

UNC Eshelman School of Pharmacy

Student Course Evaluations Annual Report

Fall 2013 – Spring 2014 Summary of Results (De-identified)

Professional, Graduate, and Elective Courses and Instructors

Background: Historically, student course evaluations were not uniformly administered for all courses in the UNC Eshelman School of Pharmacy Professional and Graduate Programs. In Fall 2011, the Office of Strategic Planning and Assessment (OSPA), along with the School's Assessment Committee, embarked on an effort to develop and implement a uniform and systematic approach to implementation, review, and use of student course evaluations for all required and elective course offering in the School at both the professional and graduate levels. This approach included the development and implementation of:

- A standard course evaluation instrument for use in both the Professional and Graduate Programs;
- A brief survey for course directors (to solicit information on which instructors in their course should be evaluated and whether supplemental, custom questions should be added to the standard evaluation instrument);
- School Policy and Procedures for Student Evaluation of Course and Instructor Effectiveness (*on Website*);
- Review criteria established by the School's Assessment Committee to identify whether any student evaluation results indicate courses or instructors warranting further review or are worthy of outstanding recognition (*Appendix A*);
- A letter template addressed to respective course directors and the course director's Division Chair for any course or instructor "warranting further review," which requests a reflective summary and plan of action from the course director; and,
- A spreadsheet whereby data are maintained each year on courses or instructors warranting further review, so that the OSPA, the Office of Professional Education (curriculum and assessment committee), and the Office of Graduate Education (graduate education committee) can follow-up accordingly on an annual basis for purposes of continued quality improvement.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

Results: The tables in this report summarize, by Program (*Professional or Graduate*) or Course Type (*Electives*):

- The number of courses and instructors evaluated during the 2013-2014 academic year;
- The number and percentage of courses and instructors warranting further review; and,
- The number and percentage of courses and instructors worthy of recognition.

SUMMARY OF IDENTIFIED OUTLIERS BY PROGRAM/COURSE TYPE:

SUMMARY OF ALL COURSES						
Program/Course Type	Year	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
			#	%	#	%
Professional	Fall 2013 – Spring 2014	37	4	10.81%	3	8.11%
Graduate	Fall 2013 – Spring 2014	19	3	15.79%	5	26.32%
Electives ¹	Fall 2013 – Spring 2014	20	1	5.00%	10	50.00%

SUMMARY OF ALL INSTRUCTORS						
Program/Course Type	Year	Instructors Evaluated ^{2,3}	Warrant Further Review ⁴		Worthy of Recognition ⁵	
			#	%	#	%
Professional	Fall 2013 – Spring 2014	126	2	1.59%	39	30.95%
Graduate	Fall 2013 – Spring 2014	59	1	1.69%	21	35.59%
Electives	Fall 2013 – Spring 2014	72	0	0.00%	36	50.00%

¹ Elective Courses can be Professional and/or Graduate.

² Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.

³ If an instructor was evaluated in more than one course (per semester), in a given Program or Course Type, s/he is only counted once.

⁴ If an instructor met “warrants further review” criteria more than once (per semester), in a given Program or Course Type, s/he is only counted once.

⁵ If an instructor met “worthy of recognition” criteria more than once (per semester), in a given Program or Course Type, s/he is only counted once.

PROFESSIONAL PROGRAM: COURSES

SUMMARY OF COURSES					
Semester	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Fall 2013	18	2	11.11%	2	11.11%
Spring 2014	19	2	10.53%	1	5.26%
<i>Combined</i>	<i>37</i>	<i>4</i>	<i>10.81%</i>	<i>3</i>	<i>8.11%</i>

COURSES: WARRANT FURTHER REVIEW								
Semester	Course Number	Course Title	Program Year	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2013	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY1	<i>Removed for confidentiality</i>	162	97.53%	A2	Letter sent to course director and division chair; reflective summary and plan received.
Fall 2013	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY2	<i>Removed for confidentiality</i>	174	98.85%	A2	Letter sent to course director and division chair; reflective summary and plan received.
Spring 2014	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY1	<i>Removed for confidentiality</i>	162	96.91%	A2	Letter sent to course director and division chair; reflective summary and plan received.
Spring 2014	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY2	<i>Removed for confidentiality</i>	171	78.95%	A2	Letter sent to course director and division chair; reflective summary and plan received.

⁶ Review Criteria, Appendix A.

⁷ Additional information available upon request.

COURSES: WORTHY OF RECOGNITION						
Semester	Course Number	Course Title	Program Year	Course Director	Total Enrollment	Response Rate
Fall 2013	PHCY 203	Physiology	PY1	Adam Persky	162	98.15%
Fall 2013	PHCY 401L	Pharmaceutical Care Lab 1	PY1	Lisa Dinkins	162	98.77%
Spring 2014	PHCY 402L	Pharmaceutical Care Lab 2	PY1	Heidi Anksorus	162	95.68%

PROFESSIONAL PROGRAM: INSTRUCTORS

SUMMARY OF INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review ³		Worthy of Recognition ⁴	
	#	#	%	#	%
Fall 2013	58	1	1.72%	15	25.86%
Spring 2014	68	1	1.47%	24	35.29%
<i>Combined</i>	<i>126</i>	<i>2</i>	<i>1.59%</i>	<i>39</i>	<i>30.95%</i>

INSTRUCTORS: WARRANT FURTHER REVIEW								
Semester	Course Number	Course Title	Program Year	Instructor	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2013	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY2	<i>Removed for confidentiality</i>	172	100.00%	C1	The executive associate dean for professional education met with the division chair to discuss and develop a plan for the instructor. Documentation was received.
Spring 2014	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	PY3	<i>Removed for confidentiality</i>	7	42.86%	C1	This course was taught on the Elizabeth City State University campus. The Curriculum and Assessment Committee will not request a letter and action plan for this instructor.

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor	Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Fall 2013	Bob Dupuis	PHCY 203	Physiology	PY1	162	98.15%
Fall 2013	Adam Persky	PHCY 203	Physiology	PY1	162	98.15%
Fall 2013	Jo Ellen Rodgers	PHCY 203	Physiology	PY1	162	98.15%
Fall 2013	Robert Shrewsbury	PHCY 401L	Pharmaceutical Care Lab 1	PY1	11	100% ⁸
Fall 2013	Lisa Dinkins	PHCY 401L	Pharmaceutical Care Lab 1	PY1	162	98.77%
Fall 2013	Daniel Forrister	PHCY 401L	Pharmaceutical Care Lab 1	PY1	11	100% ⁸
Fall 2013	Michael Jay	PHCY 410	Basic Pharmaceutics 1	PY1	163	97.55%
Fall 2013	Elena Batrakova	PHCY 410	Basic Pharmaceutics 1	PY1	163	97.55%
Fall 2013	Shawn Hingtgen	PHCY 410	Basic Pharmaceutics 1	PY1	163	97.55%
Fall 2013	Harold Kohn	PHCY 421	Pharmaceutical Biochemistry 1	PY1	161	97.52%
Fall 2013	Robert Shrewsbury	PHCY 403L	Pharmaceutical Care Lab 3	PY2	172	100%
Fall 2013	Adam Persky	PHCY 413	Foundations in Pharmacokinetics	PY2	172	100%
Fall 2013	Michael Jarstfer	PHCY 423	Medicinal Chemistry 1	PY2	172	100%
Fall 2013	Dennis Williams	PHCY 445A	Pulmonary Therapeutics	PY2	174	98.85%
Fall 2013	Michael Jarstfer	PHCY 443	Pharmacotherapy 2 - Endo/Derm	PY2	173	98.84%
Fall 2013	Mollie Scott	PHCY 443	Pharmacotherapy 2 - Endo/Derm	PY2	173	98.84%
Fall 2013	Robert Shrewsbury	PHCY 405L	Pharmaceutical Care Lab 5	PY3	160	91.88%
Fall 2013	Heidi Anksorus	PHCY 405L	Pharmaceutical Care Lab 5	PY3	160	91.88%
Fall 2013	Christine Walko	PHCY 447	Pharmacotherapy 7 - Hem/Onc	PY3	161	92.55%
Spring 2014	Alexander Kabanov	PHCY 411	Basic Pharmaceutics 2	PY1	162	96.30%
Spring 2014	Leaf Huang	PHCY 411	Basic Pharmaceutics 2	PY1	162	96.30%
Spring 2014	Michael Jay	PHCY 411	Basic Pharmaceutics 2	PY1	162	96.30%
Spring 2014	Bob Shrewsbury	PHCY 402L	Pharmaceutical Care Lab 2	PY1	162	95.68%
Spring 2014	Daniel Forrister	PHCY 402L	Pharmaceutical Care Lab 2	PY1	162	95.68%
Spring 2014	Heidi Anksorus	PHCY 402L	Pharmaceutical Care Lab 2	PY1	162	95.68%
Spring 2014	Dennis Williams	PHCY 442	Pharmacotherapy - Intro to Pharm Care	PY1	162	95.68%
Spring 2014	Michael Jarstfer	PHCY 442	Pharmacotherapy - Intro to Pharm Care	PY1	162	95.68%
Spring 2014	Macary Marciniak	PHCY 441	Certificate in Immunization	PY1	162	78.40%
Spring 2014	Heidi Anksorus	PHCY 415	Pharmaceutical Calculations	PY1	162	95.68%
Spring 2014	Bob Shrewsbury	PHCY 404L	Pharmaceutical Care Lab 4	PY2	171	78.36%

⁸ Instructor was accidentally evaluated by Asheville students only.

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor	Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Spring 2014	Daniel Forrister	PHCY 404L	Pharmaceutical Care Lab 4	PY2	171	78.36%
Spring 2014	Jennifer Robertson	PHCY 404L	Pharmaceutical Care Lab 4	PY2	171	78.36%
Spring 2014	Lisa Dinkins	PHCY 404L	Pharmaceutical Care Lab 4	PY2	171	78.36%
Spring 2014	Jian Liu	PHCY 424	Medicinal Chemistry 2	PY2	171	77.78%
Spring 2014	Michael Jarstfer	PHCY 424	Medicinal Chemistry 2	PY2	171	77.78%
Spring 2014	Qisheng Zhang	PHCY 424	Medicinal Chemistry 2	PY2	171	77.78%
Spring 2014	Jo Ellen Rodgers	PHCY 444	Pharmacotherapy 4 - Cardiology/Nephrology	PY2	171	91.81%
Spring 2014	Jay Campbell	PHCY 432	Pharmacy Law & Ethics	PY3	160	78.12%
Spring 2014	Macary Marciniak	PHCY 434-C	Pharmacy Practice Management - Community	PY3	95	84.21%
Spring 2014	Amanda Corbett	PHCY 450	Pharmacotherapy 8 - Problems in Pharmacotherapy	PY3	12	83.33%
Spring 2014	Angela Kashuba	PHCY 450	Pharmacotherapy 8 - Problems in Pharmacotherapy	PY3	11	72.73%
Spring 2014	Bob Dupuis	PHCY 450	Pharmacotherapy 8 - Problems in Pharmacotherapy	PY3	11	72.73%
Spring 2014	Denise Rhoney	PHCY 450	Pharmacotherapy 8 - Problems in Pharmacotherapy	PY3	12	91.67%
Spring 2014	Dennis Williams	PHCY 450	Pharmacotherapy 8 - Problems in Pharmacotherapy	PY3	11	81.82%
Spring 2014	Herb Patterson	PHCY 450	Pharmacotherapy 8 - Problems in Pharmacotherapy	PY3	12	75%
Spring 2014	Jo Ellen Rodgers	PHCY 450	Pharmacotherapy 8 - Problems in Pharmacotherapy	PY3	12	75%
Spring 2014	Mollie Scott	PHCY 450	Pharmacotherapy 8 - Problems in Pharmacotherapy	PY3	7	71.43%
Spring 2014	Tim Ives	PHCY 450	Pharmacotherapy 8 - Problems in Pharmacotherapy	PY3	11	81.82%
Spring 2014	Wayne Pittman	PHCY 450	Pharmacotherapy 8 - Problems in Pharmacotherapy	PY3	12	83.33%
Spring 2014	William Hitch	PHCY 450	Pharmacotherapy 8 - Problems in Pharmacotherapy	PY3	7	71.43%

GRADUATE PROGRAM: COURSES

SUMMARY OF COURSES					
Semester	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Fall 2013	11	2	18.18%	5	45.45%
Spring 2014	8	1	12.50%	0	0.00%
<i>Combined</i>	<i>19</i>	<i>3</i>	<i>15.79%</i>	<i>5</i>	<i>26.32%</i>

COURSES: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2013	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	5	80%	A2	Letter sent to course director and division chair; reflective summary and plan received.
Fall 2013	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	16	87.50%	A2	Letter sent to course director and division chair; reflective summary and plan received.
Spring 2014	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	7	85.71%	A2	Letter sent to course director and division chair; reflective summary and plan received.

COURSES: WORTHY OF RECOGNITION					
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate
Fall 2013	CBMC 807	Molecular Foundations of Chem Bio: Org & Med Chem	Jian Jin	9	88.89%
Fall 2013	DPOP 803	Social and Behavioral Aspects of Pharmaceutical Use	Susan Blalock	11	63.64%
Fall 2013	MOPH 810	Drug Metabolism	Dhiren Thakker	15	80%
Fall 2013	PACE 820	Managing the Practice of Pharmacy	Stephen Caiola	7	100%
Fall 2013	PACE 860	Advanced Hospital Operations	Stephen Eckel	7	85.71%
Spring 2014	No Spring 2014 graduate program courses met the criteria for worthy of recognition				

GRADUATE PROGRAM: INSTRUCTORS

SUMMARY OF INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review ³		Worthy of Recognition ⁴	
	#	#	%	#	%
Fall 2013	37	1	2.70%	12	32.43%
Spring 2014	22	0	0.00%	9	40.91%
<i>Combined</i>	<i>59</i>	<i>1</i>	<i>1.69%</i>	<i>21</i>	<i>35.59%</i>

INSTRUCTORS: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2013	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	6	83.33%	C1	Letter sent to course director, graduate program director and division chair; reflective summary and plan received.
Spring 2014	No Spring 2014 graduate program instructors met the criteria for warrants further review						

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2013	Alex Trophsa	CBMC 805	Molecular Modeling	6	83.33%
Fall 2013	Jian Jin	CBMC 807	Molecular Foundations of Chem Bio: Org & Med Chem	9	88.89%
Fall 2013	Kim Brouwer	DPET 855	Principles of Pharmacokinetics and Pharmacodynamics	27	85.19%
Fall 2013	Susan Blalock	DPOP 803	Social and Behavioral Aspects of Pharmaceutical Use	11	63.64%
Fall 2013	Betsy Sleath	DPOP 803	Social and Behavioral Aspects of Pharmaceutical Use	11	63.64%
Fall 2013	Delesha Carpenter	DPOP 803	Social and Behavioral Aspects of Pharmaceutical Use	11	63.64%
Fall 2013	Dhiren Thakker	MOPH 810	Drug Metabolism	15	80%
Fall 2013	Shawn Hingtgen	MOPH 864	Advances in Drug Delivery	18	100%
Fall 2013	Stephen Caiola	PACE 820	Managing the Practice of Pharmacy	7	100%
Fall 2013	Stephen Dedrick	PACE 820	Managing the Practice of Pharmacy	7	100%
Fall 2013	Stephen Eckel	PACE 820	Managing the Practice of Pharmacy	7	100%
Fall 2013	Scott Savage	PACE 820	Managing the Practice of Pharmacy	7	100%
Fall 2013	Stephen Eckel	PACE 860	Advanced Hospital Operations	7	85.71%
Fall 2013	Scott Savage	PACE 860	Advanced Hospital Operations	7	85.71%
Spring 2014	Heyward Hull	DPET 831	Quantitative Methods in Clinical Research	15	93.33%
Spring 2014	Craig Lee	DPET 822	Advanced Clinical Pharmacy	2	100%
Spring 2014	Michael Jarstfer	CBMC 804A	Biochemical Foundations of Chemical Biology	9	100%
Spring 2014	Rihe Liu	CBMC 804A	Biochemical Foundations of Chemical Biology	9	100%
Spring 2014	Jian Liu	CBMC 804A	Biochemical Foundations of Chemical Biology	9	100%
Spring 2014	William Janzen	CBMC 804A	Biochemical Foundations of Chemical Biology	9	100%
Spring 2014	Michael Jarstfer	CBMC 804B	Biochemical Foundations of Chemical Biology Journal Club	8	100%
Spring 2014	Rihe Liu	CBMC 804B	Biochemical Foundations of Chemical Biology Journal Club	8	100%
Spring 2014	Maciej Zamek-Gliszczynski	DPET 856	Advanced Pharmacokinetics and Pharmacodynamics	9	100%
Spring 2014	Stacy Bailey	DPOP 872	Proposal Writing	6	100%
Spring 2014	Delesha Carpenter	DPOP 872	Proposal Writing	6	100%

ELECTIVE COURSES
(PROFESSIONAL AND GRADUATE PROGRAMS)

SUMMARY OF COURSES					
Semester	<i>Courses Evaluated</i> ¹	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Fall 2013	11	1	9.09%	5	45.45%
Spring 2014	9	0	0.00%	5	55.56%
<i>Combined</i>	20	1	5.00%	10	50.00%

COURSES: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2013	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	<i>Removed for confidentiality</i>	9	77.78%	A2	Letter sent to course director and division chair; reflective summary and plan received.
Spring 2014	No Spring 2014 elective courses met the criteria for warrants further review						

COURSES: WORTHY OF RECOGNITION					
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate
Fall 2013	DPET 813	Advanced Cardiovascular Pharmacotherapy	Craig Lee, Herb Patterson	45	93.33%
Fall 2013	DPET 830	Introduction to Drug Development	Herb Patterson	26	100%
Fall 2013	PACE 607i	Interprofessional Teamwork and Communications: Keys to Patient Safety	Kelly Scolaro	7	100%
Fall 2013	PACE 830	The Leadership Challenge	Wendy Cox	12	100%
Fall 2013	PACE 831	Applied Case Studies in Self-Care Therapeutics	Stefanie Ferreri, Macary Marciniak	17	100%
Spring 2014	DPET 806	International Clinical Case Conference	Dennis Williams	18	72.22%
Spring 2014	PACE 803	Ambulatory Care Pharmacy Practice	Phil Rodgers, Debra Kemp	35	88.57%
Spring 2014	PACE 804	Teaching and Learning Concepts and Pharmacy Practice	Jennifer Robertson	6	66.67%
Spring 2014	PACE 808	Critical Care	Denise Rhoney, Emily Durr, Stacy Campbell Bright	27	85.19%
Spring 2014	PACE 812	Pediatric Pharmacy	Shawna Beck	44	63.64%

ELECTIVE INSTRUCTORS*(PROFESSIONAL AND GRADUATE PROGRAMS)*

ELECTIVE INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review		Worthy of Recognition ³	
	#	#	%	#	%
Fall 2013	43	0	0.00%	21	48.84%
Spring 2014	29	0	0.00%	15	51.72%
<i>Combined</i>	72	0	0.00%	36	50.00%

INSTRUCTORS: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2013	No Fall 2013 elective instructors met the criteria for warrants further review						
Spring 2014	No Spring 2014 elective instructors met the criteria for warrants further review						

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2013	Said Sultan	DPET 802	Acute Care Therapeutics	30	86.67%
Fall 2013	Kristen Campbell	DPET 813	Advanced Cardiovascular Pharmacotherapy	45	93.33%
Fall 2013	Julie Cooper	DPET 813	Advanced Cardiovascular Pharmacotherapy	45	93.33%
Fall 2013	Craig Lee	DPET 813	Advanced Cardiovascular Pharmacotherapy	45	93.33%
Fall 2013	Jo Ellen Rodgers	DPET 813	Advanced Cardiovascular Pharmacotherapy	45	93.33%
Fall 2013	Amanda Corbett	DPET 816	Introduction to Integrative Medicine	29	96.55%
Fall 2013	John Clark	DPET 816	Introduction to Integrative Medicine	29	96.55%
Fall 2013	Herb Patterson	DPET 830	Introduction to Drug Development	26	100%
Fall 2013	Lynn Dressler	DPET 832	Clinical Pharmacogenomics	9	77.78%
Fall 2013	Craig Lee	DPET 832	Clinical Pharmacogenomics	9	77.78%
Fall 2013	Benny Joyner	PACE 607i	Interprofessional Teamwork and Communications: Keys to Patient Safety	7	100%

INSTRUCTORS: WORTHY OF RECOGNITION					
Semester	Instructor	Course Number	Course Title	Total Enrollment	Response Rate
Fall 2013	Mollie Scott	PACE 806	Medication Therapy Management	41	90.24%
Fall 2013	Daniel Forrister	PACE 806	Medication Therapy Management	41	90.24%
Fall 2013	Wendy Cox	PACE 830	The Leadership Challenge	12	100%
Fall 2013	Bob Blouin	PACE 830	The Leadership Challenge	12	100%
Fall 2013	Pam Joyner	PACE 830	The Leadership Challenge	12	100%
Fall 2013	Russ Mumper	PACE 830	The Leadership Challenge	12	100%
Fall 2013	Mollie Scott	PACE 830	The Leadership Challenge	12	100%
Fall 2013	Charlene Williams	PACE 830	The Leadership Challenge	12	100%
Fall 2013	Brad Wingo	PACE 830	The Leadership Challenge	12	100%
Fall 2013	Macary Marciniak	PACE 831	Applied Case Studies in Self-Care Therapeutics	17	100%
Fall 2013	Stefanie Ferreri	PACE 831	Applied Case Studies in Self-Care Therapeutics	17	100%
Fall 2013	Ben Culpepper	PACE 831	Applied Case Studies in Self-Care Therapeutics	17	100%
Spring 2014	Dennis Williams	DPET 806	International Clinical Case Conference	18	72.22%
Spring 2014	Jena Burkhart	PACE 800	Geriatric Pharmacy Practice	15	86.67%
Spring 2014	Tasha Woodall	PACE 800	Geriatric Pharmacy Practice	15	86.67%
Spring 2014	Debra Kemp	PACE 803	Ambulatory Care Pharmacy	35	88.57%
Spring 2014	Peter Koval	PACE 803	Ambulatory Care Pharmacy	35	88.57%
Spring 2014	Caron Misita	PACE 803	Ambulatory Care Pharmacy	35	88.57%
Spring 2014	Philip Rodgers	PACE 803	Ambulatory Care Pharmacy	35	88.57%
Spring 2014	Mollie Scott	PACE 803	Ambulatory Care Pharmacy	35	88.57%
Spring 2014	Susan Peck	PACE 804	Teaching and Learning Concepts and Pharmacy Practice	6	66.67%
Spring 2014	Jennifer Robertson	PACE 804	Teaching and Learning Concepts and Pharmacy Practice	6	66.67%
Spring 2014	Emily Durr	PACE 808	Critical Care	27	85.19%
Spring 2014	Corey Witenko	PACE 808	Critical Care	27	85.19%
Spring 2014	Shawna Beck	PACE 812	Pediatric Pharmacy	44	63.64%
Spring 2014	Daniel Lui	PACE 812	Pediatric Pharmacy	44	63.64%
Spring 2014	Greene Shepherd	PHCY 806	Disaster Preparedness	6	100%

Appendix A: Student Course Evaluation Review Criteria

The Office of Strategic Planning and Assessment reviews all Professional and Graduate course evaluation results (including Electives) using the below criteria:

Course

A. Courses warranting further review

1. Median rating of <3 on 3 or more questions; **OR**,
2. Median rating of <3 for "overall rating of course" question

B. Courses worthy of recognition

1. Median rating > or = 4.5 on 4 or more questions; **AND**,
2. Median rating > or = 4.5 for "overall rating of course" question

Instructor

C. Instructors warranting further review

1. Median rating of <3 for "Overall, the instructor was an effective teacher" question

D. Instructors worthy of recognition

1. Median rating of > or = 4.5 for "Overall, the instructor was an effective teacher" question

Evaluation Instrument Details:

- *Likert scale:* 1 = Strongly Disagree, 2=Disagree, 3=Neither Disagree nor Agree, 4=Agree, 5=Strongly Agree
- *Number of Likert Scale Questions:* 7 Course-Level Questions and 2 Instructor-Level Questions.

Custom Questions: Custom questions are not included in OSPA's review of course evaluation results.

Graduate Program: In order for graduate courses/instructors to be identified as "warranting further review" or "worthy of recognition," student response rates on course evaluations must be approximately 80% for courses with 10 or fewer students, and approximately 60% for courses with 10 or more students.