

2015 AACP ALUMNI SURVEY
UNC ESHELMAN SCHOOL OF PHARMACY – PEER COMPARISON SUMMARY
REPORT

Peer institutions included in this comparison are: Ohio State University; University of Arizona; University of Texas at Austin; University of California, San Francisco; University of Illinois-Chicago; University of Michigan; University of Minnesota; University of Wisconsin-Madison

UNC: Response Rate: 20.40% (total number of responses 112)

Peer Schools: Response Rate: 17.32% (total number of responses 651)

All Schools (n=75): Response Rate: 11.85% (total number of responses 3,175)

Development/communication

Please indicate the degree to which you agree or disagree with each statement.	UNC	Peers	National
The college/school communicates effectively with alumni about college/school activities.	3.16	2.99	2.99
The current Dean is providing leadership in pharmacy.	3.43	1.94	2.38
The current Dean encourages alumni to stay involved.	3.08	2.07	2.40
Since graduation, the college/school has solicited my input/feedback for programmatic improvement.	2.58	2.41	2.64

All values presented as mean calculated from aggregate Likert data

When I was a student...	UNC	Peers	National
the college/school provided an environment and culture that promoted professional behavior and harmonious relationships among students, faculty, administrators, preceptors and staff.	3.49	3.49	3.46
the faculty, administrators, and staff were committed to developing professionalism, fostering leadership, and to serving as mentors and positive role models.	3.61	3.56	3.52
I knew what the program outcomes were.	3.44	3.35	3.39
the curriculum provided opportunities to engage in active learning (e.g., laboratories, recitations, student portfolios, problem-based learning).	3.60	3.55	3.51
the curriculum was properly sequenced.	3.35	3.16	3.21
I was encouraged to assume responsibility for my own learning.	3.63	3.55	3.54
my coursework prepared me to enter my practice experiences (rotations).	3.40	3.44	3.40
the courses I took prepared me to enter my first pharmacy job.	3.29	3.31	3.29
information was made available to me about additional educational opportunities (e.g. residencies, fellowships, graduate school).	3.57	3.49	3.40

All values presented as mean calculated from aggregate Likert data

Curriculum

Please indicate the degree to which you agree or disagree with each statement. When I was a student...	UNC	Peers	National
pharmacy related elective courses met my needs as a Pharm.D. student.	3.34	3.28	3.22
the college/school provided an adequate number and mix of practice facilities for experiential	3.42	3.41	3.38
the faculty were effective teachers.	3.49	3.39	3.35
the faculty displayed respect for their colleagues and students.	3.54	3.49	3.43

All values presented as mean calculated from aggregate Likert data

The Pharm.D. program prepares students to...	<i>UNC</i>	<i>Peers</i>	<i>National</i>
develop and use patient-specific pharmacy care plans.	3.51	3.45	3.42
effectively manage a patient-centered pharmacy practice.	3.34	3.34	3.33
develop disease management programs.	3.35	3.23	3.22
manage the system of medication use.	3.35	3.29	3.29
promote the availability of health promotion and disease prevention initiatives.	3.45	3.33	3.34
communicate with patients, caregivers, and other members of the interprofessional health care team.	3.59	3.57	3.51
search the health sciences literature.	3.59	3.54	3.49
evaluate the health sciences literature.	3.45	3.50	3.44
demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	3.10	3.10	3.13
apply state and federal laws and regulations to the practice of pharmacy.	3.46	3.28	3.33
maintain professional competence.	3.58	3.53	3.53

All values presented as mean calculated from aggregate Likert data

General Impression

	<i>UNC</i>	<i>Peers</i>	<i>National</i>
If I were starting my education over today, I would choose pharmacy as a career.	3.06	3.07	3.10
If I were starting my education over today, I would choose the same college/school of pharmacy.	3.61	3.57	3.33
As I reflect on my pharmacy education, I would rate the overall quality of my education experience as very good.	3.64	3.61	3.46

All values presented as mean calculated from aggregate Likert data

Demographic Information

Gender	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Male	30.4%	33.6%	36.6%
Female	69.6%	66.4%	63.4%

Year of Graduation	<i>UNC</i>	<i>Peers</i>	<i>National</i>
2009	3.6%	4.8%	3.4%
2010	14.3%	10.6%	7.6%
2011	17.0%	14.3%	10.4%
2012	14.3%	23.7%	24.8%
2013	20.5%	21.8%	23.8%
2014	30.4%	24.9%	30.0%

The configuration of the curriculum in the Pharm.D. program is best described as:	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Traditional program (4 professional years)	99.1%	99.7%	86.8%
Accelerated program (3 professional years; year-round classes)	0.9%	0.3%	13.2%

All items measured on a four-point Likert scale ranging from (1) Strongly Disagree to (4) Strongly Agree unless noted.

The learning environment in which you were enrolled is best described as:	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Main campus	96.4%	96.5%	94.7%
Distance/Satellite/Branch campus	2.7%	3.1%	5.0%
Web-based program	0.9%	0.5%	0.2%

In addition to receiving your Pharm.D. degree, have you completed or are you currently pursuing any type of postgraduate education/training:	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Yes	61.6%	46.4%	37.6%
No	38.4%	53.6%	62.4%

Postgraduate Education/Training:	<i>UNC</i>	<i>Peers</i>	<i>National</i>
MBA	2.7%	1.2%	2.8%
Master's (other than MBA)	7.1%	5.5%	4.2%
Other professional degree (JD, M.D., D.D.S.)	1.8%	0.2%	0.4%
Ph.D.	1.8%	1.5%	0.8%
Residency in Pharmacy Practice (any type)	49.1%	38.4%	29.4%
Specialty Residency (e.g., Drug Information, Pediatric, Primary care)	24.1%	14.6%	11.1%
Fellowship	8.0%	4.1%	3.2%
Other	1.8%	1.4%	1.6%

Alumni were allowed to select multiple responses

Level of involvement with the Alumni Association:	<i>UNC</i>	<i>Peers</i>	<i>National</i>
None	72.3%	65.7%	67.9%
Minimal (occasionally attend functions)	25.9%	31.8%	28.8%
Moderate (regularly attend functions)	0.9%	1.5%	2.3%
Heavy (past or present service as an officer or on the board of directors)	0.9%	0.9%	1.0%

To what extent are you employed in pharmacy:	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Part-time	7.1%	6.5%	6.0%
Full time (35 hrs & above)	81.3%	88.5%	90.0%
Not currently practicing	3.6%	2.3%	2.3%
No longer in pharmacy profession	1.8%	0.5%	0.4%
Student (post graduate education/training)	14.3%	5.8%	4.7%

Alumni were allowed to select multiple responses

Setting in which you are primarily practicing:	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Not applicable	0.0%	1.7%	1.7%
Chain community pharmacy	21.4%	24.1%	35.0%
Independent community pharmacy	8.0%	6.0%	8.1%
Hospital	45.5%	46.1%	37.5%

All items measured on a four-point Likert scale ranging from (1) Strongly Disagree to (4) Strongly Agree unless noted.

Clinic-based pharmacy	8.9%	11.1%	9.0%
Consultant	1.8%	1.1%	1.4%
Home care	1.8%	0.8%	0.7%
Nursing home/Long-term care facility	1.8%	1.7%	2.6%
Academia	9.8%	4.1%	5.0%
Association management	0.0%	0.2%	0.3%
Pharmaceutical industry	6.3%	4.8%	3.6%
Managed care	0.9%	3.8%	3.4%
Government or regulatory agency	5.4%	5.1%	3.8%
Other	5.4%	5.5%	4.8%

Alumni were allowed to select multiple responses

Pharmacy Organizations which you currently belong to:	<i>UNC</i>	<i>Peers</i>	<i>National</i>
AphA	33.0%	28.7%	35.6%
ASHP	42.9%	31.3%	28.9%
AMCP	0.9%	4.0%	2.4%
AACP	5.4%	1.7%	2.8%
ACCP	29.5%	15.1%	13.9%
ASCP	0.9%	1.1%	1.5%
NACDS	1.8%	0.3%	0.2%
NCPA	5.4%	1.8%	2.9%
State Association	28.6%	33.3%	31.8%
None	26.8%	28.1%	30.7%
Other	11.6%	14.0%	11.2%

Alumni were allowed to select multiple responses

Level of involvement with the pharmacy organization with which you are most engaged:	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Not a member of a pharmacy organization	27.7%	29.3%	30.8%
Minimal (occasionally attend functions)	51.8%	54.4%	54.1%
Moderate (regularly attend functions)	12.5%	9.8%	9.9%
Heavy (past or present service as an officer or on the board of directors)	8.0%	6.5%	5.2%

Are you currently serving, or have you served in the past as a preceptor for any pharmacy students?	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Yes	57.1%	58.5%	49.4%
No	42.9%	41.5%	50.6%

Are you currently serving, or have you served in the past, as an adjunct faculty member at a college/school of pharmacy?	<i>UNC</i>	<i>Peers</i>	<i>National</i>
Yes	22.3%	24.4%	18.4%
No	77.7%	75.6%	81.6%

All items measured on a four-point Likert scale ranging from (1) Strongly Disagree to (4) Strongly Agree unless noted.