REGISTRATION FORM

This form may be duplicated.

Phone: 919-843-4028 Fax: 919-843-6769

Online: http://www.pharmceapp.ad.unc.edu/onlinereg

Mail: Krista L. Sills
Eshelman School of Pharmacy, UNC-CH
327 Beard Hall - CB 7574, Chapel Hill, NC 27599-7574

The Pharmacist & Patient-Centered Diabetes Care

Name _____

Last 4 of Social Security # _____

NABP e-Profile ID# _____ 4-Digit Birth MMDD _____

Home Address _____

City _____ State ___ Zip _____

Home County _____

Home Phone _____

E-mail _____

Job Title _____

Specialty Area _____

Employer _____

Work Address _____

City _____ State ___ Zip _____

Work Phone _____

Who is Paying? __ I am __ My Organization

Supervisor Signature _____

Supervisor Phone #_____

Mastercard/Visa # _____-_____-_____-_____

Exp. Date ____/____

Signature _____

Special Need: _____

OFFICE USE ONLY:
Check/Auth# _____ Date _____
From _____ Amount $_____._____

AADE American Association of Diabetes Educators

American Pharmacists Association
Improving medication use. Advancing patient care.
APhA

The Pharmacist & Patient-Centered Diabetes Care was developed jointly by the American Pharmacists Association and is co-sponsored by the American Association of Diabetes Educators.

For all APhA accreditation information and policies please visit: www.pharmacist.com/education.

SOUTHERN REGIONAL AHEC
AREA HEALTH EDUCATION CENTER

In affiliation with Duke University Medical Center
Part of the NC AHEC Program
www.sr-ahec.org

ACPE

The American Pharmacists Association is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

The Pharmacist & Patient-Centered

Diabetes Care

August 24, 2012
8:00 am - 4:30 pm

A CERTIFICATE TRAINING PROGRAM

HOSTED BY: UNC Eshelman School of Pharmacy in conjunction with Southern Regional AHEC

HELD AT: Holiday Inn Resort
1400 S. Lumina Blvd
Wrightsville Beach, NC

Program Description

The Pharmacist and Patient-Centered Diabetes Care is a newly revised, intensive educational experience designed to equip pharmacists with the knowledge, skills, and confidence needed to provide effective, evidence-based diabetes care. Five self-study modules provide comprehensive instruction in current diabetes concepts and standards of care. The live seminar incorporates case studies and hands-on skills training focused on the situations most likely to be encountered—as well as the services most needed—in community and ambulatory care practice settings. Participants will gain experience evaluating and adjusting drug therapy regimens for patients with type 1 and type 2 diabetes, counseling patients about lifestyle interventions, analyzing and interpreting self-monitoring of blood glucose results, and assessing the overall health status of patients to identify needed monitoring and interventions.

Agenda

7:30 am Registration
8:00 am -Welcome & Introduction
-Comprehensive Care Needs
-Intensifying Drug Therapy
-Nutrition Counseling
-Insulin Therapy
-Hands-On Assessments
-Special Situations in Diabetes Management
-Next Steps and Resources
4:30 pm Closing Remarks/Adjourn

Fees

Pharmacist: $400
Pharmacy Student: $370
Lunch will be provided.

Faculty

Angela Pegram, PharmD, CDE
Wingate University School of Pharmacy
Assistant Professor
Diabetes LifeCare Program Coordinator

Randall Sweeney, PharmD, CPT, MS
Chief, Support Pharmacy
Womack Army Medical Center

Seminar Learning Objectives:

- Evaluate the overall health status of patients with diabetes in terms of recommended monitoring and interventions, and formulate strategies for closing gaps in care.
- Propose modifications to a patient's drug therapy regimen rooted in evidence-based algorithms for diabetes management.
- Recommend dietary interventions to support optimal glycemic control and weight loss (when indicated) in patients with diabetes.
- Analyze and interpret a patient's self-monitoring of blood glucose results and use the results to identify needed changes in the diabetes management plan.
- Demonstrate proper technique for measuring blood pressure, administering injections, obtaining fingerstick samples for blood glucose monitoring, operating blood glucose meters, and performing monofilament foot testing.
- Integrate the varied aspects of comprehensive diabetes care into efficient, sensitive, respectful pharmacist–patient interactions that support optimal patient self-management.
- Describe ways in which pharmacists can keep abreast of new developments and take advantage of professional opportunities in diabetes care.

CPE Credit *(Release date: 2/1/2012)*

Successful completion of the live seminar component involves passing the final exam with a grade of 70% or higher and demonstrating competency in blood pressure testings, self-injection techniques, diabetic foot exam and blood glucose testing. Successful completion of these components will result in 8.0 contact hours of continuing pharmacy education credit (0.8 CEUs).
ACPE UAN: 202-999-12-107-L04-P

Successful completion of the self-study component involves passing the self-study assessment with a grade of 70% or higher and will result in 15.0 contact hours of continuing pharmacy education credits (1.5 CEUs).
ACPE UAN: 202-999-12-H04-P

Contact Information

Krista Sills
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(919) 843.4028 / krista_sills@unc.edu

Refunds

There will be no refunds after August 10, 2012. Prior to that date, a full refund will be issued. Please note that this program is subject to postponement or cancellation if the required minimum number of registrants is not met at least seven days prior to the program. In the event of postponement or cancellation, each participant will be notified by phone and a full refund will be made.

Activity Requirements: Internet connectivity and Adobe Acrobat Reader are required for participation in this activity.