Aaron	PHCY 811	INFECTIOUS DISEASES	48.31% (57 out of 118)
Evans, Rickey	PHCY 811	INFECTIOUS DISEASES	48.31% (57 out of 118)
Holt, Shannon	PHCY 811	INFECTIOUS DISEASES	48.31% (57 out of 118)
Marx, Ashley	PHCY 811	INFECTIOUS DISEASES	48.31% (57 out of 118)
Mason, Stennis	PHCY 811	INFECTIOUS DISEASES	48.31% (57 out of 118)
Wilson, William	PHCY 811	INFECTIOUS DISEASES	48.31% (57 out of 118)
Beck, Shawna	PHCY 812	PEDIATRIC PHARMACOTHERAPY	47.37% (9 out of 19)
Drawdy, Lauren	PHCY 812	PEDIATRIC PHARMACOTHERAPY	47.37% (9 out of 19)
Echols, Carmen	PHCY 812	PEDIATRIC PHARMACOTHERAPY	50.00% (7 out of 14)
Laudone, Thomas	PHCY 812	PEDIATRIC PHARMACOTHERAPY	50.00% (7 out of 14)
Marciniak, Macary	PHCY 832	INNOVATIONS IN COMMUNITY PHCY	55.88% (19 out of 34)
Shepherd, John	PHCY 836	SUBSTANCE USE DISORDERS	53.45% (31 out of 58)
Wilson, Courtenay	PHCY 836	SUBSTANCE USE DISORDERS	53.45% (31 out of 58)
Frick, Amber	PHCY 837	PHARMACOGENETICS	70.00% (14 out of 20)
Innocenti, Federico	PHCY 837	PHARMACOGENETICS	70.00% (14 out of 20)
Wiltshire, Timothy	PHCY 837	PHARMACOGENETICS	70.00% (14 out of 20)

APPENDIX A: STUDENT COURSE EVALUATION REVIEW CRITERIA (REVISED 01/2015)

The Office of Strategic Planning and Assessment reviews all professional and graduate course evaluation results (including electives) using the below criteria:

Courses

A. Warranting Further Review

1. Median rating of <3 on 3 or more questions; OR,
2. Median rating of <3 for "overall rating of course" question

B. Worthy of Recognition

1. Median rating ≥ 4.5 on 4 or more questions; AND,
2. Median rating ≥ 4.5 for "overall rating of course" question

Instructors

C. Warranting Further Review

1. Median rating of <3 for "Overall, the instructor was an effective teacher." question

D. Worthy of Recognition

1. Median rating ≥ 4.5 for " Overall, the instructor was an effective teacher." question

Evaluation Instrument Details

- *Likert scale:*
 - 1=Never, 2=Rarely, 3=Sometimes, 4=Usually, 5=Always, or
 - 1=Poor, 2=Fair, 3=Good, 4=Very Good, 5=Excellent, or
 - 1=Strongly Disagree, 2=Disagree, 3=Neither Disagree/Agree, 4=Agree, 5=Strongly Agree
- *Number of Likert Scale Questions:* 6 Course-Level Questions and 2 Instructor-Level Questions

Custom Questions: Custom questions will not be included in OSPA's review of course evaluation results.

Graduate Program: In order for graduate courses/instructors to be identified as "warranting further review" or "worthy of recognition", student response rates on course evaluations must be approximately 80% for courses with 10 or fewer students, and approximately 60% for courses with 11 or more students.