

CIPhER Program Summary

Program Details

Event title: Facilitating Small Group Learning: Tips for Successful Student Engagement

Date/time: December 17, 2019, 11:00 AM

Location: Kerr 1001

Facilitator/Presenter: Lana Minshew, PhD, CIPhER Postdoctoral Fellow & Carla White, BS Pharm, RPh, Associate Dean of Organizational Diversity and Inclusion

Description of event: Small group, team-based learning is a critical component of the Eshelman School of Pharmacy curriculum. To support small group facilitators, this program is designed to provide essential skills to support student learning. Participants will identify, describe and apply key skills that will support small group facilitation to ensure that all students have an opportunity to engage in thoughtful, productive conversations and will leave with strategies they can immediately implement in their groups.

Participant Evaluation Results (See Appendix for more detail)

Number of participants: 31

Evaluation response rate: 32%

Overall value of what I learned this session: 4.2/5.0

Overall quality of session: 4.3/5.0

Overall effectiveness of presenter: 4.4/5.0

Themes present in participant comments: Overall, participants noted that the case scenarios and group discussion allowed participants to learn from peer experiences as well as gain practical techniques for supporting student learning.

Recommendation(s) for possible next steps:

Participant ideas: Participants noted that this program offered a strong foundation and refresher for new and returning facilitators.

CIPhER next steps: CIPhER will continue to support facilitator training targeting topics identified and prioritized by the course directors.

Appendix A – Program Evaluation Summary

Workshop: Facilitating Small Group Learning: Tips for Successful Student Engagement

Workshop Facilitator/Presenter: Lana Minshew, PhD, CIPHER Postdoctoral Fellow & Carla White, BS Pharm, RPh, Associate Dean of Organizational Diversity and Inclusion

Time, date & location: 11:00 AM on 17 December 2019, in Chapel Hill, NC

Summary of participant responses to the workshop evaluation

[N=31, n=10; Response Rate =32%]

Item	5 n (%)	4 n (%)	3 n (%)	2 n (%)	1 n (%)	Mean
Question 1 Overall <u>value</u> of what I learned this session	Very High 3 (30.0)	High 6 (60.0%)	Adequate 1 (10.0%)	Low 0 (0%)	Very Low 0 (0%)	4.2/5
Question 2 Overall <u>quality</u> of session	Very High 4 (40.0%)	High 5 (50.0%)	Adequate 1 (10.0%)	Low 0 (0%)	Very Low 0 (0%)	4.3/5
Question 3 Overall rating of this presenter's <u>effectiveness</u>	Very High 5 (50.0%)	High 4 (40.0%)	Adequate 1 (10.0%)	Low 0 (0%)	Very Low 0 (0%)	4.4/5

Q4. Which two or three specific aspects of this session were most useful/helpful to you?

- Blank, "None", or "N/A" (n = 3)
- The information on some theories about group social dynamics and the case studies discussions
- The scenarios were interesting and stimulated thought; group discussion (n=4)
- The strategies that were presented for ensuring engagement throughout the entire group and mitigating stereotypes within groups (n=2)
- Learning how others deal with different situations
- The group discussion was good and the handout with practical advice will come in very useful. It was nice that the session focused on things a facilitator can do instead of just talking about the topic in general

Q5. Which specific aspects could have been improved?

- Blank, "None", or "N/A" (n = 6)
- Budget time better to be able to get to the last case study; more time (n=2)
- I would have liked more cases as these presented great opportunities to hear real-life examples from other faculty/preceptors
- Hard for online viewers to have small group discussions

Q6. What questions, if any, remain unanswered?

- Blank, "None", or "N/A" (n = 8)
- I have done a fair amount of reading on implicit bias; to be totally transparent, the speaker should let the audience know that original report on implicit bias research has been challenged many times as not being very rigorous and very likely misleading. I refer you to the work of Heather MacDonald
- Engaging when you are only a sub-in facilitator

Q7. In what ways do you think this topic could be used to improve our courses/curricula, or educational programs?

- Blank, "None", or "N/A" (n = 7)
- Improved facilitation

- I think this topic is crucial to the current curriculum at UNC as many of the courses revolve around small group facilitation. This is a skill that is not always well developed in junior faculty and takes practice to master
- GREAT place for facilitators to start their training

Q8. Further comments?

- Blank, "None", "N/A" (n = 10)