

## **SCHOOL OF PHARMACY POLICY ON THE USE OF LECTURE MATERIAL IN BREEZE**

### **Preamble:**

The availability of sophisticated technology (of which Breeze is just one example) will, if used appropriately, revolutionize the way faculty teach and students learn. However, regardless of the technology that is brought to bear in the classroom, we recognize that the UNC School of Pharmacy is a community of educators and learners, and that the success of our educational mission is dependent on the interactions (among students and between faculty and students) that occur in such a community. As we become more proficient in our use of technology, an interactive community may extend outside the borders of our classrooms. If and when that occurs, we must be prepared to measure the influence of that profound change in approach on the outcome of the learning process. We recognize that our present technology does not allow such interactivity from locations outside of the classroom, and that we have not yet developed the tools to evaluate the outcome of a highly decentralized learning environment. In addition, we have not yet grappled with the potential legal issues associated with the potential for permanent distribution of what might be considered to be an individual faculty member's intellectual property. Consequently, the School has adopted the following policy concerning access to lecture material transmitted via and captured by Breeze:

### **Access to Breeze in real time:**

Student access to Breeze during class is prohibited. Approaches are being explored to allow students to access Breeze on their laptop computers from the classroom, as some students find it beneficial to the learning process. However, this will be allowed only if (a) assurances that access is only possible from the classroom itself, and (b) that it will not be possible to record or save the presentation on an individual laptop. The technical requirements for these assurances are under exploration.

### **Access to archived lectures:**

The intent of the Breeze archive was to guard against catastrophic events that disrupted the ability of the two campus sites to either communicate or conduct classes simultaneously. Such catastrophic events include dropping the transmission between the two campuses and weather-related (or other) events that force the closing of the campus on the "receiving end" of the signal. In these cases, all students in the class will be given access to the relevant archived session(s). The archive was not established as a means of allowing individual students to observe a class session that was missed for personal reasons. In those individual cases, it is expected that students will rectify their absences in the traditional manner (consulting with the faculty member and seeking class notes from peers).

### **Access to archived material generated outside of scheduled class time:**

In some cases, class meetings or activities that fall outside of the normal lecture schedule (e.g., review sessions) may be recorded. Due to potential conflicts in the scheduling of such sessions, there may be value in allowing students to access this material asynchronously. Consequently, students may be given access to this material at the discretion of the course coordinator. The impact of this access on attendance at review sessions or other class meetings will be evaluated, and the policy adjusted as necessary.

*This policy will be reviewed regularly by the Executive Committee to keep pace with the rapidly changing instructional technology environment of the School of Pharmacy.*