

UNC Eshelman School of Pharmacy

Student Course Evaluations Annual Report

Fall 2014 – Spring 2015 Summary of Results

Professional, Graduate, and Elective Courses and Instructors

Background: Historically, student course evaluations were not uniformly administered for all courses in the UNC Eshelman School of Pharmacy Professional and Graduate Programs. In Fall 2011, the Office of Strategic Planning and Assessment (OSPA), along with the School’s Assessment Committee, embarked on an effort to develop and implement a uniform and systematic approach to implementation, review, and use of student course evaluations for all required and elective course offering in the School at both the professional and graduate levels. This approach included the development and implementation of:

- A standard course evaluation instrument for use in both the Professional and Graduate Programs;
- A brief survey for course directors (to solicit information on which instructors in their course should be evaluated and whether supplemental, custom questions should be added to the standard evaluation instrument);
- School Policy and Procedures for Student Evaluation of Course and Instructor Effectiveness (*on Website*);
- Review criteria established by the School’s Assessment Committee to identify whether any student evaluation results indicate courses or instructors warranting further review or are worthy of outstanding recognition (*Appendix A*);
- A letter template addressed to respective course directors and the course director’s Division Chair for any course or instructor “warranting further review,” which requests a reflective summary and plan of action from the course director; and,
- A spreadsheet whereby data are maintained each year on courses or instructors warranting further review, so that the OSPA, the Office of Professional Education (curriculum and assessment committee), and the Office of Graduate Education (graduate education committee) can follow-up accordingly on an annual basis for purposes of continued quality improvement.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

Results: The tables in this report summarize, by Program (*Professional or Graduate*) or Course Type (*Electives*):

- The number of courses and instructors evaluated during the 2014-2015 academic year;
- The number and percentage of courses and instructors warranting further review; and,
- The number and percentage of courses and instructors worthy of recognition.

SUMMARY OF IDENTIFIED OUTLIERS BY PROGRAM/COURSE TYPE:

SUMMARY OF ALL COURSES						
Program/Course Type	Year	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
		#	#	%	#	%
Professional	Fall 2014 – Spring 2015	36	1	2.78%	3	8.33%
Graduate	Fall 2014 – Spring 2015	21	2	9.52%	3	14.29%
Electives ¹	Fall 2014 – Spring 2015	24	0	0.00%	11	45.83%

SUMMARY OF ALL INSTRUCTORS						
Program/Course Type	Year	Instructors Evaluated ^{2,3}	Warrant Further Review ⁴		Worthy of Recognition ⁵	
		#	#	%	#	%
Professional	Fall 2014 – Spring 2015	118	0	0.00%	46	38.98%
Graduate	Fall 2014 – Spring 2015	75	0	0.00%	15	20.00%
Electives	Fall 2014 – Spring 2015	97	0	0.00%	45	46.39%

¹ Elective Courses can be Professional and/or Graduate.

² Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

³ If an instructor was evaluated in more than one course (per semester), in a given Program or Course Type, s/he is only counted once.

⁴ If an instructor met “warrants further review” criteria more than once (per semester), in a given Program or Course Type, s/he is only counted once.

⁵ If an instructor met “worthy of recognition” criteria more than once (per semester), in a given Program or Course Type, s/he is only counted once.

PROFESSIONAL PROGRAM: COURSES

SUMMARY OF COURSES					
Semester	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
		#	%	#	%
Fall 2014	17	0	0.00%	2	11.76%
Spring 2015	19	1	5.26%	1	5.26%
<i>Combined</i>	<i>36</i>	<i>1</i>	<i>2.78%</i>	<i>3</i>	<i>8.33%</i>

COURSES: WARRANT FURTHER REVIEW								
Semester	Course Number	Course Title	Program Year	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Spring 2015	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY1	<i>Removed for confidentiality</i>	166	37.35%	C1	Letter sent to course director and division chair; reflective summary and plan received.

COURSES: WORTHY OF RECOGNITION						
Semester	Course Number	Course Title	Program Year	Course Director	Total Enrollment	Response Rate
Fall 2014	PHCY 401L	Pharmaceutical Care Lab 1	PY1	Courtney Bradley; Kelly Scolaro	161	73.91%
Fall 2014	PHCY 443	Pharmacotherapy 2 - Endo/Derm	PY2	Phil Rodgers	162	83.33%
Spring 2015	PHCY 411	Basic Pharmaceutics 2	PY1	Michael Jay	159	33.33%

⁶ Review Criteria, Appendix A.

⁷ Additional information available upon request.

PROFESSIONAL PROGRAM: INSTRUCTORS

SUMMARY OF INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review ³		Worthy of Recognition ⁴	
	#	#	%	#	%
Fall 2014	52	0	0.00%	16	30.77%
Spring 2015	66	0	0.00%	30	45.45%
<i>Combined</i>	<i>118</i>	<i>0</i>	<i>0.00%</i>	<i>46</i>	<i>38.98%</i>

INSTRUCTORS: WARRANT FURTHER REVIEW								
Semester	Course Number	Course Title	Program Year	Instructor	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
No professional instructors met the criteria for warrants further review								

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor	Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Fall 2014	Mollie Scott	PHCY 203	Physiology	PY1	161	72.67%
Fall 2014	Donald Thompson	PHCY 203	Physiology	PY1	161	72.67%
Fall 2014	Robert Shrewsbury	PHCY 401L	Pharmaceutical Care Lab 1	PY1	161	73.91%
Fall 2014	Courtney Bradley	PHCY 401L	Pharmaceutical Care Lab 1	PY1	161	73.91%
Fall 2014	Michael Jay	PHCY 410	Basic Pharmaceutics 1	PY1	161	70.19%
Fall 2014	Harold Kohn	PHCY 421	Pharmaceutical Biochemistry 1	PY1	159	70.44%
Fall 2014	Andrew Lee	PHCY 421	Pharmaceutical Biochemistry 1	PY1	159	70.44%
Fall 2014	Mollie Scott	PHCY 461	Professional Development 1	PY1	161	68.94%
Fall 2014	Robert Shrewsbury	PHCY 403L	Pharmaceutical Care Lab 3	PY2	162	88.89%
Fall 2014	Dennis Williams	PHCY 423	Medicinal Chemistry 1	PY2	162	87.04%
Fall 2014	Michael Jarstfer	PHCY 423	Medicinal Chemistry 1	PY2	162	87.04%
Fall 2014	Qisheng Zhang	PHCY 423	Medicinal Chemistry 1	PY2	162	87.04%
Fall 2014	Dennis Williams	PHCY 433	Drug Lit Analysis & Interpretation	PY2	163	87.12%
Fall 2014	Dennis Williams	PHCY 445	Pharmacotherapy-Pulm/GI	PY2	164	87.20%

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor	Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Fall 2014	Robert Shrewsbury	PHCY 405L	Pharmaceutical Care Lab 5	PY3	170	64.71%
Fall 2014	Heidi Anksorus	PHCY 405L	Pharmaceutical Care Lab 5	PY3	170	64.71%
Fall 2014	Michael Jarstfer	PHCY 425	Medicinal Chemistry 3	PY3	170	62.94%
Spring 2015	Jessica M. Greene	PHCY 411	Basic Pharmaceutics 2	PY1	159	33.33%
Spring 2015	Heidi Anksorus	PHCY 415	Pharmaceutical Calculations	PY1	159	30.82%
Spring 2015	Robert Shrewsbury	PHCY 404L	Pharmaceutical Care Lab 4	PY2	163	72.39%
Spring 2015	Courtney Bradley	PHCY 404L	Pharmaceutical Care Lab 4	PY2	163	72.39%
Spring 2015	Daniel Forrister	PHCY 404L	Pharmaceutical Care Lab 4	PY2	23	73.91%
Spring 2015	Robert Shrewsbury	PHCY 402L	Pharmaceutical Care Lab 2	PY2	159	37.11%
Spring 2015	Heidi Anksorus	PHCY 402L	Pharmaceutical Care Lab 2	PY2	159	37.11%
Spring 2015	Daniel Forrister	PHCY 402L	Pharmaceutical Care Lab 2	PY2	27	51.85%
Spring 2015	Adam Persky	PHCY 414	Applied Pharmacokinetics	PY2	156	73.08%
Spring 2015	Suzanne Harris	PHCY 414	Applied Pharmacokinetics	PY2	156	73.08%
Spring 2015	Michael Jarstfer	PHCY 424	Medicinal Chemistry 2	PY2	163	73.62%
Spring 2015	Jian Liu	PHCY 424	Medicinal Chemistry 2	PY2	163	73.62%
Spring 2015	Qisheng Zhang	PHCY 424	Medicinal Chemistry 2	PY2	163	73.62%
Spring 2015	Suzanne Harris	PHCY 446	Pharmacotherapy 5 - Neurology/Psychiatry	PY2	164	71.95%
Spring 2015	Kathryn Morbitzer	PHCY 446	Pharmacotherapy 5 - Neurology/Psychiatry	PY2	164	71.95%
Spring 2015	Amanda Johnson	PHCY 452	Nonprescription Drugs & Self-care	PY2	163	71.78%
Spring 2015	Stefanie Ferreri	PHCY 452	Nonprescription Drugs & Self-care	PY2	163	71.78%
Spring 2015	Nicole Pezzino	PHCY 452	Nonprescription Drugs & Self-care	PY2	163	71.78%
Spring 2015	Jay Campbell	PHCY 432	Pharmacy Law and Ethics	PY3	171	66.08%
Spring 2015	Amanda Corbett	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	11	72.73%
Spring 2015	Angela Kashuba	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	9	33.33%
Spring 2015	Charlene Williams	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	7	85.71%
Spring 2015	Dennis Williams	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	12	50.00%
Spring 2015	Elizabeth Michalets	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	7	85.71%
Spring 2015	Greene Shepherd	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	8	100.00%

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor	Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Spring 2015	Herb Patterson	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	11	72.73%
Spring 2015	Jo Ellen Rodgers	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	11	81.82%
Spring 2015	Mackenzie Cottrell	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	9	44.44%
Spring 2015	Mollie Scott	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	8	75.00%
Spring 2015	Philip Rodgers	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	9	77.78%
Spring 2015	Robert Dupuis	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	11	63.64%
Spring 2015	Timothy Ives	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	12	50.00%
Spring 2015	Wayne Pittman	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	8	37.50%
Spring 2015	Wendy Cox	PHCY 450	Pharmacotherapy 8: Problems in Pharmacotherapy	PY3	11	54.55%

GRADUATE PROGRAM: COURSES

SUMMARY OF COURSES					
Semester	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Fall 2014	9	1	11.11%	2	22.22%
Spring 2015	12	1	8.33%	1	8.33%
<i>Combined</i>	<i>21</i>	<i>2</i>	<i>9.52%</i>	<i>3</i>	<i>14.29%</i>

COURSES: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2014	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	17	70.59%	A2	Letter sent to course director and division chair; reflective summary and plan received.
Spring 2015	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	13	84.62%	A2	Letter sent to course director and division chair; reflective summary and plan received.

COURSES: WORTHY OF RECOGNITION					
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate
Fall 2014	DPET 833	Experimental Design Considerations in Clinical Research	Heyward Hull; Craig Lee	4	100%
Fall 2014	DPOP 806	Pharmaceutical Policy	Joel Farley	11	72.73%
Spring 2015	CBMC804A	Biochemical Foundations of Chemical Biology	Mike Jarstfer; Rihe Liu	6	83.33%

GRADUATE PROGRAM: INSTRUCTORS

SUMMARY OF INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review ³		Worthy of Recognition ⁴	
	#	#	%	#	%
Fall 2014	29	0	0.00%	8	27.59%
Spring 2015	46	0	0.00%	7	15.22%
<i>Combined</i>	75	0	0.00%	15	20.00%

INSTRUCTORS: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2014	No Fall 2014 graduate program instructors met the criteria for warrants further review						
Spring 2015	No Spring 2015 graduate program instructors met the criteria for warrants further review						

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2014	Denis Fourches	CBMC 805	Molecular Modeling	5	100.00%
Fall 2014	Alexander Tropsha	CBMC 805	Molecular Modeling	5	100.00%
Fall 2014	Eugene Muratov	CBMC 805	Molecular Modeling	5	100.00%
Fall 2014	Heyward Hull	DPET 833	Experimental Design Considerations in Clinical Research	4	100.00%
Fall 2014	Craig Lee	DPET 833	Experimental Design Considerations in Clinical Research	4	100.00%
Fall 2014	Joel Farley	DPOP 806	Pharmaceutical Policy	11	72.73%
Fall 2014	Zishan Haroon	DPOP 806	Pharmaceutical Policy	11	72.73%
Fall 2014	Dhiren Thakker	MOPH 810	Drug Metabolism	26	73.08%
Spring 2015	Stephen Frye	CBMC 804A	Biochemical Foundations of Chemical Biology	6	83.33%
Spring 2015	Michael Jarstfer	CBMC 804A	Biochemical Foundations of Chemical Biology	6	83.33%
Spring 2015	Andrew Lee	CBMC 804A	Biochemical Foundations of Chemical Biology	6	83.33%
Spring 2015	Jian Liu	CBMC 804A	Biochemical Foundations of Chemical Biology	6	83.33%
Spring 2015	Rihe Liu	CBMC 804A	Biochemical Foundations of Chemical Biology	6	83.33%
Spring 2015	Albert Bowers	CBMC 804A	Biochemical Foundations of Chemical Biology	6	83.33%

INSTRUCTORS: WORTHY OF RECOGNITION

Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Spring 2015	Nathaniel Hathaway	CBMC 804A	Biochemical Foundations of Chemical Biology	6	83.33%

ELECTIVE COURSES
(PROFESSIONAL AND GRADUATE PROGRAMS)

SUMMARY OF COURSES					
Semester	<i>Courses Evaluated</i> ¹	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Fall 2014	11	0	0.00%	4	36.36%
Spring 2015	13	0	0.00%	7	53.85%
<i>Combined</i>	24	0	0.00%	11	45.83%

COURSES: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
No elective courses met the criteria for warrants further review							

COURSES: WORTHY OF RECOGNITION					
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate
Fall 2014	DPET 813	Advanced Cardiovascular Pharmacotherapy	Craig Lee; Herb Patterson	44	56.82%
Fall 2014	DPET 830	Introduction to Drug Development	Herb Patterson	11	45.45%
Fall 2014	PACE 607I	Interprofessional teamwork and communications: Keys to Patient Safety	Kelly Scolaro	9	77.78%
Fall 2014	PACE 803	Ambulatory Care Pharmacy	Nicole Pinelli	50	66.00%
Spring 2015	PHCY 806	Nuclear Pharmacy 2	Michael Jay	6	100.00%
Spring 2015	DPET 823	International Clinical Case Conference	Dennis Williams	21	80.95%
Spring 2015	PACE 803	Ambulatory Care Pharmacy	Phil Rodgers	44	70.45%
Spring 2015	PACE 806	Medication Therapy Management	Daniel Forrister	39	76.92%
Spring 2015	PACE 807	Veterinary Pharmacotherapy	Gigi Davis	10	80.00%
Spring 2015	PACE 814	Disaster Preparedness	Greene Shepherd	3	100.00%
Spring 2015	PACE 896	Latino Clinic - Independent Study	Kelly Scolaro	3	66.67%

ELECTIVE INSTRUCTORS

(PROFESSIONAL AND GRADUATE PROGRAMS)

ELECTIVE INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review		Worthy of Recognition ³	
	#	#	%	#	%
Fall 2014	49	0	0.00%	23	46.94%
Spring 2015	48	0	0.00%	22	45.83%
<i>Combined</i>	<i>97</i>	<i>0</i>	<i>0.00%</i>	<i>45</i>	<i>46.39%</i>

INSTRUCTORS: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2014	No Fall 2014 elective instructors met the criteria for warrants further review						
Spring 2015	No Spring 2015 elective instructors met the criteria for warrants further review						

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2014	Craig Lee	DPET 813	Advanced Cardiovascular Pharmacotherapy	44	56.82%
Fall 2014	Herb Patterson	DPET 813	Advanced Cardiovascular Pharmacotherapy	44	56.82%
Fall 2014	Jonathan Cicci	DPET 813	Advanced Cardiovascular Pharmacotherapy	44	56.82%
Fall 2014	Julie Cooper	DPET 813	Advanced Cardiovascular Pharmacotherapy	44	56.82%
Fall 2014	Herb Patterson	DPET 830	Introduction to Drug Development	11	45.45%
Fall 2014	Benny Joyner, Jr.	PACE 607I	Interprofessional teamwork and communications: Keys to Patient Safety	9	77.78%
Fall 2014	Carol Durham	PACE 607I	Interprofessional teamwork and communications: Keys to Patient Safety	9	77.78%
Fall 2014	Kelly Scolaro	PACE 607I	Interprofessional teamwork and communications: Keys to Patient Safety	9	77.78%
Fall 2014	Debra Kemp	PACE 803	Ambulatory Care Pharmacy	50	66.00%

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2014	Mollie Scott	PACE 803	Ambulatory Care Pharmacy	50	66.00%
Fall 2014	Nicole Pinelli	PACE 803	Ambulatory Care Pharmacy	50	66.00%
Fall 2014	Peter Koval	PACE 803	Ambulatory Care Pharmacy	40	66.00%
Fall 2014	Greene Shepherd	PACE 813	Clinical Toxicology	45	55.56%
Fall 2014	Scott Wilke	PACE 813	Clinical Toxicology	45	55.56%
Fall 2014	Brad Wingo	PACE 830	The Leadership Challenge	17	64.71%
Fall 2014	Pam Joyner	PACE 830	The Leadership Challenge	17	64.71%
Fall 2014	Robert Blouin	PACE 830	The Leadership Challenge	17	64.71%
Fall 2014	Wendy Cox	PACE 830	The Leadership Challenge	17	64.71%
Fall 2014	Macary Marciniak	PACE 831	Applied Case Studies in Self-Care Therapeutics	31	93.55%
Fall 2014	Megan Smith	PACE 831	Applied Case Studies in Self-Care Therapeutics	31	93.55%
Fall 2014	Stefanie Ferreri	PACE 831	Applied Case Studies in Self-Care Therapeutics	31	93.55%
Fall 2014	Cameron Mitchell	PACE 896	Pharmacy Perspectives in Mental Health	17	52.94%
Fall 2014	Stacy Miller	PACE 896	Pharmacy Perspectives in Mental Health	17	52.94%
Fall 2014	Suzanne Harris	PACE 896	Pharmacy Perspectives in Mental Health	17	52.94%
Spring 2015	William Zamboni	DPET 812	Advanced Hematology/Oncology Pharmacotherapy	28	89.29%
Spring 2015	Dennis Williams	DPET 823	International Clinical Case Conference	21	80.95%
Spring 2015	Brittany Loy	PACE 800	Geriatric Pharmacy Practice	22	72.73%
Spring 2015	Amanda Johnson	PACE 800	Geriatric Pharmacy Practice	22	72.73%
Spring 2015	Molly Howard	PACE 803	Ambulatory Care Pharmacy	44	70.45%
Spring 2015	Holly Causey	PACE 803	Ambulatory Care Pharmacy	44	70.45%
Spring 2015	Debra Kemp	PACE 803	Ambulatory Care Pharmacy	44	70.45%
Spring 2015	Pete Koval	PACE 803	Ambulatory Care Pharmacy	44	70.45%
Spring 2015	Caron Misita	PACE 803	Ambulatory Care Pharmacy	44	70.45%
Spring 2015	Philip Rodgers	PACE 803	Ambulatory Care Pharmacy	44	70.45%
Spring 2015	Dennis Williams	PACE 803	Ambulatory Care Pharmacy	44	70.45%
Spring 2015	Mollie Scott	PACE 803	Ambulatory Care Pharmacy	44	70.45%
Spring 2015	Zach Deyo	PACE 803	Ambulatory Care Pharmacy	44	70.45%
Spring 2015	Janna Beavers	PACE 803	Ambulatory Care Pharmacy	44	70.45%
Spring 2015	Daniel Forrister	PACE 806	Medication Therapy Management	39	76.92%
Spring 2015	Nicole Pezzino	PACE 806	Medication Therapy Management	39	76.92%
Spring 2015	Gigi Davis	PACE 807	Veterinary Pharmacotherapy	10	80.00%
Spring 2015	Carolyn Arnish	PACE 807	Veterinary Pharmacotherapy	10	80.00%
Spring 2015	Emily Sorah	PACE 807	Veterinary Pharmacotherapy	10	80.00%

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Spring 2015	Shawna Beck	PACE 812	Pediatric Pharmacotherapy	40	62.50%
Spring 2015	Greene Shepherd	PACE 814	Disaster Preparedness	3	100.00%
Spring 2015	Charlene Williams	PHCY 608I	Multidisciplinary Perspectives on Managing Diabetes Mellitus	43	72.09%
Spring 2015	Ben W. Ahlers	PHCY 806	Nuclear Pharmacy 2	6	100.00%

Appendix A: Student Course Evaluation Review Criteria

The Office of Strategic Planning and Assessment reviews all Professional and Graduate course evaluation results (including Electives) using the below criteria:

Course

A. Courses warranting further review

1. Median rating of <3 on 3 or more questions; **OR**,
2. Median rating of <3 for "overall rating of course" question

B. Courses worthy of recognition

1. Median rating > or = 4.5 on 4 or more questions; **AND**,
2. Median rating > or = 4.5 for "overall rating of course" question

Instructor

C. Instructors warranting further review

1. Median rating of <3 for "Overall, the instructor was an effective teacher" question

D. Instructors worthy of recognition

1. Median rating of > or = 4.5 for "Overall, the instructor was an effective teacher" question

Evaluation Instrument Details:

- *Likert scale:* 1 = Strongly Disagree, 2=Disagree, 3=Neither Disagree nor Agree, 4=Agree, 5=Strongly Agree
- *Number of Likert Scale Questions:* 7 Course-Level Questions and 2 Instructor-Level Questions.

Custom Questions: Custom questions are not included in OSPA's review of course evaluation results.

Graduate Program: In order for graduate courses/instructors to be identified as "warranting further review" or "worthy of recognition," student response rates on course evaluations must be approximately 80% for courses with 10 or fewer students, and approximately 60% for courses with 10 or more students.