

UNC Eshelman School of Pharmacy

Student Course Evaluations Annual Report

Fall 2016 – Spring 2017 Summary of Results

Professional, Graduate, and Elective Courses and Instructors

Background: Historically, student course evaluations were not uniformly administered for all courses in the UNC Eshelman School of Pharmacy Professional and Graduate Programs. In Fall 2011, the Office of Strategic Planning and Assessment (OSPA), along with the School’s Assessment Committee, embarked on an effort to develop and implement a uniform and systematic approach to implementation, review, and use of student course evaluations for all required and elective course offering in the School at both the professional and graduate levels. This approach included the development and implementation of:

- A standard course evaluation instrument for use in both the Professional and Graduate Programs;
- A brief survey for course directors (to solicit information on which instructors in their course should be evaluated and whether supplemental, custom questions should be added to the standard evaluation instrument);
- School Policy and Procedures for Student Evaluation of Course and Instructor Effectiveness (*on Website*);
- Review criteria established by the School’s Assessment Committee to identify whether any student evaluation results indicate courses or instructors warranting further review or are worthy of outstanding recognition (*Appendix A*);
- A letter template addressed to respective course directors and the course director’s Division Chair for any course or instructor “warranting further review,” which requests a reflective summary and plan of action from the course director; and,
- A spreadsheet whereby data are maintained each year on courses or instructors warranting further review, so that the OSPA, the Office of Professional Education (curriculum and assessment committee), and the Office of Graduate Education (graduate education committee) can follow-up accordingly on an annual basis for purposes of continued quality improvement.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

Results: The tables in this report summarize, by Program (*Professional or Graduate*) or Course Type (*Electives*):

- The number of courses and instructors evaluated during the 2016-2017 academic year;
- The number and percentage of courses and instructors warranting further review; and,
- The number and percentage of courses and instructors worthy of recognition.

SUMMARY OF IDENTIFIED OUTLIERS BY PROGRAM/COURSE TYPE:

SUMMARY OF ALL COURSES						
Program/Course Type	Year	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
			#	#	%	#
Professional	Fall 2016 – Spring 2017	31	4	12.90%	3	9.68%
Graduate	Fall 2016 – Spring 2017	24	0	0.00%	5	20.83%
Electives ¹	Fall 2016 – Spring 2017	22	1	4.55%	12	54.55%

SUMMARY OF ALL INSTRUCTORS						
Program/Course Type	Year	Instructors Evaluated ^{2,3}	Warrant Further Review ⁴		Worthy of Recognition ⁵	
			#	#	%	#
Professional	Fall 2016 – Spring 2017	96	0	0.00%	31	32.29%
Graduate	Fall 2016 – Spring 2017	85	0	0.00%	50	58.82%
Electives	Fall 2016 – Spring 2017	78	0	0.00%	48	61.54%

¹ Elective Courses can be Professional and/or Graduate.

² Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

³ If an instructor was evaluated in more than one course per semester, in a given Program or Course Type, s/he is only counted once.

⁴ If an instructor met “warrants further review” criteria more than once per semester, in a given Program or Course Type, s/he is only counted once.

⁵ If an instructor met “worthy of recognition” criteria more than once per semester, in a given Program or Course Type, s/he is only counted once.

PROFESSIONAL PROGRAM: COURSES

SUMMARY OF COURSES					
Semester	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
		#	%	#	%
Fall 2016	20	1	5.00%	0	0.00%
Spring 2017*	11	3	27.27%	3	27.27%
Combined	31	4	12.90%	3	9.68%

* Appendix B provides results for each block of the Spring 2017 PY2 courses.

COURSES: WARRANT FURTHER REVIEW								
Semester	Course Number	Course Title	Program Year	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2016	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY1	<i>Removed for confidentiality</i>	141	70.21%	A2	
Spring 2017	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY1	<i>Removed for confidentiality</i>	147	89.80%	A2	
Spring 2017	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY1	<i>Removed for confidentiality</i>	144	68.75%	A2	
Spring 2017	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY2	<i>Removed for confidentiality</i>	147	65.99%	A1, A2	

⁶ Review Criteria, Appendix A.

⁷ Additional information available upon request.

COURSES: WORTHY OF RECOGNITION						
Semester	Course Number	Course Title	Program Year	Course Director	Total Enrollment	Response Rate
Fall 2016	No professional program courses met the criteria for worthy of recognition.					
Spring 2017	PHCY 511	Foundations of Pharmacokinetics	PY1	Adam Persky	143	66.43%
Spring 2017	PHCY 432	Pharmacy Law & Ethics	PY3	Betsy Sleath	161	40.99%
Spring 2017	PHCY 450	Problems in Pharmacotherapy	PY3	A. Wayne Pittman	161	44.72%

PROFESSIONAL PROGRAM: INSTRUCTORS

SUMMARY OF INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review ³		Worthy of Recognition ⁴	
	#	#	%	#	%
Fall 2016	66	0	0.00%	18	27.27%
Spring 2017	30	0	0.00%	13	43.33%
<i>Combined</i>	<i>96</i>	<i>0</i>	<i>0.00%</i>	<i>31</i>	<i>32.29%</i>

INSTRUCTORS: WARRANT FURTHER REVIEW								
Semester	Course Number	Course Title	Program Year	Instructor	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
No professional program instructors met the criteria for warrants further review.								

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor	Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Fall 2016	Drew Lee	PHCY 500	Pharmacy Bridging Course (Organic Chemistry)	PY1	143	75.52%
Fall 2016	Jacqui McLaughlin	PHCY 500	Pharmacy Bridging Course (Biostatistics)	PY1	143	75.52%
Fall 2016	Albert Bowers	PHCY 500	Pharmacy Bridging Course (Organic Chemistry)	PY1	143	75.52%
Fall 2016	Adam Persky	PHCY 500	Pharmacy Bridging Course (Physiology)	PY1	143	75.52%
Fall 2016	Mary Roth McClurg	PHCY 501	On Becoming a Pharmacist	PY1	140	65.00%
Fall 2016	Mollie Scott	PHCY 501	On Becoming a Pharmacist	PY1	140	65.00%
Fall 2016	Carol Otey	PHCY 502	Pathophysiology of Human Disease	PY1	141	68.79%
Fall 2016	Jo Ellen Rodgers	PHCY 502	Pathophysiology of Human Disease	PY1	141	68.79%
Fall 2016	Suzie Harris	PHCY 502	Pathophysiology of Human Disease	PY1	141	68.79%
Fall 2016	Michael Jarstfer	PHCY 503	Molecular Foundations of Drug Action	PY1	142	64.79%
Fall 2016	Heidi Anksorus	PHCY 505	Medical Terminology 1	PY1	141	68.79%

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor	Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Fall 2016	Heidi Anksorus	PHCY 507	Pharmaceutical Calculations 1	PY1	142	65.49%
Fall 2016	Heidi Anksorus	PHCY 513L	Pharmaceutical Compounding	PY1	142	64.08%
Fall 2016	Bob Shrewsbury	PHCY 513L	Pharmaceutical Compounding	PY1	142	64.08%
Fall 2016	Heidi Anksorus	PHCY 601L	Patient Care Lab	PY2	147	68.03%
Fall 2016	Stacie Dusetzina	PHCY 609	The US Healthcare System	PY2	147	64.63%
Fall 2016	Bob Dupuis	PHCY 611	Applied Clinical Pharmacology	PY2	147	63.27%
Fall 2016	Suzie Harris	PHCY 611	Applied Clinical Pharmacology	PY2	147	63.27%
Fall 2016	Laura Bratsch	PHCY 617	The Patient Care Experience	PY2	147	88.44%
Fall 2016	Mollie Scott	PHCY 617	The Patient Care Experience	PY2	147	88.44%
Fall 2016	Carla White	PHCY 617	The Patient Care Experience	PY2	147	88.44%
Fall 2016	Stephen Eckel	PHCY 621	Pharmacy Innovation and Problem Solving	PY2	147	67.35%
Fall 2016	Bob Dupuis	PHCY 630	Foundations of Pharmacotherapy	PY2	147	61.90%
Fall 2016	Jo Ellen Rodgers	PHCY 630	Foundations of Pharmacotherapy	PY2	147	61.90%
Fall 2016	Suzie Harris	PHCY 630	Foundations of Pharmacotherapy	PY2	147	61.90%
Fall 2016	Bob Shrewsbury	PHCY 405L	Pharmaceutical Care Lab 5	PY3	159	62.26%
Fall 2016	Michael Jarstfer	PHCY 425	Medicinal Chemistry 3	PY3	160	58.12%
Fall 2016	Suzie Harris	PHCY 465	Professional Development 5	PY3	160	63.75%
Fall 2016	Dennis Williams	PHCY 449	Pharmacotherapy 6 - ID/Immun	PY3	160	23.13%
Spring 2017	Heidi Anksorus	PHCY 506	Medical Terminology II	PY1	143	56.64%
Spring 2017	Heidi Anksorus	PHCY 508	Pharmaceutical Calculations II	PY1	143	59.44%
Spring 2017	Suzanne Harris	PHCY 510	Foundations of Clinical Pharmacology	PY1	147	89.80%
Spring 2017	Craig Lee	PHCY 510	Foundations of Clinical Pharmacology	PY1	147	89.80%
Spring 2017	Jo Ellen Rodgers	PHCY 510	Foundations of Clinical Pharmacology	PY1	147	89.80%
Spring 2017	Dennis Williams	PHCY 510	Foundations of Clinical Pharmacology	PY1	147	89.80%
Spring 2017	Adam Persky	PHCY 511	Foundations of Pharmacokinetics	PY1	143	66.43%
Spring 2017	Shawn Hingtgen	PHCY 512	Pharmaceutics and Drug Delivery Systems	PY1	143	74.83%
Spring 2017	Michael Jay	PHCY 512	Pharmaceutics and Drug Delivery Systems	PY1	143	74.83%
Spring 2017	Heidi Anksorus	PHCY 631	Integrative Pharmacotherapy I	PY2	147	65.99%
Spring 2017	Mollie Scott	PHCY 631	Integrative Pharmacotherapy I	PY2	147	65.99%
Spring 2017	Stephanie Kiser	PHCY 636	Leadership & Professional Development I	PY2	147	55.10%
Spring 2017	Macary Marciniak	PHCY 636	Leadership & Professional Development I	PY2	147	55.10%

INSTRUCTORS: WORTHY OF RECOGNITION

Semester	Instructor	Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Spring 2017	Mollie Scott	PHCY 636	Leadership & Professional Development I	PY2	147	55.10%
Spring 2017	Charlene Williams	PHCY 636	Leadership & Professional Development I	PY2	147	55.10%
Spring 2017	Jay Campbell	PHCY 432	Pharmacy Law & Ethics	PY3	161	40.99%

GRADUATE PROGRAM: COURSES

SUMMARY OF COURSES					
Semester	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Fall 2016	13	0	0.00%	4	30.77%
Spring 2017	11	0	0.00%	1	9.09%
Combined	24	0	0.00%	5	20.83%

COURSES: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
No graduate program courses met the criteria for warrants further review.							

COURSES: WORTHY OF RECOGNITION					
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate
Fall 2016	DPOP 804	Introduction to Healthcare Database Research	Stacie Dusetzina	14	85.71%
Fall 2016	DPOP 806	Pharmaceutical Policy	Joel Farley	13	69.23%
Fall 2016	MOPH 810	Drug Metabolism	Dhiren Thakker	4	100.00%
Fall 2016	PACE 860	Advanced Hospital Operations	Stephen Eckel	8	87.50%
Spring 2017	DPET 838	Methods in Pharmacogenomics	Tim Wiltshire	5	80.00%

GRADUATE PROGRAM: INSTRUCTORS

SUMMARY OF INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review ³		Worthy of Recognition ⁴	
	#	#	%	#	%
Fall 2016	48	0	0.00%	29	60.42%
Spring 2017	37	0	0.00%	21	56.76%
Combined	85	0	0.00%	50	58.82%

INSTRUCTORS: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Instructor	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
No graduate program instructors met the criteria for warrants further review							

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2016	Eugene Muratov	CBMC 805	Molecular Modeling	7	100.00%
Fall 2016	Albert Bowers	CBMC 807	Molecular Foundations in Chemical Biology	15	100.00%
Fall 2016	Jeff Aube	CBMC 807	Molecular Foundations in Chemical Biology	15	100.00%
Fall 2016	Stephen Frye	CBMC 807	Molecular Foundations in Chemical Biology	15	100.00%
Fall 2016	Daniel Gonzalez	DPET 833	Experimental Design Considerations in Clinical Research	23	65.22%
Fall 2016	Craig Lee	DPET 833	Experimental Design Considerations in Clinical Research	23	65.22%
Fall 2016	Olivia Dong	DPET 833	Experimental Design Considerations in Clinical Research	23	65.22%
Fall 2016	Stacie Dusetzina	DPOP 804	Introduction to Healthcare Database Research	14	85.71%
Fall 2016	Aaron Winn	DPOP 804	Introduction to Healthcare Database Research	14	85.71%
Fall 2016	Joel Farley	DPOP 806	Pharmaceutical Policy	13	69.23%
Fall 2016	Alexander Kabanov	MOPH 738	Nanomedicine	8	100.00%
Fall 2016	Andrew Wang	MOPH 738	Nanomedicine	8	100.00%
Fall 2016	Leaf Huang	MOPH 738	Nanomedicine	8	100.00%
Fall 2016	Dhiren Thakker	MOPH 810	Drug Metabolism	4	100.00%

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2016	Bill Zamboni	MOPH 868	Advances in Drug Delivery and Nanomedicine	6	100.00%
Fall 2016	Shawn Hingtgen	MOPH 868	Advances in Drug Delivery and Nanomedicine	6	100.00%
Fall 2016	Leaf Huang	MOPH 868	Advances in Drug Delivery and Nanomedicine	6	100.00%
Fall 2016	Kristy Ainslie	MOPH 868	Advances in Drug Delivery and Nanomedicine	6	100.00%
Fall 2016	Sam Lai	MOPH 868	Advances in Drug Delivery and Nanomedicine	6	100.00%
Fall 2016	Michael Jay	MOPH 868	Advances in Drug Delivery and Nanomedicine	6	100.00%
Fall 2016	Xiao Xiao	MOPH 868	Advances in Drug Delivery and Nanomedicine	6	100.00%
Fall 2016	Zhen Gu	MOPH 868	Advances in Drug Delivery and Nanomedicine	6	100.00%
Fall 2016	Antonio Bush	PACE 815	Evaluation Research and Project Design	10	90.00%
Fall 2016	Kathryn Morbitzer	PACE 815	Evaluation Research and Project Design	10	90.00%
Fall 2016	Jacqui McLaughlin	PACE 815	Evaluation Research and Project Design	10	90.00%
Fall 2016	Stephen Dedrick	PACE 833	Overview of Health System Pharmacy	10	90.00%
Fall 2016	Stephen Eckel	PACE 860	Advanced Hospital Operations	8	87.50%
Fall 2016	Ian Willoughby	PACE 860	Advanced Hospital Operations	8	87.50%
Fall 2016	Kayla Waldron	PACE 860	Advanced Hospital Operations	8	87.50%
Fall 2016	Scott Savage	PACE 860	Advanced Hospital Operations	8	87.50%
Spring 2017	Albert Bowers	CBMC 804A	Biochemical Foundations of Chemical Biology	6	100.00%
Spring 2017	Stephen Frye	CBMC 804A	Biochemical Foundations of Chemical Biology	6	100.00%
Spring 2017	Nate Hathaway	CBMC 804A	Biochemical Foundations of Chemical Biology	6	100.00%
Spring 2017	Michael Jarstfer	CBMC 804A	Biochemical Foundations of Chemical Biology	6	100.00%
Spring 2017	Michael Jarstfer	CBMC 804B	Biochemical Foundations of Chemical Biology Journal Club	5	100.00%
Spring 2017	Rihe Liu	CBMC 804B	Biochemical Foundations of Chemical Biology Journal Club	5	100.00%
Spring 2017	Marie Josephe Horner	DPET 831	Quantitative Methods in Clinical Research	9	77.78%
Spring 2017	Todd Schwart	DPET 831	Quantitative Methods in Clinical Research	9	77.78%
Spring 2017	Dan Weiner	DPET 831	Quantitative Methods in Clinical Research	9	77.78%
Spring 2017	Tim Wiltshire	DPET 838	Methods in Pharmacogenomics	5	80.00%
Spring 2017	Stacie Dusetzina	DPOP 870	Pharmaceutical Outcomes Research Methods	5	100.00%
Spring 2017	Elena Batrakova	MOPH 862	Advanced Physical Pharmacy	6	100.00%

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Spring 2017	Alexander Kabanov	MOPH 862	Advanced Physical Pharmacy	6	100.00%
Spring 2017	Marina Sokolsky	MOPH 862	Advanced Physical Pharmacy	6	100.00%
Spring 2017	Philip Smith	MOPH 890	Special Topics in Advanced Pharmaceutics	5	100.00%
Spring 2017	Paul Bush	PACE 832	Financial Management of Health-system Pharmacy	8	87.50%
Spring 2017	Udobi Campbell	PACE 832	Financial Management of Health-system Pharmacy	8	87.50%
Spring 2017	Joseph Cesari	PACE 832	Financial Management of Health-system Pharmacy	8	87.50%
Spring 2017	Sabrina Olsen	PACE 832	Financial Management of Health-system Pharmacy	8	87.50%
Spring 2017	Kuldip Patel	PACE 832	Financial Management of Health-system Pharmacy	8	87.50%
Spring 2017	Grayson Peek	PACE 832	Financial Management of Health-system Pharmacy	8	87.50%
Spring 2017	Doug Raiff	PACE 832	Financial Management of Health-system Pharmacy	8	87.50%
Spring 2017	Rick Wernoski	PACE 832	Financial Management of Health-system Pharmacy	8	87.50%

ELECTIVE COURSES
PROFESSIONAL AND GRADUATE PROGRAMS

SUMMARY OF COURSES					
Semester	<i>Courses Evaluated</i> ¹	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Fall 2016	10	1	10.00%	2	20.00%
Spring 2017	12	0	0.00%	10	83.33%
Combined	22	1	4.55%	12	54.55%

COURSES: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2016	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	38.46%	A2	
Spring 2017	No elective courses met the criteria for warrants further review.						

COURSES: WORTHY OF RECOGNITION					
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate
Fall 2016	DPET 813	Advanced Cardiovascular Pharmacotherapy	Herb Patterson & Craig Lee	51	66.67%
Fall 2016	MOPH 801	Radiopharmacy 1: The Physics and Chemistry of Molecular Imaging	Eric Smith	13	61.54%
Spring 2017	DPET 812	Adv Hem/Onc Pharmacotherapy	Amber Proctor	22	54.55%
Spring 2017	DPET 823	International Clinical Classroom Case Discussion	Dennis Williams	11	100.00%
Spring 2017	MOPH 802	Radiopharmacy II - The Drugs of Nuclear Pharmacy	Eric Smith	9	44.44%
Spring 2017	PACE 800	Geriatric Pharmacy Practice	Kim Sanders / Tasha Woodall	11	100.00%
Spring 2017	PACE 803	Ambulatory Care Pharmacy	Phil Rodgers	32	37.50%

COURSES: WORTHY OF RECOGNITION					
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate
Spring 2017	PACE 807	Veterinary Pharmacotherapy	Gigi Davidson	11	72.73%
Spring 2017	PACE 809	Effective Teaching Strategies in Health Professions Education	Tom Angelo	11	90.91%
Spring 2017	PACE 810	The Science of Pharmaceutical Compounding	Bob Shrewsbury	11	81.82%
Spring 2017	PACE 811	Contemporary Communications in Healthcare	Carla White	34	76.47%
Spring 2017	PACE 896	Pysch Pharmacotherapy	Suzie Harris	30	46.67%

ELECTIVE INSTRUCTORS**PROFESSIONAL AND GRADUATE PROGRAMS**

ELECTIVE INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review		Worthy of Recognition ³	
	#	#	%	#	%
Fall 2016	34	0	0.00%	21	61.76%
Spring 2017	44	0	0.00%	27	61.36%
Combined	78	0	0.00%	48	61.54%

INSTRUCTORS: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Instructor	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
No elective instructors met the criteria for warrants further review							

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2016	Craig Lee	DPET 813	Advanced Cardiovascular Pharmacotherapy	51	66.67%
Fall 2016	Herb Patterson	DPET 813	Advanced Cardiovascular Pharmacotherapy	51	66.67%
Fall 2016	Iyer Prashanth	DPET 813	Advanced Cardiovascular Pharmacotherapy	51	66.67%
Fall 2016	Jo Ellen Rodgers	DPET 813	Advanced Cardiovascular Pharmacotherapy	51	66.67%
Fall 2016	Jennifer Burch	DPET 816	Introduction to Integrative Medicine	26	38.46%
Fall 2016	Amy Greeson	DPET 816	Introduction to Integrative Medicine	26	38.46%
Fall 2016	Denise Pastoor	DPET 816	Introduction to Integrative Medicine	26	38.46%
Fall 2016	Herb Patterson	DPET 830	Introduction to Drug Development	20	65.00%
Fall 2016	Frederico Innocenti	DPET 832	Introduction to Applied Pharmacogenomics	15	66.67%
Fall 2016	Eric Smith	MOPH 801	Radiopharmacy 1: The Physics and Chemistry of Molecular Imaging	13	61.54%
Fall 2016	Philip Rodgers	PACE 803	Ambulatory Care Pharmacy	50	70.00%

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2016	Mollie Scott	PACE 803	Ambulatory Care Pharmacy	50	70.00%
Fall 2016	Carla White	PACE 811	Contemporary Communications in Healthcare	19	78.95%
Fall 2016	Greene Shepherd	PACE 813	Clinical Toxicology	37	51.35%
Fall 2016	Cody Clifton	PACE 831	Applied Case Studies in Self-Care Therapeutics	22	59.09%
Fall 2016	Alastair Hay	PACE 831	Applied Case Studies in Self-Care Therapeutics	22	59.09%
Fall 2016	Edana Holliday	PACE 831	Applied Case Studies in Self-Care Therapeutics	22	59.09%
Fall 2016	Laura Rhodes	PACE 831	Applied Case Studies in Self-Care Therapeutics	22	59.09%
Fall 2016	Macary Marciniak	PACE 831	Applied Case Studies in Self-Care Therapeutics	22	59.09%
Fall 2016	Shannon Rudolph	PACE 831	Applied Case Studies in Self-Care Therapeutics	22	59.09%
Fall 2016	Stefanie Ferreri	PACE 831	Applied Case Studies in Self-Care Therapeutics	22	59.09%
Fall 2016	Amber Yopp	PACE 831	Applied Case Studies in Self-Care Therapeutics	22	59.09%
Spring 2017	Ashley Marx	DPET 811	Infectious Diseases	31	35.48%
Spring 2017	Amber Proctor	DPET 812	Adv Hem/Onc Pharmacotherapy	22	54.55%
Spring 2017	Roy Hawke	DPET 817	Making Medicines: The Process of Drug Development	26	46.15%
Spring 2017	Dennis Williams	DPET 823	International Clinical Classroom Case Discussion	11	100.00%
Spring 2017	Eric Smith	MOPH 802	Radiopharmacy II - The Drugs of Nuclear Pharmacy	9	44.44%
Spring 2017	Kim Sanders	PACE 800	Geriatric Pharmacy Practice	11	100.00%
Spring 2017	Tasha Woodall	PACE 800	Geriatric Pharmacy Practice	11	100.00%
Spring 2017	Phil Rodgers	PACE 803	Ambulatory Care Pharmacy	32	37.50%
Spring 2017	Kim Sanders	PACE 803	Ambulatory Care Pharmacy	32	37.50%
Spring 2017	Mollie Scott	PACE 803	Ambulatory Care Pharmacy	32	37.50%
Spring 2017	Amber Korn	PACE 806	Medication Therapy Management	36	30.56%
Spring 2017	Amanda Savage	PACE 806	Medication Therapy Management	36	30.56%
Spring 2017	Amber Yopp	PACE 806	Medication Therapy Management	36	30.56%
Spring 2017	Erin Brewer	PACE 807	Veterinary Pharmacotherapy	11	72.73%
Spring 2017	Gigi Davidson	PACE 807	Veterinary Pharmacotherapy	11	72.73%
Spring 2017	Emily Maynard	PACE 807	Veterinary Pharmacotherapy	11	72.73%
Spring 2017	Emma Stafford	PACE 807	Veterinary Pharmacotherapy	11	72.73%
Spring 2017	Tom Angelo	PACE 809	Effective Teaching Strategies in Health Professions Education	11	90.91%

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Spring 2017	Bob Shrewsbury	PACE 810	The Science of Pharmaceutical Compounding	11	81.82%
Spring 2017	Carla White	PACE 811	Contemporary Communications in Healthcare	34	76.47%
Spring 2017	Shawna Beck	PACE 812	Pediatric Pharmacy	33	36.36%
Spring 2017	Alice Pan	PACE 812	Pediatric Pharmacy	33	36.36%
Spring 2017	Greene Shepherd	PACE 814	Disaster Preparedness	53	49.06%
Spring 2017	Shauna Garris	PACE 896	Pysch Pharmacotherapy	30	46.67%
Spring 2017	Lindsey Kennedy	PACE 896	Pysch Pharmacotherapy	30	46.67%
Spring 2017	Cameron Mitchell	PACE 896	Pysch Pharmacotherapy	30	46.67%
Spring 2017	Laney Owings	PACE 896	Pysch Pharmacotherapy	30	46.67%
Spring 2017	Emily Volger	PACE 896	Pysch Pharmacotherapy	49	46.67%
Spring 2017	Lauren McKnight	PHCY 608I	Multidisciplinary Perspectives on Managing Diabetes Mellitus	49	40.82%

Appendix A: Student Course Evaluation Review Criteria

The Office of Strategic Planning and Assessment reviews all Professional and Graduate course evaluation results (including Electives) using the below criteria:

Course

A. Courses warranting further review

1. Median rating of <3 on 3 or more questions; **OR**,
2. Median rating of <3 for "overall rating of course" question

B. Courses worthy of recognition

1. Median rating > or = 4.5 on 4 or more questions; **AND**,
2. Median rating > or = 4.5 for "overall rating of course" question

Instructor

C. Instructors warranting further review

1. Median rating of <3 for "Overall, the instructor was an effective teacher" question

D. Instructors worthy of recognition

1. Median rating of > or = 4.5 for "Overall, the instructor was an effective teacher" question

Evaluation Instrument Details:

- *Likert scale:* 1 = Strongly Disagree, 2=Disagree, 3=Neither Disagree nor Agree, 4=Agree, 5=Strongly Agree
- *Number of Likert Scale Questions:* 7 Course-Level Questions and 2 Instructor-Level Questions.

Custom Questions: Custom questions are not included in OSPA's review of course evaluation results.

Graduate Program: In order for graduate courses/instructors to be identified as "warranting further review" or "worthy of recognition," student response rates on course evaluations must be approximately 80% for courses with 10 or fewer students, and approximately 60% for courses with 10 or more students.

APPENDIX B: WORTHY OF RECOGNITION OR WARRANTING FURTHER REVIEW, BY PY2 BLOCK

Course Number	Course Title	Block 1		Block 2		Overall	
		<i>Worthy of Recognition</i>	<i>Warrant Further Review</i>	<i>Worthy of Recognition</i>	<i>Warrant Further Review</i>	<i>Worthy of Recognition</i>	<i>Warrant Further Review</i>
Required Professional Courses							
PHCY 631	Integrative Pharmacotherapy I						
PHCY 636	Leadership & Professional Development I						
Elective Courses							
DPET 817	Making Med.: The Process of Drug Development						
MOPH 801	Radiopharmacy I						
PACE 809	Effective Teaching Strategies						
PACE 810	Science of Pharmaceutical Compounding						
PACE 811	Contemporary Communications in Healthcare						
PACE 814	Disaster Preparedness						