

Cross Cultural Classroom Engagement: Perspectives from the Health Science Sciences and Education

12:00 pm - 1:30 p.m., Friday, August 30, 2019, Beard 200 & Karpen 103

Inclusive teaching and learning practices are instrumental in creating and maintaining a learning environment where all participants are fully engaged and respected, and where all participants are open to ideas, perspectives, and ways of thinking that are distinct from their own. These practices support meaningful and accessible learning for all students. This session will consist of panelists that are engaged in creating inclusive learning.

REGISTRATION DEADLINE: Tuesday, August 27, at 5 p.m.

To Register Click [Here](#)



The University Of North Carolina Eshelman School Of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. ACPE program 0046-9999-19-132-L04-P/T provides 1.5 contact hours of continuing pharmacy education credit. To receive CE credit, participants must complete the CE registration and the online evaluation of the program (found on the Learning Express CE site). Statements of credit can be viewed and printed in CPE

Monitor in approximately 2 to 3 weeks. **No partial credit will be available**

Presenter Information:

Carla White, BS Pharm, RPh

Associate Dean, Organizational Diversity and Inclusion



[Carla White](#) is the Associate Dean for Organizational Diversity and Inclusion and is responsible for developing the vision, mission and a comprehensive strategy for leveraging diverse backgrounds, perspectives and experiences to optimize organizational effectiveness. In her role, she works broadly to create and sustain a mindset of diversity and inclusion in everything that we do to advance the School's vision and become a national model to impact human health worldwide. Dean White has achieved national prominence

for her work, including numerous invited speaking engagements and publishing a number of peer-reviewed articles on leadership, strategic planning, communication, diversity, and education.

Panelist Information:

Emily Boehm, PhD

Faculty Development Consultant



[Emily Boehm](#) came to Carolina in August from a position at Duke as an instructor of Evolutionary Anthropology, where she redesigned her courses around active learning and inclusive pedagogy. Dr. Boehm was a Teaching for Equity Fellow while at Duke, engaged in a year-long cohort exploring the role of race and racism in our classrooms and on campus. At UNC, she is a Faculty Development Consultant where she continues to promote and support active and inclusive teaching among Carolina faculty.

Christopher Faison

Former Coordinator, UNC Men of Color Engagement



[Chris Faison](#) served as the former Coordinator for UNC Men of Color Engagement in the College of Arts & Sciences. A double-graduate of UNC, Chris is committed to expanding educational opportunities for students who are perceived to be on the fringes of society. His spectrum of experiences include: secondary school teaching and educational administration, financial aid, and policy analysis for former NC State Senator Angela Bryant. Chris has also served as an E.A. Morris Fellow & Emerging Leader where he worked to address problems in nonprofit, education, and government through

collaborations in public and private sectors; and as a National Governors Association (NGA) Scholar with the NGA Center for Best Practices in the Education Division.

Raul Necochea, PhD

Associate Professor, UNC School of Medicine



[Raul Necochea](#) is an Associate Professor in the Department of Social Medicine at the UNC School of Medicine. His research deals with the history of medicine and science. He is the author of *A History of Family Planning in Twentieth Century Peru* (UNC Press, 2014), and is working on a new book on the history of cervical cancer in Latin America. He teaches and mentors students in all four years of medical school and in the College of Arts and Sciences.

Janelle Bludorn, MS, PA-C

Clinical Assistant Professor, UNC School of Medicine



[Janelle Bludorn](#) is a Clinical Assistant Professor at the UNC School of Medicine. Having most recently practiced emergency medicine as a physician assistant at Massachusetts General Hospital in Boston, Janelle continues her clinical pursuits in the emergency departments at UNC Hospitals and UNC Hospitals Hillsborough. As a medical educator, she is dedicated to shaping well-rounded and rigorously educated future clinicians with inclusive experiential learning methods and technology integration. She aims to explore and share with learners her professional interests of point-of-care ultrasound, gender equity in medicine, and care for vulnerable patient populations.

Derrick Matthews, PhD
Assistant Professor, Health Behavior
UNC Gillings School of Global Public Health



[Derrick Matthews](#) is an assistant professor in the Department of Health Behavior at the Gillings School of Global Public Health. His research explores how social determinants of health facilitate the large disparities in HIV prevention and treatment experienced by Black men who have sex with men (MSM). His focus is on engaging Black MSM communities in all stages of the research process, from descriptive epidemiology to intervention development. His research agenda also explores the numerous health inequities experienced by lesbian, gay, bisexual and transgender (LGBT) populations. His work in this area currently focuses on ways to thoughtfully operationalize intersectional discrimination and its effects on health in quantitative research.

Event FAQ

- Lunch will be provided from 11:30 AM to 12:00 PM. When you register via Learning Express CE, please *indicate if you will be joining us for lunch* and if you have any dietary restrictions.
- A Zoom link will be provided prior to the session via a confirmation email for registrants who indicate that they will attend the session remotely. *Pease be sure we can tie your Zoom login to your registration.*
- Parking passes are available only for guests and visitors employed at locations outside of the UNC campus. Please bring your parking deck ticket to the event to receive a pass.